



# Making College Work

Name: -	
Date of Birth: -	

## A Personal Insight....What works for me

**1. Why am I going to college?** *(For example, what I hope to achieve etc.)*

**2. What am I good at?** *(For example, interests, clubs; social groups etc.)*

**3. What challenges me?** *(Please consider at home and at school)*

**4. Who/ What helps me at school?**

**5. What am I looking forward to in college?**

**6. What worries me about moving to college?**

**7. How can college staff/ other students help me?**

**Signed:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**An Educational Insight....What works for \_\_\_\_\_.**

**1. What works for \_\_\_\_\_? (Please insert student name)**

**2. What challenges \_\_\_\_\_? (Please insert student name)**

**3. What helps \_\_\_\_\_ at school? (Please insert student name)**

**4. What other information can you provide?** (Please attach relevant reports; access arrangements; reasonable adjustments etc.)

**Signed:** \_\_\_\_\_

**Date:** \_\_\_\_\_

## Dissemination of Information

### Consent

I, *(please insert your name)* \_\_\_\_\_, provide permission for the completed 'Stepping Up: - Making College Work' resource (completed by me and from an educational perspective) to be forwarded to the Education Authority Autism Advisory and Intervention Service and to my prospective college/ further education setting in order that successful strategies and specific knowledge on how best to support me may be disseminated.

### Signed Consent (Please sign, as appropriate)

**Signed**

**Date:**

**(young person):**

\_\_\_\_\_

\_\_\_\_\_

**Signed**

**Date:**

**(parent of YP if  
under 18 years old):**

\_\_\_\_\_

\_\_\_\_\_

## **Our fantastic co-producers: -**



**Leah Sloan: -**

**Design and Illustration of cover and 'Stepping Up' logo**

**Saoirse McNamee: -**

**Design and Illustration of 'My Voice' co-production logo**

**Input from our AAIS Pupil Forum**

**Input from our AAIS Parent representatives**

**Feedback from the staff of the Northern Regional College (NRC)**

**Post-Primary Team Members from the Autism Advisory and Intervention Service (AAIS)**

