

Funding after Year 1

Subsequent funding after the first year is available under the Common Funding Formula as for any pupil listed on your census return as a Newcomer pupil. A Newcomer pupil is a pupil for whom English is not the home language and who may require extra support in school for this reason.

Exceptional Costs

There may be an opportunity to claim for exceptional costs during the first year following the pupil's arrival in Northern Ireland. These costs must be evidenced and their payment remains subject to Home Office approval. There are no set criteria and need will be assessed on a case-by-case basis. Costs may include, for example:

- items of additional equipment
- teaching and learning materials
- adaptations not normally covered by standard Department of Education core funding for Newcomer pupils

You should discuss any claim for exceptional costs with your IES Officer.

If you require any additional information or support please contact

Intercultural Education Service

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Information for schools

What is the Vulnerable Persons Relocation Scheme (VPRS)



Intercultural Education Service (IES) - Newcomer

www.eani.org.uk/ies



What is the Vulnerable Persons Relocation Scheme?

The VPRS is a government scheme that resettles Syrian refugees who are currently living in camps in countries surrounding Syria. It prioritises vulnerable people such as:

- women and children at risk
- those who need medical care
- survivors of torture and violence

VPRS families will be granted 5-year humanitarian protection status and they will have access to employment and some public funds. As part of this scheme Syrian refugees have been re-settled in Northern Ireland and this will continue to happen until 2020.

Support to re-settle

When Syrian families arrive they are assigned a key worker from one of a number of voluntary organisations who have been asked to assist them as they settle in Northern Ireland.

Support regarding education

The Education Authority's Education Welfare Service will help families obtain a school place for their child in an appropriate school. The key worker may also liaise with the school and the family for a short time.

The EA Intercultural Education Service (IES) is available to help schools to support Newcomer pupils' pastoral, academic and linguistic needs. They can provide a range of support including:

- examples of effective practice with schools who have little or no experience of meeting the needs of Newcomer pupils or children with similarly complex needs
- guidance for schools on the full range of support already available from EA and external services, including family and wider community support services

- advice for Post-Primary schools regarding temporary variations to the curriculum, working with Extended Schools, Area Learning Communities, FE Colleges and community partners to provide a tailored and appropriate educational programme for each VPRS pupil
- advice on accessing resources available from IES to support intercultural awareness, welcome and communication with home, assessment and planning and curriculum access

School Places

Applications for school places for children and young people arriving under VPRS must be treated on an equal basis to those received from any other child or young person. If the school has a place, it should be made available. If not, the normal temporary variation and exceptional circumstances processes may be applied.

The Education Welfare Service and the Intercultural Education Service are actively assisting schools to solve admissions, transfer and initial settlement issues.

Funding

The Home Office provides funding via the Department of Education (DE) to the Education Authority to meet the educational needs of each pupil.

This funding will normally be allocated during the first year of the pupil being re-settled in Northern Ireland.

Schools do not need to do anything to receive the funding as payments will be made via LMS as and when it becomes available. The Principal will receive notification of this.

This additional resource will be earmarked for use specifically to support pupils enrolled under VPRS. Schools will be required to submit evidence in relation to the use of the funding through standard monitoring and evaluation systems. IES Officers can advise on use of funding.