

# Fun with socks



- Have a bag of socks:
- Could **match** some socks.
- Could sort into **colours**,
- Could talk about **sizes**. – long, short, big, small
- **Who** they belong to – **his , her, my, your**
- Could talk about favourite socks and why, linking sentence using because.

# Fun with magic



- Use some cups and objects
- **OBJECT / NO OBJECT**
  - Give child a few objects. Model and encourage 'Thank you'
  - Model and encourage child to say
    - 'I have ....and.....'
    - 'I have no....'
- **EARLY NEGATIVES / UNDER/ COLOURS**
  - Pretend play - pretending to be a magician
  - Is the object *under* the cup. - No 'ball' - no it isn't
  - Is it under the red/ blue /yellow cup?

# Fun with action songs



I wriggle my fingers  
I wriggle my toes  
I wriggle my shoulders  
and I wriggle my nose  
when there are no more  
wiggles left in me  
I am as still as I can be

- *Head, shoulders, knees and toes*
  - Fast, slow, quiet, loud, leave words out
- *If you're happy and you know it, clap your hands*
  - *Stamp feet, nod head, jump up high, bend down low, wave your arms*

# Simon says...



- Bend your knees
- Bow
- Clap your hands
- Clap your knees
- Climb the stairs
- Close your eyes
- Cross your arms/legs
- Dance
- Freeze
- Give yourself a hug
- Hop on your left/right foot
- Jump
- Laugh
- Make a funny face
- Move forward/back one step
- Move like a robot
- Open your mouth
- Play the air-guitar
- Pretend to sit in a chair
- Put your hands on your hips
- Put your hands on your shoulders
- Put your hands on your stomach
- Put your thumbs up
- Raise your left/right arm
- Reach for the sky
- Roll your eyes
- Shake your body
- Shake your head
- Shake your left/right foot
- Sing a song
- Smile
- Snap your fingers
- Stamp your feet
- Stand on your left/right foot
- Stand on your toes
- Stick your tongue out
- Swim
- Touch your elbow
- Touch your mouth
- Touch your nose
- Touch your toes
- Turn around
- Walk on the spot
- Wave goodbye
- Wave with your left/right hand
- Wiggle your fingers

# Fun with Simon

(More important to follow instructions than get caught out by Simon **NOT** saying!)

- 'Touch your....'  
head/nose/eyes/ears/tummy/toes/knees etc

Make it harder.....

- **After**
  - Stamp your feet **after** you clap your hands
  - Touch your knees **after** you touch your toes
  - Jump on the spot **after** you stand on one leg

*And then make the orders longer*

*Take turns to be the leader*

# Fun being the leader

## FOLLOW THE LEADER



- The leader begins miming and action; clapping, jumping, waving, etc.
- The others must copy.
- Change leader after 2 or 3 actions.

# Fun with spying

**I spy with my little eye**



I SPY with my little eye  
something that is.....

- Use colours
- Use shapes
- Something belonging to....

# Fun with clothes



- Have a basket of clothes:
  - Could sort into **colours**,
  - Could talk about **sizes**. -big, small
  - **Who** they belong to - **his** , **her**, **my**, **your**
  - Could talk about different **seasons** or **weather** and sort clothes
  - Ask child to select 2 items, then 3. Add colours (a blue jumper, a red sock). Help develop attention by making them wait.....Go!

# Fun with scavenger hunts



Find something that is.....

- **Colour** (match colour or find)
- **Shape** (show a shape and name it)
- **Size** (big, small)
- **Something belonging to....**
- **Used for.....**

Can be around the house or  
a selection of objects and photos  
in a box

# Fun with shopping

Gather a selection of items and a shopping bag

- Ask for 1 item
- Ask for 2, then 3 different items
- Don't forget your manners 'please' and 'thank you'!
- Take turns to be the shopkeeper
- You could add in plurals
- Sort shopping into meals, cupboards





# Fun with a ball



- Roll, throw, catch, bounce
  - To each other
  - Through chair legs
  - At a target, knock down skittles

## Or bubbles

- Catch & burst the bubbles

(Or balloons, or tea towels or scarves)



Roll, roll, roll the ball  
Gently to my friend  
Roll it, roll it roll it  
roll it,  
Roll it back again

to tune of Row your boat

# Fun with cardboard boxes



- Talk about **where** your child is - in, on, under, behind...
- Let's crawl through...
- Let's get into -
  - a boat, a bus, a car, an aeroplane....visit, see ....
  - a castle, a den, a fort...let's pretend...
- Let's make -
  - a washing machine, a cooker
  - A tv, a puppet theatre
  - A little house, petrol station, train station