



Area Plan for Post-Primary Education

**Ashfield Boys' High School, Ashfield Girls' High School,
Bloomfield Collegiate School, Breda Academy, Grosvenor
Grammar School and
Wellington College**

Pre-Publication Consultation

Original Consultation Period: 13 March 2020 – 22 May 2020
(Suspended due to the closure of all schools effective from 23 March 2020)

Re-Start Consultation Period: 11 November 2020 - 20 January 2021

INTRODUCTION

Before arriving at the final recommendation on the future of post-primary provision in Belfast City Council area, the Education Authority is seeking the views of those most directly involved at a local level. The Education Authority is seeking to engage in consultation with the Board of Governors, parents and staff of Ashfield Boys' High School, Ashfield Girls' High School, Bloomfield Collegiate, Breda Academy, Grosvenor Grammar School and Wellington College and other interested parties in the local community.

Vision

The aim of the Education Authority is to facilitate the development of a network of viable and sustainable schools that can deliver the NI Curriculum effectively and provide access to a range of education provision that is appropriate to the needs of children and young people. The Education Authority is committed to excellence in the delivery of education so that every pupil can realise their potential and contribute to a caring, inclusive and progressive society. In striving to realise this aspiration, the Education Authority aims to ensure that every pupil has:

- access to a broad and balanced curriculum with opportunities to realise his or her potential;
- an education in which the learning outcomes are appropriate to their needs;
- access to quality teaching delivered in a caring and supportive environment; and
- education delivered in modern, well-resourced facilities, suitable for the delivery of education in the twenty-first century.

Education Authority Position

On 28 April 2017, the Education Authority published *Providing Pathways Strategic Area Plan for School Provision April 2017-2020*. Within the Annual Action Plans *Annual Action Plans for Primary, Post-Primary and Special Schools April 2018 – March 2019 and April 2019 – March 2021* actions for Belfast City Local Government District the Education Authority included the following:

Post Primary School/Area	Key Issue	Action
Greater Belfast Area	Ensure school places are located as required	School managing authorities to develop options for future post-primary provision in the Greater Belfast area by January 2020

At the January 2020 meeting of the Education Authority's Education Committee, it was agreed to initiate pre-publication consultation with the Board of Governors, staff and parents of Ashfield Boys' High School, Ashfield Girls' High School, Bloomfield Collegiate, Breda Academy, Grosvenor Grammar School and Wellington College and with the Trustees and Managers of other schools likely to be affected by the proposals to increase/decrease admission and enrolment numbers with effect from 31 August 2021, or as soon as possible thereafter.

Pre-publication consultation commenced on 13 March 2020 closing on 22 May 2020. However, on 18 March 2020, as a result of the Coronavirus pandemic, the First Minister and Deputy First Minister announced that schools would close to pupils at the end of the school day on Friday 20 March 2020. This resulted in area planning activity being stood down. Area planning activity was given permission to resume by the Department of Education on 8 October 2020, and, as a result, the Education Authority is re-starting the pre-publication consultation.

The Education Authority will re-start pre-publication consultation, running for a full 8 weeks, from 11 November 2020 to 20 January 2021, with the Board of Governors, staff and parents of Ashfield Girls' High School, Ashfield Boys' High School, Bloomfield Collegiate, Breda Academy, Grosvenor Grammar School and Wellington College and with the managers of other schools likely to be affected by the proposals that:

Ashfield Girls' High School will increase its admissions number from 113 to 130, with an annual phased increase in the enrolment number from 660 to 790, with effect from 1 September 2021, or as soon as possible thereafter.

Ashfield Boys' High School will increase its admissions number from 110 to 140, with an annual phased increase in the enrolment number from 700 to 900, with effect from 1 September 2021, or as soon as possible thereafter.

Bloomfield Collegiate will increase its admissions number from 100 to 110, with an annual phased increase in the enrolment number from 710 to 770, with effect from 1 September 2021, or as soon as possible thereafter.

Breda Academy will decrease its admissions number from 170 to 140, with an annual phased decrease in the enrolment number from 1,000 to 900, with effect from 1 September 2021, or as soon as possible thereafter.

Grosvenor Grammar School will increase its admissions number from 155 to 175, with an annual phased increase in the enrolment number from 1,075 to 1,225, with effect from 1 September 2021, or as soon as possible thereafter.

Wellington College will increase its admissions number from 110 to 120, with an annual phased increase in the enrolment number from 770 to 800, with effect from 1 September 2021, or as soon as possible thereafter.

Nature of the Education Authority's Recommendation

Article 14 of the Education and Libraries (Northern Ireland) Order 1986 describes the process regarding any change to the admission and approved enrolment of a school. This process requires the publication of a development proposal.

Therefore, as part of the pre-publication consultation on the development proposals being brought forward the Education Authority is seeking any objections and/or other comments on the proposed increases/decrease of Ashfield Boys' High School, Ashfield Girls' High School, Bloomfield Collegiate, Breda Academy, Grosvenor Grammar School and Wellington College from the Board of Governors, teaching staff, non-teaching staff and parents of children attending the school, as well as from other schools that may be affected by this proposal.

The Education Authority has met with the schools to discuss all options and based on available information the Education Authority is taking forward development proposals to increase the admission and enrolment numbers at Ashfield Boys' High School, Ashfield Girls' High School, Bloomfield Collegiate, Grosvenor Grammar School and Wellington College and to decrease the admission and enrolment numbers at Breda Academy, and other interested parties in the local community.

Overview

Belfast City Council has experienced, an increase in pupil numbers over the past number of years. To ensure a strategic approach, particularly for post-primary, the Area Planning Local Group for the locality established a Belfast sub-group to collate and interpret the population

data and consider how best to plan for the increase. The sub-group is representative of all sectors within education, managing authorities and support bodies.

Over the past year, the sub-group has been looking at the impact of increasing demographics, the pressures on the post-primary schools and the need to increase capacity within the post-primary sector. It was agreed by all that there was the need to increase admission and enrolment numbers within the Belfast City Council area. It was hoped that this could be coordinated simultaneously, however, the Education Authority received requests to publish development proposals for phased increases in admission and enrolment numbers within the voluntary grammar schools in October and November 2019. These development proposals are currently in consultation.

School	Current admission and enrolment number		Proposed increase - admission and enrolment number		Additional Year 8 places
	Admission	Enrolment	Admission	Enrolment	Admission
Aquinas Diocesan GS	110	770	130	910	20
Assumption GS	120	840	130	910	10
Our Lady and St Patrick's College	180	1,260	190	1,330	10
St Malachy's College	150	1,050	170	1,190	20
Strathearn School	110	770	120	840	10

In addition to the above, to meet a growing demand for post-primary Irish medium education, Coláiste Feirste is taking forward a development proposal to increase, on a phased basis, its admission and enrolment number.

School	Current admission and enrolment number		Proposed increase admission and enrolment number		Additional Year 8 places
	Admission	Enrolment	Admission	Enrolment	Admission
Coláiste Feirste	100	600	150	910	50

The sub-group identified that there was a growing demand for places within the controlled sector. This demand has, in the short term, been relying on temporary variations approved by the Department of Education. As temporary variations by their nature are to address peaks on a temporary basis, the increases within the area are predicted to be long-term. In addition, as many schools have previously been awarded temporary variations, the schools are at capacity and require a more permanent strategic approach to address the increase in post-primary pupil numbers.

This paper provides an analysis of the demographics, pupil population and projections for future provision within the controlled post-primary sector for Belfast City Council area.

School	Current admission and enrolment number		Proposed increase - admission and enrolment number		Additional Year 8 places
	Admission	Enrolment	Admission	Enrolment	Admission
Ashfield Boys' High School	110	700	140	900	30
Ashfield Girls' High School	113	660	130	790	17
Bloomfield College	100	710	110	770	10
Breda Academy	170	1,000	140	900	-30
Grosvenor Grammar School	155	1,075	175	1,225	20
Wellington College	110	770	120	800	10

1 BACKGROUND

Belfast City Council covers a geographical spread of approximately 52 square miles and is a single contiguous built-up urban area, which continues into Lisburn and Castlereagh to the South, North Down and Ards to the East and Antrim and Newtownabbey to the North – see map 1. Map 2 shows the location of the schools mentioned in Table 1.

Map1 – Belfast City Council

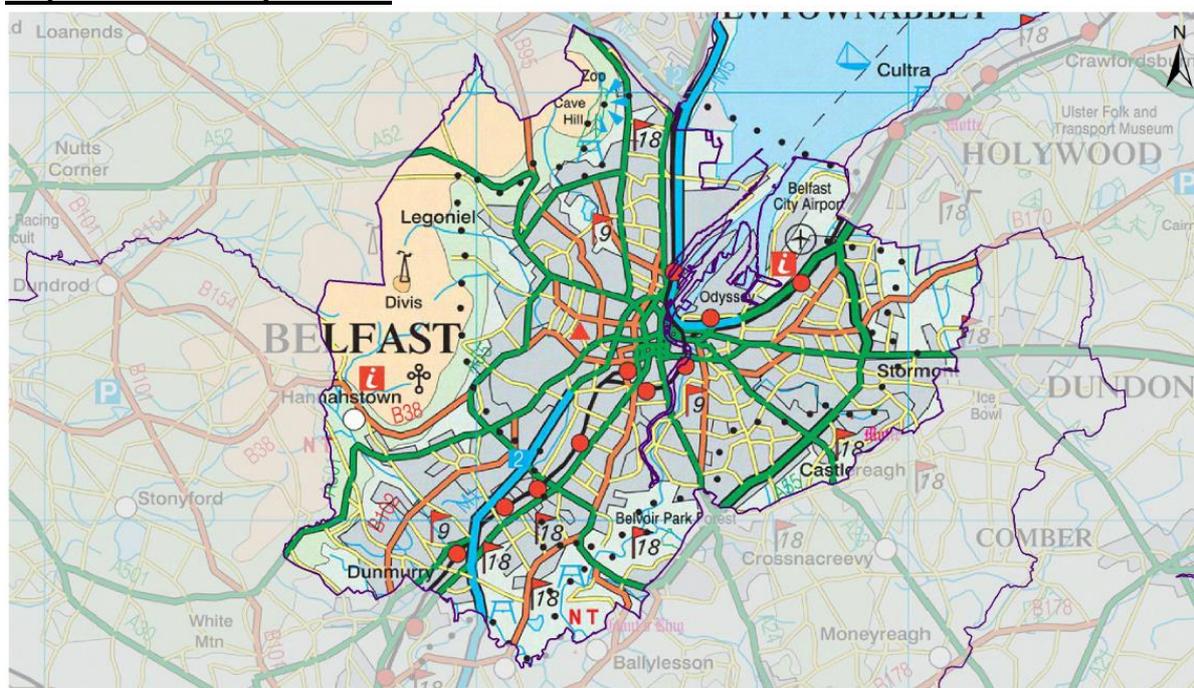


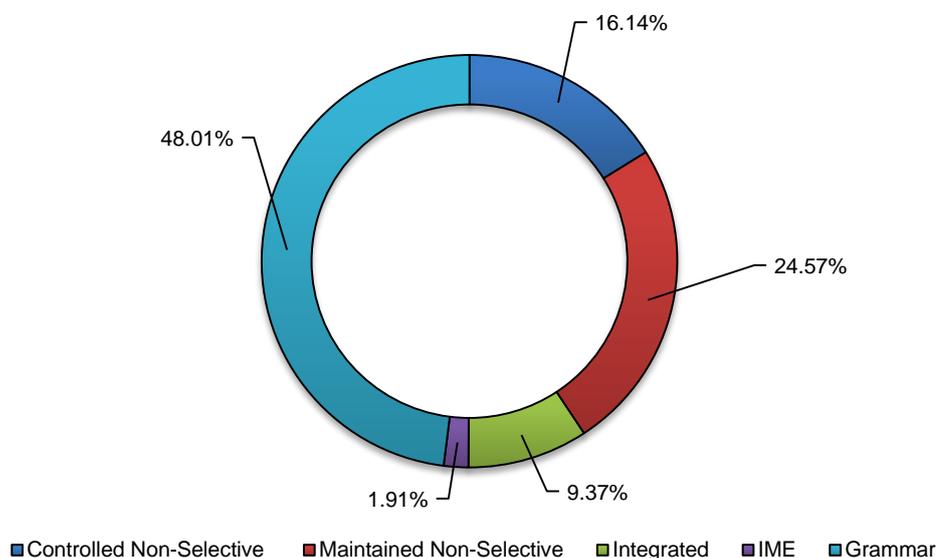
Table 1 below summarises the current provision in the council area which meets the educational needs of the primary and post-primary age residents of the population.

Table 1: Primary and Post-Primary Provision in the Council Area				
Post-Primary Sector	2018/19 Number of Schools	2019/20 Number of Schools	Primary Sector	2019/20 Number of Schools
Controlled Non-Selective	6 ¹	6 ¹	Controlled	43
Maintained Non-Selective	10 ³	8 ³	Maintained	36
Integrated	3 ²	3 ²	Integrated	5
IME	1	1	IME	9
Controlled Grammar	3	3	Voluntary Preparatory	7
Voluntary Grammar	14	14		
Total	37	35	Total	100

¹ - Breda Academy and Dundonald High School – both fall in Lisburn and Castlereagh Council but included due to proximity to Belfast.
² - Lagan College - falls in Lisburn and Castlereagh Council but included due to proximity to Belfast.
³ - Reduction in maintained non-selective schools due to rationalisation of estate.

Graph 1 provides an overview of allocation of the Year 8 places for 2019/20 across the 35 post-primary providers in Belfast. Further details are provided in Table 5.

Graph 1 - 2019/20 Allocation of Year 8 Places



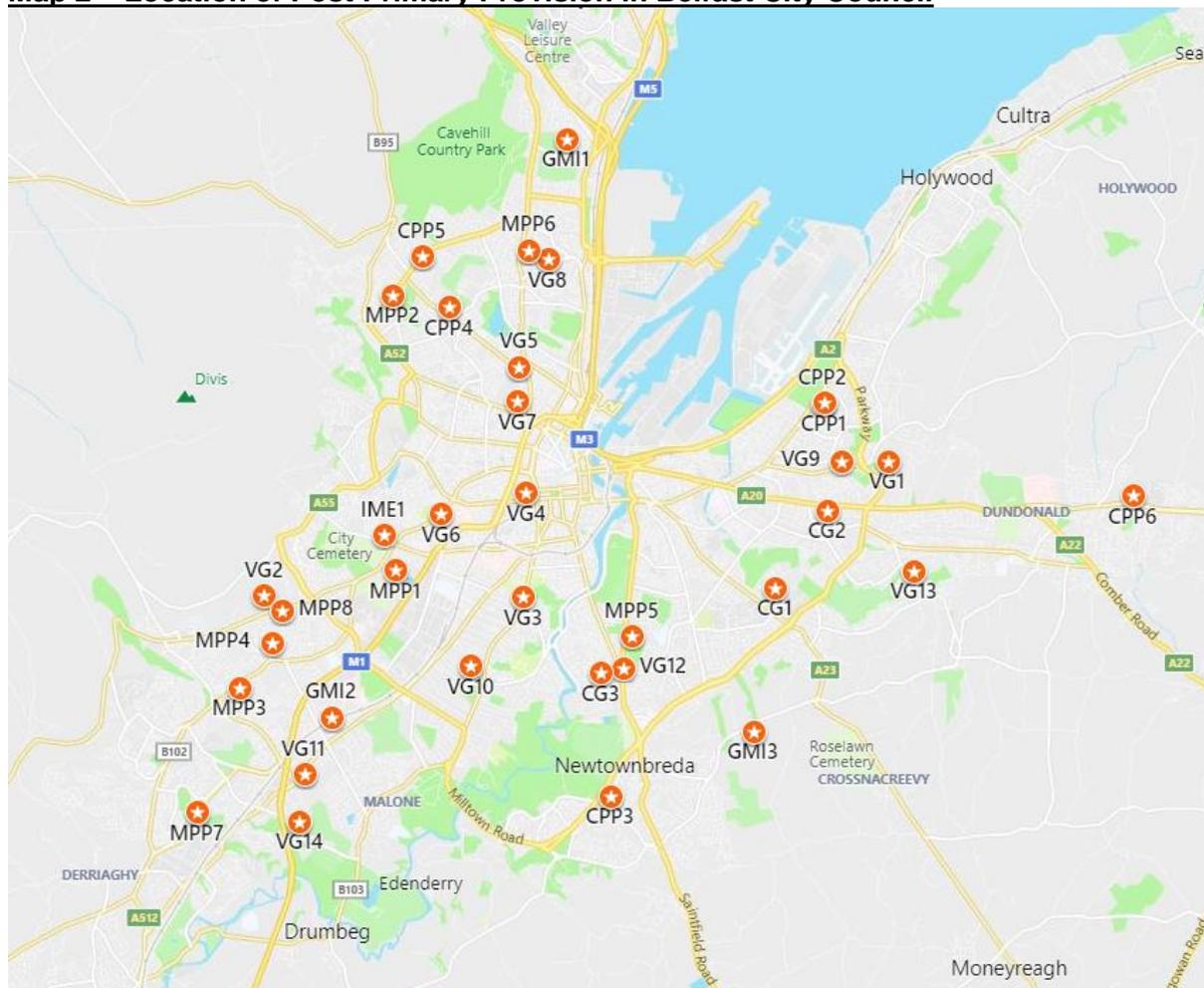
From the data above it is clear the grammar element within Belfast City Council is, at this time, the main provider of post-primary education in the Council. Grammar education within the Council area is met by co-educational and single gender providers and it should also be noted that Lagan College, which is not within Belfast City Council and not included within the above graph, has a percentage of its year 8 intake admitted via academic selection.

While the main provider of post-primary education in Belfast is grammar schools, and this is reinforced by the application history of this sector as provided in Appendix E, the Education Authority, and other managing authorities, have a duty towards those families who choose non-selective education for their children and those children who do not gain admission to one of the grammar schools.

Given that grammar schools attract pupils from a wide area, any increase in provision could have a detrimental impact on non-selective schools outside of Belfast as well as within Belfast City Council.

There are obvious competing interests within Belfast and the Education Authority has to ensure that any changes it makes to the controlled provision, selective and non-selective, is done with the best interests of all in mind. In addition the Education Authority has to monitor the impact potential increases non-controlled grammar schools may bring forward and ensure the views of the Education Authority are made known with regard to the impact such increases may have on the other providers in the area.

Map 2 – Location of Post Primary Provision in Belfast City Council

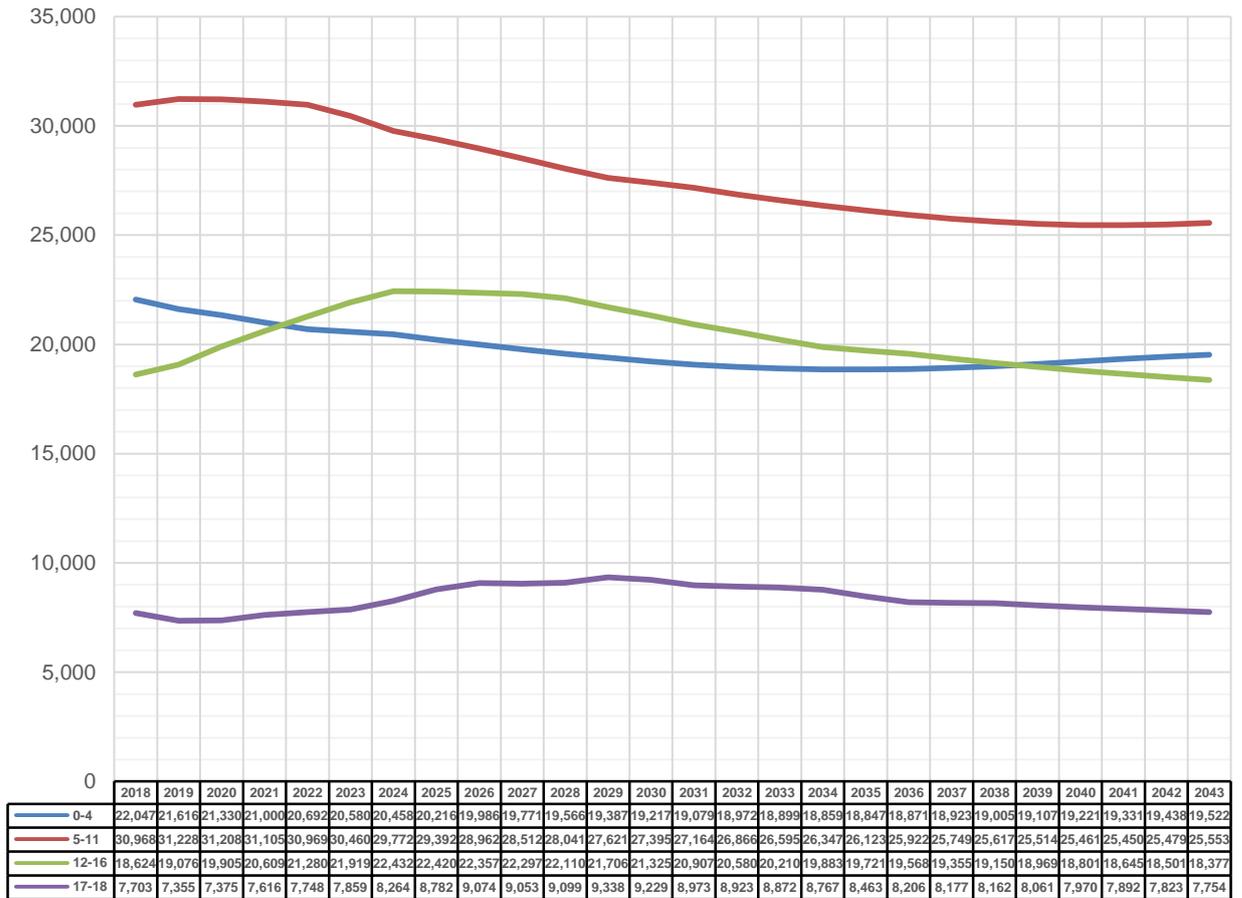


Reference	School	Reference	School	Reference	School
CPP1	Ashfield Girls' High School	MPP1	St Louise's College	VG1	Campbell College
CPP2	Ashfield Boys' High School	MPP2	Mercy College	VG2	St Mary's Christian Brothers'
CPP3	Breda Academy	MPP3	St Genevieve's High School	VG3	Methodist College
CPP4	Belfast Model School for Girls	MPP4	De La Salle College	VG4	RBAI
CPP5	Belfast Boys' School for Model	MPP5	St Joseph's College	VG5	BRA
CPP6	Dundonald High School	MPP6	Trinity College	VG6	St Dominic's
		MPP7	St Colm's High School	VG7	St Malachy's
CG1	Grosvenor Grammar School	MPP8	All Saints	VG8	Dominican College
CG2	Bloomfield Collegiate			VG9	Strathearn School
CG3	Wellington College	IME1	Coláiste Feirste	VG10	Victoria College
				VG11	Hunterhouse
GMI1	Hazelwood Integrated College			VG12	Aquinas Diocesan Grammar School
GMI2	Malone Integrated College			VG13	Our Lady & St Patrick's College
GMI3	Lagan College			VG14	Rathmore School

According to the Northern Ireland Statistics and Research Agency the Council had an estimated population of 341,877 in 2018 and according to the 2018-2043 projections it is projected to grow to 344,744 by 2043. Graph 2 breaks down the school age population in relevant pre-school, primary, post-primary and post-16 age groups. The projections show that:

- the post-primary and post-16 age groups are forecasted to continue to grow up to 2024 and 2029 respectively but can expect a slight downturn in demand from this point forward;
- the primary age group is forecasted to have a decline between 2019 (31,208 persons) and 2043 (25,553 persons); and
- the pre-school group will also experience a decline from 22,047 in 2018 to 19,552 in 2043.

Graph 2 - Belfast City Council School Age Profile



It is within this forecast framework that a sustainable network of post-primary provision, across all sectors, has to be planned.

In addition there has been some housing development within the Belfast City Council. Between 2015 and 2019 a total of 2,737 new houses were completed on 74.8 hectares of land within Belfast City with an additional 2,758 completed in smaller settlements such as Edenderry, Hannahstown and Loughview. According to the Council there remains the potential for 22,074 new houses. A map of the completed, ongoing and potential housing is provided in Appendix F - according to the map the largest developments will be in the Harbour and West Belfast area (Source – Belfast Housing Land Availability Report – 2018/2019).

In addition there has been substantial housing development taking place in Carryduff, Comber, Dundonald, Newtownards and Lisburn City with the potential for even more housing in the near future. A number of children from these areas travel into Belfast on a daily basis and this pupil migration will be taken into account when putting forward a potential provision model for the controlled providers.

1.1 Controlled Schools

As indicated the Education Authority has 6 controlled non-selective schools and 3 controlled selective schools located in, and adjacent to, Belfast City Council. The pupil distribution maps for each of the controlled schools is provided in Appendix G.

- a) Ashfield Boys' High School is an 11-18 year old, boys only, controlled post-primary and is located on Wiltshire Drive in East Belfast. It is adjacent to Ashfield Girls' High School and is approximately 7 miles from Belfast Boys' Model School and 5.3 from Belfast Model School for Girls. Ashfield Boys' High School opened in September 1953, and has an admission of 110 and will have an approved enrolment of 700 (after the full implementation of an approved development proposal).
- b) Ashfield Girls' High School is an 11–18 year old, girls only, controlled post-primary located on Holywood Road in East Belfast. It is adjacent to Ashfield Boys' High School and is approximately 7 miles from Belfast Boys' Model School and 5.3 from Belfast Model School for Girls. The school opened in 1948 and is currently accommodated in a new building. The school has an admission of 113 and an approved enrolment of 660.
- c) Belfast Boys' Model School is an 11-18 year old, boys only, a controlled post-primary school for boys situated in the Ballysillan area of North Belfast and has been located at this site since 1957. A development proposal to increase the schools admission to 200 and approved enrolment to 1,250 has recently been approved (after the full implementation of an approved development proposal).
- d) Belfast Model School for Girls' is a controlled, 11-18 year old, post-primary school for girls situated in the Ballysillan area of North Belfast and has been located at this site since 1937. A development proposal to increase the school's admission to 200 and approved enrolment to 1,250 has recently been approved (after the full implementation of an approved development proposal).
- e) Bloomfield Collegiate a controlled selective, 11-18 year old, post-primary school for girls and has been located at its current location of Astoria Gardens since 1962. The school has an admission of 100 and an approved enrolment of 710.
- f) Breda Academy is located is a controlled, 11–18 year old, co-educational post-primary school located at Newtownbreda Road, Belfast. It opened in September 2015 after the closure of Newtownbreda and Knockbreda High Schools and has an admission figure of 170 and an approved enrolment of 1,000.
- g) Dundonald High School is an 11-16 year old controlled co-educational post-primary school located at Upper Newtownards Road, Belfast. The school has an admission of 120 and an approved enrolment of 600.
- h) Grosvenor Grammar School is a controlled, co-educational, selective school catering for 11-18 year olds and has been located at its Marina Park site in Belfast since 1945 and has been accommodated in its new building since 2010. The school has an admission of 155 and an approved enrolment of 1,075.
- i) Wellington College is a controlled co-educational selective, 11-18 year old, post-primary school and has been located at its current location of Carolan Road since 2002. The school has an admission of 110 and an approved enrolment of 770.

Technically Breda Academy and Dundonald High School are located within Lisburn City Council area, however, due to their proximity to Belfast, and their reliance on Belfast primary schools, they have been included within this document. The enrolment history of these schools, along with all the Belfast based post-primary schools are detailed in Appendix C. In addition each school's application history is detailed in Appendix E and the GL and AQE scores for the grammar schools is provided in Appendix D.

2 SUSTAINABILITY ASSESSMENT

Only those controlled schools with a proposal have been assessed.

All enrolment data sourced from the Department of Education. Attainment - FSM and NI averages have been sourced from the Department of Education.

Single gender schools have been assessed against the appropriate gender. Financial data as detailed in 3 year plans.

2.1 Ashfield Boys' High School

2.1.1 Quality of Education

The last ETI inspection notes the quality of education as good.

At the follow up inspection in March 2018 the following was noted:

"The quality of provision is now good. Almost all of the teaching observed during the follow-up inspection process was good or better, with two-thirds being very good. Teacher professional learning is a high priority and the staff engage in peer observations and in the sharing of best practice to continue to improve the quality of the pupils' learning experiences. The teachers use a range of qualitative, quantitative and attitudinal data to tailor more precisely the learning and teaching strategies to the needs and abilities of the pupils."

The school's attainment levels history is as follows:

Year	FSM (%)	% of year 12 pupils achieving 5+ GCSEs grades A*-C (or equivalent)		
		FSM Band Average	Ashfield Boys' HS	NI Average
2015/16	41.9	68.2	79.8	67.3
2016/17	45.6	73.8	78.9	69.3
2017/18	44.1	75.6	82.3	72
2018/19	45.2	78.6	72.2	75.5
Year	FSM (%)	% of year 12 pupils achieving 5+ GCSEs grades A*-C (or equivalent) including GCSE English and GCSE maths		
		FSM Band Average	Ashfield Boys' HS	NI Average
2015/16	41.9	41.5	49.5	41.8
2016/17	45.6	45.5	45	45.3
2017/18	44.1	44.4	46.9	45.5
2018/19	45.2	45.9	41.7	48.3

Year	FSM (%)	% of pupils achieving 2+ A Levels grades A*-E (including equivalents)		
		FSM Band Average	Ashfield Boys' HS	NI Average
2015/16	41.9	97.1	93.9	95.8
2016/17	45.6	95.4	86	96.2
2017/18	44.1	93.8	79.6	95.2
2018/19	45.2	95.2	93.5	95.2
Year	FSM (%)	% of pupils achieving 3+ A Levels grades A*-C (including equivalents)		
		FSM Band Average	Ashfield Boys' HS	NI Average
2015/16	41.9	49.8	45.5	47.6
2016/17	45.6	50.4	54.4	50.5
2017/18	44.1	52.5	48.1	52.7
2018/19	45.2	55.8	72.6	55.5

2.1.2 Stable Enrolment Trend

The school meets the minimum requirements of 500 in years 8 to 12 and 100 in post-16.

Year	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Total
2011/12	117	117	114	109	110	43	39	649
2012/13	116	114	115	114	109	59	39	666
2013/14	117	117	114	119	112	75	55	709
2014/15	121	112	118	113	119	88	66	737
2015/16	122	120	112	117	112	86	75	744
2016/17	124	117	121	110	117	76	63	728
2017/18	126	121	117	121	111	84	60	740
2018/19	137	121	124	119	121	74	69	765
2019/20	159	135	120	122	119	66	61	782

2.1.3 Sound Finance Position

At March 2019 the school was underfunded by -£178,611 which equates to -5.59% of the school's budget. This figure is just over the 5% figure set out in the SSP – the school continues to work to reduce this financial position.

Based on the most recent 3 year plan this underfunded position will reduce to approximately -£141,656.

2.1.4 Strong Leadership and Management

The ETI noted the following:

The quality of leadership and management is now good. The leadership and management at all levels has undertaken training to increase the skills, knowledge and expertise necessary to support the areas for improvement.

2.1.5 Accessibility

Ashfield Boys' High School is located in East Belfast and is easily accessed by all persons either by public or private transport. The building itself is dated however all efforts are made to ensure any persons with mobility issues can access the building.

2.1.6 Strong Links with the Community

The school is viewed by the East Belfast community as an essential part of the infrastructure that meets the needs of the population in the area. The building/site is actively used by many groups and the school plays an active role in the local community.

2.2 Ashfield Girls' High School

2.2.1 Quality of Education

The inspection in March 2014 commented that the quality of education was good. A sustaining improvement inspection in 2017 noted:

The school is improving the consistency of the quality of the learning experiences of the pupils; the associated strategies are, however, very recent and are at too early a stage of development for the impact to be measured.

The school's attainment levels history is as follows:

Year	FSM (%)	% of year 12 pupils achieving 5+ GCSEs grades A*-C (or equivalent)		
		FSM Band Average	Ashfield Girls' HS	NI Average
2015/16	39.3	75.8	59.6	78.1
2016/17	43.2	81.3	73.7	79.6
2017/18	44.9	83.6	67	82.4
2018/19	43.9	84.8	71.6	83.9
Year	FSM (%)	% of year 12 pupils achieving 5+ GCSEs grades A*-C (or equivalent) including GCSE English and GCSE maths		
		FSM Band Average	Ashfield Girls' HS	NI Average
2015/16	39.3	51.2	37.6	52.1
2016/17	43.2	52.9	44.4	54.5
2017/18	44.9	56.2	43.7	59.1
2018/19	43.9	59.1	48	61.1

Year	FSM (%)	% of pupils achieving 2+ A Levels grades A*-E (including equivalents)		
		FSM Band Average	Ashfield Girls' HS	NI Average
2015/16	39.3	97.6	98.3	96.3
2016/17	43.2	98.3	100	97.5
2017/18	44.9	98.4	100	97.3
2018/19	43.9	96.4	100	97.1
Year	FSM (%)	% of pupils achieving 3+ A Levels grades A*-C (including equivalents)		
		FSM Band Average	Ashfield Girls' HS	NI Average
2015/16	39.3	54.3	46.7	54.1
2016/17	43.2	54.7	49	58
2017/18	44.9	56.7	54.2	60.2
2018/19	43.9	54.1	56	60.8

2.2.2 Stable Enrolment Trend

The school meets the minimum requirements of 500 in years 8 to 12 and 100 in post-16.

Year	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Year 15	Total
2011/12	116	116	117	120	119	60	53	2	701
2012/13	116	116	116	120	120	59	61	0	708
2013/14	117	117	116	119	121	63	51	0	704
2014/15	118	115	114	114	118	67	51	0	697
2015/16	115	118	110	112	113	72	63	1	703
2016/17	119	119	118	113	112	59	56	-	696
2017/18	124	114	119	111	113	60	50	-	691
2018/19	130	122	115	118	110	54	50	-	699
2019/20	137	119	118	115	118	50	47	-	704

2.2.3 Sound Finance Position

At March 2019 the school had a surplus of £50,912 which equates to 1.58% of the school's budget. This figure is within the 5% figure set out in the SSP.

Based on the most recent 3 year plan the school may reach an underfunded position of approximately -£104,731 by March 2022.

2.2.4 Strong Leadership and Management

There has been recent changes to the management of the school and there has been no ETINI inspection since the change in leadership.

2.2.5 Accessibility

Ashfield Girls' High School is located in East Belfast and is easily accessible to all by well-established public transport routes and via private transport. The school building is relatively new and all parts are easily accessed.

2.2.6 Strong Links with the Community

Ashfield Girls' High School plays an active role in East Belfast with many groups making use of the building/site and is an essential part of the infrastructure for the area.

2.3 Breda Academy

2.3.1 Quality of Education

From a baseline monitoring inspection in June 2017 the following was noted:

Due to the creation of the new school, public examination data is only available for the first cohort of pupils. Going forward, the school recognises the need to raise the outcomes attained by the pupils. Good work has been undertaken to monitor closely the targets set for pupil attainment at a whole-school and departmental level, in conjunction with the creation and development of a range of intervention strategies for pupils at risk of underachieving.

The school's attainment levels history is as follows:

Year	FSM (%)	% of year 12 pupils achieving 5+ GCSEs grades A*-C (or equivalent)		
		FSM Band Average	Breda Academy	NI Average
2015/16	48.9	73.8	54.5	72.7
2016/17	49.6	77.4	69	74.4
2017/18	48.8	79.7	69.9	77.3
2018/19	46.5	81.5	78.6	79.7
Year	FSM (%)	% of year 12 pupils achieving 5+ GCSEs grades A*-C (or equivalent) including GCSE English and GCSE maths		
		FSM Band Average	Breda Academy	NI Average
2015/16	48.9	45.7	24.5	47
2016/17	49.6	49	39.4	49.9
2017/18	48.8	50.5	37.0	52.4
2018/19	46.5	52	42.7	54.8
Year	FSM (%)	% of pupils achieving 2+ A Levels grades A*-E (including equivalents)		
		FSM Band Average	Breda Academy	NI Average
2015/16	48.9	97.6	91.7	96.1
2016/17	49.6	97.1	94.7	97
2017/18	48.8	96.5	93.9	96.4
2018/19	46.5	95.9	76.2	96.4

Year	FSM (%)	% of pupils achieving 3+ A Levels grades A*-C (including equivalents)		
		FSM Band Average	Breda Academy	NI Average
2015/16	48.9	53.7	38.9	51.5
2016/17	49.6	52.9	40.4	55
2017/18	48.8	55	30.3	57.2
2018/19	46.5	54.9	*	58.8

- *denotes fewer than 5 pupils

2.3.2 Stable Enrolment Trend

The school meets the minimum requirements of 500 in years 8 to 12 and 100 in post-16.

Year	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Total
2015/16	151	161	137	168	169	77	37	900
2016/17	129	135	159	135	164	48	57	827
2017/18	138	125	135	162	131	69	37	797
2018/19	88	131	115	126	156	76	46	738
2019/20	80	91	123	121	127	88	64	694

2.3.3 Sound Finance Position

At March 2019 the school was underfunded by -£817,589 which equates to -24.62% of the school's budget. The school was established after a merger of two local schools and, in keeping with recently merged schools, the financial position will take time to stabilise.

Based on the most recent 3 year plan the school underfunded position will increase to approximately -£2,112,816 by March 2022.

2.3.4 Strong Leadership and Management

There has been recent changes to the management of the school and there has been no ETI inspection since the change in leadership.

2.3.5 Accessibility

Breda Academy is located on a prominent site and has excellent road infrastructure around it which makes it easily accessible by public and private transport.

The building itself is dated and there are issues about gaining unrestricted access to all parts of the school building.

2.3.6 Strong Links with the Community

As a newly merged school Breda Academy continues to work with the local community to establish a strong base for the school to continue to grow – the parents of children at the school continue to provide support to the school and play an active role.

2.4 Bloomfield Collegiate

2.4.1 Quality of Education

The most recent inspection that took place prior to industrial action took place in January 2015 and made the following comment:

In the areas inspected, the quality of education provided by the school is good. The school has important strengths in most of its educational and pastoral provision.

A sustaining improvement inspection took place in April 2018, this was impacted by the industrial action, and noted:

ETI is unable to assure parents/carers, the wider school community and stakeholders of the quality of education being provided for the pupils.

The school's attainment levels history is as follows:

Year	FSM (%)	% of year 12 pupils achieving 5+ GCSEs grades A*-C (or equivalent)		
		FSM Band Average	Bloomfield Collegiate	NI Average
2015/16	14.5	97.7	95.9	98.3
2016/17	16.7	98.4	96.1	98.3
2017/18	17.7	98.1	90.5	98.2
2018/19	17	98.1	93.3	97.9
Year	FSM (%)	% of year 12 pupils achieving 5+ GCSEs grades A*-C (or equivalent) including GCSE English and GCSE maths		
		FSM Band Average	Bloomfield Collegiate	NI Average
2015/16	14.5	95.3	95.9	96.2
2016/17	16.7	97.1	95.1	96.5
2017/18	17.7	96.7	86.7	96.6
2018/19	17	96.8	91.3	96.6
Year	FSM (%)	% of pupils achieving 2+ A Levels grades A*-E (including equivalents)		
		FSM Band Average	Bloomfield Collegiate	NI Average
2015/16	14.5	99.7	97.8	99.7
2016/17	16.7	99.9	100	99.8
2017/18	17.7	99.7	100	99.7
2018/19	17	99.6	98.8	99.7

Year	FSM (%)	% of pupils achieving 3+ A Levels grades A*-C (including equivalents)		
		FSM Band Average	Bloomfield Collegiate	NI Average
2015/16	14.5	78.5	63	79.5
2016/17	16.7	81.2	80	82
2017/18	17.7	79.8	66.7	81.4
2018/19	17	80.9	61.9	82.2

2.4.2 Stable Enrolment Trend

The school meets the minimum requirements of 500 in years 8 to 12 and 100 in post-16.

Year	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Total
2013/14	101	104	105	103	104	98	81	696
2014/15	100	104	104	99	104	95	89	695
2015/16	101	103	106	105	98	85	93	691
2016/17	102	102	109	107	104	87	77	688
2017/18	101	110	101	110	107	93	78	700
2018/19	102	108	108	104	107	82	85	696
2019/20	111	108	111	108	105	99	67	709

2.4.3 Sound Finance Position

At March 2019 the school was underfunded by -£858,891 which equates to -30.15% of the school's budget. This figure is not within the 5% figure set out in the SSP however the school continues to work to reduce this financial position.

Based on the most recent 3 year plan the school may increase its underfunded position to approximately -£1,113,990 by March 2022.

2.4.4 Strong Leadership and Management

There has been recent changes to the management of the school and there has been no ETINI inspection since the change in leadership.

2.4.5 Accessibility

Bloomfield Collegiate is located in an area that is easily access by public and private transport and has been at its present location for a number of years.

2.5.6 Strong Links with the Community

The school has been located in the Ballyhackamore area for a number of years and maintains strong links with the local population. The parents of the school play an active role in the activities and many local groups make regular use of the school's facilities.

2.5 Grosvenor Grammar School

2.5.1 Quality of Education

The most current inspection took place in September 2017 but the inspectors were unable to give a full evaluation due to ongoing industrial action. The report did make the following comment:

Pupils have access to a broad, largely academic curriculum offer at all key stages. The school has reviewed appropriately the number of courses studied by the pupils at key stage 4 and post-16, and has introduced a small number of applied courses at post-16. Collaboration arrangements are in place within EBALC to provide greater breadth and choice for pupils, but uptake is very low and opportunities to collaborate more fully within EBALC and further education are under-exploited.

The school provides pupils with excellent opportunities to benefit from a wide range of extra-curricular activities, which are valued highly by pupils. This extensive and appealing aspect of provision contributes significantly to their wider educational experiences and is complemented with opportunities to benefit from international educational visits.

An appropriate timetabled programme of careers education, information, advice and guidance (CEIAG) is in place for pupils at all key stages. In discussions, the pupils had a good knowledge of the career pathways open to them and reported that they are supported by their teachers in order to make informed subject and career choices.

The inspectors noted the following:

Owing to the impact of the action short of strike being taken by the teachers, the ETI is unable to assure parents/carers, the wider school community and stakeholders of the quality of education being provided for the pupils.

The school's attainment levels history is as follows:

Year	FSM (%)	% of year 12 pupils achieving 5+ GCSEs grades A*-C (or equivalent)		
		FSM Band Average	Grosvenor Grammar School	NI Average
2015/16	8.3	98.2	99.4	96.5
2016/17	9.5	98	96.9	96.5
2017/18	10.5	96.9	99.4	96
2018/19	9.8	97.8	99.4	96.1
Year	FSM (%)	% of year 12 pupils achieving 5+ GCSEs grades A*-C (or equivalent) including GCSE English and GCSE maths		
		FSM Band Average	Grosvenor Grammar School	NI Average
2015/16	8.3	96.6	96.9	94.1
2016/17	9.5	96.6	94.4	94.1
2017/18	10.5	95.1	97.4	94
2018/19	9.8	97.1	99.4	94.3

Year	FSM (%)	% of pupils achieving 2+ A Levels grades A*-E (including equivalents)		
		FSM Band Average	Grosvenor Grammar School	NI Average
2015/16	8.3	99.7	99.3	99.5
2016/17	9.5	99.9	100	99.7
2017/18	10.5	99.7	100	99.5
2018/19	9.8	99.5	100	99.6

Year	FSM (%)	% of pupils achieving 3+ A Levels grades A*-C (including equivalents)		
		FSM Band Average	Grosvenor Grammar School	NI Average
2015/16	8.3	78.1	71.1	76.3
2016/17	9.5	79.3	75.6	78.1
2017/18	10.5	78.1	70.3	78.1
2018/19	9.8	82.2	82.5	79.7

2.5.2 Stable Enrolment Trend

The school meets the minimum requirements of 500 in years 8 to 12 and 100 in post-16.

Year	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Total
2013/14	157	159	160	159	162	157	136	1,090
2014/15	156	158	158	164	159	143	152	1,090
2015/16	157	160	153	160	164	154	139	1,087
2016/17	156	162	163	158	160	154	133	1,086
2017/18	160	158	162	163	154	150	133	1,080
2018/19	159	163	162	169	163	142	129	1,087
2019/20	162	161	163	163	166	149	131	1,095

2.5.3 Sound Finance Position

At March 2019 the school was underfunded by -£48,313 which equates to 1.08% of the school's budget. This figure is within the 5% figure set out in the SSP.

Based on the most recent 3 year plan the school may reach an underfunded position of approximately -£300,592 by March 2022.

2.5.4 Strong Leadership and Management

Due to industrial action the 2017 ETI report does not include a performance level; however, the following comment was included:

The members of the senior leadership team have clearly defined strategic roles and appropriate levels of capacity to carry out their individual responsibilities. The team is characterised by a collegial ethos and a clear strategic vision for school improvement;

where the curricular and pastoral responsibilities are fused within individual roles, which are distributed well across the team.

2.5.5 Accessibility

Grosvenor Grammar School is located in a new, state-of-the-art building with all areas accessible on a site which is easily accessed by public and private transport due to its proximity to the main arterial route of the Castlereagh Road.

2.5.6 Strong Links with the Community

The school has an active parents' group which plays an important role in the school. The building / site is actively used by many groups and the school plays an active role in the local community.

2.6 Wellington College

2.6.1 Quality of Education

The Education and Training Inspectorate (ETI) carried out an inspection of Wellington College in September 2015 which concluded that the school needed to address urgently the significant areas for improvement identified in the interest of all the learners. The areas for improvement identified during the inspection were the need to:

- raise the standards achieved by the pupils, particularly the levels of attainment in public examinations;
- improve the quality of planning, teaching and assessment in order to promote more successful learning;
- improve the quality of the strategic leadership of the school at a senior level, including governance; and
- build the capacity of all staff to self-evaluate robustly all aspects of provision.

As a consequence, in November 2015, the Department of Education entered the school into the Formal Intervention Process under the Every School a Good School policy.

The ETI carried out an interim follow-up inspection visit in October 2017 and noted the following:

Since the last inspection, the percentage of pupils attaining seven or more GCSE examinations or equivalent at grades A to C, including English and mathematics, has increased and is now in line with the Northern Ireland (NI) average for similar schools.*

However the ETI was unable to evaluate the areas for improvement detailed above due to ongoing industrial action and made the following comment:

Owing to the impact of the action short of strike being taken by the teachers, the ETI is unable to assure parents/carers, the wider school community and stakeholders of the quality of education being provided for the pupils.

The school's attainment levels history is as follows:

Year	FSM (%)	% of year 12 pupils achieving 5+ GCSEs grades A*-C (or equivalent)		
		FSM Band Average	Wellington College	NI Average
2015/16	20.1	95.7	97.4	96.5
2016/17	22.7	91.7	96.5	96.5
2017/18	23.3	91.1	99.2	96
2018/19	22.6	91	99.1	96.1
Year	FSM (%)	% of year 12 pupils achieving 5+ GCSEs grades A*-C (or equivalent) including GCSE English and GCSE maths		
		FSM Band Average	Wellington College	NI Average
2015/16	20.1	92.9	92.2	94.1
2016/17	22.7	81.9	94.7	94.1
2017/18	23.3	87.4	97.5	94
2018/19	22.6	86.3	98.2	94.3
Year	FSM (%)	% of pupils achieving 2+ A Levels grades A*-E (including equivalents)		
		FSM Band Average	Wellington College	NI Average
2015/16	20.1	99.5	100	99.5
2016/17	22.7	99	100	99.7
2017/18	23.3	98.9	100	99.5
2018/19	22.6	99.5	100	99.6
Year	FSM (%)	% of pupils achieving 3+ A Levels grades A*-C (including equivalents)		
		FSM Band Average	Wellington College	NI Average
2015/16	20.1	75.7	72	76.3
2016/17	22.7	71.9	61.4	78.1
2017/18	23.3	73.4	82.9	78.1
2018/19	22.6	73.6	67.7	79.7

2.6.2 Stable Enrolment Trend

The school meets the minimum requirements of 500 in years 8 to 12 and 100 in post-16.

Year	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14	Total
2013/14	119	118	121	119	120	120	87	804
2014/15	116	117	119	122	119	109	113	815
2015/16	118	117	118	120	121	94	102	790
2016/17	114	117	115	121	121	90	87	765
2017/18	112	119	114	117	122	85	73	742
2018/19	115	118	118	114	117	107	66	755
2019/20	118	119	118	117	114	97	90	773

2.6.3 Sound Finance Position

At March 2019 the school was underfunded by -£98,153 which equates to -3.33% of the school's budget. This figure is within the 5% figure set out in the SSP.

Based on the most recent 3 year plan the school may decrease its underfunded position to approximately -£73,718 by March 2022.

2.6.4 Strong Leadership and Management

There have been recent changes to the management of the school, the ETI carried out an interim follow-up inspection visit in October 2017 and noted the following:

The senior leadership team has worked collegially and with a shared vision to establish robust processes of self-evaluation at all levels.

2.6.5 Accessibility

Wellington College is accommodated in a relatively new building which allows for easy access to all areas and is beside main roads which allows for easy access by private and public transport from South and East Belfast and surrounding areas.

2.6.6 Strong Links with the Community

The school has an active parents' group which play an important role in the school and the school's location means that many groups make use of the facilities on a regular basis. The school maintains strong links with the local population and attracts pupils from both communities.

3.0 AREA PLANNING IMPACT

The proposals align with the key themes of Area Planning. The Providing Pathways Strategic Area Plan for School Provision 2017-2020 aims to ensure that all pupils have access to a broad and balanced curriculum that meets their needs in sustainable schools within a diverse system of education. It sets out the key priorities and objectives in providing access to a network of sustainable schools for the Education Authority, Council for Catholic Maintained Schools and other sectoral bodies in the light of Department of Education policy, in particular the need to raise standards and close the attainment gap through a network of sustainable schools. The focus of the plan is on the educational best interests of children and young people.

Since 2011, statutory planning authorities and school managing authorities have been engaged in implementing the objectives of the Sustainable Schools Policy through Area Planning. The first four objectives are:

- ensure that the excellent quality of education available to some young people is made available to all, in both urban and rural settings, in accessible, modern, fit-for-purpose accommodation;
- improve outcomes for all but, in particular, to provide additional support to those who require it, including those children with special educational needs, to realise their full potential;
- encourage schools to co-operate in sharing best practice to support children with special educational needs and those with other barriers to learning; and
- sustain strong, successful and viable schools, well-led by their governors representing local stakeholders, principals and their staff, to be the centre of the education system, supported by effective administrative and strategic direction.

In consideration of the objectives of Providing Pathways Strategic Area Plan for School Provision 2017-2020, the Area Planning Local Groups identified the Greater Belfast area as an area to be included within the 2019/21 Action Plan under key issue “ensure school places are located as required” with the action “School managing authorities to develop options for future post-primary provision in the Greater Belfast area by January 2020”.

3.1 Potential Model of Provision

As part of the area planning process the Area Planning Local Group for Locality 3, which includes Belfast City Council, agreed to establish a working group to consider how best to meet the competing post-primary needs in Belfast Council. After a series of meetings the collective view was there was a need for a managed process of providing additional places in the area.

The managing authorities and sectoral bodies in attendance at the meetings clearly outlined their respective expectations and it was agreed to progress with the necessary steps to progress the necessary changes in admission and approved enrolments, subject to obtaining approvals from the relevant management structures and a successful development proposal.

The following summarises the various bodies’ positions:

- There has already been a number of changes in the maintained non-selective estate and there would be no further changes being sought by CCMS.

- It was established, by way of input from Catholic Schools' Trustee Service and Governing Bodies Association, that a number of voluntary grammar schools wished to increase their admission and approved enrolments as follows Aquinas Diocesan Grammar School, Our Lady and St Patrick's College, Strathearn School and St Malachy's College, and outside of Belfast but linked, Assumption Grammar School (some feeder schools are located within Belfast). These proposals have already been submitted and were published, after consultation with affected schools, in February 2020.
- NICIE indicated the ongoing heavy over subscription being experienced by Lagan College and that it would be assessing how best to meet the increasing demand for integrated places in the South Belfast area.
- The Controlled Schools' Support Council provided information on requests from Bloomfield Collegiate (increase admission by 10), Grosvenor Grammar School (increase admission by 20) and Wellington College (increase admission by 10) and non-selective schools in East Belfast. Affected consultation on an increase at Strathearn School has concluded and it was published in November 2019.
- Comhairle na Gaelscolaíochta summarised the issues at Coláiste Feirste and the need for an increase in admission by 50. The pre-publication consultation for this proposal has conclude and the development proposal will be published in January 2020.
- The Education Authority outlined the ongoing demand for controlled non-selective places in North Belfast (Belfast Boys' Model School and Belfast Model School for Girls) and East Belfast (Ashfield Boys' High School and Ashfield Girls' High School). Development proposals for an increase at the two North Belfast schools have already been approved therefore no further action is planned to these schools – both schools will grow to an admission of 200 and an approved enrolment of 1,250. In addition a development proposal for an increase in the approved enrolment of Ashfield Boys' High School from 600 to 700 has been approved but the admission figure was not increased.

The following methodology has been adopted to forecast the non-selective provision required:

- The main feeder primary schools were identified for the last 5 years (2014 to 2018) – only those primary schools which provided pupils to the receiver schools for at least three of the last five years were treated as "main".
- Once identified the percentage of the leaving pupils that moved from each of the main primary schools to the receiver was calculated for each of the years.
- A 3 year average of these percentages was calculated.
- This percentage was applied to the 2018/19 year 1 to year 7 primary figures and forecasted forward for the anticipated year 8 for each of the receiver schools.

Table 2 below is a forecast of potential year 8 intakes at Ashfield Boys' High School and Ashfield Girls' High School – this is based on an analysis of the feeder schools.

Table 2: Controlled Non-selective Projections		
Forecasted Year	Ashfield Boys' High School	Ashfield Girls' High School
2020/21	145	148
2021/22	143	146
2022/23	148	151
2023/24	138	141
2024/25	142	143
2025/26	138	138

The average for Ashfield Boys' High School is 142 and 145 for Ashfield Girls' High School.

Taking into consideration the ongoing pressure for places in the East Belfast area, and the above figures, it is felt an increase from 110 to 140 would be appropriate for Ashfield Boys' High School and after discussion with Ashfield Girls' High School it is felt an increase from 113 to 130 is appropriate.

Breda Academy was established after the closure of Knockbreda and Newtownbreda High Schools and was part of a joint process between the Belfast Education and Library Board (BELB) and the South Eastern Education and Library Board (SEELB) which looked at provision at a number of schools in the area including the Ashfield Schools, Dundonald High School and Orangefield High School. At the time of bringing forward the proposal to merge Knockbreda and Newtownbreda High Schools (to form Breda Academy) the SEELB believed an admission of 170 and an approved enrolment of 1,000 was the most appropriate size – this was based on the enrolment profile of the two schools. The Minister of Education in December 2013 approved some of the proposals brought forward by the Education and Library Boards, including the merger of Knockbreda and Newtownbreda High School and the closure of Orangefield High School, but did not approve the closure of Dundonald High School.

As previously mentioned Breda Academy was formerly established in 2015 and had, at the time, an actual enrolment of 900 and a year 8 of 151. Having undertaken an assessment of future need for the school it is felt the original proposal for a school with an admission of 170 and approved enrolment of 1,000 did not factor in the potential disadvantage the new merged school would encounter should all of the 2013 proposals not be approved.

Breda Academy remains a core provider of non-selective controlled education in the area and it is important that the families in the area have access to this school in future years.

A modification in the school's numbers is warranted and it is felt a reduction in the admission figure to 140 provides the school with an attainable number to build towards. The Education Authority considers that the approved enrolment should also reduce to 900 to reflect this change in admission.

Table 3 provides a summary of the combined proposed changes – the data provided under the "current" column show the figures after the implementation of approved development proposals and the phasing in of changes to approved enrolments. The schools highlighted are those where changes are being brought forward. Please note Assumption Grammar School is not shown as it falls well outside of Belfast City Council and its proposed increase in admission and approved enrolment will have a minimal impact on schools in the Belfast area.

Table 3 – Summary of Proposed Admission and Enrolment Adjustments

School	Current		Proposed	
	Admission	Approved Enrolment	Admission	Approved Enrolment
Ashfield Girls' High School	113	660	130	790
Ashfield Boys' High School	110	700	140	900
Belfast Model School For Girls	200	1,250	200	1,250
Belfast Boys' Model School	200	1,250	200	1,250
Breda Academy	170	1,000	140	900
Dundonald High School	120	600	120	600
Totals	913	5,460	930	5,690
All Saints	150	1,000	150	1,000
Blessed Trinity College	195	1,300	195	1,300
De La Salle College	163	1,025	163	1,025
Mercy College Belfast	115	750	115	750
St Colm's High School, Belfast	132	680	132	680
St Genevieve's High School	160	1,000	160	1,000
St Joseph's College, Belfast	150	970	150	970
St Louise's Comprehensive College	220	1,500	220	1,500
Totals	1,285	8,225	1,285	8,225
Colaiste Feirste	100	600	150	910
Totals	100	600	150	910
Hazelwood College	160	1,010	160	1,010
Lagan College	200	1,300	200	1,300
Malone Integrated College	130	800	130	800
Totals	490	3,110	490	3,110
Bloomfield Collegiate	100	710	110	770
Grosvenor Grammar School	155	1,075	175	1,225
Wellington College	110	770	120	800
Totals	365	2,555	405	2,795
Aquinas Diocesan Grammar School	110	720	130	910
Belfast Royal Academy	200	1,410	200	1,410
Campbell College	130	950	130	950
Dominican College, Belfast	150	1,050	150	1,050
Hunterhouse College	100	710	100	710
Methodist College	240	1,810	240	1,810
Our Lady and St Patrick's College	180	1,260	190	1,330
Rathmore Grammar School	180	1,260	180	1,260
St Dominic's High School, Belfast	141	966	141	966
St Malachy's College, Belfast	150	1,050	170	1,190
St Mary's Christian Brothers' Grammar School, Belfast	175	1,180	175	1,180
Strathearn School, Belfast	110	770	120	840
The Royal Belfast Academical Institution	150	1,050	150	1,050
Victoria College	130	870	130	870
Total	2,146	15,056	2,206	15,526
Overall Total	5,299	35,006	5,466	36,256

4.0 RATIONALE FOR PROPOSAL

The objective is to ensure that the population within the Belfast area has access to a network of sustainable post-primary provision of sufficient size and type to meet their long-term needs. To this end an analysis of need has been undertaken to establish what the likely baseline need for the area is and where the areas of stress are and put forward suggested changes to the admission of schools within the controlled estate. While the population projections from NISRA provides a high level forecast, it is necessary to give a more focused deliverable target for post-primary provision in Belfast.

To provide this a multi-strand approach has been adopted as follows:

- 1 assess the strength of actual primary provision in the area;
- 2 undertake an analysis of live births in the area; and
- 3 assessment of pupils into, and out of, Belfast City.

This approach will provide a more robust assessment of long-term need within Belfast City. Application history of each of the schools has been provided in Appendix E and while this data is an indicator of demand for places, it cannot be used as a sole driver for increases at a school, especially at grammar schools and those schools that have first preference applications as one of their main admittance criteria. Table 4 below outlines the percentage of first preference applicants that obtain a place:

Table 4: First Preference Application History					
Sector	2015/16	2016/17	2017/18	2018/19	2019/20
Controlled	90.14%	90.60%	87.18%	85.91%	92.28%
Maintained	93.41%	98.41%	97.96%	99.78%	94.80%
Irish Medium	100.00%	100.00%	100.00%	100.00%	100.00%
Integrated	61.15%	73.68%	69.31%	71.88%	67.43%
Grammar	79.93%	81.35%	77.48%	74.69%	75.42%

Points to Note:

- The majority of controlled and maintained applicants to non-selective schools have, historically gained entry to their first choice school (5 year average of 89.22%).
- All first preference applicants to Irish medium schools gain entry (5 year average of 96.57%).
- There remains an issue with applicants to integrated schools – this is primarily around gaining a place at Lagan College (5 year average of 68.79%).
- Grammar schools attract significant levels of first preference applications and have a considerable number of applicants who fail to gain entry, on average 77.77% of first preference applicants gain entry.

4.1 Primary Growth Pattern

In 2019/20 there were a total of 36,819 places available across the sectors, excluding the preparatory schools – see Table 5. The preparatory schools were not included as they do not have a defined approved enrolment or take part in the application process. The breakdown is as follows:

Table 5: Primary Breakdown				
Sector	Number	Places (2019/20)	Places unfilled (2019/20)	% of Places unfilled
Controlled	43	15,359	3,358	21.86
Maintained	36	18,088	3,398	18.79
Integrated	5	1,735	16	0.92
Irish Medium	9	1,637	220	13.44
Total	93	36,819	6,992	18.99

Appendix A shows the breakdown of primary provision, overall and by sector, within Belfast City Council. In each academic year there are a number of schools with less than 5 SEN pupils and cannot be identified within the released data. These pupils are not included within the data and the indicated supernumerary pupil numbers will be slightly higher than indicated but would not have an overall impact.

Points to note:

- Overall primary provision growth has slowed down in recent years however the primary aged population remains strong – it is estimated that there will be an average age group of 4,418 year 7 pupils leaving primary education seeking post-primary provision.
- Growth in IME and integrated sectors is higher than maintained and controlled.
- The 2019/20 growth in maintained and controlled schools are both slightly in a negative position, -1% and -0.30% respectively.
- Both controlled and maintained schools have more than 10% of unfilled provision. The Education Authority and the Council for Catholic Maintained Schools (CCMS) have indicated, within the current 2019/21 Action Plan, areas of Belfast to be investigated with a view to establish the correct level of primary provision. It is hoped these investigations will lead to actionable options which will reduce unfilled provision.

4.2 Post-Primary Growth Pattern

In 2018/19 there were a total of 35,530 places available across the sectors, this number was reduced in 2019/20 to 34,011 after rationalisation of the maintained non-selective estate – see Table 6. The unfilled places for 2018/19 and 2019/20 are after the supernumerary places have been taken into account (no 2019/20 data is available). The breakdown is as follows:

Table 6: Approved Enrolments						
Sector	2018/19			2019/20		
	Number	Places Available	Places unfilled	Number	Places Available	Places Unfilled
Controlled Non-Selective	6 ¹	4,715	387	6 ¹	4,715	270
Maintained Non-Selective	10 ³	9,524	2,628	8 ³	8,005	1,891
Integrated	3 ²	3,030	347	3 ²	3,030	236
Irish Medium	1	600	0	1	600	0
Controlled Grammar	3	2,555	76	3	2,555	42
Voluntary Grammar	14	15,106	284	14	15,106	110
Total	37	35,530	3,722	35	34,011	2,549
¹ - Breda Academy and Dundonald High School – both fall in Lisburn and Castlereagh Council but included due to proximity to Belfast.						
² - Lagan College - falls in Lisburn and Castlereagh Council but included due to proximity to Belfast.						
³ - Reduction in maintained non-selective schools due to rationalisation of estate.						

There are a number of approved development proposals being phased in and when fully implemented the number of available places will be 35,006 and the number of available of Year 8 places will be 5,299. Full details of the breakdown is provided in Table 3.

For example there is approval to increase the admission and approved enrolment of two controlled non-selective schools in North Belfast plus an increase to the approved enrolment of Ashfield Boys' High School from 600 to 700 – the implementation of these increases is subject to the provision of accommodation. When fully implemented the number of places available will increase from 4,715 to 5,460.

Table 7 summarises the overall allocation of available Year 8 places across the sectors – this takes account of the planned adjustments to the maintained provision in Belfast that took effect from September 2019. A partial increase in the admission figure of one of the North Belfast controlled non-selective schools took place in September 2019 – this has been accounted for in the 2019/20 figures. When the admission figures of the two North Belfast schools are fully implemented the admission number will increase from 844 to 913.

Table 7: Post-Primary Year 8 Allocation				
Sector	2018/19		2019/20	
	Admission Number	% of Places	Admission Number	% of Places
Controlled Non-Selective	824	15.07%	844	16.14%
Maintained Non-Selective	1,544	28.23%	1,285	24.57%
Integrated	490	8.96%	490	9.37%
Irish Medium	100	1.83%	100	1.91%
Grammar	2,511	45.91%	2,511	48.01%
Total	5,469	100%	5,230	100%

Appendix B shows the breakdown of post-primary provision, overall and by sector. In each academic year there are a number of schools with less than 5 SEN pupils and cannot be identified within the released data. These pupils are not included within the data and the indicated supernumerary pupil numbers will be slightly higher than indicated but would not have an overall impact on the points.

Points to note:

- There is overall growth in 2019/20 when compared to the previous year.
- Integrated and IME have the highest rates of growth.
- Growth in the controlled sector between 2018/19 and 2019/20 has been the highest in recent years.
- Growth in the maintained sector in 2019/20 is less than the growth experienced in 2018/19 however it is an improvement when compared to the previous years. There are number of changes to this provision in September 2019 – merger of schools in West Belfast – this will effectively reduce the total places available and remove a number of unfilled places in the area. As from September 2019 the number of year 8 available places dropped from 1,544 to 1,285 – the closure of 3 maintained schools and the establishment of a new school.

4.3 Projected Need – Controlled Post-Primary Provision

There has been a number of adjustments in maintained non-selective provision in Belfast which has reduced the number of places available to families seeking this type of education. In addition the level of provision in controlled non-selective in North Belfast will be increased when the approved development proposals are fully implemented. The changes made are in line with overall need in the area.

Table 8 below details the live births across the Council area and compares the births against the actual year 1 places taken – this provides an indication of the health of the primary sector which in turn is an indicator of overall need for post-primary education.

Table 8: Live Births						
	2007	2008	2009	2010	2011	2012
Total Births	4,644	4,617	4,598	4,806	4,925	4,737
Actual Year 1	4,305	4,282	4,310	4,474	4,650	4,436
Year 1 Start	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
Year 8 start	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
	2013	2014	2015	2016	2017	2018
Total Births	4,621	4,596	4,521	4,421	3,976	4,215
Actual Year 1	4,301	4,323	TBC	TBC	TBC	TBC
Year 1 Start	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
Year 8 start	2025/26	2026/27	2028/29	2029/30	2030/31	2031/32

The actual primary and live birth figures are largely in line, i.e. the level of overall primary provision within the Council appears to meet the current need and it has to be assumed that this will continue to be the position in the future (there will be localised adjustments required and the relevant managing authorities are progressing adjustments in provision in North Belfast and the Greater Shankill area).

To establish a baseline live birth figure to estimate potential demand for year 8 places, it is intended to take an average of the 2009 to 2018 figures – in this case the 10 year average is 4,542.

A number of post-primary schools attract pupils from outside of the Belfast City Council area - Map 3 below shows the spread of pupils travelling into Belfast post-primary schools.

Map 3 – Pupil flow into Belfast City Council

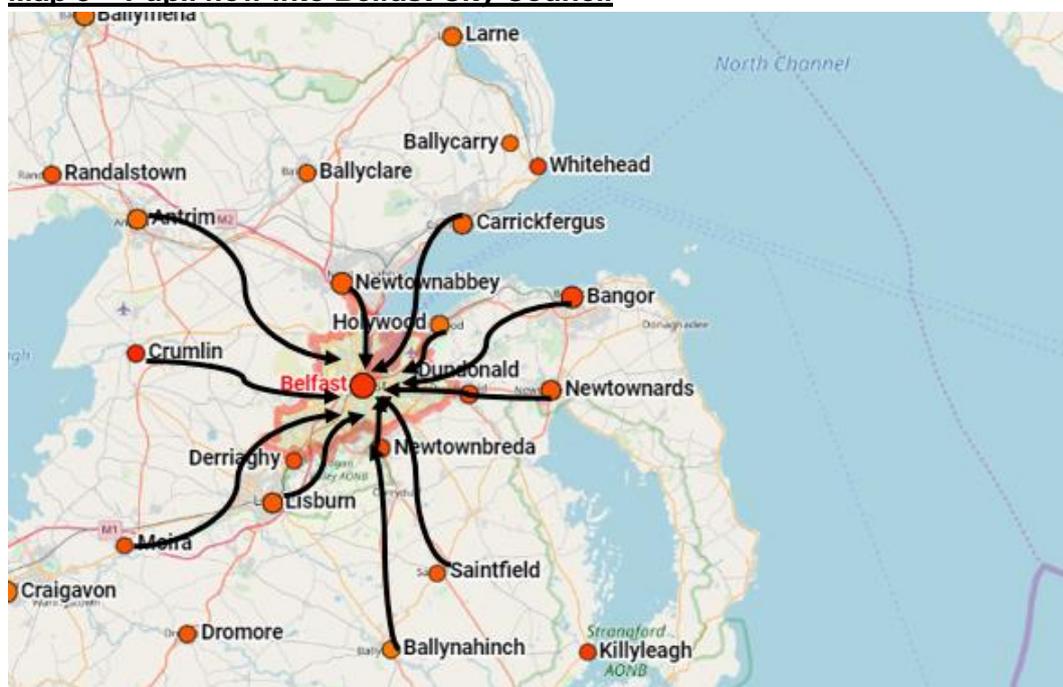


Table 9 below summarises the number of year 7 pupils from feeder primary schools outside of Belfast City Council who end up attending one of the post-primary schools in Belfast along

with the number of pupils that travel out of Belfast feeder primary schools to post-primary schools in other Council areas.

Table 9: Pupil Migration in/out of Belfast			
Year	Movement		Net Gain
	Travel In	Travel out	
2014	1,060	228	832
2015	1,107	188	919
2016	1,123	186	937
2017	970	239	731
2018	1,090	304	786
2019	1,257	269	988

It is important to establish the level of commuting pupils into Belfast, therefore, taking a five year average gives a total of 866 pupils travelling into Belfast who take up a year 8 place in one of the post-primary schools. It is the intention to use this figure, along with an average live birth figure of 4,5422, to establish a **target Year 8 level of 5,408** places needed in the Belfast Council area. This is not an optimum figure, only an indication of the most-likely baseline on which a degree of tolerance can be added - it is likely that small in-year adjustments will be needed to smooth out any minor fluctuations in demand.

The following assumptions have been taken when formulating a potential model of provision:

- The voluntary grammar sector provision will increase as the submitted development proposals indicated – this will mean an increase in year 8 admission of 50 for the Belfast based schools plus an increase of 10 for Assumption Grammar School. It should be noted that Assumption Grammar School does attract a number of pupils from Belfast, however, this is primarily from South Belfast. The affected schools’ consultation has concluded and will be published in February 2020 to start a two month statutory objection period.
- An ongoing development proposal for an increase in the year 8 admission figure at Coláiste Feirste from 100 to 150 and an increase of its approved enrolment to 910 – presently subject to the two month statutory objection period.
- The controlled grammar schools will increase by 40 – Bloomfield Collegiate by 10, Grosvenor Grammar School increased by 20 and Wellington College by 10. These increases will result in a phased increase in their approved enrolment.
- The controlled non-selective schools will increase by a total of 17 places – Ashfield Boys’ High School will be increased by 30, Ashfield Girls’ High School by 17 and the admission of Breda Academy will be reduced by 30. The changes in the admission figures of the schools are in response to the challenges being experienced at these settings.

5.0 EDUCATIONAL IMPACT

The changes being proposed to the controlled non-selective and selective schools in Belfast will allow those families in the area the ability to gain entry to their local school and ensure that future populations have access to a network of sustainable schools which are of sufficient size and configuration.

The proposed adjustments in school admission and approved enrolments will allow schools to deliver the curriculum in a manner which ensures the most efficient class sizes and allows the full delivery of the curriculum at all key stages.

6.0 RESOURCE IMPLICATIONS

- Transport** As detailed there are a suite of proposals across all school types being proposed – the total number of places available in Belfast will rise by 1,250 (from 35,006 to 36,256). It will take a number of years for these numbers to be fully phased in and not all pupils will be eligible for transport assistance, however, it is highly likely that there will be increased transport costs associated with the changes to provision in Belfast.
- Staff** The increasing enrolments at the schools will result in additional staffing being required in some schools and the authority will liaise with those schools to establish the projected staffing needs based on the proposed increased school population.
- Accommodation** Ashfield Girls' High School, Bloomfield Collegiate, Grosvenor Grammar School and Wellington College have indicated that they would not require any additional accommodation to allow the implementation of the increases.
- Under the proposals being brought forward Ashfield Boys' High School will require substantial investment in its accommodation and the Education Authority's Operations and Estate Directorate will undertake a review of accommodation to establish what unmet accommodation needs to be addressed.

7.0 IMPLEMENTATION PLAN (IF THE PROPOSALS ARE APPROVED)

The proposal is being brought forward under Article 14 of the Education and Libraries (Northern Ireland) Order 1986. The implementation date for the proposal is for 1 September 2021, or as soon as possible thereafter. The timetable, pending approval from the Education Committee, for the consultation process is:

Development Proposal Timeline	
Proposals: Increase the admission and enrolment numbers at Ashfield Boys' High School, Ashfield Girls' High School, Bloomfield Collegiate, Grosvenor Grammar School and Wellington College and decrease the admission and enrolment numbers at Breda Academy	Proposed Timeline
<p>Consultation with Governors, Staff, Parents (8 weeks plus an additional 2 weeks for Christmas Holidays)</p> <p>Consultation Responses to be forwarded to the Education Authority</p> <p>Responses will be considered and a Case for Change document compiled before submission to the Education Authority's Education Committee. A deputation from the Board of Governors may also choose to attend the Education Committee or the Board meeting.</p>	11 November 2020 - 20 January 2021
<p>Consultation with other affected schools (8 weeks plus an additional 2 weeks for Christmas Holidays)</p> <p>Consultation Responses to be forwarded to the Education Authority</p> <p>Responses will be considered and a Case for Change document compiled before submission to the Education Authority's Education Committee</p>	11 November 2020 - 20 January 2021
<p>Education Committee to seek Approval to Publish</p> <p>Case for Change to be taken to the March 2021 Education Authority's Education Committee for consideration.</p> <p>If approved to publish, a Development Proposal will be published in the local newspapers which begins the start of a two month statutory objection period</p>	March 2021
<p>Statutory Objection Period (2 months)</p> <p>Objections/Comments to be forwarded to the Department of Education</p>	March 2021 – May 2021
Await Ministerial/Department of Education Decision	August 2021
<p>Implementation</p> <p>If approved, the Development Proposal would take effect from 1 September 2021, or as soon as possible thereafter.</p>	

8 PRE-PUBLICATION CONSULTATION

“Effective consultation is a key part of the policy-making process. People’s views can help shape policy developments and set the agenda for better public services.”
(Code of Practice on Consultation, 2004)

Article 14 of the Education and Libraries (Northern Ireland) Order 1986 describes the process ‘to make a significant change in the character or size of a controlled school’. This process requires the publication of development proposals.

Therefore, as part of the pre-publication consultation on the development proposals, the Education Authority is seeking any objections and/or other comments on the proposed increase of the admission and enrolment numbers at Ashfield Boys’ High School, Ashfield Girls’ High School, Bloomfield Collegiate, Grosvenor Grammar School and Wellington College and decrease the admission and enrolment numbers at Breda Academy from the Board of Governors, teaching staff, non-teaching staff and parents of children attending the schools, as well as from other schools that may be affected by these proposals.

The Education Authority will observe the principles of the Consultation Charter (Consultation Institute), which are:

Integrity	Honest intention, willing to listen and be prepared to be influenced.
Visibility	Stakeholders should be aware of the consultation exercise.
Accessibility	Methods that meet the needs of the intended audience.
Confidentiality	Ensure all stakeholders are aware as to the level of information that will be made public.
Disclosure	Disclosure of information that can influence the exercise and disclosure on behalf of consultees, for example, if the consultee represents an organisation.
Fair Interpretation	Objective collation and assessment of information and viewpoints.
Publication	Publication of both the output and the outcomes of the exercise.

By observing these principles, the Education Authority is demonstrating its commitment to best practice and to assisting stakeholders to participate fully in the process.

8.1 How to Respond

The Education Authority is seeking your views on the proposal to increase the admission and enrolment numbers at Ashfield Boys’ High School, Ashfield Girls’ High School, Bloomfield Collegiate, Grosvenor Grammar School and Wellington College and decrease the admission and enrolment numbers at Breda Academy with effect from 1 September 2021, or as soon as possible thereafter.

The EA would encourage you to respond using the online version of the Pre-Publication Consultation questionnaire by following the link below:

[Online Pre-Publication Consultation Questionnaire](#)

Should you be unable to respond online, the Consultation Questionnaire is attached, Annex A.

Alternatively you can e-mail written responses to: areaplanning1@eani.org.uk

Or by post to: Education Authority
 Area Planning
 17 Lough Road
 Antrim, BT41 4DH

Responses must be received by the Education Authority by midnight on 20 January 2021.

Copies in other formats, including Braille, large print, etc may be made available on request. Please contact us using the link below if you need copies in an alternative format or a language other than English, and Education Authority officers will do their best to assist you:

areaplanning1@eani.org.uk or to the above address.

Appendix A – Primary Enrolment Profile

Overall	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Total	Supernumerary Pupils	Total excl SEN	% Growth over previous Year
2011/12	4,076	3,778	3,727	3,757	3,541	3,598	3,561	26,038	772	25,266	
2012/13	4,305	4,086	3,800	3,733	3,759	3,520	3,617	26,820	829	25,991	2.87%
2013/14	4,282	4,305	4,095	3,779	3,703	3,773	3,529	27,466	855	26,611	2.39%
2014/15	4,310	4,262	4,330	4,082	3,784	3,715	3,798	28,281	1,037	27,244	2.38%
2015/16	4,474	4,376	4,370	4,414	4,131	3,832	3,772	29,369	1,082	28,287	3.83%
2016/17	4,650	4,463	4,400	4,344	4,389	4,123	3,833	30,202	1,073	29,129	2.98%
2017/18	4,436	4,648	4,460	4,409	4,341	4,379	4,110	30,783	1,115	29,668	1.85%
2018/19	4,301	4,443	4,651	4,452	4,395	4,343	4,383	30,968	1,122	29,846	0.60%
2019/20	4,323	4,295	4,459	4,649	4,462	4,392	4,344	30,924	1,179	29,745	-0.41%
Maintained	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Total	Supernumerary Pupils	Total excl SEN	% Growth over previous Year
2011/12	2,020	1,847	1,815	1,867	1,794	1,843	1,800	12,986	365	12,621	
2012/13	2,112	2,030	1,855	1,827	1,881	1,782	1,847	13,334	393	12,941	2.54%
2013/14	2,088	2,128	2,034	1,854	1,807	1,892	1,796	13,599	434	13,165	1.73%
2014/15	2,091	2,077	2,120	2,035	1,851	1,820	1,904	13,898	487	13,411	1.87%
2015/16	2,177	2,169	2,154	2,224	2,107	1,914	1,873	14,618	512	14,106	5.18%
2016/17	2,277	2,194	2,188	2,154	2,214	2,101	1,918	15,046	499	14,547	3.13%
2017/18	2,186	2,290	2,195	2,202	2,153	2,224	2,100	15,350	523	14,827	1.92%
2018/19	2,070	2,189	2,298	2,201	2,193	2,166	2,223	15,340	502	14,838	0.07%
2019/20	2,064	2,086	2,206	2,312	2,216	2,192	2,164	15,240	550	14,690	-1.00%
Controlled	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Total	Supernumerary Pupils	Total excl SEN	% Growth over previous Year
2011/12	1,668	1,561	1,541	1,532	1,418	1,404	1,436	10,560	363	10,197	
2012/13	1,778	1,668	1,579	1,540	1,524	1,404	1,425	10,918	385	10,533	3.30%
2013/14	1,745	1,775	1,669	1,562	1,531	1,520	1,405	11,207	368	10,839	2.91%
2014/15	1,758	1,736	1,799	1,661	1,571	1,530	1,533	11,588	465	11,123	2.62%
2015/16	1,828	1,758	1,774	1,785	1,641	1,560	1,538	11,884	483	11,401	2.50%
2016/17	1,874	1,813	1,768	1,758	1,778	1,648	1,564	12,203	488	11,715	2.75%
2017/18	1,772	1,862	1,812	1,760	1,749	1,761	1,637	12,353	503	11,850	1.15%
2018/19	1,774	1,782	1,863	1,812	1,757	1,741	1,768	12,497	542	11,955	0.89%
2019/20	1,750	1,769	1,783	1,854	1,804	1,751	1,744	12,455	536	11,910	-0.30%

Irish Medium	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Total	Supernumerary Pupils	Total excl SEN	% Growth over previous Year
2011/12	160	149	160	141	151	161	137	1,059	*	1,059	
2012/13	177	153	144	159	136	149	159	1,077	*	1,077	1.70%
2013/14	209	168	152	143	155	138	147	1,112	*	1,112	3.25%
2014/15	203	208	171	149	142	152	137	1,162	19	1,143	2.79%
2015/16	204	194	204	165	146	140	151	1,204	24	1,180	3.24%
2016/17	237	197	190	199	164	143	137	1,267	26	1,241	5.17%
2017/18	223	231	196	190	199	162	142	1,343	29	1,314	5.88%
2018/19	207	221	222	194	188	194	161	1,387	23	1,364	3.81%
2019/20	247	195	217	219	188	188	195	1,449	32	1,417	3.89%
Integrated	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Total	Supernumerary Pupils	Total excl SEN	% Growth over previous Year
2011/12	228	221	211	217	178	190	188	1,433	44	1,389	
2012/13	238	235	222	207	218	185	186	1,491	51	1,440	3.67%
2013/14	240	234	240	220	210	223	181	1,548	53	1,495	3.82%
2014/15	258	241	240	237	220	213	224	1,633	66	1,567	4.82%
2015/16	265	255	238	240	237	218	210	1,663	63	1,600	2.11%
2016/17	262	259	254	233	233	231	214	1,686	60	1,626	1.63%
2017/18	255	265	257	257	240	232	231	1,737	60	1,677	3.14%
2018/19	254	254	269	256	258	243	232	1,766	55	1,711	2.03%
2019/20	262	245	253	264	254	261	241	1,780	61	1,719	0.47%

Appendix B – Post-Primary Enrolment Profile

Sector	Year	Approved Admission	Actual Admission	Approved Enrolment	Actual Enrolment	Supernumerary Pupils	Total excl SEN	% Growth over previous year
Overall	2015/16	5,496	4,962	35,480	33,119	1,289	31,830	
Overall	2016/17	5,496	4,921	35,480	32,936	1,320	31,616	-0.67%
Overall	2017/18	5,469	4,954	35,530	32,841	1,385	31,456	-0.51%
Overall	2018/19	5,469	5,175	35,530	33,336	1,482	31,854	1.27%
Overall	2019/20	5,230	5,556	34,111	33,969	1,551	32,418	1.77%

Controlled	2015/16	824	792	4,715	4,502	288	4,214	
Controlled	2016/17	824	814	4,715	4,536	313	4,223	0.21%
Controlled	2017/18	824	826	4,715	4,568	324	4,244	0.50%
Controlled	2018/19	824	839	4,715	4,673	345	4,328	1.98%
Controlled	2019/20	844	905	4,815	4,797	352	4,445	2.70%

Maintained	2015/16	1,591	1,167	9,654	7,575	464	7,111	
Maintained	2016/17	1,591	1,064	9,654	7,343	452	6,891	-3.09%
Maintained	2017/18	1,544	1,137	9,524	7,181	472	6,709	-2.64%
Maintained	2018/19	1,544	1,230	9,524	7,377	481	6,896	2.79%
Maintained	2019/20	1,285	1,299	8,005	7,499	509	6,990	1.36%

Sector	Year	Approved Admission	Actual Admission	Approved Enrolment	Actual Enrolment	Supernumerary Pupils	Total excl SEN	% Growth over previous year
IME	2015/16	100	103	600	605	24	581	
IME	2016/17	100	124	600	646	22	624	7.40%
IME	2017/18	100	102	600	651	27	624	0.00%
IME	2018/19	100	98	600	678	32	646	3.53%
IME	2019/20	100	155	600	721	41	680	5.26%
GMI	2015/16	470	456	2,850	2,756	167	2,589	
GMI	2016/17	470	476	2,850	2,732	175	2,557	-1.24%
GMI	2017/18	490	455	3,030	2,732	175	2,557	0.00%
GMI	2018/19	490	549	3,030	2,871	188	2,683	4.93%
GMI	2019/20	490	596	3,030	2,989	195	2,794	4.14%
Controlled Grammar	2015/16	365	376	2,555	2,568	47	2,521	
Controlled Grammar	2016/17	365	372	2,555	2,539	54	2,485	-1.43%
Controlled Grammar	2017/18	365	373	2,555	2,522	52	2,470	-0.60%
Controlled Grammar	2018/19	365	376	2,555	2,538	59	2,479	0.36%
Controlled Grammar	2019/20	365	391	2,555	2,577	64	2,513	1.37%
Voluntary Grammar	2015/16	2,146	2,068	15,106	15,113	299	14,814	
Voluntary Grammar	2016/17	2,146	2,071	15,106	15,140	304	14,836	0.15%
Voluntary Grammar	2017/18	2,146	2,061	15,106	15,187	335	14,852	0.11%
Voluntary Grammar	2018/19	2,146	2,083	15,106	15,199	377	14,822	-0.20%
Voluntary Grammar	2019/20	2,146	2,210	15,106	15,386	390	14,996	1.17%

Appendix C – Enrolment History

Type	Sector	Year	Approved Enrolment	School name	Approved Enrolment Breakdown			Actual School Breakdown		
					Years 8 to 12	Post 16	Total	Years 8 to 12	Post 16	Total
Non-Grammar	Controlled	2019/20	660	Ashfield Girls' High School	565	95	660	607	97	704
Non-Grammar	Controlled	2018/19	660	Ashfield Girls' High School				595	104	699
Non-Grammar	Controlled	2017/18	660	Ashfield Girls' High School				581	110	691
Non-Grammar	Controlled	2016/17	660	Ashfield Girls' High School				581	115	696
Non-Grammar	Controlled	2015/16	660	Ashfield Girls' High School				568	136	704
Non-Grammar	Controlled	2019/20	700	Ashfield Boys' High School	550	150	700	655	127	782
Non-Grammar	Controlled	2018/19	600	Ashfield Boys' High School				622	143	765
Non-Grammar	Controlled	2017/18	600	Ashfield Boys' High School				596	144	740
Non-Grammar	Controlled	2016/17	600	Ashfield Boys' High School				589	139	728
Non-Grammar	Controlled	2015/16	600	Ashfield Boys' High School				583	161	744
Non-Grammar	Controlled	2019/20	950	Belfast Model School For Girls	800	150	950	836	175	1,011
Non-Grammar	Controlled	2018/19	950	Belfast Model School For Girls				794	189	983
Non-Grammar	Controlled	2017/18	950	Belfast Model School For Girls				749	197	946
Non-Grammar	Controlled	2016/17	950	Belfast Model School For Girls				742	212	954
Non-Grammar	Controlled	2015/16	950	Belfast Model School For Girls				708	202	910

Type	Sector	Year	Approved Enrolment	School name	Approved Enrolment Breakdown			Actual School Breakdown		
					Years 8 to 12	Post 16	Total	Years 8 to 12	Post 16	Total
Non-Grammar	Controlled	2019/20	905	Belfast Boys' Model School	755	150	905	923	125	1,048
Non-Grammar	Controlled	2018/19	905	Belfast Boys' Model School				850	153	1,003
Non-Grammar	Controlled	2017/18	905	Belfast Boys' Model School				832	165	997
Non-Grammar	Controlled	2016/17	905	Belfast Boys' Model School				817	174	991
Non-Grammar	Controlled	2015/16	905	Belfast Boys' Model School				794	174	968
Non-Grammar	Controlled	2019/20	1,000	Breda Academy	850	150	1,000	542	152	694
Non-Grammar	Controlled	2018/19	1,000	Breda Academy				616	122	738
Non-Grammar	Controlled	2017/18	1,000	Breda Academy				691	106	797
Non-Grammar	Controlled	2016/17	1,000	Breda Academy				722	105	827
Non-Grammar	Controlled	2015/16	1,000	Breda Academy				786	114	900
Non-Grammar	Controlled	2019/20	600	Dundonald High School	600	-	600	558	-	558
Non-Grammar	Controlled	2018/19	600	Dundonald High School				485	-	485
Non-Grammar	Controlled	2017/18	600	Dundonald High School				397	-	397
Non-Grammar	Controlled	2016/17	600	Dundonald High School				340	-	340
Non-Grammar	Controlled	2015/16	600	Dundonald High School				276	-	276
Total - 2019/20			4,815		4,120	695	4,815	4,121	676	4,797
Non-Grammar	Catholic Maintained	2019/20	2,280	St Louise's Comprehensive College	1,780	500	2,280	1,175	369	1,544
Non-Grammar	Catholic Maintained	2018/19	2,280	St Louise's Comprehensive College				1,139	338	1,477
Non-Grammar	Catholic Maintained	2017/18	2,280	St Louise's Comprehensive College				1,089	346	1,435
Non-Grammar	Catholic Maintained	2016/17	2,280	St Louise's Comprehensive College				1,041	379	1,420
Non-Grammar	Catholic Maintained	2015/16	2,280	St Louise's Comprehensive College				942	532	1,474

Type	Sector	Year	Approved Enrolment	School name	Approved Enrolment Breakdown			Actual School Breakdown		
					Years 8 to 12	Post 16	Total	Years 8 to 12	Post 16	Total
Non-Grammar	Catholic Maintained	2019/20	650	Mercy College Belfast	575	75	650	502	149	651
Non-Grammar	Catholic Maintained	2018/19	650	Mercy College Belfast				426	130	556
Non-Grammar	Catholic Maintained	2017/18	650	Mercy College Belfast				362	88	450
Non-Grammar	Catholic Maintained	2016/17	650	Mercy College Belfast				345	107	452
Non-Grammar	Catholic Maintained	2015/16	650	Mercy College Belfast				326	120	446
Non-Grammar	Catholic Maintained	2019/20	1,000	St Genevieve's High School	800	200	1,000	805	237	1,042
Non-Grammar	Catholic Maintained	2018/19	1,000	St Genevieve's High School				788	259	1,047
Non-Grammar	Catholic Maintained	2017/18	1,000	St Genevieve's High School				794	228	1,022
Non-Grammar	Catholic Maintained	2016/17	1,000	St Genevieve's High School				811	248	1,059
Non-Grammar	Catholic Maintained	2015/16	1,000	St Genevieve's High School				817	253	1,070
Non-Grammar	Catholic Maintained	2019/20	1,025	De La Salle College	815	210	1,025	700	184	884
Non-Grammar	Catholic Maintained	2018/19	1,025	De La Salle College				717	212	929
Non-Grammar	Catholic Maintained	2017/18	1,025	De La Salle College				772	186	958
Non-Grammar	Catholic Maintained	2016/17	1,025	De La Salle College				866	238	1,104
Non-Grammar	Catholic Maintained	2015/16	1,025	De La Salle College				876	241	1,117

Type	Sector	Year	Approved Enrolment	School name	Approved Enrolment Breakdown			Actual School Breakdown		
					Years 8 to 12	Post 16	Total	Years 8 to 12	Post 16	Total
Non-Grammar	Catholic Maintained	2019/20	664	St Joseph's College, Belfast	600	64	664	660	77	737
Non-Grammar	Catholic Maintained	2018/19	664	St Joseph's College, Belfast				613	63	676
Non-Grammar	Catholic Maintained	2017/18	664	St Joseph's College, Belfast				575	83	658
Non-Grammar	Catholic Maintained	2016/17	664	St Joseph's College, Belfast				533	98	631
Non-Grammar	Catholic Maintained	2015/16	664	St Joseph's College, Belfast				524	105	629
Non-Grammar	Catholic Maintained	2019/20	680	St Colm's High School, Belfast	660	20	680	415	67	482
Non-Grammar	Catholic Maintained	2018/19	680	St Colm's High School, Belfast				369	61	430
Non-Grammar	Catholic Maintained	2017/18	680	St Colm's High School, Belfast				324	62	386
Non-Grammar	Catholic Maintained	2016/17	680	St Colm's High School, Belfast				300	92	392
Non-Grammar	Catholic Maintained	2015/16	680	St Colm's High School, Belfast				285	161	446
Non-Grammar	Catholic Maintained	2019/20	1,300	Blessed Trinity College	975	325	1,300	1,014	269	1,283
Non-Grammar	Catholic Maintained	2018/19	1,300	Blessed Trinity College				961	278	1,239
Non-Grammar	Catholic Maintained	2017/18	1,300	Blessed Trinity College				993	278	1,271
Non-Grammar	Catholic Maintained	2019/20	1,000	All Saints	750	150	1,000	756	120	876

Type	Sector	Year	Approved Enrolment	School name	Approved Enrolment Breakdown			Actual School Breakdown		
					Years 8 to 12	Post 16	Total	Years 8 to 12	Post 16	Total
Non-Grammar	Catholic Maintained	2019/20	n/a	St Rose's Dominican College	Closed					
Non-Grammar	Catholic Maintained	2018/19	575	St Rose's Dominican College	540	35	575	128	87	215
Non-Grammar	Catholic Maintained	2017/18	575	St Rose's Dominican College				147	96	243
Non-Grammar	Catholic Maintained	2016/17	575	St Rose's Dominican College				158	82	240
Non-Grammar	Catholic Maintained	2015/16	575	St Rose's Dominican College				176	97	273
Non-Grammar	Catholic Maintained	2019/20	n/a	Christian Brothers School, Belfast	Closed					
Non-Grammar	Catholic Maintained	2018/19	750	Christian Brothers School, Belfast	500	250	750	438	141	579
Non-Grammar	Catholic Maintained	2017/18	750	Christian Brothers School, Belfast				359	166	525
Non-Grammar	Catholic Maintained	2016/17	750	Christian Brothers School, Belfast				320	180	500
Non-Grammar	Catholic Maintained	2015/16	750	Christian Brothers School, Belfast				308	190	498
Non-Grammar	Catholic Maintained	2019/20	n/a	Corpus Christi College	Closed					
Non-Grammar	Catholic Maintained	2018/19	600	Corpus Christi College	500	100	600	185	44	229
Non-Grammar	Catholic Maintained	2017/18	600	Corpus Christi College				170	63	233
Non-Grammar	Catholic Maintained	2016/17	600	Corpus Christi College				173	85	258
Non-Grammar	Catholic Maintained	2015/16	600	Corpus Christi College				202	109	311
Total - 2019/20			8,599		6,955	1,544	8,599	6,027	1,472	7,499

Type	Sector	Year	Approved Enrolment	School name	Approved Enrolment Breakdown			Actual School Breakdown		
					Years 8 to 12	Post 16	Total	Years 8 to 12	Post 16	Total
Non-Grammar	IME	2019/20	600	Colaiste Feirste	500	100	600	572	149	721
Non-Grammar	IME	2018/19	600	Colaiste Feirste				533	145	678
Non-Grammar	IME	2017/18	600	Colaiste Feirste				532	119	651
Non-Grammar	IME	2016/17	600	Colaiste Feirste				513	133	646
Non-Grammar	IME	2015/16	600	Colaiste Feirste				470	135	605
Total - 2019/20			600		500	100	600	572	149	721
Non-Grammar	GMI	2019/20	930	Hazelwood College	800	130	930	902	146	1,048
Non-Grammar	GMI	2018/19	930	Hazelwood College				838	163	1,001
Non-Grammar	GMI	2017/18	930	Hazelwood College				785	169	954
Non-Grammar	GMI	2016/17	930	Hazelwood College				763	173	936
Non-Grammar	GMI	2015/16	930	Hazelwood College				727	173	900
Non-Grammar	GMI	2019/20	800	Malone Integrated College	650	150	800	488	67	555
Non-Grammar	GMI	2018/19	800	Malone Integrated College				414	94	508
Non-Grammar	GMI	2017/18	800	Malone Integrated College				374	111	485
Non-Grammar	GMI	2016/17	800	Malone Integrated College				401	134	535
Non-Grammar	GMI	2015/16	800	Malone Integrated College				457	134	591

Type	Sector	Year	Approved Enrolment	School name	Approved Enrolment Breakdown			Actual School Breakdown		
					Years 8 to 12	Post 16	Total	Years 8 to 12	Post 16	Total
Non-Grammar	GMI	2019/20	1,300	Lagan College	1,000	300	1,300	1100	286	1,386
Non-Grammar	GMI	2018/19	1,300	Lagan College				1,079	283	1,362
Non-Grammar	GMI	2017/18	1,300	Lagan College				1,061	232	1,293
Non-Grammar	GMI	2016/17	1,200	Lagan College				1,051	210	1,261
Non-Grammar	GMI	2015/16	1,200	Lagan College				1,047	218	1,265
Total - 2019/20			3,030		2,450	580	3,030	2,490	499	2,989
Grammar	Controlled	2019/20	1,075	Grosvenor Grammar School	775	300	1,075	815	280	1,095
Grammar	Controlled	2018/19	1,075	Grosvenor Grammar School				816	271	1,087
Grammar	Controlled	2017/18	1,075	Grosvenor Grammar School				797	283	1,080
Grammar	Controlled	2016/17	1,075	Grosvenor Grammar School				799	287	1,086
Grammar	Controlled	2015/16	1,075	Grosvenor Grammar School				794	293	1,087
Grammar	Controlled	2019/20	770	Wellington College	550	220	770	586	187	773
Grammar	Controlled	2018/19	770	Wellington College				582	173	755
Grammar	Controlled	2017/18	770	Wellington College				584	158	742
Grammar	Controlled	2016/17	770	Wellington College				588	177	765
Grammar	Controlled	2015/16	770	Wellington College				594	196	790

Type	Sector	Year	Approved Enrolment	School Name	Approved Enrolment Breakdown			Actual Enrolment Breakdown		
					Years 8 to 12	Post 16	Total	Years 8 to 12	Post 16	Total
Grammar	Controlled	2019/20	710	Bloomfield Collegiate	500	210	710	543	166	709
Grammar	Controlled	2018/19	710	Bloomfield Collegiate				529	167	696
Grammar	Controlled	2017/18	710	Bloomfield Collegiate				529	171	700
Grammar	Controlled	2016/17	710	Bloomfield Collegiate				524	164	688
Grammar	Controlled	2015/16	710	Bloomfield Collegiate				513	178	691
Total - 2019/20			2,555		18,25	730	25,55	1,944	633	2,577
Grammar	Voluntary	2019/20	950	Campbell College	650	300	950	755	199	954
Grammar	Voluntary	2018/19	950	Campbell College				728	185	913
Grammar	Voluntary	2017/18	950	Campbell College				719	203	922
Grammar	Voluntary	2016/17	950	Campbell College				697	224	921
Grammar	Voluntary	2015/16	950	Campbell College				651	249	900

Type	Sector	Year	Approved Enrolment	School Name	Approved Enrolment Breakdown			Actual School Breakdown		
					Years 8 to 12	Post 16	Total	Years 8 to 12	Post 16	Total
Grammar	Voluntary	2019/20	1,180	St Mary's Christian Brothers' Grammar School	875	305	1,180	889	270	1,159
Grammar	Voluntary	2018/19	1,180	St Mary's Christian Brothers' Grammar School				886	268	1,154
Grammar	Voluntary	2017/18	1,180	St Mary's Christian Brothers' Grammar, Belfast				884	281	1,165
Grammar	Voluntary	2016/17	1,180	St Mary's Christian Brothers' Grammar, Belfast				875	286	1,161
Grammar	Voluntary	2015/16	1,180	St Mary's Christian Brothers' Grammar, Belfast				869	317	1,186
Grammar	Voluntary	2019/20	1,810	Methodist College	1,200	610	1,810	1275	532	1,807
Grammar	Voluntary	2018/19	1,810	Methodist College				1,253	535	1,788
Grammar	Voluntary	2017/18	1,810	Methodist College				1,252	524	1,776
Grammar	Voluntary	2016/17	1,810	Methodist College				1,260	517	1,777
Grammar	Voluntary	2015/16	1,810	Methodist College				1,251	525	1,776
Grammar	Voluntary	2019/20	1,050	The Royal Belfast Academical Institution	750	300	1,050	785	237	1,022
Grammar	Voluntary	2018/19	1,050	The Royal Belfast Academical Institution				796	235	1,031
Grammar	Voluntary	2017/18	1,050	The Royal Belfast Academical Institution				782	230	1,012
Grammar	Voluntary	2016/17	1,050	The Royal Belfast Academical Institution				772	253	1,025
Grammar	Voluntary	2015/16	1,050	The Royal Belfast Academical Institution				770	255	1,025

Type	Sector	Year	Approved Enrolment	School Name	Approved Enrolment Breakdown			Actual School Breakdown		
					Years 8 to 12	Post 16	Total	Years 8 to 12	Post 16	Total
Grammar	Voluntary	2019/20	1,410	Belfast Royal Academy	1,000	410	1,410	1,059	389	1,448
Grammar	Voluntary	2018/19	1,410	Belfast Royal Academy				1,059	384	1,443
Grammar	Voluntary	2017/18	1,410	Belfast Royal Academy				1,052	409	1,461
Grammar	Voluntary	2016/17	1,410	Belfast Royal Academy				1,040	381	1,421
Grammar	Voluntary	2015/16	1,410	Belfast Royal Academy				1,038	362	1,400
Grammar	Voluntary	2019/20	966	St Dominic's High School, Belfast	705	261	966	757	286	1,043
Grammar	Voluntary	2018/19	966	St Dominic's High School, Belfast				724	298	1,022
Grammar	Voluntary	2017/18	966	St Dominic's High School, Belfast				733	279	1,012
Grammar	Voluntary	2016/17	966	St Dominic's High School, Belfast				736	298	1,034
Grammar	Voluntary	2015/16	966	St Dominic's High School, Belfast				722	309	1,031
Grammar	Voluntary	2019/20	1,050	St Malachy's College, Belfast	750	300	1,050	831	279	1,110
Grammar	Voluntary	2018/19	1,050	St Malachy's College, Belfast				819	269	1,088
Grammar	Voluntary	2017/18	1,050	St Malachy's College, Belfast				822	272	1,094
Grammar	Voluntary	2016/17	1,050	St Malachy's College, Belfast				816	262	1,078
Grammar	Voluntary	2015/16	1,050	St Malachy's College, Belfast				799	258	1,057

Type	Sector	Year	Approved Enrolment	School name	Approved Enrolment Breakdown			Actual School Breakdown		
					Years 8 to 12	Post 16	Total	Years 8 to 12	Post 16	Total
Grammar	Voluntary	2019/20	1,050	Dominican College, Belfast	750	300	1,050	775	270	1,045
Grammar	Voluntary	2018/19	1,050	Dominican College, Belfast				756	248	1,004
Grammar	Voluntary	2017/18	1,050	Dominican College, Belfast				751	250	1,001
Grammar	Voluntary	2016/17	1,050	Dominican College, Belfast				747	258	1,005
Grammar	Voluntary	2015/16	1,050	Dominican College, Belfast				743	283	1,026
Grammar	Voluntary	2019/20	770	Strathearn School, Belfast	550	220	770	591	197	788
Grammar	Voluntary	2018/19	770	Strathearn School, Belfast				568	196	764
Grammar	Voluntary	2017/18	770	Strathearn School, Belfast				569	209	778
Grammar	Voluntary	2016/17	770	Strathearn School, Belfast				555	217	772
Grammar	Voluntary	2015/16	770	Strathearn School, Belfast				570	213	783
Grammar	Voluntary	2019/20	1,260	Rathmore Grammar School	900	360	1,260	937	341	1,278
Grammar	Voluntary	2018/19	1,260	Rathmore Grammar School				939	341	1,280
Grammar	Voluntary	2017/18	1,260	Rathmore Grammar School				926	344	1,270
Grammar	Voluntary	2016/17	1,260	Rathmore Grammar School				922	347	1,269
Grammar	Voluntary	2015/16	1,260	Rathmore Grammar School				918	358	1,276

Type	Sector	Year	Approved Enrolment	School name	Approved Enrolment Breakdown			Actual School Breakdown		
					Years 8 to 12	Post 16	Total	Years 8 to 12	Post 16	Total
Grammar	Voluntary	2019/20	870	Victoria College	650	220	870	695	197	892
Grammar	Voluntary	2018/19	870	Victoria College				688	206	894
Grammar	Voluntary	2017/18	870	Victoria College				674	223	897
Grammar	Voluntary	2016/17	870	Victoria College				664	217	881
Grammar	Voluntary	2015/16	870	Victoria College				656	218	874
Grammar	Voluntary	2019/20	710	Hunterhouse College	500	210	710	524	177	701
Grammar	Voluntary	2018/19	710	Hunterhouse College				514	192	706
Grammar	Voluntary	2017/18	710	Hunterhouse College				511	187	698
Grammar	Voluntary	2016/17	710	Hunterhouse College				519	183	702
Grammar	Voluntary	2015/16	710	Hunterhouse College				518	179	697
Grammar	Voluntary	2019/20	770	Aquinas Diocesan Grammar School	550	220	770	614	233	847
Grammar	Voluntary	2018/19	770	Aquinas Diocesan Grammar School				592	241	833
Grammar	Voluntary	2017/18	770	Aquinas Diocesan Grammar School				592	223	815
Grammar	Voluntary	2016/17	770	Aquinas Diocesan Grammar School				590	221	811
Grammar	Voluntary	2015/16	770	Aquinas Diocesan Grammar School				583	228	811

Type	Sector	Year	Approved Enrolment	School name	Approved Enrolment Breakdown			Actual School Breakdown		
					Years 8 to 12	Post 16	Total	Years 8 to 12	Post 16	Total
Grammar	Voluntary	2019/20	770	Aquinas Diocesan Grammar School	550	220	770	614	233	847
Grammar	Voluntary	2018/19	770	Aquinas Diocesan Grammar School				592	241	833
Grammar	Voluntary	2017/18	770	Aquinas Diocesan Grammar School				592	223	815
Grammar	Voluntary	2016/17	770	Aquinas Diocesan Grammar School				590	221	811
Grammar	Voluntary	2015/16	770	Aquinas Diocesan Grammar School				583	228	811
Grammar	Voluntary	2019/20	1,260	Our Lady and St Patrick's College	900	360	1,260	952	340	1,2
Grammar	Voluntary	2018/19	1,260	Our Lady and St Patrick's College				931	348	1,279
Grammar	Voluntary	2017/18	1,260	Our Lady and St Patrick's College				924	362	1,286
Grammar	Voluntary	2016/17	1,260	Our Lady and St Patrick's College				928	355	1,283
Grammar	Voluntary	2015/16	1,260	Our Lady and St Patrick's College				929	342	1,271
Total - 2019/20			15,106		10,730	4,376	15,106	10,848	3,750	11,151

Appendix D – Grammar School AQE / GL

Schools	2019		2018		2017		2016	
	Highest Score/Grade	Lowest Score/Grade	Highest Score/Grade	Lowest Score/Grade	Highest Score/Grade	Lowest Score/Grade	Highest Score/Grade	Lowest Score/Grade
Aquinas Grammar	A	A	A	A	A	A	A	A
Belfast Royal Academy	128	102	127	100	128	99	126	97
Bloomfield Collegiate	120	92	120	92	122	90	116	85
Campbell College	Band 1 (AQE 129 / GL A)	Band 6 (AQE 93 / GL C1)	Band 1 (AQE 125 / GL A)	Band 4 (AQE 93 / GL C1)	Band 1 (124/A)	Band 4 (94/C1)	AQE119 GL A	AQE 88
Dominican College Belfast	A	C1	A	C1	A	C2	A	C2
Grosvenor Grammar School	126	103	129	102	128	102	125	101
Hunterhouse College	Band 1	Band 4	Band 1 (AQE 121 / GL 76)	Band 5 (AQE 94 / GL 31)	Band 1 (AQE 117 GL98)	Band 5 (AQE 88 GL 20)	AQE 122, GL 87	AQE 88 GL 20
Lagan College	126 (AQE), 99 (GL)	103 (AQE), 54 (GL)	113+	99	Band 1 (122/97)	Band 4 (99/41)	AQE 121 GL 98	AQE 94 GL 33
Methodist College	129	100	130	95	127	95	127	100
Our Lady & St Patrick's College	A	A	A	A	A (282)	A (234)	A	A
Rathmore Grammar	A	A	A	A	A	A	A	A
Royal Belfast Academical Institution	127	94	127	94	126	93	125	94
St Dominic's High School	A	B1	A	B1	A	B1	A	B1
St Malachy's College	A	B1	A	A	A	B1	A	C1
St Mary's Christian Brothers' Grammar	A	D	A	C2	A	D	A	D
Strathearn School	128	100	127	100	103-125	96	125	102
Victoria College	137	Band 4	AQE 128/GL A	AQE 94/GL C1	Band 1	Band 5	AQE 124 GL A	Band V
Wellington College	Band 1	Band 4	Band 1	Band 4	AQE 123/ GL A	AQE 88/ GL C1	Band 1*	Band 4*
	GL SCORE BREAKDOWN: 234+ A; 233 - 229 B1; 228-224 B2; 223-219 C1; 218-213 C2; 212-138 D		GL SCORE BREAKDOWN: 234+ A; 233 - 229 B1; 228-224 B2; 223-219 C1; 218-213 C2; 212-138 D		GL SCORE BREAKDOWN: 234+ A; 233 - 229 B1; 228-224 B2; 223 - 219 C1; 218 - 213 C2; 212 - 138 D		GL SCORE BREAKDOWN: 234+ A; 233 - 229 B1; 228-224 B2; 223 - 219 C1; 218 - 213 C2; 212 - 138 D	
	AQE QUINTILE BOUNDARIES: Q1 112+; Q2 107 - 111; Q3 99 - 106; Q4 89 - 98; Q5 88 or less; BAND RANGES: Victoria College, Lagan College, Wellington College: BAND I 80+ (GL cohort percentile) 113+ (AQE score); BAND II 60 - 79, 106 - 112; BAND III 50 - 59, 103 - 105; BAND IV 40 - 49, 99 - 102; BAND V 30 - 39, 94 - 98; BAND VI 20 - 29, 88 - 93; BAND VII, 19 or below, 87 or below; BAND RANGES: BAND 1 60+ (GL) 107+ (AQE); BAND 2 50+ (GL) 103-106 (AQE); BAND 3 40+ (GL) 99-102 (AQE); BAND 4 30+ (GL) 95-98 (AQE); BAND 5 20+ (GL) 89-94 (AQE); BAND 6 19 and below (GL) 88 or less (AQE)		AQE QUINTILE BOUNDARIES: Q1 112+; Q2 107-111; Q3 99-106; Q4 89-98; Q5 88 or less; BAND RANGES: Victoria College, Lagan College, Wellington College: BAND I 80+ (GL cohort percentile) 113+ (AQE score); BAND II 60-79, 106-112; BAND III 50-59, 103-105; BAND IV 40-49, 99-102; BAND V 30-39, 94-98; BAND VI 20-29, 88-93; BAND VII, 19 or below, 87 or below;		AQE quintile boundaries: Q1 112+; Q2 107 - 111; Q3 99 - 106; Q4 89 - 98; Q5 88 or less; BAND RANGES: Victoria College, Lagan College, Wellington College: BAND I 80+ (GL cohort percentile) 113+ (AQE score); BAND II 60 - 79, 106 - 112; BAND III 50 - 59, 103 - 105; BAND IV 40 - 49, 99 - 102; BAND V 30 - 39, 94 - 98; BAND VI 20 - 29, 88 - 93; BAND VII, 19 or below, 87 or below;		AQE QUINTILE BOUNDARIES: Q1 112+; Q2 107 - 111; Q3 99 - 106; Q4 89 - 98; Q5 88 or less; BAND RANGES: Victoria College, Lagan College, Wellington College: BAND I 80+ (GL cohort percentile) 113+ (AQE score); BAND II 60 - 79, 106 - 112; BAND III 50 - 59, 103 - 105; BAND IV 40 - 49, 99 - 102; BAND V 30 - 39, 94 - 98; BAND VI 20 - 29, 88 - 93; BAND VII, 19 or below, 87 or below;	

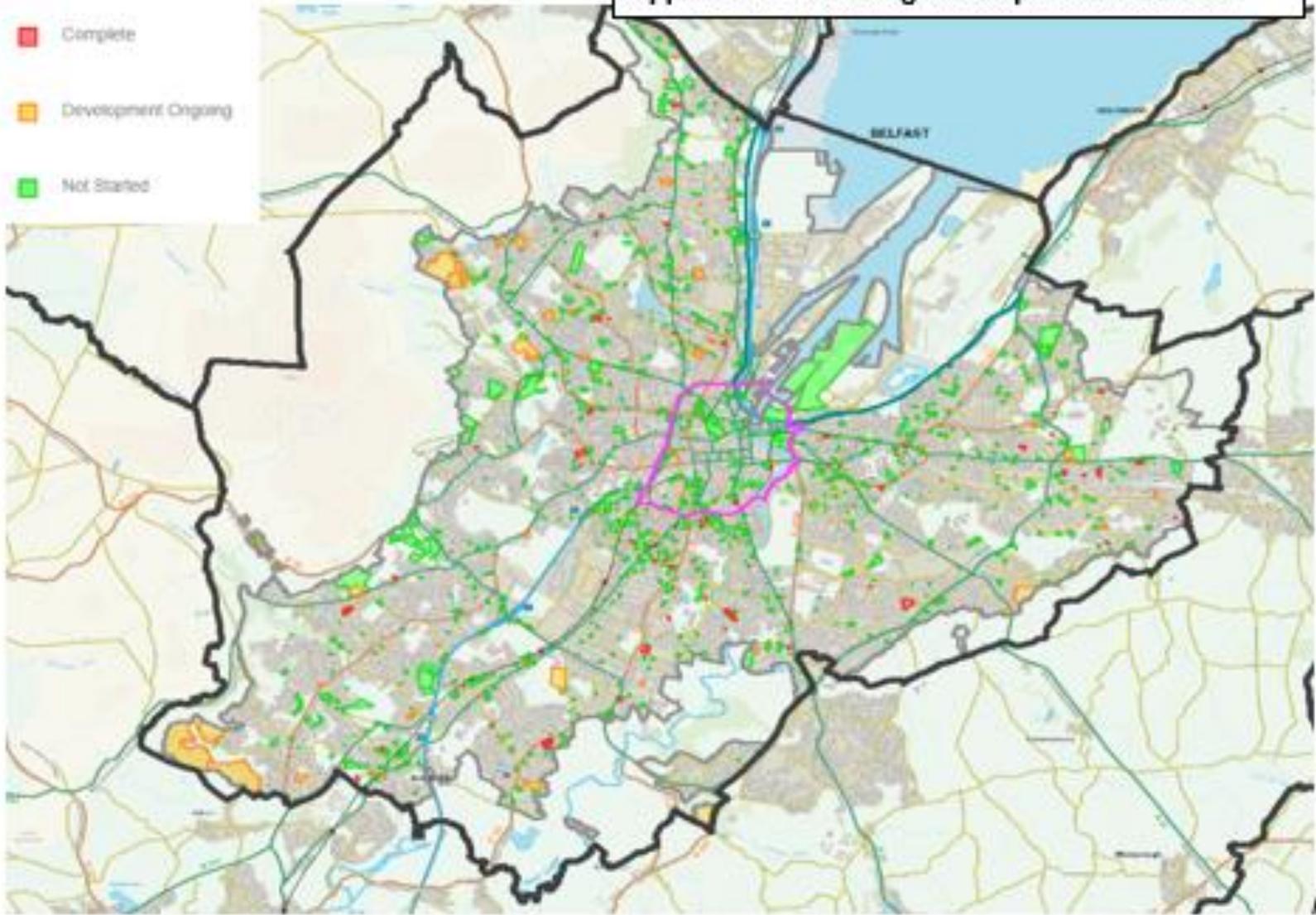
Appendix E – Application History

School Name	School Year 2017/18				School Year 2018/19				School Year 2019/20				School Year 2020/21			
	1st preference applications	1st preference admitted	Total applications	Total admitted	1st preference applications	1st preference admitted	Total applications	Total admitted	1st preference applications	1st preference admitted	Total applications	Total admitted	1st preference applications	1st preference admitted	Total applications	Total admitted
Controlled Non Selective																
Ashfield Girls High School	122	88	186	113	103	80	184	113	102	86	174	130	108	88	190	135
Ashfield Boys High School	112	86	186	113	161	110	202	110	177	148	217	148	147	140	174	140
Belfast Model School for Girls	148	148	162	162	147	144	178	174	165	162	193	183	155	153	204	200
Belfast Boys Model School	171	146	179	151	154	140	173	151	171	170	196	193	140	140	169	169
Breda Academy	59	59	132	132	34	34	82	82	20	20	77	77	41	41	97	97
Dundonald High School	51	51	86	86	47	47	118	118	51	51	122	119	57	57	95	95
	664	578	931	757	646	555	937	748	686	637	979	850	648	619	929	836
Maintained Non Selective																
St Louise's Comprehensive College	188	188	224	224	200	200	241	241	216	193	268	224	263	204	309	220
<i>St Patrick's College, Belfast</i>																
<i>Little Flower Girls School</i>																
Mercy College	63	63	66	66	82	82	106	106	110	102	143	129	114	95	149	115
St Rose's Dominican College	16	16	17	17	10	10	10	10								
Christian Brothers School	89	89	104	100	91	91	130	100								
St Genevieve's High School	158	140	179	160	139	137	162	160	157	137	202	166	131	123	173	160
De La Salle College	76	76	103	103	72	72	125	125	104	104	126	126	85	85	124	124
Corpus Christie College	22	22	22	22	24	24	33	33								
St Joseph's College, Belfast	59	59	100	100	92	92	141	141	74	74	148	147	84	84	146	146

School Name	School Year 2017/18				School Year 2018/19				School Year 2019/20				School Year 2020/21			
	1st preference applications	1st preference admitted	Total applications	Total admitted	1st preference applications	1st preference admitted	Total applications	Total admitted	1st preference applications	1st preference admitted	Total applications	Total admitted	1st preference applications	1st preference admitted	Total applications	Total admitted
Trinity College (Blessed Trinity from Sept 2018)	154	154	187	187	116	116	158	158	132	132	200	197	119	119	188	188
St Colm's High School	57	57	61	61	70	70	75	75	85	85	98	98	79	79	89	89
All Saints (operational - Sept 2019)									102	102	128	123	80	80	122	122
	882	864	1,063	1,040	896	894	1,181	1,149	980	929	1,313	1,210	955	869	1,300	1,164
Irish Medium																
Colaiste Feirste	94	94	100	100	87	87	96	96	138	138	146	146	163	163	170	170
	94	94	100	100	87	87	96	96	138	138	146	146	163	163	170	170
Integrated																
Hazelwood College	165	160	186	160	195	195	213	195	234	202	261	202	256	160	294	160
Malone Integrated College	50	50	65	65	69	69	105	105	86	84	135	132	83	83	126	126
Lagan College	365	192	456	200	362	186	468	200	420	213	530	222	449	192	516	200
	580	402	707	425	626	450	786	500	740	499	926	356	788	435	936	486
Grammar Schools																
Grosvenor Grammar School	205	150	246	155	191	148	225	155	196	153	232	157	192	163	234	175
Wellington College	89	75	155	110	103	60	240	110	120	87	233	114	106	81	231	110
Bloomfield Collegiate School	106	72	162	100	92	55	190	100	104	63	189	107	99	59	187	103
Campbell College	127	109	167	130	119	105	163	130	118	111	148	130	119	111	153	130
St Mary's CB Grammar School	177	129	225	175	211	113	285	175	186	139	228	176	180	122	241	175

School Name	School Year 2017/18				School Year 2018/19				School Year 2019/20				School Year 2020/21			
	1st preference applications	1st preference admitted	Total applications	Total admitted	1st preference applications	1st preference admitted	Total applications	Total admitted	1st preference applications	1st preference admitted	Total applications	Total admitted	1st preference applications	1st preference admitted	Total applications	Total admitted
Methodist College	221	203	279	240	143	213	321	240	256	211	356	250	253	200	367	242
Royal Belfast Academical Institution	105	89	188	150	139	101	227	150	96	95	212	155	126	95	227	150
Belfast Royal Academy	241	191	268	200	260	191	300	200	257	195	295	201	246	196	275	200
St Dominic's High School	184	133	202	141	189	132	207	141	215	155	239	168	201	148	221	160
St Malachy's College, Belfast	200	128	239	150	229	138	260	150	196	147	237	172	229	160	248	170
Dominican College, Belfast	158	126	186	150	167	134	193	150	178	131	221	161	165	135	199	160
Strathearn School	116	124	108	110	126	105	160	110	130	115	149	120	138	118	149	120
Rathmore Grammar School	262	177	274	180	234	178	246	180	276	171	303	181	234	173	251	180
Victoria College, Belfast	99	91	150	130	163	108	260	130	138	104	255	136	116	89	213	130
Hunterhouse College	95	64	159	100	82	46	205	100	107	64	223	114	64	35	174	100
Aquinas Diocesan Grammar School	164	101	203	110	153	104	178	110	193	123	235	130	173	113	206	130
Our Lady & St Patrick's College	200	168	225	180	208	167	231	180	196	170	235	191	211	173	247	190
	2,749	2,130	3,436	2,511	2,809	2,098	3,891	2,511	2,962	2,234	3,990	2,663	2,852	2,171	3,823	2,625

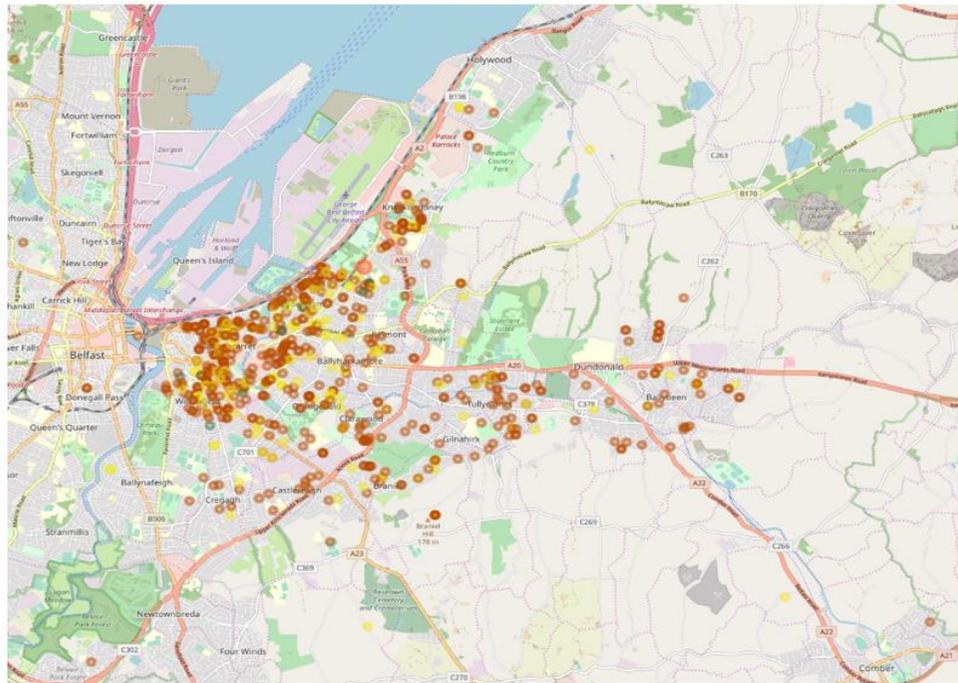
Appendix F – Housing Development in Belfast



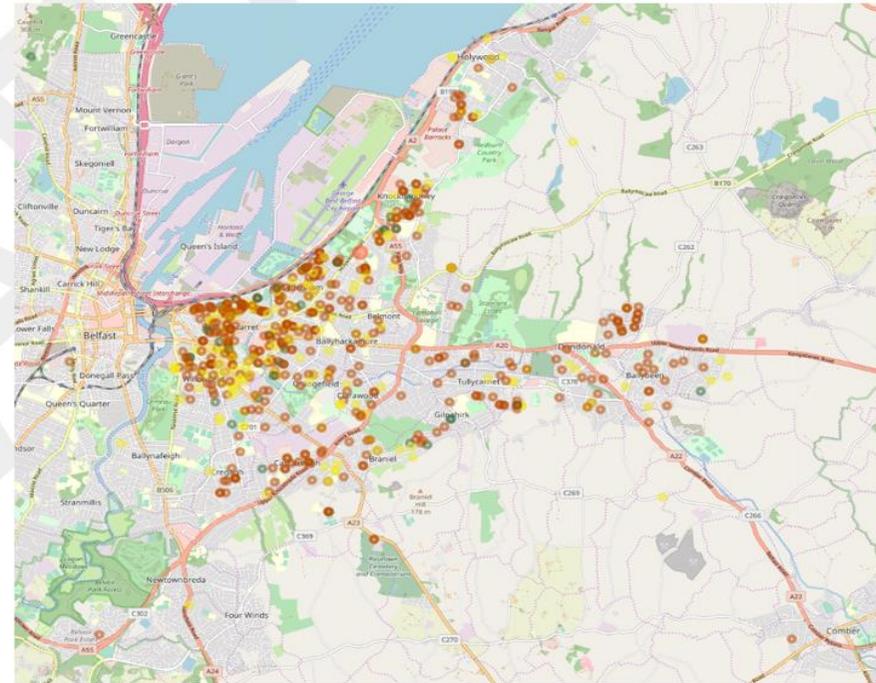
Appendix G – Controlled Schools' Pupil Distribution

Following maps show the distribution of pupils to the controlled, non-selective and selective post-primary schools in Belfast. The maps cover the majority of pupils attending the schools – there may be smaller numbers of pupils that reside outside the area shown however these are very small numbers and would not impact on the overall pattern of attendance to the schools.

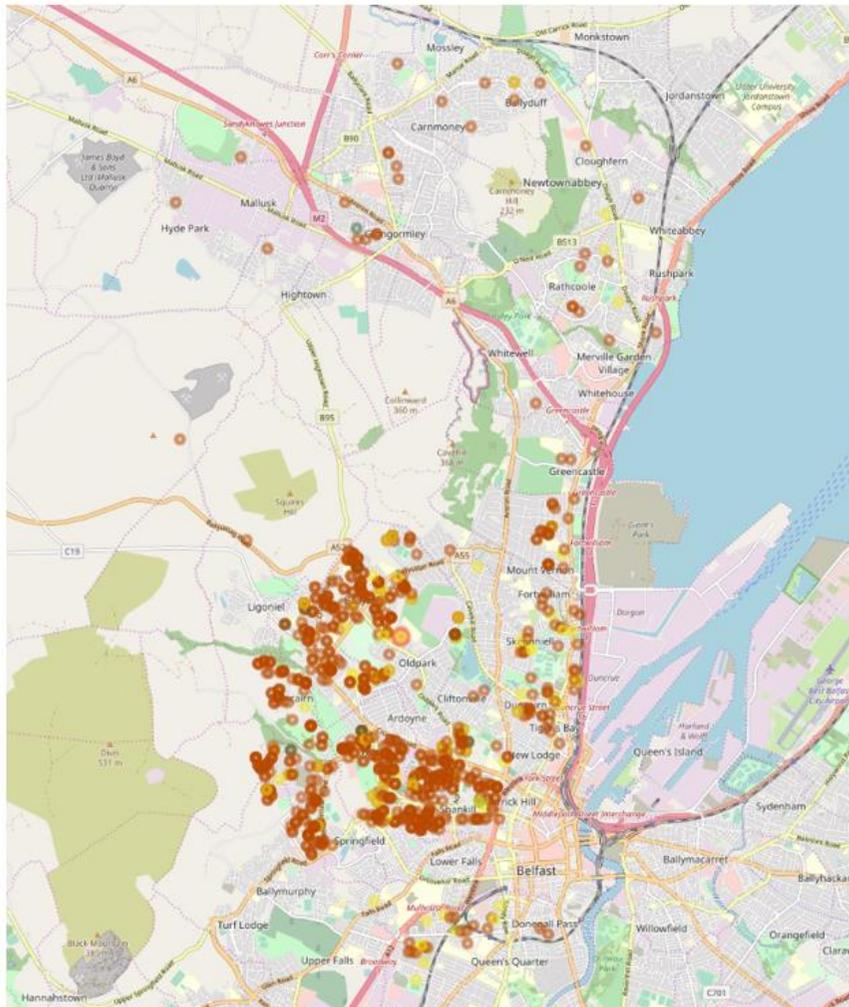
Ashfield Boys' High School



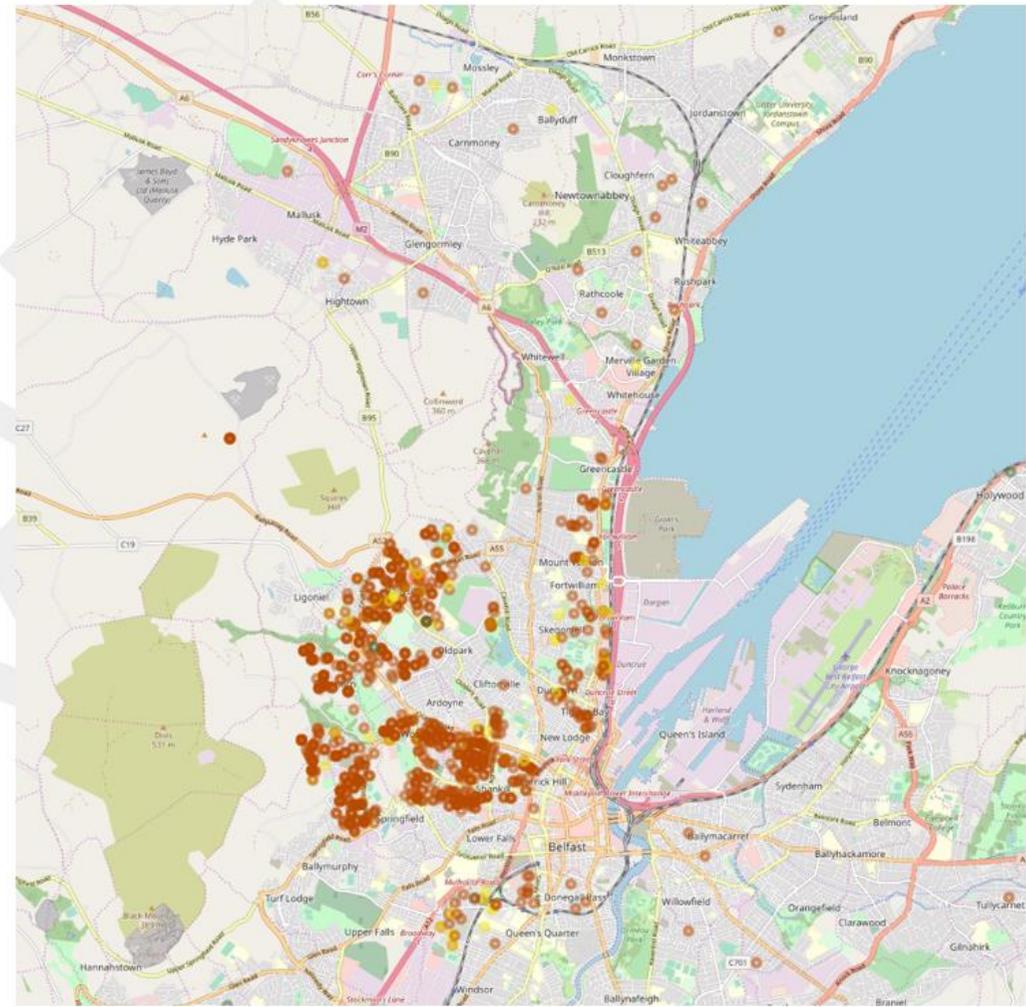
Ashfield Girls' High School



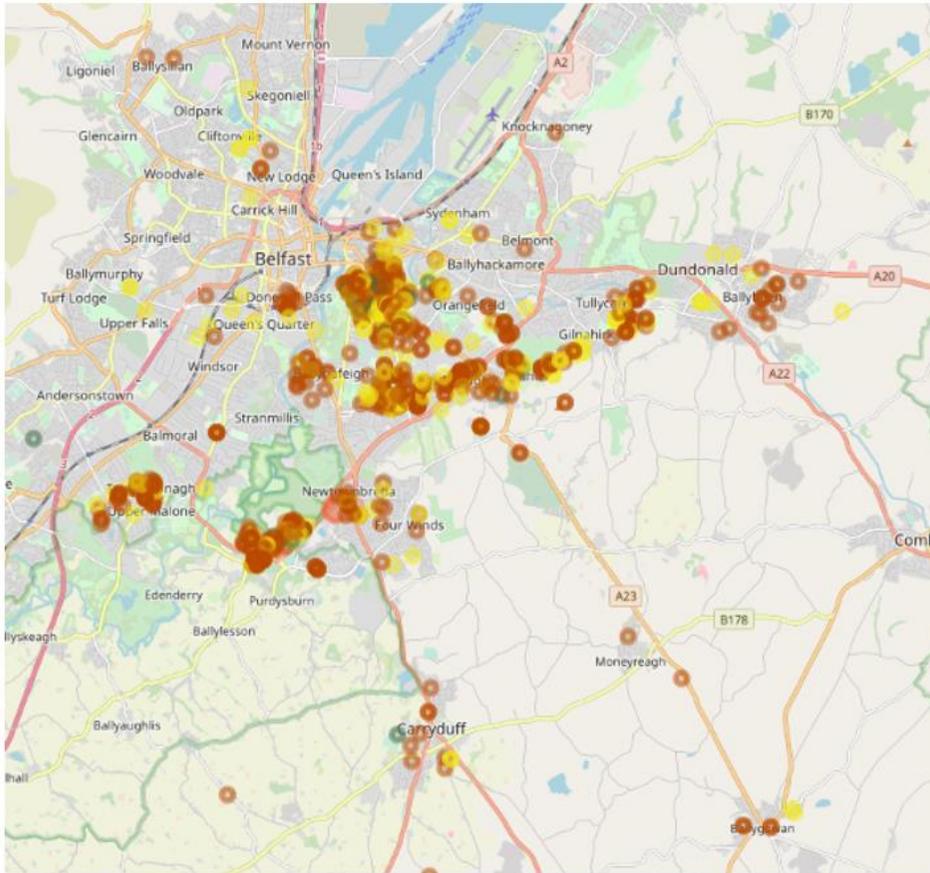
Belfast Model School for Girls



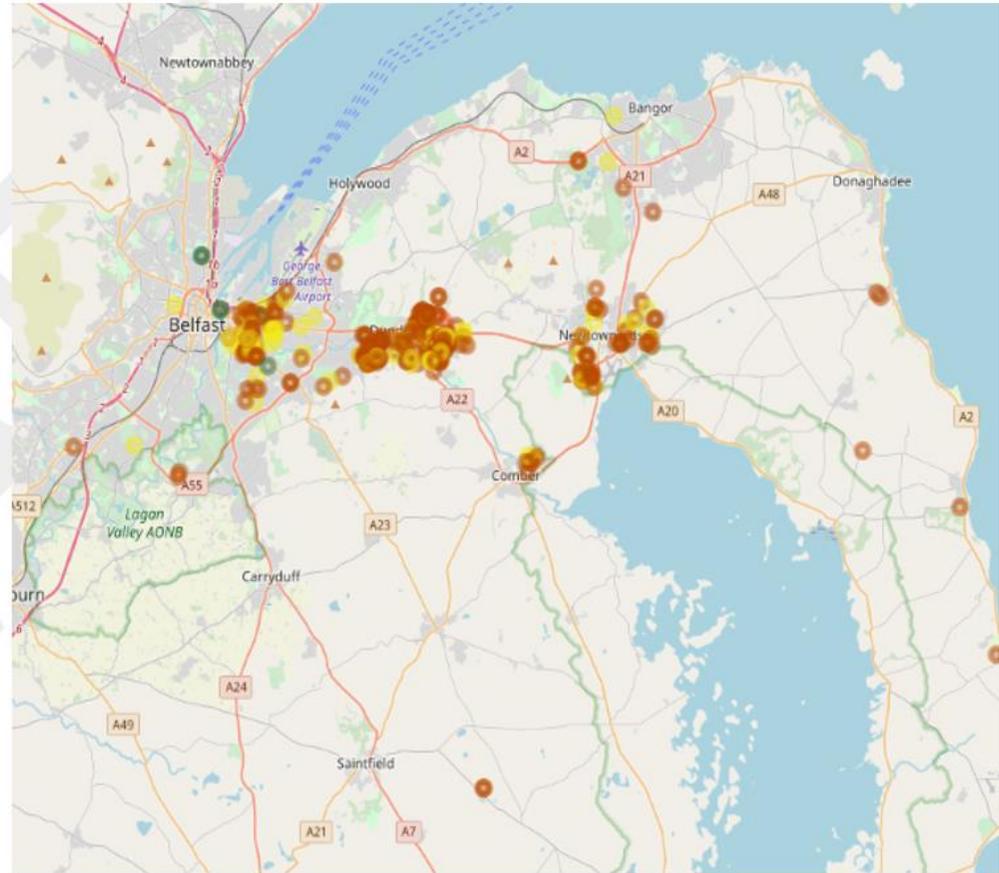
Belfast Boys' Model School



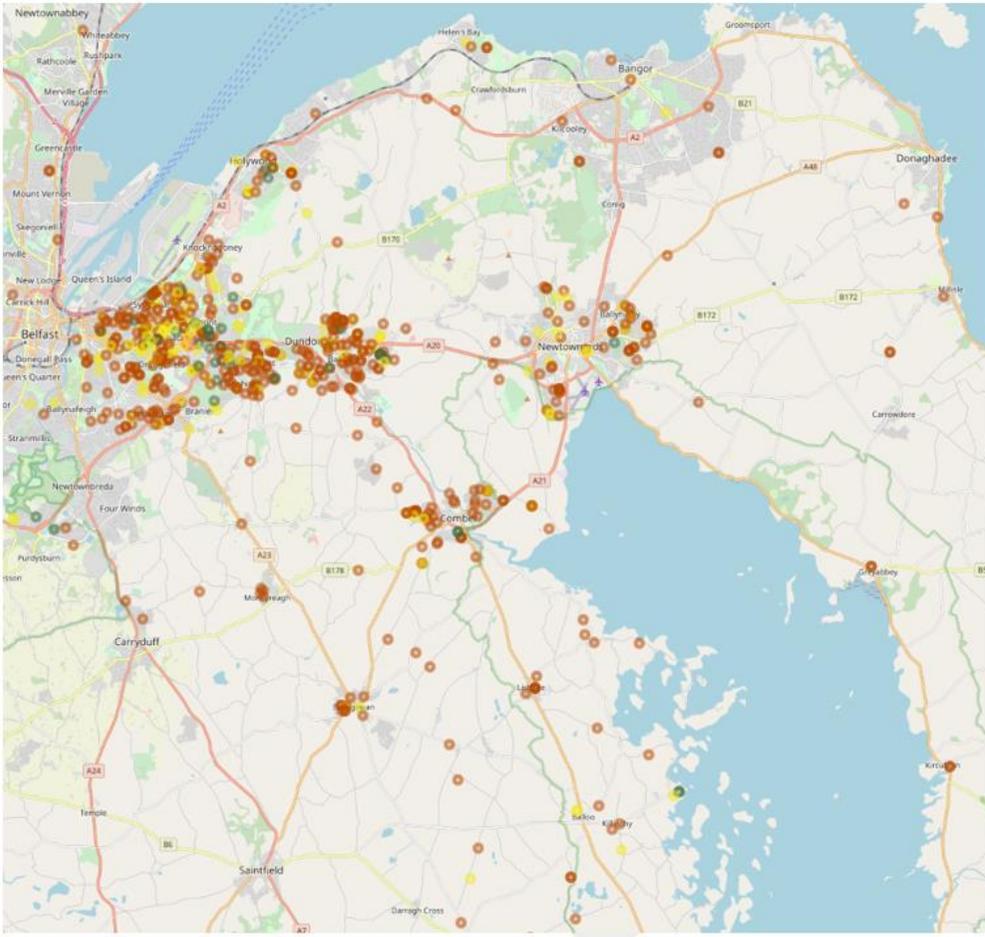
Breda Academy



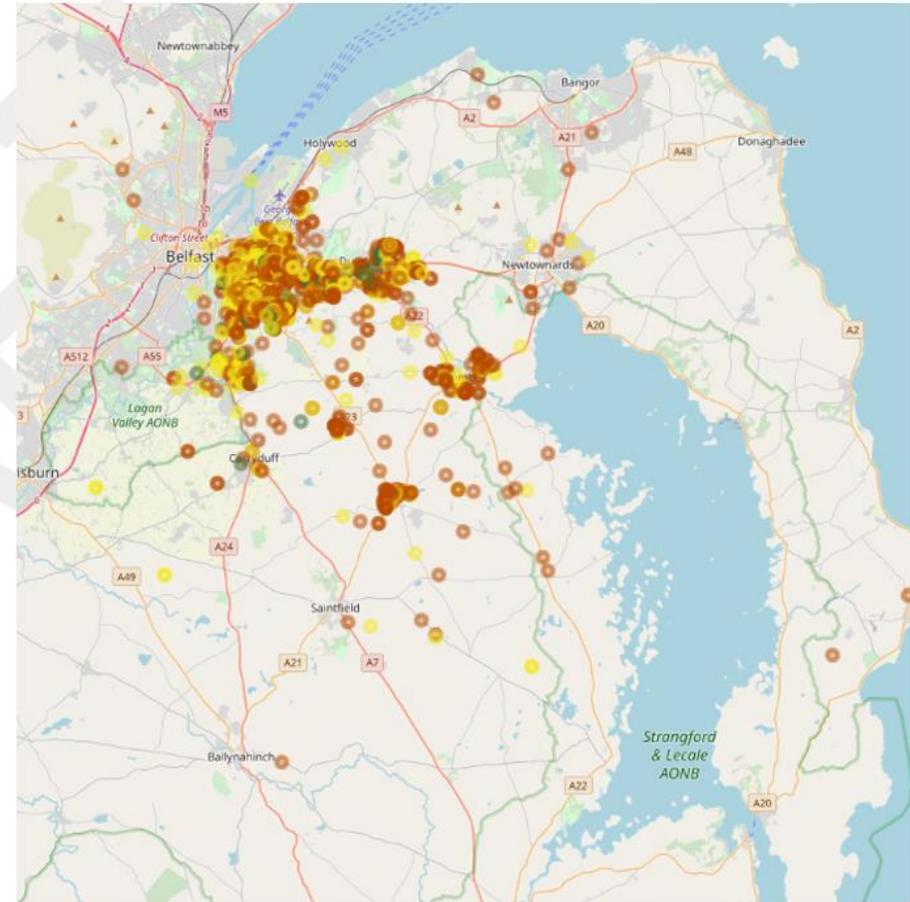
Dundonald High School



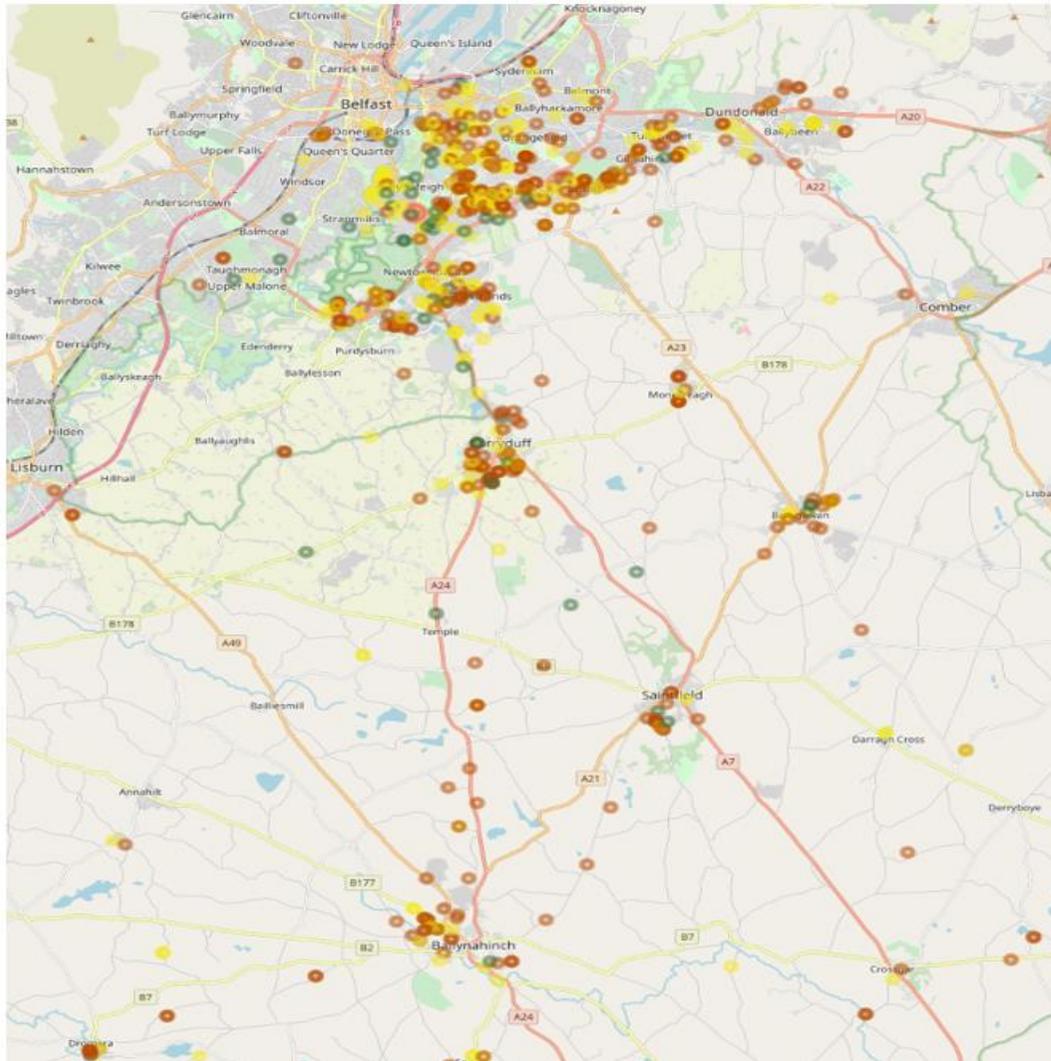
Bloomfield Collegiate



Grosvenor Grammar School



Wellington College



APPENDIX H- ATTAINMENT

School Name	Management Type	2016/17	2017/18	2018/19	2016/17	2017/18	2018/19	2016/17	2017/18	2018/19	2016/17	2017/18	2018/19
		% of year 12 pupils achieving 5+ GCSEs grades A*-C (including equivalents), 2016/17	% of year 12 pupils achieving 5+ GCSEs grades A*-C (including equivalents), 2017/18	% of year 12 pupils achieving 5+ GCSEs grades A*-C (including equivalents), 2018/19	% of year 12 pupils achieving 5+ GCSEs grades A*-C (including equivalents) including GCSE English and GCSE maths, 2016/17	% of year 12 pupils achieving 5+ GCSEs grades A*-C (including equivalents) including GCSE English and GCSE maths, 2017/18	% of year 12 pupils achieving 5+ GCSEs grades A*-C (including equivalents) including GCSE English and GCSE maths, 2018/19	% of pupils achieving 3+ A Levels grades A*-C (including equivalents), 2016/17	% of pupils achieving 3+ A Levels grades A*-C (including equivalents), 2017/18	% of pupils achieving 3+ A Levels grades A*-C (including equivalents), 2018/19	% of pupils achieving 2+ A Levels grades A*-E (including equivalents), 2016/17	% of pupils achieving 2+ A Levels grades A*-E (including equivalents), 2017/18	% of pupils achieving 2+ A Levels grades A*-E (including equivalents), 2018/19
Ashfield Boys' High School	Controlled	78.9	82.3	72.2	45.0	46.9	41.7	54.4	48.1	56	86.0	79.6	83.5
Ashfield Girls' High School	Controlled	73.7	67.0	71.6	44.4	43.7	48	49.0	54.2	72.6	100.0	100.0	100
Breda Academy	Controlled	69.0	69.9	78.6	39.4	37.9	42.7	40.4	30.3	*	94.7	93.9	76.2
Dundonald High School	Controlled	67.6	67.5	65.8	20.6	30.0	23.7	n/a	n/a	n/a	n/a	n/a	n/a
Belfast Boys' Model School	Controlled	70.4	75.0	80.3	48.1	46.2	54.1	67.2	70.3	62.3	100.0	98.6	100
Belfast Model School for Girls	Controlled	43.7	56.8	70.3	33.8	42.3	37.3	42.5	44.6	47.2	97.5	87.8	98.6
Blessed Trinity College (opened September 2017)	Catholic Maintained		53.8	66.9		43.8	41.4		50.7	74.2		96.0	99
Christian Brothers' School	Catholic Maintained	77.4	76.5	-	22.6	14.7	-	56.1	27.3	-	100.0	97.0	-
Corpus Christi College	Catholic Maintained	46.9	37.0		31.3	25.9		*	40.0	-	100.0	100.0	-
De La Salle College	Catholic Maintained	53.6	71.8	76.2	38.6	39.3	37.1	32.9	33.9	29.3	90.8	92.9	93.1
Little Flower Girls' School (closed August 2017)	Catholic Maintained	-	-	-	-	-	-	-	-	-	-	-	-
Mercy College	Catholic Maintained	86.5	92.3	97	40.4	36.9	43.3	34.5	50.0	82	78.2	100.0	100
St Colm's High School, Dunmurry	Catholic Maintained	67.8	86.4	73	28.8	40.9	27	*	*	*	69.0	95.2	93.3
St Genevieve's High School	Catholic Maintained	70.5	69.5	75.2	55.7	57.6	61.7	40.7	33.7	42.2	95.6	93.0	93.3
St Joseph's College, Ravenhill Road	Catholic Maintained	75.8	78.8	70	57.6	52.5	51.1	39.5	75.0	31.6	73.7	97.2	100

School Name	Management Type	2016/17	2017/18	2018/19	2016/17	2017/18	2018/19	2016/17	2017/18	2018/19	2016/17	2017/18	2018/19
		% of year 12 pupils achieving 5+ GCSEs grades A*-C (including equivalents), 2016/17	% of year 12 pupils achieving 5+ GCSEs grades A*-C (including equivalents), 2017/18	% of year 12 pupils achieving 5+ GCSEs grades A*-C (including equivalents), 2018/19	% of year 12 pupils achieving 5+ GCSEs grades A*-C (including equivalents) including GCSE English and GCSE maths, 2016/17	% of year 12 pupils achieving 5+ GCSEs grades A*-C (including equivalents) including GCSE English and GCSE maths, 2017/18	% of year 12 pupils achieving 5+ GCSEs grades A*-C (including equivalents) including GCSE English and GCSE maths, 2018/19	% of pupils achieving 3+ A Levels grades A*-C (including equivalents), 2016/17	% of pupils achieving 3+ A Levels grades A*-C (including equivalents), 2017/18	% of pupils achieving 3+ A Levels grades A*-C (including equivalents), 2018/19	% of pupils achieving 2+ A Levels grades A*-E (including equivalents), 2016/17	% of pupils achieving 2+ A Levels grades A*-E (including equivalents), 2017/18	% of pupils achieving 2+ A Levels grades A*-E (including equivalents), 2018/19
St Louise's Comprehensive College	Catholic Maintained	96.4	97.8	90.1	52.7	57.0	56.3	83.1	75.5	79.4	99.4	100.0	97.4
St Patrick's College (closed August 2017)	Catholic Maintained	-	-	-	-	-	-	-	-	-	-	-	-
St Rose's Dominican College	Catholic Maintained	35.1	23.3	-	16.2	20.0	-	20.6	64.7	-	94.1	100.0	-
Grosvenor Grammar School	Controlled	96.9	99.4	99.4	94.4	97.4	99.4	75.6	70.3	82.5	100.0	100.0	100
Wellington College	Controlled	96.5	99.2	99.1	94.7	97.5	98.2	61.4	82.9	67.7	100.0	100.0	100
Bloomfield Collegiate	Voluntary / Controlled	96.1	90.5	93.3	95.1	86.7	91.3	80.0	66.7	61.9	100.0	100.0	98.8
Hazelwood College	GMI	87.5	95.0	90.1	51.8	47.1	47.3	77.6	68.2	77.4	100.0	100.0	100
Malone Integrated College	GMI	68.4	77.1	93.5	36.8	22.9	50	43.9	67.6	65.1	90.2	91.2	95.3
Colaiste Feirste	Other Maintained	82.7	76.6	84.9	56.0	45.7	57.5	43.1	31.3	43.1	90.2	75.0	77.6
Aquinas Diocesan Grammar School	Voluntary	100.0	99.1	100	100.0	99.1	100	85.3	88.4	84.3	100.0	100.0	100
Belfast Royal Academy	Voluntary	100.0	98.5	98	99.0	98.0	98	73.2	74.4	74.1	97.6	100.0	100
Campbell College	Voluntary	86.7	84.4	89.1	82.5	80.1	82.5	46.7	48.1	65.9	100.0	100.0	97.6
Dominican College	Voluntary	99.3	100.0	100	99.3	99.3	99.3	87.5	91.7	81.7	100.0	100.0	100
Hunterhouse College	Voluntary	98.1	95.0	97	98.1	94.0	91.9	60.3	57.4	56	100.0	100.0	98.8
Methodist College	Voluntary	99.2	99.2	98	97.6	98.0	97.6	82.9	76.7	81	99.6	98.4	99.6
Our Lady and St Patrick's College	Voluntary	100.0	99.4	100	100.0	99.4	100	89.3	88.0	91.6	100.0	99.4	99.4

School Name	Management Type	2016/17	2017/18	2018/19	2016/17	2017/18	2018/19	2016/17	2017/18	2018/19	2016/17	2017/18	2018/19
		% of year 12 pupils achieving 5+ GCSEs grades A*-C (including equivalents), 2016/17	% of year 12 pupils achieving 5+ GCSEs grades A*-C (including equivalents), 2017/18	% of year 12 pupils achieving 5+ GCSEs grades A*-C (including equivalents), 2018/19	% of year 12 pupils achieving 5+ GCSEs grades A*-C (including equivalents) including GCSE English and GCSE maths, 2016/17	% of year 12 pupils achieving 5+ GCSEs grades A*-C (including equivalents) including GCSE English and GCSE maths, 2017/18	% of year 12 pupils achieving 5+ GCSEs grades A*-C (including equivalents) including GCSE English and GCSE maths, 2018/19	% of pupils achieving 3+ A Levels grades A*-C (including equivalents), 2016/17	% of pupils achieving 3+ A Levels grades A*-C (including equivalents), 2017/18	% of pupils achieving 3+ A Levels grades A*-C (including equivalents), 2018/19	% of pupils achieving 2+ A Levels grades A*-E (including equivalents), 2016/17	% of pupils achieving 2+ A Levels grades A*-E (including equivalents), 2017/18	% of pupils achieving 2+ A Levels grades A*-E (including equivalents), 2018/19
Rathmore Grammar School	Voluntary	98.9	98.9	100	98.3	98.9	99.5	91.5	89.0	89.4	100.0	100.0	100
St Dominic's High School	Voluntary	99.3	100.0	100	99.3	99.4	99.3	92.4	94.5	88.8	100.0	100.0	100
St Malachy's College	Voluntary	100.0	98.2	98.2	99.4	98.2	97	78.1	82.4	75.5	100.0	100.0	100
St Mary's Christian Brothers' Grammar School	Voluntary	88.7	85.7	92.8	81.0	78.9	83.1	67.7	74.4	75.9	99.2	98.3	98.1
Strathearn School	Voluntary	100.0	99.1	99.1	97.3	99.1	98.1	79.2	81.0	88.4	98.1	99.0	100
The Royal Belfast Academical Institution	Voluntary	97.3	98.6	96.8	95.9	97.1	96.1	70.9	77.1	72.3	100.0	100.0	100
Victoria College	Voluntary	100.0	97.6	97.7	97.6	95.2	95.5	81.9	71.6	68.9	100.0	100.0	99

Education Authority: Consultation Response

The Education Authority is proposing to increase the admission and enrolment numbers at Ashfield Boys' High School, Ashfield Girls' High School, Bloomfield Collegiate, Grosvenor Grammar School and Wellington College, and decrease the admission and enrolment numbers at Breda Academy.

The Education Authority, in consulting on this important issue, would welcome your comments on these proposals.

It is important to indicate how your response meets the Sustainable Schools Policy requirement *'that all schools are sustainable in terms of the quality of the educational experience of children, enrolment trends, financial position, school leadership and management, accessibility, and the strength of their links to the community.'*

Proposal	Agree with the proposal	Disagree with the proposal
Ashfield Girls' High School will increase its admissions number from 113 to 130, with an annual phased increase in the enrolment number from 660 to 790, with effect from 1 September 2021, or as soon as possible thereafter	<input type="checkbox"/>	<input type="checkbox"/>
Ashfield Boys' High School will increase its admissions number from 110 to 140, with an annual phased increase in the enrolment number from 700 to 900, with effect from 1 September 2021, or as soon as possible thereafter	<input type="checkbox"/>	<input type="checkbox"/>
Bloomfield Collegiate will increase its admissions number from 100 to 110, with an annual phased increase in the enrolment number from 710 to 770, with effect from 1 September 2021, or as soon as possible thereafter	<input type="checkbox"/>	<input type="checkbox"/>
Breda Academy will decrease its admissions number from 170 to 140, with an annual phased decrease in the enrolment number from 1,000 to 900, with effect from 1 September 2021, or as soon as possible thereafter	<input type="checkbox"/>	<input type="checkbox"/>
Grosvenor Grammar School will increase its admissions number from 155 to 175, with an annual phased increase in the enrolment number from 1,075 to 1,225, with effect from 1 September 2021, or as soon as possible thereafter	<input type="checkbox"/>	<input type="checkbox"/>
Wellington College will increase its admissions number from 110 to 120, with an annual phased increase in the enrolment number from 770 to 800, with effect from 1 September 2021, or as soon as possible thereafter	<input type="checkbox"/>	<input type="checkbox"/>

Please use the space below to comment further or provide alternative options:

[It should be noted that this process cannot be used to consider specific issues as they currently relate to any individual pupil or adult associated with the school. If for example as a parent you have concerns relating to your child's present education you are advised to contact the Principal. Every effort will be made to address your concerns.]

Equality Consideration

Under Section 75 of the Northern Ireland Act 1998 all public bodies are obliged to consider the implications of any decisions on nine different groupings before decisions are implemented. The two duties within this Equality legislation include promoting equality of opportunity and promoting good relations between all communities. The equality of opportunity duty requires that the Education Authority shall, in carrying out all its functions, powers and duties, have due regard to the need to promote equality of opportunity.

- 1 Between persons of different religious belief.
- 2 Between persons of different political opinion.
- 3 Between persons of different racial groups.
- 4 Between persons of different age.
- 5 Between persons of different marital status.
- 6 Between persons of different sexual orientation.
- 7 Between men and women generally.
- 8 Between persons with a disability and persons without.
- 9 Between persons with dependants and persons without.

The Good Relations Duty requires that the Education Authority shall, without prejudice to their equality obligations, have regard to the desirability of promoting good relations:

- 1 Between persons of different religious belief.
- 2 Between persons of different political opinion.
- 3 Between persons of different racial groups.

In light of these obligations do you consider that the proposed changes in the admission and enrolment numbers will impact positively or negatively on either Equality of Opportunity or the Promotion of Good Relations in any way?

Section 75 Category	Positive	Negative	Don't Know
Religious Belief			
Political Opinion			
Racial Group			
Age			
Marital Status			
Sexual Orientation			
Gender			
Disability			
Dependants			

If you have ticked any of the above boxes, please clarify your reason:

Arrangements for returning your completed questionnaire

Please return the completed questionnaire no later than 20 January 2021 by post to:

Education Authority
Area Planning
17 Lough Road
Antrim, BT41 4DH

Or e-mail your comments to: areaplanning1@eani.org.uk

Source of Response (Please specify)

	Please Tick	Name of School(s) Representing
Governor	<input type="checkbox"/>	_____
Parent	<input type="checkbox"/>	_____
Teaching Staff	<input type="checkbox"/>	_____
Non-Teaching Staff	<input type="checkbox"/>	_____
Union	<input type="checkbox"/>	_____
Other (Please specify)	<input type="checkbox"/>	_____

Data Protection Statement

The information provided by you in this form is required by the Education Authority (EA) to seek the views expressed by those most directly involved in the consultation and a Case for Change document. The Case for Change will be forwarded to the Education Authority's Education Committee for approval to publish a Development Proposal and then to the Department of Education for consideration.

EA is obliged to comply with the General Data Protection Regulation and the Data Protection Act 2018 when processing personal information. Where that the information you provide is your personal information, we will process such personal information on the legal basis that it is part of our public task to do so for the purpose referred to above.

We have published detailed Privacy Notices on our website [here](#) which provide further information on how EA processes your personal information as well as detail on how to contact us if you have any questions in this respect.