



## **Area Plan for Primary Education**

### **Hardy Memorial Primary School Pre-Publication Consultation**

**Original Consultation Period: 5 March 2020 – 15 May 2020**  
(suspended due to the closure of all schools effective from 23 March 2020)

**Re-Start Consultation Period: 11 November 2020 – 20 January 2021**

## 1 INTRODUCTION

Before arriving at the final recommendation on the future primary school provision at Hardy Memorial Primary School (PS), the Education Authority is seeking the views of those most directly involved at a local level. The Education Authority is seeking to engage in consultation with the Board of Governors, parents and staff of Hardy Memorial PS, and other interested parties in the local community.

### 1.1 Vision

The aim of Area Planning is to facilitate the development of a network of viable and sustainable schools that can deliver the NI Curriculum effectively and provide access to a range of education provision that is appropriate to the needs of children and young people, so that every pupil can realise their potential and contribute to a caring, inclusive and progressive society.

In striving to realise this aspiration, the aim is to ensure that every pupil has:

- access to a broad and balanced curriculum with opportunities to realise his or her potential;
- an education in which the learning outcomes are appropriate to their needs;
- access to quality teaching delivered in a caring and supportive environment; and
- education delivered in modern, well-resourced facilities, suitable for the delivery of education in the twenty-first century.

### 1.2 Education Authority Position

On 28 April 2017, the Education Authority published *Providing Pathways - Strategic Area Plan for School Provision 2017-2020*. When reviewing the requirements for the Action Plan 2019-21, in line with the Sustainable Schools Policy, it was agreed to include Hardy Memorial PS in the Armagh, Banbridge and Craigavon local government district. This information was provided to the schools concerned prior to publication.

Primary School/Area	Key Issue	Action
Hardy Memorial PS	Ensure school places are located as required	Managing authority to consult on decrease of admission number and enrolment number by June 2019

In considering the aspect of ensuring school places are located as required, it was identified that any actions would potentially impact on Hardy Memorial PS and other local schools.

At the February 2020 meeting of the Education Authority's Education Committee, it was agreed to initiate pre-publication consultation with the Board of Governors, staff and parents of Hardy Memorial PS and with the managers of other schools likely to be affected by the proposals that:

**Hardy Memorial will decrease its admissions and enrolment numbers from 74 to 60 and 515 to 420 respectively, with effect from 1 September 2021, or as soon as possible thereafter.**

**Pre-publication consultation commenced on 5 March 2020 closing on 15 May 2020. However, on 18 March 2020, as a result of the Coronavirus pandemic, the First Minister**

and Deputy First Minister announced that schools would close to pupils at the end of the school day on Friday 20 March 2020. This resulted in area planning activity being stood down. Area planning activity was given permission to resume by the Department of Education on 8 October 2020, and, as a result, the Education Authority is re-starting the pre-publication consultation.

The Education Authority will re-start pre-publication consultation, running for a full 8 weeks, from 11 November 2020 to 20 January 2021, with the Board of Governors, staff and parents of Hardy Memorial Primary School and with the managers of other schools likely to be affected by the proposal that:

Hardy Memorial will decrease its admissions and enrolment numbers from 74 to 60 and 515 to 420 respectively, with effect from 1 September 2021, or as soon as possible thereafter.

### **1.3 Nature of the Education Authority's Recommendation**

Article 14 of the Education and Libraries (Northern Ireland) Order 1986 describes the process regarding the discontinuance of a school and also when making a change to the size of a controlled school. This process requires the publication of development proposals.

Therefore, as part of the pre-publication consultation on the development proposals, the Education Authority is seeking any objections and/or other comments on the proposed decrease to admissions and enrolment in Hardy Memorial PS from the Board of Governors, teaching staff, non-teaching staff and parents of children attending the school, as well as from other schools that may be affected by these proposals.

The Education Authority has met with the Boards of Governors and principal to discuss all options and, based on available information, the Education Authority is taking forward a development proposal for the decrease in admission and enrolment numbers in Hardy Memorial PS to ensure school places are located as required.

## 2 BACKGROUND

Hardy Memorial PS and Nursery Unit is located in the village of Richhill.

The school serves the community surrounding the school and has an enrolment of 412 pupils. The majority of pupils attending the school come from a 5 mile radius. Hardy Memorial PS's approved enrolment number is 515 with an admissions number of 74. The school has requested that the historical admissions and enrolment figure be reduced in order to right size the school to be a 14 classroom school as it currently operates.

Table 1, below, details the historical and current enrolment figures.

Table 1: Enrolment Statistics – Hardy Memorial PS								
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Total
2009/10	47	46	44	52	45	44	58	336
2010/11	44	48	43	46	48	45	44	318
2011/12	51	46	50	42	45	49	45	328
2012/13	56	52	46	48	39	45	49	335
2013/14	62	57	49	47	47	38	42	342
2014/15	51	65	55	49	45	45	38	348
2015/16	69	49	65	57	49	46	46	381
2016/17	57	67	49	62	54	47	44	380
2017/18	44	61	65	49	61	53	47	380
2018/19	62	46	63	67	51	61	54	404
2019/20	53	64	48	63	68	55	59	410
2020/21 (Source: School)	56	57	64	51	61	68	55	412

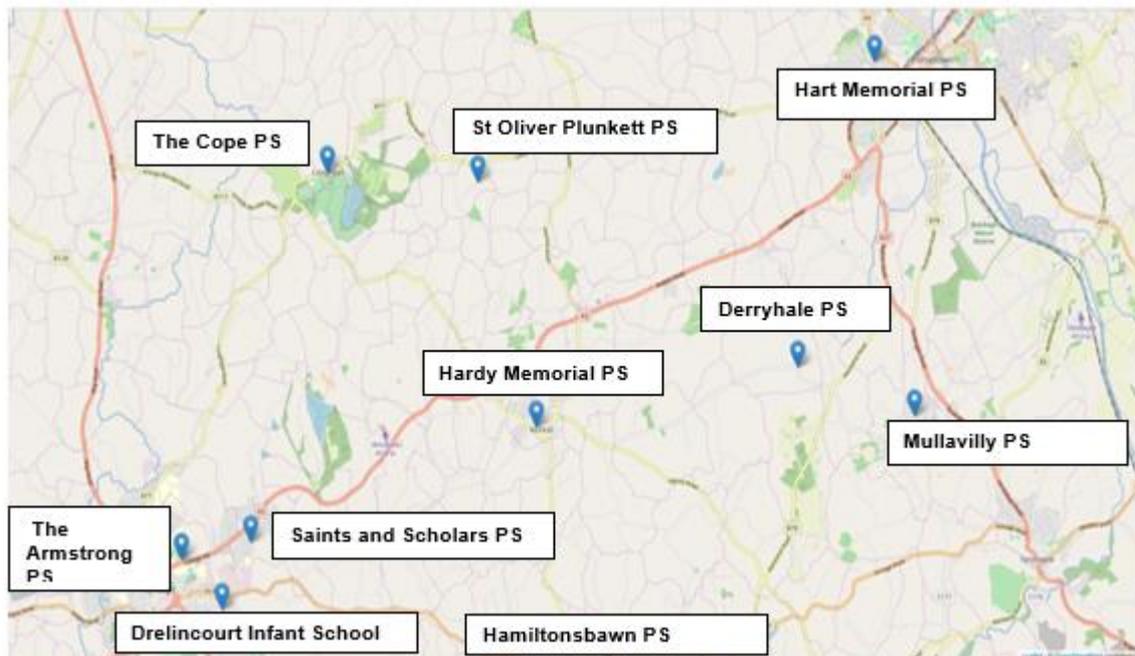
Hardy Memorial PS has received Year 1 admissions reflective of this proposal to decrease admission numbers from 74 to 60. The admissions have remained stable over the past seven years and is projected to remain static. This is supported in the patterns in the live birth statistics as detailed in Table 2, below.

Table 2: Live Births –Wards surrounding the schools (Source: NISRA)							
Ward	Resident Live Births 2009	Resident Live Births 2010	Resident Live Births 2011	Resident Live Births 2012	Resident Live Births 2013	Resident Live Births 2014	Resident Live Births 2015
Richhill	33	50	35	26	44	27	34
Hamiltonsbawn	39	44	47	52	61	51	55
Markethill	40	29	45	44	55	45	48
Loughgall	44	43	49	32	42	40	34
Tandragee	37	48	49	40	41	42	40

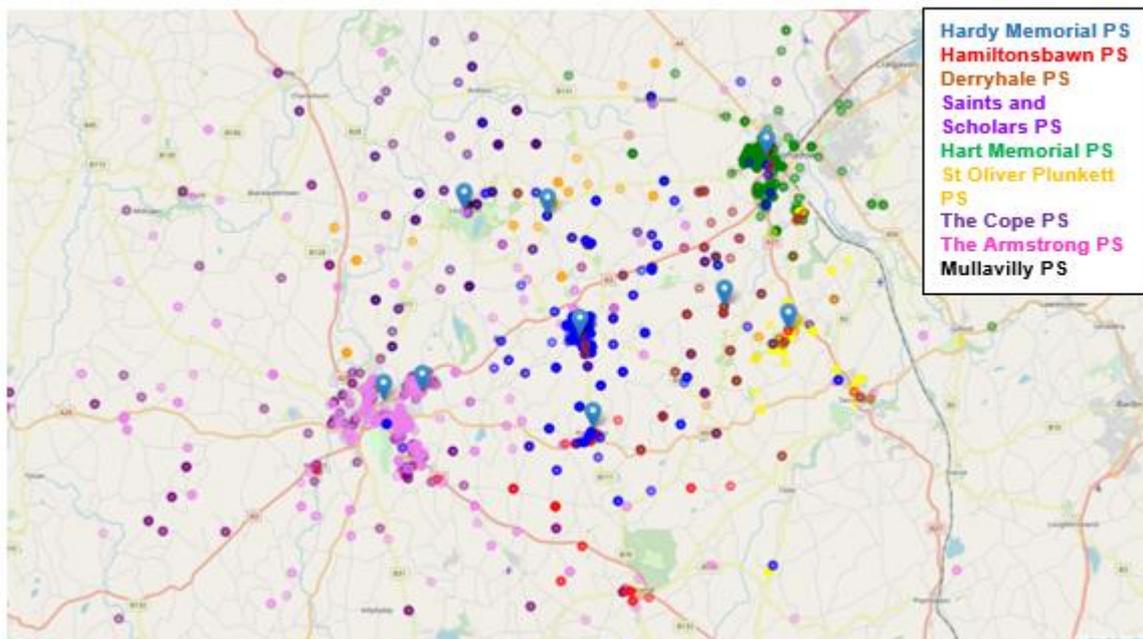
Table 3, below, outlines the number of available places in primary schools within an approximate 5 miles radius of Hardy Memorial PS.

Table 3: Local Schools - Distance from Hardy Memorial PS					
	Distance (miles)	Sector	Enrolment 2019/20	Approved Enrolment Number 2019/20	Available Places 2019/20
Hamiltonsbawn PS	2.3	Controlled	117	169	52
Derryhale PS	3.4	Controlled	79	105	26
Saints and Scholars PS	4.5	Integrated	263	310	47
St Oliver Plunkett PS	4.6	Maintained	122	116	0
The Cope PS	4.6	Controlled	98	203	105
The Dreincourt PS	4.7	Other maintained	19	58	39
Mullavilly PS	5.0	Controlled	134	125	0
The Armstrong PS	5.2	Controlled	522	443	0
Hart Memorial PS	6.0	Controlled	451	445	0

The map below shows Hardy Memorial PS and surrounding schools.



The distribution map below shows the pupil distribution for Hardy Memorial PS and the nearest schools. As can be seen from the map, the majority of pupils attending Hardy Memorial PS come from Richhill village and surrounding area.



### 3 SUSTAINABILITY ASSESSMENT

The main focus of the Area Planning process is embedded in the Sustainable Schools Policy first published in 2009 and applies to primary and post-primary schools. The policy outlines the criteria that school managing authorities should consider when making decisions affecting the best use of resources in order to deliver an excellent education to children and young people. The policy sets out 6 sustainability criteria, and associated indicators, which are identified as the key references for assessing existing and future education provision to ensure it adequately meets the needs of pupils.

#### 3.1 Quality of Education

Hardy Memorial PS and Nursery Unit is located in the village of Richhill.

Due to action short of strike the last available ETI inspection focusing on the quality of education was undertaken in January 2012 with the overall findings of the inspection as very good: it is notable that a new principal was appointed in 2015.

The inspection focused on:

- the children's achievements and standards in literacy and numeracy;
- the quality of provision for learning; and
- the quality of leadership and management

In addition, the use of information and communication technology (ICT) to support learning, and the school's arrangements for pastoral care, including child protection were evaluated.

The ETI report indicated:

*The children are highly motivated and demonstrate positive attitudes towards learning. They communicate confidently and effectively with each other, their teachers and visitors. In the foundation stage (FS), the children learn through songs and rhymes and a combination of formal and play-based activities. As they progress through the school, the children develop their personal and social skills well; they work effectively in pairs and groups and show*

*respect for the views and opinions of others. When given the opportunities by the teachers, the children are creative, eager to extend their learning and can take appropriate responsibility for their own work, achieving suitably high standards.*

*The overall quality of the provision for English and literacy is good.*

*The quality of provision in mathematics and numeracy is good.*

*Most of the teaching observed was good or better, with a significant minority being very good. Throughout the school, the teachers work hard to plan and resource their lessons. In the most effective practice: the lessons were well structured and focused clearly on what the children were going to learn; the teachers built well on the children's prior knowledge and interests; the learning activities were set in real and relevant contexts for the children; and the teachers used effective questioning strategies to challenge the children's thinking and to generate purposeful discussion.*

*Support for the children with special educational needs is provided through a combination of in-class work and withdrawal sessions for literacy and numeracy. Those children who receive support in the withdrawal sessions benefit from effective individual and small group teaching. The quality of the in-class support varies; in the most effective practice, the teachers and classroom assistants work well with the children to provide well-focused support.*

*The quality of the arrangements for pastoral care in the school and the nursery unit is very good.*

*The strengths include: the supportive and inclusive ethos; the very good working relationships at all levels; the attention given to celebrating the children's achievements and promoting their self-esteem and self-confidence; and, the wide range of activities, events and trips which promote well the children's personal and social development. In addition, the children contribute meaningfully to discussions and decisions about aspects of school life that directly affect them through the recently established school council; their opinions and ideas are valued and acted on.*

*The school has very good comprehensive arrangements for safeguarding children. These arrangements reflect the guidance issued by the Department of Education (DE).*

*The school and the nursery unit give good attention to promoting healthy eating and physical activity. In the nursery unit the children participate in the Boost Better Breaks scheme and enjoy regular opportunities to engage in energetic outdoor play. Throughout the school, the promotion of healthy breaks, the inclusion of health-related topics, and the good range of physical activities promote well the children's understanding of healthy lifestyles.*

### **3.2 Stable Enrolment Trends**

Hardy Memorial PS has, as detailed in Table 1, received Year 1 admissions representative of a 14 classroom school, 2 form entry. The school currently operates as a 14 classroom school and is a sustainable school.

### **3.3 Sound Financial Position**

Hardy Memorial PS's financial position at 31 March 2019 showed a deficit of £20,205 with a projected deficit at the end of 2019/20 of £32,948. The school is working with LMS regarding its financial position.

### **3.4 Strong Leadership and Management**

Report of an Inspection (Involving Action Short of Strike) in March 2018 stated the following about the quality of leadership and management within the school.

*'The principal has developed an effective and robust cycle of self-evaluation that is underpinned by the analysis of a broad range of qualitative and quantitative data which enables the identification of the strengths of the learning and teaching and relevant priorities for further development. The action plans set out clearly the steps to be taken to bring about improvement and the impact on learning and teaching is tracked systematically. The school development planning process is informed by extensive consultation at all levels. New curricular teams and clear systems for monitoring and evaluation, including peer-assessment and sharing of practice, facilitate a collegial approach to improvement. The staff, with the support of the principal and governors, are encouraged to access a wide range of opportunities to enhance their own professional development and leadership skills.'*

*The governors bring a broad range of skills and expertise to their role and make a valuable contribution to school improvement. They are well informed about all aspects of school-life through effective communication with the children, the principal and specific co-ordinators. The governors have a shared vision to meet the pastoral needs of, and provide high quality educational experiences for, the children.'*

### **3.5 Accessibility**

The school can be accessed by foot, car and bus. The majority of pupils attending the school are from the local area.

### **3.6 Strong Links with the Community**

The school has strong links with the local community and has been part of the CASE Shared Education programme in partnership with St Patrick's PS Armagh since 2017, currently 498 pupils are engaged in shared education programmes. The nursery is also engaged in Shared Education through the Sharing from the Start Programme with College Farm Nursery School.

The school has many programmes that engage the local community and allow them to use the school as a base; Cadets, parenting programmes, local church clubs, October Harvest Festival and many other community events.

The Year 6 class engage annually with Business Beginnings and a range of local business have been involved in this.

The school have an active Parent Teacher Association who organise events such as Prom Night, Christmas Parties, Summer Fete's and fundraising activities.

## **4 AREA PLANNING IMPACT**

The proposal aligns with the key themes of Area Planning. The Area Plan for Northern Ireland aims to ensure that all pupils have access to a broad and balanced curriculum that meets their needs in sustainable schools within a diverse system of education. It sets out the key priorities and objectives in providing access to a network of sustainable schools for the Education Authority, Council for Catholic Maintained Schools and other sectoral bodies in the light of Department of Education policy, in particular the need to raise standards and close the attainment gap through a network of sustainable schools. The focus of the plan is on the educational best interests of children and young people.

Since 2011, statutory planning authorities and school managing authorities have been engaged in implementing the objectives of the Sustainable Schools Policy through Area Planning. The first four objectives are:

- ensure that the excellent quality of education available to some young people is made available to all, in both urban and rural settings, in accessible, modern, fit-for-purpose accommodation;
- improve outcomes for all but, in particular, to provide additional support to those who require it, including those children with special educational needs, to realise their full potential;
- encourage schools to co-operate in sharing best practice to support children with special educational needs and those with other barriers to learning;
- sustain strong, successful and viable schools, well-led by their governors representing local stakeholders, principals and their staff, to be the centre of the education system, supported by effective administrative and strategic direction;

In consideration of the objectives of Providing Pathways Strategic Area Plan for School Provision 2017-2020, the Local Area Working Group identified Hardy Memorial PS as a school to be included within the Annual Action Plan for Primary, Post-Primary and Special Schools April 2019–March 2021. Hardy Memorial PS was identified under key issue as ‘ensure school places are located as required’ with the action ‘Managing authority to consult on decrease in admissions and enrolment numbers by June 2019’.

In taking forward the Annual Action Plan, Education Authority officers met with the Principal and the Chairperson of the Board of Governors of Hardy Memorial PS to discuss the issues impacting on the school and to take forward a decrease in the admissions and enrolment numbers of the school.

The Education Authority recommended option is to decrease Hardy Memorial PS’s admissions and enrolment numbers from 74 to 60 and 515 to 420 respectively, with effect from 1 September 2021, or as soon as possible thereafter.

## **5 RATIONALE FOR PROPOSAL**

Hardy Memorial PS, as detailed in Table 1, has not achieved its approved admissions number of 74 in the last 12 years. The school currently operates as a 14 classroom school and is a sustainable school.

The live birth statistics for the wards surrounding the school also support a decrease in admissions and enrolment numbers. This proposal will right size the school making it a 14 classroom school, which it currently operates at and ensure no composite classes providing

for a double form entry at Year 1. A 14 classroom school will provide for the current and future educational needs of the pupils from Richhill village and surrounding area.

Rural Needs Act (NI) 2016 places a statutory duty on the Education Authority to have due regard to rural needs when developing, adopting, implementing or revising policies, strategies and plans, and designing and delivering public services. The areas from which Hardy Memorial PS attracts pupils is, according to the Inter-Departmental Urban-Rural Definition Group, defined as rural. The proposal to decrease the admissions and enrolment numbers of Hardy Memorial PS will have a positive impact on the local area.

## **6 EDUCATIONAL IMPACT**

The proposal will provide for the education needs of pupils in the area and will enable local pupils to attend their local school.

The proposed decrease in admissions and enrolment numbers would place Hardy Memorial PS in the 14 classroom category. This will ensure no composite classes providing for a double form entry at Year 1.

A 14 classroom school will provide for the current and future educational needs of the pupils from Richhill village and surrounding area.

## **7 RESOURCE IMPLICATIONS**

The proposal is to decrease Hardy Memorial PS's admissions and enrolment numbers from 74 to 60 and 515 to 420 respectively, with effect from 1 September 2021, or as soon as possible thereafter. This would bring the school from sitting in an 18 classroom school to a 15 classroom school, however the school will continue to operate as it does currently as a 14 classroom school.

<i>Finance</i>	No additional finances required.
<i>Staffing</i>	Currently the school operates as a 17 teacher school with a non-teaching Principal. Therefore there will be no requirement for additional staffing.
<i>Transport</i>	Transport arrangements will be in accordance with transport regulations and identified preference school. Therefore there will be no additional transport costs.
<i>Accommodation</i>	No additional accommodation will be required.

## 8 IMPLEMENTATION PLAN (IF THE PROPOSAL IS APPROVED)

The proposal is being brought forward under Article 14 of the Education and Libraries (NI) Order 1986. The implementation date for the proposal is for 1 September 2021, or as soon as possible thereafter. The timetable, pending approval from the Education Committee, for the consultation process is:

<b>Development Proposal Timeline</b>	
<b>Proposal:</b>	<b>Proposed Timeline</b>
<b>Hardy Memorial will decrease its admissions and enrolment numbers from 74 to 60 and 515 to 420 respectively, with effect from 1 September 2021, or as soon as possible thereafter</b>	
Consultation with Governors, Staff, Parents - (8 weeks plus an additional 2 weeks for Christmas Holidays)  Consultation Responses to be forwarded to the Education Authority  Responses will be considered and a Case for Change document compiled before submission to the Education Authority's Education Committee A deputation from the Board of Governors may also choose to attend the Education Committee or the Board meeting	11 November 2020 – 20 January 2021
Consultation with other affected Schools - (8 weeks plus an additional 2 weeks for Christmas Holidays)  Consultation Responses to be forwarded to the Education Authority  Responses will be considered and a Case for Change document compiled before submission to the Education Authority's Education Committee.	11 November 2020 – 20 January 2021
Education Committee to seek Approval To Publish  Case for Change to be taken to the March 2021 Education Authority's Education Committee for consideration  If approved to publish, a Development Proposal will be published in the local newspapers which begins the start of a two month statutory objection period	March 2021
Statutory Objection Period (2 months)  Objections/Comments to be forwarded to the Department of Education	March 2021 – May 2021
Await Ministerial/Department of Education Decision	August 2021
Implementation If approved, the Development Proposal would take effect from 1 September 2021, or as soon as possible thereafter.	

## 9 PRE-PUBLICATION CONSULTATION

***“Effective consultation is a key part of the policy-making process. People’s views can help shape policy developments and set the agenda for better public services.”***  
***(Code of Practice on Consultation, 2004)***

Article 14 of the Education and Libraries (Northern Ireland) Order 1986 describes the process ‘to make a significant change in the character or size of a controlled school’. This process requires the publication of a development proposal.

Therefore, as part of the pre-publication consultation on the development proposal, the Education Authority is seeking any objections and/or other comments on the proposed decrease in the admission and enrolment numbers at Hardy Memorial PS from the Board of Governors, teaching staff, non-teaching staff and parents of children attending the school, as well as from other schools that may be affected by this proposal.

The Education Authority will observe the principles of the Consultation Charter (Consultation Institute), which are:

<b>Integrity</b>	Honest intention, willing to listen and be prepared to be influenced.
<b>Visibility</b>	Stakeholders should be aware of the consultation exercise.
<b>Accessibility</b>	Methods that meet the needs of the intended audience.
<b>Confidentiality</b>	Ensure all stakeholders are aware as to the level of information that will be made public.
<b>Disclosure</b>	Disclosure of information that can influence the exercise and disclosure on behalf of consultees, for example, if the consultee represents an organisation.
<b>Fair Interpretation</b>	Objective collation and assessment of information and viewpoints.
<b>Publication</b>	Publication of both the output and the outcomes of the exercise.

By observing these principles, the Education Authority is demonstrating its commitment to best practice and to assisting stakeholders to participate fully in the process.

## 9.1 How to Respond

The Education Authority is seeking your views on the proposal to decrease the admission and enrolment numbers at Hardy Memorial PS with effect from 1 September 2021, or as soon as possible thereafter.

The EA would encourage you to respond using the online version of the Pre-Publication Consultation questionnaire via:

[Online Pre-Publication Response Questionnaire - Hardy Memorial PS.](#)

Should you be unable to respond online, the Consultation Questionnaire is attached, Annex A.

Alternatively you can e-mail written responses to: [areaplanning2@eani.org.uk](mailto:areaplanning2@eani.org.uk)

Or by post to: Education Authority  
Area Planning  
17 Lough Road  
Antrim, BT41 4DH

Responses must be received by the Education Authority by midnight on 20 January 2021.

Copies in other formats, including Braille, large print, etc may be made available on request. Please contact us using the link below if you need copies in an alternative format or a language other than English, and Education Authority officers will do their best to assist you:

[areaplanning2@eani.org.uk](mailto:areaplanning2@eani.org.uk) or to the above address.

**Education Authority: Consultation Response**

The Education Authority is proposing to decrease Hardy Memorial Primary School's admission and enrolment numbers from 74 to 60 and from 515 to 420 respectively with effect from 1 September 2021, or as soon as possible thereafter.

The Education Authority, in consulting on this important issue, would welcome your comments on the proposal.

It is important to indicate how your response meets the Sustainable Schools Policy requirement *'that all schools are sustainable in terms of the quality of the educational experience of children, enrolment trends, financial position, school leadership and management, accessibility, and the strength of their links to the community.'*

<p><b>Agree with the proposal:</b></p> <p><i>Hardy Memorial will decrease its admissions and enrolment numbers from 74 to 60 and 515 to 420 respectively, with effect from 1 September 2021, or as soon as possible thereafter</i></p>	<input type="checkbox"/>	<p><b>Disagree with the proposal:</b></p> <p><i>Hardy Memorial will decrease its admissions and enrolment numbers from 74 to 60 and 515 to 420 respectively, with effect from 1 September 2021, or as soon as possible thereafter</i></p>	<input type="checkbox"/>
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**Please use the space below to comment further or provide alternative options:**

**Please use the space below to comment further or provide alternative options (continued):**

[It should be noted that this process cannot be used to consider specific issues as they currently relate to any individual pupil or adult associated with the school. If for example as a parent you have concerns relating to your child's present education you are advised to contact the Principal. Every effort will be made to address your concerns.]

## Equality Consideration

Under Section 75 of the Northern Ireland Act 1998 all public bodies are obliged to consider the implications of any decisions on nine different groupings before decisions are implemented. The two duties within this Equality legislation include promoting equality of opportunity and promoting good relations between all communities. The equality of opportunity duty requires that the Education Authority shall, in carrying out all its functions, powers and duties, have due regard to the need to promote equality of opportunity.

- 1 Between persons of different religious belief.
- 2 Between persons of different political opinion.
- 3 Between persons of different racial groups.
- 4 Between persons of different age.
- 5 Between persons of different marital status.
- 6 Between persons of different sexual orientation.
- 7 Between men and women generally.
- 8 Between persons with a disability and persons without.
- 9 Between persons with dependants and persons without.

The Good Relations Duty requires that the Education Authority shall, without prejudice to their equality obligations, have regard to the desirability of promoting good relations:

- 1 Between persons of different religious belief.
- 2 Between persons of different political opinion.
- 3 Between persons of different racial groups.

In light of these obligations do you consider that the decrease in admission and enrolment numbers at Hardy Memorial Primary School will impact positively or negatively on either Equality of Opportunity or the Promotion of Good Relations in any way?

Section 75 Category	Positive	Negative	Don't Know
Religious Belief			
Political Opinion			
Racial Group			
Age			
Marital Status			
Sexual Orientation			
Gender			
Disability			
Dependants			

**If you have ticked any of the above boxes, please clarify your reason:**

### Arrangements for returning your completed questionnaire

Please return the completed questionnaire no later than 20 January 2021 by post to:

Education Authority  
Area Planning  
17 Lough Road  
Antrim, BT41 4DH

Or email your comments to: [areaplanning2@eani.org.uk](mailto:areaplanning2@eani.org.uk)

### Source of Response (Please specify)

	Please Tick	Name of School(s) Representing
<b>Governor</b>	<input type="checkbox"/>	_____
<b>Parent/Guardian</b>	<input type="checkbox"/>	_____
<b>Teaching Staff</b>	<input type="checkbox"/>	_____
<b>Non-Teaching Staff</b>	<input type="checkbox"/>	_____
<b>Union</b>	<input type="checkbox"/>	_____
<b>Other (Please specify)</b>	<input type="checkbox"/>	_____

### Data Protection Statement

The information provided by you in this form is required by the Education Authority (EA) to seek the views expressed by those most directly involved in the consultation and a Case for Change document. The Case for Change will be forwarded to the Education Authority's Education Committee for approval to publish a Development Proposal and then to the Department of Education for consideration.

EA is obliged to comply with the General Data Protection Regulation and the Data Protection Act 2018 when processing personal information. Where that the information you provide is your personal information, we will process such personal information on the legal basis that it is part of our public task to do so for the purpose referred to above.

We have published detailed Privacy Notices on our website [here](#) which provide further information on how EA processes your personal information as well as detail on how to contact us if you have any questions in this respect.