

27 January 2020

**The Secretary
School Board of Governors and School Trustees**

Dear Sir/Madam

Development Proposal No 648 – Seaview Primary School

The Education Authority has been requested by the Board of Governors of Seaview Primary School to publish the undernoted proposal in accordance with Article 14 of the Education and Libraries (Northern Ireland) Order 1986:

Seaview Primary School will transform to Controlled Integrated Status, with effect from 1 September 2021, or as soon as possible thereafter.

Under the above legislation, the Education Authority is obliged to consult the trustees and managers of any school or schools which would, in the opinion of the Education Authority, be affected by the proposal.

I am writing to ask you to draw the matter to the attention of the Board of Governors and Trustees of your school and to let me have any comments they may wish to make **not later than Monday 2 March 2020**. Any responses which the Board of Governors/Trustees wish to make in relation to this proposal should be returned to the address below or by email to areaplanning3@eani.org.uk. The Authority will consider all written responses received during the consultation process.

Please note that any letters of objection or support may be published on the Department of Education's website, with appropriate redactions, if they are included in full in the submission on which the outcome of the proposal is decided.

A draft Development Proposal and Case for Change document are available on the Education Authority's website on the link below:

<https://www.eani.org.uk/school-management/area-planning/pre-publication-consultations>

Comments on the proposal will be subject to the Freedom of Information Act 2000.

Thank you for your help in this matter.

Yours faithfully



**Nigel Freeburn
Area Planning Officer**

“To inspire, support and challenge all our Children and Young People to be the best that they can be.”

Education Authority

17 Lough Road, Antrim, BT41 4DH T: +44 (0)28 9448 2200 W: www.eani.org.uk

EDUCATION AUTHORITY

DEVELOPMENT PROPOSAL NO 648

SEAVIEW PRIMARY SCHOOL

Notice is hereby given that a Proposal under Article 92 of the Education Reform (Northern Ireland) Order 1989 has been submitted to the Education Authority by the Board of Governors of Seaview Primary School to the effect that:

Seaview Primary School will transform to Controlled Integrated Status, with effect from 1 September 2021, or as soon as possible thereafter.

A copy of the Proposal and Case for Change may be inspected at the offices of the Education Authority, 17 Lough Road, Antrim, BT41 4DH between the hours of 9.00 am and 5.00 pm and www.eani.org.uk (Area Planning).

Any objections or support to this Proposal should be lodged with the Area Planning Policy Team, Department of Education, Rathgael House, Balloo Road, Bangor, Co Down, BT19 7PR or emailed to dps@education-ni.gov.uk within two months of the date of publication of this notice. Any letters of objection or support may be published on the Department of Education's website, with appropriate redactions, if they are included in full in the submission on which the outcome of the proposal is decided.

The Department of Education and the Education Authority operate a regime of openness under the Freedom of Information Act. Letters of objection and information supplied to the Department of Education and the Education Authority may be subject to disclosure under the Freedom of Information Act, if requested. (A fee may be charged for supplying this information).

Sara Long
Chief Executive

Seaview Primary School

Glenarm



The Case for Change

20 December 2019

CONTENTS

Supporting Information	Page 3
Background	Page 8
Carnlough and Glenarm Community Conversation	Page 9
Voting for Transformation	Page 11
Characteristics of the Area	Page 11
Supporting Statistics to explain and evidence the need for change	Page 13
Sustainability Assessment	Page 17
Quality Educational Experience	Page 17
Stable Enrolment Trends	Page 21
Sound Financial Position	Page 25
Strong Leadership and Management by Board of Governors and Principal	Page 26
Accessibility	Page 29
Strong links with the Community	Page 31
Area Planning Impact	Page 33
Rationale for Proposal	Page 41
Educational Impact	Page 46
Implementation Plan	Page 49
Resource Implications	Page 52
Conclusion	Page 54
Appendices	Page 57

CASE FOR CHANGE – Supporting Information

SUMMARY / OVERVIEW

EA AREA	Mid And East Antrim
DP NUMBER	
PROPOSER	Seaview Primary School Board of Governors
SCHOOL(S) NAME	Seaview Primary School
SCHOOL REFERENCE	303-0899
TYPE	Primary School
MANAGEMENT	Catholic Maintained
DP PUBLICATION DATE	Week commencing... <i>(Note: Proof of publication should be submitted without delay)</i>
PROPOSAL	Transform from a Maintained Catholic Primary School to a Controlled Integrated Primary School.

STATUTORY CONSULTATION

Note: It may be necessary for documentary evidence to be provided to show that the statutory procedures have been followed. It is essential that the relevant parties retain this information.

The following is to be completed by the Proposer and signed off by them.

EDUCATION AUTHORITY COMMENTARY ON PRE-PUBLICATION STATUTORY CONSULTATION

<p>PROPOSER Provide detail of consultation with the BOGs, teachers and parents of the affected school(s) – dates of meetings/letters. Good practice suggests all staff (including non-teaching) should be consulted as well as pupils Summary and assessment of views received – how were these taken into account before the publication of the DP?</p>	<p>Consultation Summary available at Appendix F.</p> <p>The Board of Governors (BoGs) and teaching staff at Seaview Primary School (PS) have been consulted on a number of occasions throughout the process to submit a Development Proposal (DP) and this Case for Change (CfC) document. They have also contributed considerably to this CfC document. The BoGs were consulted on 16 May 2019, 18 June 2019, 12 September 2019 and 22 November 2019 via open forum meetings and emails. The BoGs unanimously voted to submit a DP to the Department for Education (DE) to transform Seaview PS to integrated status on 17 May 2019.</p> <p>Teaching staff were consulted with on 24 and 30 May 2019, 5, 10, 14 June 2019, 12, 19 September 2019, 3, 10 October 2019 and 8, 15, 22, 29 November 2019 via open forum meetings. The practice of Seaview PS regarding consultation with staff is to update and consult with</p>
---	---

teaching staff on a regular basis at weekly staff meetings and non-teaching staff at monthly staff meetings. Teaching and non-teaching staff provided their views on the following: how subjects, such as Religious Education (RE) and Physical Education (PE) will be taught; and attracting children of Catholic, Protestant, other faiths and those who do not belong to a particular tradition to Seaview PS whilst maintaining the enrolment of Catholic children in the Glenarm area. All staff are supportive of this DP and transformation to integrated status.

Parents were consulted on: 30 May 2019 via an information evening/meeting (with a 'Questions and Answers' session); 28 June 2019 via a school meeting and the release of the parental vote to transform Seaview PS to integrated status; 13 and 14 July 2019 at Dalriada Festival, Glenarm village where staff and BoGs consulted with parents in an open forum via sharing a stall with the Integrated Education Fund (IEF) and conducting a sports day event; and 3 October 2019 via an information evening/meeting (with a 'Questions and Answers' session). The parental vote evidenced that 95.3% of parents support the transformation of Seaview PS to integrated status. Seaview PS also received widespread support and expressions of interests at Dalriada Festival and sports day.

Seaview PS held 'Pop-up' days on 12 June 2019 and 4 December 2019. These proved to be opportunities for the public, parents, prospective parents and pupils to visit Seaview PS during the school day and observe the teaching practice and daily school life of pupils and staff. This included consultation and consideration of views and opinions held by the public whilst providing an appropriate arena for staff and pupils to provide further information and answer any queries. All views received were very positive and supportive of the transformation of Seaview PS to integrated status.

The community of Glenarm were consulted on: 28 June 2019 via a school meeting and the release of the parental vote to transform Seaview PS to integrated status; 13 and

14 July 2019 at Dalriada Festival, Glenarm village where staff and BoGs consulted with the community and the wider Northern Ireland public in an open forum via sharing a stall with the Integrated Education Fund (IEF) and conducting a sports day event; and 10 October 2019 when an open information evening and meeting was held in the school hall. A 'Questions and Answers' session was also included. Members of the community included local councillors, members of the clergy of various faiths, Chairperson and members of Glenarm Village Committee. Various communication channels were utilised e.g. posters displayed in local businesses and on social media as well as leaflet drops to all houses in Glenarm, to notify and encourage as many members of the public to attend and contribute to the consultation process. All views received were very positive and supportive of the transformation of Seaview PS to integrated status.

Glenarm 'Mother and Tots' and Cairncastle 'Mother and Tots' were consulted on 12 November 2019. Glenarm Community Pre-school parents were consulted with on 26 November 2019. Seaview PS received widespread support and expressions of interests at these information consultations.

Seaview PS pupils were consulted on 31 May 2019 when their views on Seaview PS transforming to integrated status were considered and recorded (see section 5.3 of this report). Seaview pupils are regularly consulted at School Council meetings where the pupils views and thoughts are discussed and considered. School Council meetings took place on 18 June 2019 and 22 October 2019. More are planned throughout 2020.

Our journey to integrated status is also a regular topic of discussion at weekly school assemblies.

Some Seaview pupils also attended Dalriada Festival on 13 and 14 July 2019 where further consultations occurred in a relaxed arena during the participation of a sports day event.

The following is to be completed and Signed off by the EA.

EDUCATION AUTHORITY COMMENTARY ON PRE-PUBLICATION STATUTORY CONSULTATION

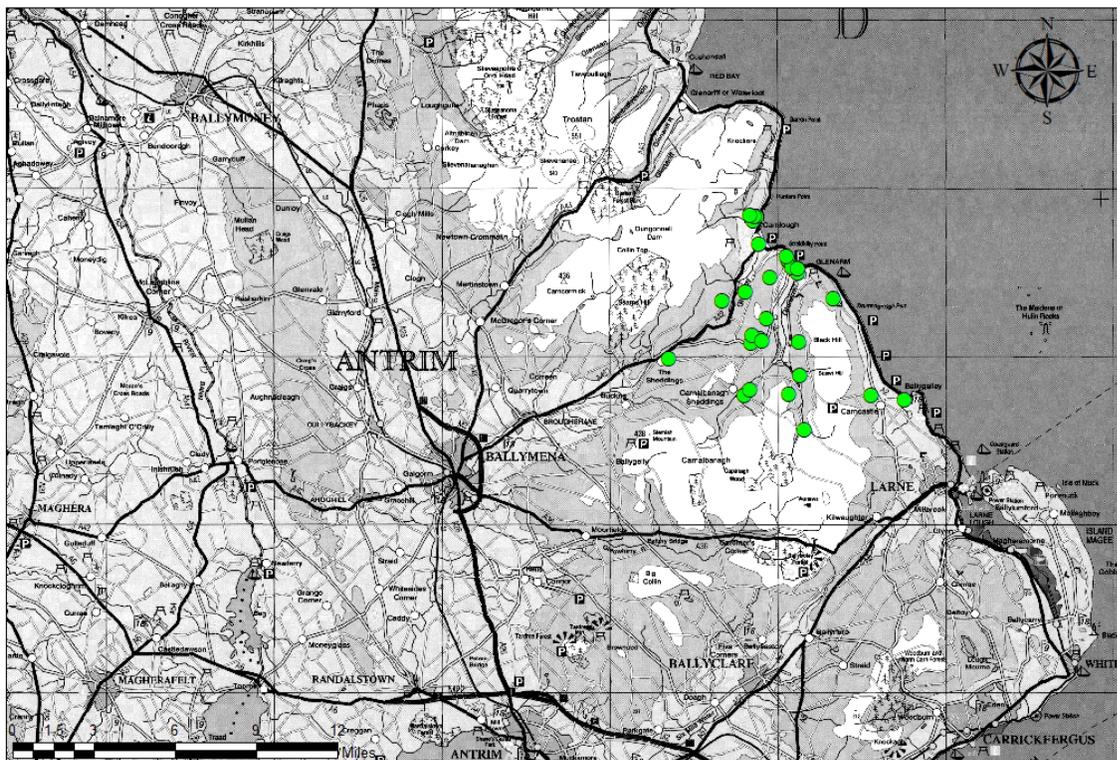
<p>THE EDUCATION AUTHORITY</p>	<p>I confirm that the schools which EA consider might be impacted by this proposal were consulted on</p> <p>NAME: OFFICE HELD:</p> <p>SIGNED: DATE:</p>
<p>Provide detail of consultation with schools that may, in the EA’s opinion, be affected by the proposal – list of schools, dates of letters issued to schools/meetings.</p> <p>Summary of views received (number of responses, recurring themes, petitions, community support or opposition).</p> <p>Responses/Assurances in respect of issues raised during consultation.</p>	
<p>Dates of EA meetings e.g. Education Committee/Board, etc.</p> <p><u>Details of issues raised by members of EA Board</u></p>	
<p>EDUCATION AUTHORITY COMMENTS In the context of planning on an area basis – what is the EA’s view of the proposal, taking into account any pre-publication consultation? Does the EA support the proposal?</p> <p>SIGNATURE:</p> <p>PRINT NAME:</p> <p>POSITION:</p> <p>DATE:</p>	

1. BACKGROUND

Seaview Primary School (PS) is a co-educational maintained PS situated on New Road in the village of Glenarm. Its catchment area extends throughout the village and surrounding areas of Feystown, Carnalbanagh, Caircastle, Ballygally and Carnlough. The present Seaview PS opened in 1965 and replaced a school that had been in operation from 1888.

Approximately 87% of the pupils live within three miles of the school and approximately 93% of the pupils live within a five-mile radius of the school. Map 1 illustrates the spread of pupils and where they live.

Map 1 – Distribution of current pupils at Seaview PS 2019/20



This material is based upon Crown Copyright and is reproduced with the permission of Land & Property Services under delegated authority from the Controller of Her Majesty's Stationary Office © Crown copyright and database rights.

On 28 April 2017, the Education Authority (EA) published Providing Pathways - Strategic Area Plan for School Provision 2017-2020. The EA's subsequent Action Plans (April 2018-March 2019) refer to the need to review the future provision of primary education in the Carnlough/Glenarm area as specified in Table 1 below:

Table 1: Action Plan for Carnlough/Glenarm Area

Area	Key Issue	Action
Carnlough/Glenarm area	Promote shared education solutions which provide sustainable schools.	Managing authorities to consult on options for future provision in the Carnlough/Glenarm area by March 2019.

Source: EA Action Plan (April 2018 - March 2019)

Initial exploration of transformation potential by Seaview BoG began in 2012. The ‘Glenarm Regeneration Strategy’ was published in 2014. This included engagement with the Northern Ireland Council for Integrated Education (NICIE) with an overarching aim of delivering sustainable education in the Glenarm and Carnlough area through the creation of a sustainable development process. Seaview’s BoGs consulted again with NICIE about transformation to integrated status in 2016.

[‘Carnlough and Glenarm Community Conversation’](#)

The Seaview PS profile as a shared, integrated and community school has been promoted for many years but this has increased dramatically in recent years and, in particular, following the publication of ‘Carnlough and Glenarm Community Conversation: Gathering views on local primary school provision’ (the ‘Community Conversation’) by the School of Education, University of Ulster in January 2018. Accordingly, interest in an integrated school in the village of Glenarm expanded exponentially.

The ‘Community Conversation’ was commissioned by the Integrated Education Fund (IEF) and reviewed the future of primary school provision in the Carnlough/Glenarm area. The ‘Community Conversation’ documented the views of the communities affected and included the four schools affected: Seaview PS, Carnlough Controlled Integrated Primary School (Carnlough CIPS), St John’s PS and Carnalbanagh PS.

The Executive Summary of the ‘Community Conversation’ report noted the following: *While a range of views were obtained through the community conversation, overall, participants’ strongest preference, in terms of sustainability of provision, was for the retention of two schools – one in each village. The most popular choice was for St John’s PS to remain in Carnlough and the amalgamation of Seaview PS and Carnlough Controlled Integrated PS as one integrated school in Glenarm. While there was general agreement that any re-location of integrated education should be to a new site to remove historic sectoral associations, the Carnlough CIPS school community would favour the retention of integrated provision through*

their school. A small number of respondents emphasised that the option of controlled education with a Protestant ethos should remain in the area. (p. 3).

Given that St. John's PS met the Sustainable School's policy criteria, it was no longer part of the process.

A series of consultation meetings attended by representatives from: the University of Ulster; IEF; EA; CCMS; Carnlough CIPS; Carnalbanagh PS and Seaview PS (from January - April 2019) followed the 'Community Conversation' and community consultation. At the meetings, the potential of a shared local solution involving all three schools was explored. It became apparent that the Seaview school building was the only viable and sustainable option in the area where all three schools could amalgamate, given that it has five classrooms, the capacity for 121 pupils and the potential for further expansion. Map 2 (page 16) details the size of Seaview PS's building and potential areas for expansion.

Although Seaview BoGs' previously preferred option was to amalgamate with Carnlough CIPS and Carnalbanagh PS, and provide a local shared solution, unfortunately there was no agreed joint consensus.

Following this it was clear that, after many years of research and planning, and Seaview BoGs commitment to the potential opportunities that Transformation could provide for the locality, the time was right for the Glenarm community and Seaview PS to formally seek to establish an integrated primary school in the village of Glenarm.

[CCMS Meeting May 2019](#)

The Principal and Chairperson of the BoGs at Seaview PS met with CCMS and EA officers to discuss viable options for Seaview PS's future on 13 May 2019. CCMS disclosed its plan to proceed with a pre-publication consultation on a Development Proposal (DP) for the discontinuance of Seaview PS from 31st August 2020. Seaview Principal and Chairperson were strongly opposed to the proposal and requested that CCMS considered amending the proposed closure date of the school from 31 August 2020 to 31 August 2021. This was an attempt to enable Seaview PS to further investigate the potential for transforming to a controlled integrated primary school. CCMS facilitated this request.

Having consulted with NICIE on Transformation to integrated status in 2016, Seaview's BoGs consulted again with NICIE and the IEF. However, these consultations were focused on the commitment to transform Seaview PS to integrated status and commence the transformation process with immediate effect.

[Voting for Transformation](#)

Seaview PS BoGs unanimously voted to commence the process to transform Seaview PS to a controlled integrated primary school on 17 May 2019. At this time, parents had also voted online via www.integratemyschool.com to initiate the process of transformation. A parental ballot was initiated on the proposed transformation of Seaview PS to controlled integrated status on 14 June 2019. The parental ballot closed on 28 June 2019. An overwhelming 95.3% of parents voted in favour of transforming Seaview PS to a controlled integrated primary school. This was a clear endorsement for Seaview BoGs to progress with the Statutory Transformation Process.

Since then local public opinion has been very positive and Seaview PS has seen a substantial rise in student numbers from 42 pupils in June 2019 to 67 in September 2019. This is a marked deviation from a fairly consistent enrolment trend in recent years (Table 3.1 refers which is available on page 14 of this document). This 60% increase in enrolment figure appears to be statistically significant. Whilst we cannot be absolute about the reasons for this correlation, we surmise that this is directly related to the commencement of the Statutory Transformation Process, creating fairly strong preliminary evidence that our local community supports Transformation. Seaview PS BoGs are not aware of any other influencing variables.

Seaview's DP is to transform Seaview from a Catholic Maintained Primary School to a Controlled Integrated Primary School on 1st September 2021, or as soon as possible thereafter.

1.1 SEAVIEW PRIMARY SCHOOL – Characteristics of the Area

The estimated population of Mid and East Antrim Local Government District (LGD) at 30 June 2018 was 138,773 of which 68,082 (49.1%) were male and 70,691 (50.9%) were female.

This estimated population figure was made up of:

- 26,785 children aged 0-15 years;
- 39,306 people aged 16-39 years;
- 46,642 people aged 40-64 years; and
- 26,040 people 65 years and older.

Between 2008 and 2018 the population of Mid and East Antrim LGD increased by 4,604 people or 3.4%.

Ward

Whilst the children enrolled at Seaview PS come from a range of Council district wards, five in total, Seaview PS is located in the Glenarm district ward.

The 0-15 year old population is predicted to decrease by 3.1% in the Glenarm council area in the decade 2016-2026 (NISRA).

The Census for the resident population of the Glenarm Ward recorded on 27 March 2011 provide figures that represent:

- 99.89% were from the white (including Irish Traveller) ethnic group;
- 41.33% belong to or were brought up in the Catholic religion; and
- 54.84% belong to or were brought up in a 'Protestant and Other Christian (including Christian related)' religion.

NISRA statistics illustrate that 11.77% of households in the area do not have access to a car or van. Public transport is therefore relied upon to transport some children to primary schools in the locality.

Super Output Area – Glenarm Ward in which Seaview PS is located

The Northern Ireland Multiple Deprivation Measures (NIMDM) 2017 provide information on seven types of deprivation and an overall measure of multiple deprivation for small areas.

Super Output Areas (SOA) are ordered from the most deprived to the least deprived on each type of deprivation and then assigned a ranking figure. The most deprived SOA is ranked 1, and as there are 890 SOAs, the least deprived SOA has a ranking of 890.

The deprivation rankings for Glenarm Ward SOA are provided in Table 2 below. The table also includes the proportion of people/children/older people living in income deprived households, as well as the proportion of the working age population that are employment deprived.

Table 2 – Deprivation Rankings for the Glenarm Ward

	Rank	Proportion
Multiple Deprivation Measure	281	-
Income Deprivation	288	15%
Employment Deprivation	623	15%
Health Deprivation and Disability Deprivation	682	-
Education Skills and Training Deprivation	554	-
Access to Services Deprivation	3	-
Living Environment	16	-
Crime and Disorder	401	-
Income Deprivation Affecting Children	453	18%
Income Deprivation Affecting Older People	30	12%

Source: NISRA

2 Supporting statistics to explain and evidence the need for change

2.1 Historic Enrolments

Table 3: Historic Enrolment Statistics*

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Total (P1-P7)
2008/09	9	7	8	7	14	11	12	68
2009/10	6	10	7	9	7	13	11	63
2010/11	6	6	9	7	8	8	13	57
2011/12	7	6	6	8	8	7	9	51
2012/13	4	4	5	4	7	6	5	35
2013/14	8	4	4	5	4	7	6	38
2014/15	7	7	4	4	4	4	7	37
2015/16	5	7	6	4	4	4	3	33
2016/17	5	5	8	8	5	5	4	40
2017/18	8	6	4	8	7	4	5	42
2018/19	7	8	6	4	7	6	4	42

Source: Department for Education Northern Ireland (DE) Census

*The enrolment figure includes supernumerary pupils (who are pupils with a statement of Special Educational Needs)

By comparison with Table 3; Table 3.1 and 3.2 show the growing demand of the pupil population at Seaview PS.

Table 3.1 Seaview PS's enrolment figures for the current academic year

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Total (P1-P7)
2019/20	11	8	14	8	8	11	7	67

Source: DE Census (October 2019)

Table 3.2 Seaview PS's enrolment figures for the current academic year (updated)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Total (P1-P7)
2019/20	11	8	15	8	8	13	7	70

Source: Seaview PS (January 2020)

2.2 Population Analysis of the Glenarm Area

Table 4 records the birth rates for the Glenarm Super Output Area (SOA) over the 10 academic years from 2007 to 2016. The average annual birth-rate, averaged over five years from 2012, is 19.4 live births per annum. Table 4 illustrates that there has not been a significant increase in births for the Glenarm SOA over a 10 year period.

Table 4: Annual Live Birth by Academic Year

Statistics: Glenarm Super Output Area											
Year	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2012- 2016 5 Year average
Live Births	21	22	20	15	17	24	18	20	19	16	19.4

Source: www.nisra.gov.uk/statistics

However, assuming the average number of pupils attend Seaview PS, the P1-7 enrolment has the potential to increase to 135 pupils.

The presence of an integrated PS in Glenarm village has the potential to attract younger families to the area which could increase enrolment figures further than the 'annual live birth rate' figures suggest.

[Glenarm Regeneration Strategy](#)

In February 2009 HRH the Prince of Wales visited Glenarm and met with local stakeholders to discuss the future of the village. As a result, the Prince's Foundation for the Built Environment (PFBE) were invited by Mid and East Antrim Council (the Council) and the Department of the Environment (DoE) to conduct an Enquiry by Design (EbD) workshop in Glenarm. The aim of this workshop was to engage with stakeholders to produce a strategy for the sustainable regeneration and growth of the village through the promotion of education, planning and placemaking by design. The workshop took place from 16 -18 February 2010. Over 180 local residents contributed to the process.

Accordingly, the village of Glenarm is poised for redevelopment with a carefully planned regeneration strategy. The Glenarm Regeneration Strategy was first launched in 2010 which significantly influenced the Council's masterplan process and aimed to assist the village in its social, economic and physical regeneration.

The Council recently released a development brief for the Eglinton Yard Harbour site (opposite Seaview PS) which attracted a private sector investor (this remains commercially sensitive and is now subject to ongoing contract negotiations). This potential development is a welcome and positive economic generator for potential job creation within the village, attracting families and subsequently potentially new pupils to Seaview PS.

The Council has advised Seaview BoG that they are hopeful that *"an investment mix within the village will strengthen the social and economic development... which would be conducive with educational and school investments"*.

There are currently a number of development sites in the village for family homes, both individual and multi home developments. When these development opportunities are realised it is vital that an option exists for education within the local community for all children; Catholic, Protestant, other faiths and those who do not belong to a particular faith or tradition.

2.3 Quality Of Accommodation

Seaview PS is constructed on a site of 0.28 hectares/0.68 acres. As per the Schedule of Accommodation (Appendix A). Appendix B also provides evidence of the Seaview PS site and accommodation information in support of this DP. There are five viable classrooms; each with interactive whiteboards which can comfortably accommodate 30 pupils with one teacher and two-three classroom assistants. These classrooms were upgraded and refurbished in 2001/2002

The school building is well-maintained and of a high quality. Classroom furniture, doors, architraves, floors, walls, bathrooms and communal areas e.g. cloakrooms, library, assembly hall and kitchen, are maintained at a high standard.

Minor improvements were carried out in 2007/2008 (Appendix C refers). These included a toilet refurbishment and upgrades to all fire doors and the fire alarm system.

The extensive grounds surrounding the school and the council-owned land alongside it, offer the potential for further extension/development (if required). See Map 2 below.

Map 2 – Seaview PS site



3 SUSTAINABILITY ASSESSMENT

The main focus of the area planning process is embedded in the ‘Sustainable Schools Policy (SSP), Schools for the Future – A Policy for Sustainable Schools’ (Department for Education Northern Ireland [DE] 2009) and applies to primary and post-primary schools. The policy sets out six sustainability criteria, and associated indicators, which are identified as the key references for assessing existing education provision to ensure it adequately meets the needs of pupils. These criteria are considered in relation to Seaview PS at sections 3.1 - 3.6 of this report.

3.1 SSP1: Quality Educational Experience

3.1.1 Composite Classrooms and number of teachers

Currently, Seaview PS has three composite classes and one taught class. Seaview PS has avoided having composite classes of more than two year groups in the morning time (Table 5 refers).

Table 5: Current Teaching Structure September 2019-March 2020 (Monday-Friday)

Staff	9:30-12:30	1:20-2:15	2:15-3:15
Teacher 1 (Full-time)	P1/2	P1/2	P3/4
Teacher 2 (Full-time)	P3	P3/4	Principal Release
Teacher 3 (Part-Time)*	P4/5	-	-
Teacher 4 (Full-Time)	P6/7	P5/6/7	P5/6/7

*Note the Part-Time teacher works five half days per week

Source: Seaview PS, Glenarm (September 2019)

Seaview PS aims to extend the composite classes of no more than two year groups in both the mornings and afternoons post-March 2020. This will require the employment of a fourth full-time teacher (Table 6 refers).

Table 6: Proposed Teaching Structure after March 2020 (Monday to Friday)

Staff	9:15-12:30	1:20-2:15	2:15-3:15
Teacher 1 (Full-time)	P1/2	P1/2	P3
Teacher 2 (Full-time)	P3	P3	Principal Release
Teacher 3 (Full-Time)	P4/5	P4/5	P4/5
Teacher 4 (Full-Time)	P6/7	P6/7	P6/7

Source: Seaview PS, Glenarm (September 2019)

The SSP indicates the following criteria for a sustainable school: *“No more than two composite year groups in a single classroom at PS level and a minimum of four teachers at a PS. This recognises both the needs of pupils and the demands on teachers.”* (p. 47)

The above two indicators for the criterion of ‘Quality Educational Experience’ are currently met by Seaview PS during morning sessions (9:15 -12:30) September 2019 - March 2020. It is anticipated (as evidenced in Table 6 above) that this criterion will be achieved for the entire school day post-March 2020.

3.1.2 The standards and the quality of learning and teaching at the school

The ETI follow-up Inspection in February 2014 noted the following:

“The very good quality of the learning and teaching observed during the follow-up inspection meets the children’s learning needs well and provides increased levels of challenge for all.” (p. 3)

“In the areas inspected, the quality of education provided by this school is very good. The school is meeting very effectively the educational and pastoral needs of the children; and has demonstrated its capacity for sustained self-improvement.” (p. 3)

Seaview PS also offers pupils a wide range of after-school activities which change each term (Table 7 refers).

Table 7: Seaview PS, Glenarm, Term 1 - After-School Provision/Clubs

	2:15-3:15	3:15-4:15
Monday	P1/2 Late Club	
Tuesday	P1/2 Late Club	Homework/Art Club P3-7
Wednesday	P1/2 Late Club	Literacy/Numeracy Club P6-7
Thursday	P1/2 Late Club	Dance and Drama Club P3-7
Friday	P1/2 Late Club	

Source: Seaview PS, Glenarm (September 2019)

Seaview PS offers computer and music clubs e.g. guitar, on different terms throughout the school year. Piano lessons are also offered during the school day. The school choir has practice classes on a Friday afternoon and performs at a variety of seasonal, cultural and local events throughout the school year. The school choir participated in the Education Authority's 'Belfast Carols' at the SSE Arena, Belfast on 14 December 2019. Seaview PS pupils and children in the local community enjoyed a Christmas movie night in Seaview PS's hall on 18 December 2019.

The standard and quality of learning and teaching provided at Seaview PS can be viewed on youtube at: <https://youtu.be/5jsuC8u2qxl>

3.1.3 The quality of the physical environment for learning and teaching

School teaching staff utilise the village and its local amenities for as much outdoor learning as possible. This further enhances and develops the pupil's learning experience from the classroom to practical learning using local amenities. These amenities include: Straidkilly Nature Reserve for Forest School; Glenarm Castle for historical learning; local farm visits; fish farm visits; beach numeracy and environmental care; visits to local businesses e.g. The Steenson's jewellery workshop and the local supermarket, for literacy learning and development; local buildings for tessellation/numeracy activities; Glenarm village MUGA and play park (opposite Seaview PS), for PE sessions; and morning walks to the 'Mad Man's Window' during the "Daily Mile" initiative.

Seaview PS currently has two tarmacked and grassed playgrounds on site: Playground one is 1145sqm and is predominantly used by P1 and P2 pupils during break and lunchtimes.

Playground two is 2753sqm and is utilised by P3-7 pupils during break and lunchtimes. The playgrounds are often used during spring, summer and autumn terms for PE, reading and 'World Around Us' (WAU) learning and awareness.

Seaview PS also has a large grass area (280sqm) adjacent to playground 2 used during dry weather for a variety of sporting and learning activities. It includes a secure school pond which facilitates further curricular and biodiversity learning.

The school grounds accommodate an area for free range chickens which is part of the pupils 'School Business' – selling free range eggs to the local community which, alongside the active recycling of batteries, evidences Seaview PS's commitment to its Green Flag status. As one of the few 'Eco-Schools' along the north coast, the pupils care for the hens daily on a rotating basis and are responsible for the accounts of money generated through the sale of the eggs. Pupils decide how the income is spent to enhance pastoral and learning events.

3.1.4 The quality of, and arrangements for, pastoral care including the active promotion of the principles of social justice in all areas of the formal and informal curriculum

An ETI inspection of Seaview PS in November 2011 noted:

"The quality of the arrangements for pastoral care in the school is very good. Among the strengths are: the very caring and inclusive ethos; the friendly, courteous and well-behaved children; the very good working relationships between the staff and the children; the positive reward system which places a high value on the children's efforts and personal achievements; the development of the children's self-esteem and confidence, and the celebration of their work; the children's participation in a wide-ranging extra-curricular programme; and the 'House System' through which the children's views about school life are sought and valued." (p. 2)

A follow-up ETI inspection in February 2014 also noted:

"The school is meeting very effectively the educational and pastoral needs of the children." (p. 3)

The report of a 'Sustaining Improvement Inspection' (involving action short of strike) in May 2017 recorded:

“During the inspection, the school provided evidence that satisfactory arrangements for safeguarding reflect broadly the guidance issued by the relevant Departments. In discussion with the inspector, a group of children from year 6 and year 7 reported that they enjoy school, feel safe and know what to do if they have any concerns about their wellbeing. However, owing to the action short of strike, the ETI was unable to evaluate fully the outworking of the arrangements for safeguarding in the school.” (p. 2)

Local Ministers and Priests attend the school each term on a rotational basis to conduct school assemblies e.g. Methodist Minister conducted assembly during ‘the Harvest’, the Parish Priest conducted a school assembly in November for ‘All Saints Day’, the Church of Ireland Minister visited pupils in December 2019. These visits have proved very interesting for the pupils of Seaview PS who enjoy learning about the beliefs and practices of all sections of their community. More school assemblies are scheduled during the periods of Advent and Easter. This encourages and demonstrates effective practice in the DE’s ‘Community Relations Equality and Diversity in Education’ (CRED) by assisting Seaview PS pupils to build relationships with others from different backgrounds and traditions.

Seaview PS offers a daily healthy breakfast club, Monday to Friday, from 8.30 - 9.15am. This is a well-supported service which is utilised by 50% of pupils on a daily basis and regularly hosts 30 pupils.

3.2 SSP2: Stable Enrolment Trends

3.2.1 The enrolment trends in the school in the past three years and projected demand in the area.

Table 8 evidences that pre-2019/20, Seaview PS enrolment figures were below the SSP figure of 105 pupils.

Table 8 – Past 3 Years’ Enrolment

	P1	P2	P3	P4	P5	P6	P7	P1-P7
2016/17	5	5	8	8	5	5	4	40
2017/18	8	6	4	8	7	4	5	42
2018/19	7	8	6	4	7	6	4	42

Source: Seaview PS, Glenarm (September 2019)

However, there has been a significant increase in the short term from 42 pupils in 2018/19 to 70 pupils in 2019/20. This represents a dramatic 66.6% increase in Seaview PS pupil population.

Seaview PS BoGs believe that this has been achieved mainly due to:

- Seaview PS's announcement to submit a Development Proposal and 'Case for Change' to the DE to transform to controlled integrated status;
- the "very good learning and teaching" documented by the ETI (follow-up Inspection 2014, p. 3); and
- the excellent reputation in relation to the high standard and quality of education provided at Seaview PS acknowledged by the Glenarm community and wider local community.

It is anticipated that Seaview PS enrolment figures will continue to experience a significant increase in the medium to long term future given the demand for primary school provision in Glenarm village.

Table 9 below details:

1. Where pupils in the current academic year come from;
2. The religious make-up of the areas pupils come from;
3. The distance they live in relation to Seaview PS; and
4. All pupils are within 6.325 miles of the school (as the crow flies).

Table 9 – Current Pupil Geographical Distribution with Further Analysis

Postcode	No. of children at this postcode	Ward	Total resident in ward	Level of Deprivation (as @ 2010*)	Distance of home from school (miles - as the crow flies)	% Catholic	% Protestant
Deleted	2	Carncastle	Carncastle: 2	532	6.325	28	66.26
For	1	Carnlough		200	2.331	77.32	20.82
GDPR	1	Carnlough		200	2.39	77.32	20.82
Purposes	2	Carnlough		200	2.43	77.32	20.82
	2	Carnlough		200	1.616	77.32	20.82
	2	Carnlough		200	2.561	77.32	20.82
	1	Carnlough		200	2.912	77.32	20.82
	2	Carnlough	Carnlough: 11	200	2.112	77.32	20.82
	1	Glenarm		308	6.044	41.33	54.84
	2	Glenarm		308	5.49	41.33	54.84
	2	Glenarm		308	0.33	41.33	54.84
	3	Glenarm		308	0.433	41.33	54.84
	2	Glenarm		308	0.086	41.33	54.84
	2	Glenarm		308	0.15	41.33	54.84
	6	Glenarm		308	0.052	41.33	54.84
	3	Glenarm		308	0.228	41.33	54.84
	2	Glenarm		308	1.784	41.33	54.84
	2	Glenarm		308	0.158	41.33	54.84
	2	Glenarm		308	1.068	41.33	54.84
	2	Glenarm		308	2.491	41.33	54.84
	2	Glenarm		308	2.951	41.33	54.84
	3	Glenarm		308	3.297	41.33	54.84
	2	Glenarm		308	3.021	41.33	54.84
	1	Glenarm		308	0.55	41.33	54.84
	2	Glenarm		308	0.071	41.33	54.84
	4	Glenarm		308	5.139	41.33	54.84
	1	Glenarm		308	4.851	41.33	54.84
	2	Glenarm		308	2.998	41.33	54.84
	2	Glenarm		308	4.022	41.33	54.84
	1	Glenarm		308	4.693	41.33	54.84
	2	Glenarm		308	2.88	41.33	54.84
	1	Glenarm		308	0.33	41.33	54.84
	1	Slemish	Slemish: 1	453	5.847	12.2	81.79
	1	Glenarm	Glenarm: 53	308	0.55	41.33	54.84

* The 2010 Multiple Deprivation Measures were used because the wards match better with the postcodes (ie prior to boundary changes).
Source: NISRA

3.2.2 Projected Demand for Seaview PS

Table 10a documents the projected enrolment figures evidenced by the ‘Expression of Interest’ forms received by Seaview PS at December 2019. This evidences the anticipated enrolment figures and trend for P1 to Seaview PS for the period 2020-2025.

Table 10a: Anticipated enrolment figures for Seaview PS

	P1	P2	P3	P4	P5	P6	P7	Total
2020/21	18*	11	9	15	8	9	13	81
2021/22	10*	18	11	9	15	8	9	80
2022/23	12*	10	18	11	9	15	8	83
2023/24	12*	12	10	18	11	9	15	87
2024/25	7**	12	12	10	18	11	9	79

Source: Seaview PS, Glenarm (December 2019)

*we expect these figures to increase upon the successful completion of this DP/CfC

**some potential pupils have not been born yet.

Table 10b documents the projected enrolment of primary one pupils over the next five years. This is evidenced by the ‘Expression of Interest’ forms received by Seaview PS at December 2019.

Table 10b: Current Interest in Joining Seaview PS

Year	P1 Pupils	Protestant	Catholic	Other
2020/21	18*	4	11	3
2021/22	10*	2	7	1
2022/23	12*	3	7	2
2023/24	12*	2	10	0
2024/25	7*	3	2	2

Source: ‘Expression of Interest’ forms received by Seaview PS, Glenarm (December 2019)

*Seaview PS BoGs expect these figures to increase if this DP is successful.

It is worth noting that Seaview BoGs have been verbally advised by parents in the locality that a significant number of them are awaiting the outcome of this DP before committing to sending their child/children to Seaview PS. Other parents chose to attend Seaview PS Open Day before making a decision.

The ‘Expression of Interest’ forms received evidence that the enrolment intake for pupils in 2020/21 represent 61% of pupils identify with the Roman Catholic community; 22% of pupils identify with the Protestant community; and 17% of pupils identify with no/other.

The identity recorded by current (2019/20) pupils evidence that 49% identify with the Catholic community; 35% identify with the Protestant community; and 16% identify with no/other community.

As mentioned previously, Table 4 documents the annual birthrate in the Glenarm area as 19.4. Accordingly, if all of these pupils come to Seaview PS, the total enrolment could potentially increase to 135 pupils.

3.3 SSP 3: Sound Financial Position

3.3.1 The school's annual finances indicate that it can live within its delegated budget

All schools receive delegated budgets and have the authority to determine expenditure from these budgets. EA Guidance for Controlled and Maintained schools requires that they should not accumulate surpluses or deficits in excess of 5% of their delegated budget or £75,000, whichever is the lesser.

A copy of the Annual Area Profile 2018 for Seaview PS is attached at Appendix D. It offers some insight into the school's past financial position and enrolment history. It also evidences that the school has continually kept within the recommended 5% budget.

Table 11 provides information from Seaview PS's three year financial plan (2019-2022). The plan is based on a school enrolment figure of 65 pupils in 2019/20, and projections of 73 pupils in 2020/21 and 81 pupils in 2021/22 (P1 – P7).

Table 11: Financial Position 2019-22

Fiancial Year	Year 1 2019/20	Year 2 2020/21	Year 3 2021/22
Total Budget incl Surplus/deficit	244,186	268,599	279,742
Total Expenditure	232,257	264,471	283,503
Closing Balance	11,929	4,128	-3,761
Percentage Surplus or Deficit	4.9%	1.5%	-1.3%

Source: Seaview PS, Glenarm (September 2019)

Seaview PS's financial plan indicates an anticipated surplus for Year 1 and Year 2 with a slight deficit in Year 3. All figures are within the EA's 5% budget guideline (Appendix E also refers).

Whilst the financial plan is based on anticipated annual enrolment figures of 65, 73 and 81 pupils, over this three year period, the actual enrolment in 2019/20 was 70 pupils the 'Expression of Interest' forms received by Seaview PS to date evidence an enrolment figure of 80 pupils in Year 2 and 78 Pupils for Year 3.

A further obvious impact from increasing pupil numbers is the associated financial gain. This subsequently permits enhancement in teacher numbers and reduces the need for composite classes across the school day/week.

3.4 SSP 4: Strong Leadership and Management by Boards of Governors and Principal

3.4.1 ETI Inspection Report

The ETI inspection report in February 2014 included the comment,:

"The collegiate whole school approach to school improvement under the effective leadership of the principal, who is providing strategic direction for the school and the highly effective teamwork of the entire staff have brought about significant improvements in the overall quality of the provision and the standards which the children attain." (p. 2)

The report of a Sustaining Improvement Inspection (involving action short of strike) in May 2017 noted:

"The ETI was able to evaluate aspects of the quality of the school's self-evaluation processes to inform the school development plan (SDP). The SDP is comprehensive, devised through appropriate consultation and identifies priorities along with clear action plans to bring about improvement in the learning experiences for, and the outcomes achieved by, the children." (p. 1)

3.4.2 Composition of Board of Governors – skills and experience of Board members and number of vacancies

The BoGs benefit from a wide range of skills and includes representation from parents, teachers, school Principal, Trustees and the DE.

The report of the ETI inspection in January 2011 recorded:

"The governors are well-informed about, and maintain a strategic overview of, the school's improvement agenda. They are involved actively, and support effectively the Principal and the staff, in the SDP process. There are very good opportunities for consultation about the SDP within the school community." (p. 6)

Seaview PS BoGs currently has its full complement and is composed of a mix of male and females. These individuals are from a number of different backgrounds who bring various skills and expertise along with knowledge and experience of the local area. This mix ensures the strategic oversight, direction and vision of the school to assist in its robust management and good governance.

The provision of education and in particular, integrated education for the future of the children in the Glenarm village and the surrounding rural area, is of utmost importance to every governor, many of whom have a vested interest in the school and the community.

Seaview BoG have regular informative meetings to keep up to date and to maintain excellent working relationships with each member, the school Principal and all staff. When required, relevant information is also communicated to parents and the local supportive community through school bulletins, information sessions, attendance at Village Committee meetings and the publication of newspaper articles.

As stated earlier, Seaview BoGs is comprised of a good skills mix. We are confidently led by our Chairperson who has many years experience as a senior investigator for the Northern Ireland Public Service Ombudsman and has the associated experience in dealing with complaints from the public on NI public services and councillors. This brings the skills of dispute resolution, investigative skills, report writing and knowledge of NI public services, policies and procedures. She also brings the added experience of understanding the importance of confidentiality, accountability and dealing with sensitive situations.

The Principal and teacher governors have numerous years experience from different teaching backgrounds in providing excellent understanding of current education policies and practices. Their management skills, excellent interpersonal and professional skills enables good relationships with the BoGs, parents, pupils and local community.

We are fortunate to have a further teacher as a governor with years of experience in teaching in a rural school . She also fully understands the need, benefits and challenges of providing education in a rural setting.

Other governors bring a financial background to the Board, sharing skills from vast experience in many situations such as stakeholder, risk and issue management, project management, people management and business improvement.

A governor on the Board is also a local Alderman who has local residents interests' at heart and brings a wealth of knowledge about current political and social situations.

Seaview PS has a Consultant Child and Adolescent Psychiatrist and a Clinical Specialist Sonographer on its BoGs. These governors have numerous years of experience working for the National Health Service (NHS) and the Clinical Specialist Sonographer has also experience working in the private sector. These individuals understand the challenges working under constraints, managing appointments and dealing with the general public. Moreover they understand the importance of confidentiality, accountability and hold the necessary skills in dealing with sensitive situations.

Our parent governor plays a vital role with a vested and healthy interest in Seaview PS. As a past pupil with two children currently attending Seaview PS and a further three siblings to follow, she passionately supports Seaview PS' vision to provide integrated education in the Glenarm area.

Seaview PS governors have the vital skills mix as outlined above including, selflessness, integrity, objectivity, accountability, openness, honesty and leadership. These skills assist in ensuring pupils enjoy a high standard of education in a safe and happy environment with the vision of an integrated and fully inclusive ethos at the forefront of its vision for Seaview PS.

3.4.3 Management of staff attendance and absenteeism

There have been no major concerns with staff attendance and absenteeism.

The report of the ETI inspection in January 2012 recorded:

“Owing to the size and context of the school, the co-ordinators have multiple roles and responsibilities. The roles have, however, been reviewed recently and are clearly defined. There is very good internal communication, and a strong sense of openness and collegiality within the school.” (p. 5)

3.4.4 Pupil behaviour, expulsions, suspensions and non-attendance as well as positive behaviours such as involvement in school management (e.g. buddying and mentoring schemes)

The report of the ETI inspection in January 2012 recorded:

“The children in year 6 spoke positively about the caring and friendly atmosphere within the school, their enjoyment of practical subjects and physical activity, and acknowledged the support they receive from their teachers. They reported that they feel safe, and know whom to turn to in the event of a concern.” (p. 1)

Seaview PS has a buddying system where Key Stage 2 pupils guide and mentor Foundation Stage pupils during break and lunch time. This involves a variety of roles including: creating games; ensuring no one is isolated or 'left-out'; comforting pupils if they fall; encouraging pupils to line-up properly; and 'being a buddy'.

There have been no incidents of suspension or expulsions from Seaview PS since the current Principal has been in post (01/02/2013).

3.5 SSP5: Accessibility

3.5.1 Distance to another suitable PS.

For those children travelling to Seaview PS from the rural areas of Feystown and Cairncastle, their already long journey would increase by an additional 2.7 miles if travelling to St John's PS, Carnlough and 2.8 miles if travelling to Carnlough CIPS (Source: Google Maps). This would add to the length of the school day for pupils. Pupils travelling further to school in Larne and Glenariff/Cushendall could experience an additional 10 and 13 miles respectively.

Evidence from the LucidTalk poll, included in the UU Community Conversations report indicated:

- 78.3% felt a reasonable maximum distance for children to travel to PS was "up to 5 miles".
- 81.1% rated the "Distance to the School from their Home" as either Very Important or Important.
- 75.9% rated the "Availability of Good Transport to and from the School" as Very Important or Important.

The EA Transport policy states that "*Transport assistance will be provided to a suitable school of the parents/guardians choice if there is not a suitable school within two miles from their home.*" Accordingly, a change to current Seaview PS pupils daily school journey could result in multiple transport alternatives to be provided by the EA.

3.5.2 Capacity in nearest schools

The nearest primary schools to Seaview PS are Carnlough CIPS and St. John's PS, Carnlough. The following provides the capacity of each school separately.

Carnlough CIPS:

- Approved enrolment for 2018/2019 was 62 pupils, with a recorded enrolment of 27. (EA Primary Schools' Annual Area Profile - 2019). For the same period 2018/2019 Seaview PS's enrolment was 42.
Seaview PS's current enrolment (January 2020) is 70 pupils (Source: Seaview PS).

St John's PS, Carnlough:

- Approved enrolment for 2018/2019 was 192 pupils, with a recorded enrolment of 126 (EA Primary Schools' Annual Area Profile - 2019). For the same period 2018/2019 Seaview PS's enrolment was 42.
Seaview PS's current enrolment (January 2020) is 70 pupils (Source: Seaview PS).

Enrolment and capacity in primary schools in the vicinity of Seaview PS is evidenced in Table 12.

Table 12: Enrolment and Capacity in local schools with distance from Seaview PS

	Enrolment 2018/2019	Approved Enrolment No 2018/2019	Current available Capacity	Distance from Seaview PS (miles)
Carnlough CIPS	27	62	44	3
Corran IPS, Larne	162	203	41	10
Braidside IPS, B'mena	263	348	85	17
St John's PS Carnlough	126	192	66	3
St Patrick's PS, Glenariff	97	130	33	12
St Mary's PS, Cushendall	104	213	109	13
St Anthony's PS, Larne	93	476	383	10
St MacNissis PS, Larne	211	261	50	10
Cairncastle PS, Ballygally	95	137	42	6
Linn PS, Larne	384	380	-4	9

Source: EA Primary Schools Annual Area Profile and AA Map finder (September 2019)

3.6 SSP 6: Strong Links with the Community

3.6.1 Multi-functional use of buildings outside formal education, for example, for sport, voluntary and community use

A report of an Inspection of Seaview PS in November 2011 recorded:

“The school gives a high priority to maintaining a wide range of productive links with the parents and the local community. The children’s learning experiences are enhanced through a cross-community partnership with the local PSs through the Primary Integrating Enriching Education project. There are also effective links with other local schools which broaden the children’s extra-curricular opportunities. The parents are kept well-informed about the work and life of the school through regular newsletters.” (p. 2)

Seaview PS is in its fourth year of its Shared Education programme, ‘Primary Integrating Enriching Education’ project, with Carnalbanagh PS and Carnlough CIPS.

Seaview PS supports various partnerships with the local community. We believe this enhances pupils’ learning and development skills and promotes a greater understanding and respect for the local community and all that it offers. Local people attend the school to provide advice and learning for our young people e.g. Police Service Northern Ireland (PSNI), Postal Service, National Society for the Prevention of Cruelty to Animals (NSPCA), local residents providing insight into life during World War 2 and other educational topics, as well as guitar, piano and pottery lessons.

Seaview PS has strong links with local businesses, groups, organisations, churches and schools to ensure sustainable links with the local community. These include:

Glenarm Castle, Walled Garden and Antrim Estate (including Dalriada Festival);
Northern Salmon;
The Steenson’s Jewellers;
The local Spar supermarket;
Local singer/songwriter, Ben Glover.
Glenarm Village Committee;
Glenarm Wildlife Group;
The Glens Squirrel Group;
Glenarm in Bloom;
Glenarm Community Market;
Larne Arts;
Glenlough Running Club;
Shane O’Neill’s Hurling Club;
Glenarm Coastal Rowing Club;

Friendship groups with older people in the community and local assisted living facility, 'Forest Glen';
Glenarm Parish, Church of Ireland, Baptist Church, Methodist Church and Presbyterian Church who visit Seaview PS and conduct school assemblies throughout the school year; and
Glenarm Community Pre-School.

Seaview PS choir is involved in the following community events:
The switching on of Larne and Glenarm Christmas Tree Lights every year;
'Christmas Show' for parents and the local community;
Belfast Carols at the SSE Arena, Belfast; and
Singing for the elderly residents at 'Forest Glen' throughout the school year;

Local clubs and organisations also use the school hall for:
Exercise/bootcamp classes;
Senior Citizen luncheons;
Yoga;
Whist club;
Bingo nights;
Birthday parties;
Computer classes;
Opera NI to host 'Festival of Voice';
Mid and East Antrim Council events;
Hosting a reception for the new Church of Ireland Minister;
Hosting a visit for the former President of Ireland, [REDACTED]; and
National Society for the Prevention of Cruelty to Children (NSPCC).

The high usage of the school hall has resulted in Seaview PS becoming the main hub of the village where all individuals, groups and families of all denominations and none come together to enjoy and support sustainable and inclusive village life.

Seaview PS BoGs believe strong links with the local community and parents can only enrich our pupils' lives and encourage the promotion of mutual respect. We are also assured that we have the full confidence and support of the community Seaview PS serves in our proposal to transform Seaview PS to integrated status.

Strong links with the community have been boosted by the receipt of over 400 letters of support for Seaview PS's journey towards integrated status (Source: Seaview PS, Glenarm, December 2019).

4 AREA PLANNING IMPACT

4.1 Outline the Area Planning context and how this proposal will contribute to the delivery of education provision within the area. How does the proposal align with the current Area Plan, its key strategic themes and actions outlined in the Annual Action Plan?

Central to our proposal to transform Seaview PS to controlled integrated status is a vision that respects and reflects the objectives documented in the SSP and implemented through the Area Planning Process.

Since 2012, Seaview BoGs have been reflecting on relevant options for a sustainable model of primary school in Glenarm. We, therefore, welcome the conclusion of the Strategic Area Planning report along with further reports detailed below. These have helped consolidate our plan to progress from a school with a strong 'Shared Education' ethos, to a fully recognised integrated model of education.

Our key objective is to create and further develop a high quality, sustainable primary school that is both at the heart of our community and responsive to the needs and will of that community for present and future generations. This is guided by the Core and Paramount Principles of the SSP as evidenced in section 3 of this report.

In October 2016 the EA published 'Providing Pathways - Strategic Area Plan for the School Provision 2017- 2020'. The then Minister, [REDACTED], stated:

"The Sustainable Schools Policy, which is implemented through the Area Planning process, focuses on providing Children and Young People with high quality education that meets their needs and enables them to achieve their full potential.

The educational experience of our children and young people is greatly enhanced when they attend schools that are educationally and financially viable. The Sustainable Schools Policy is a framework for assessment of the sustainability of primary and post-primary schools. The six criteria and supporting indicators clearly illustrate what a sustainable education should look like. Schools must: deliver a broad and balanced curriculum, offer extensive extracurricular activities, have high quality pastoral care systems and have the confidence of the communities they serve.

In primary schools pupils should be in a class with no more than two year groups but ideally they should be in single year group classes. They should be able to interact with peer groups and have the best chances to prepare for successful transition post primary school."

Consequently, the Annual Action Plan identified Carnlough and Glenarm as an area where the EA and CCMS proposed to consult on the future of primary provision given the sustainability challenges faced in this locality.

Subsequent to this the University of Ulster's research study, the "Community Conversation", (as mentioned previously in this report) qualitatively evaluated the views of the main stakeholders about future sustainable educational provision within the area. In particular:

"The quality of education and holistic wellbeing of children were emphasised by principals, Governors/Trustees and parents as key priorities moving forward. In particular, the educational and social benefits of smaller class sizes, greater teacher-pupil interaction and strong community - home - school partnerships were identified as instrumental to pupils' full educational experience."

Thus although within the wider Area Planning context a case for limiting composite classes is well made, the above provides an additional nuanced view that whilst not in opposition, equally recognises some benefits to learning within this model.

Importantly the 'Community Conversation' concluded that:

"While a range of views were obtained through the Community Conversation, overall, participants' strongest preference, in terms of sustainability of provision, was for the retention of two schools - one in each village. The most popular choice was for St John's PS to remain in Carnlough and the amalgamation of Seaview PS and Carnlough Controlled Integrated PS as one integrated school in Glenarm. While there was general agreement that any re-location of integrated education should be to a new site to remove historic sectoral associations, the Carnlough CIPS school community would favour the retention of integrated provision through their school".

Given the limited financial resources currently available to the DE, we believe that the evidence provided in sections 2 and 3 of this report supports the provision of integrated education for the Carnlough and Glenarm area to be situated on the Seaview PS site. We believe this site offers the most financially viable option available. The current rise in Seaview PS enrolment figures, in particular, pupils who have transferred from Carnalbanagh PS, suggests that parents in the Glenarm area, who identify with the Protestant community, are prepared to send their children to attend PS on the Seaview PS site.

4.2 Specify links to other proposals. Provide detail on other DPs (including those in planning and not yet published) that could impact on education provision in the area, affecting consideration of this proposal and outline any reason for not bringing them forward together.

This development proposal is directly linked to a development proposal submitted by CCMS on 17 September 2019 for the closure of Seaview PS on 31 August 2021 or as close to that date thereafter.

This development proposal, to transform Seaview PS to controlled integrated status, will run parallel to CCMS's development proposal.

The BoGs believe that the EA's development proposal to close Carnalbanagh PS on 31 August 2021 or as close to that date thereafter will impact on this development proposal. Seaview PS enrolment figures evidence that eight Carnalbanagh pupils have already transferred to Seaview PS (Table 13 refers). The BoGs envisage that more Carnalbanagh PS pupils may transfer to Seaview PS if this development proposal to transform to integrated status is accepted.

The BoGs believe the absence of primary education provision in Glenarm village would be to the demise of a rural, vibrant community.

The positive impact of providing primary education through an integrated PS in the village of Glenarm is evidenced at sections 4.3.5 and 4.3.6 of this proposal.

4.3 What other options/size were explored and why was this the most appropriate area solution?

The various options explored at the consultation stage are listed below.

4.3.1 Maintain the status quo by keeping Seaview PS open

As a Catholic maintained PS maintaining the status quo is not an option both educationally and financially.

The BoGs believe that there is a need to ensure Seaview PS remains open, however, in a different capacity; as a controlled integrated PS.

The parental vote for transformation of 95.3% in June 2019 evidences the parental support, desire and demand for Seaview PS to transform to integrated status. The increase in enrolment from 42 pupils in 2018/19 to 70 pupils in 2019/20 is also testament to the demand for this option in the local area and village of Glenarm. These

enrolment figures are set to increase to an estimated 80+ in 2020/21 and beyond this enrolment figure in the following years (Table 10a evidences).

4.3.2 Shared Options

The EA is statutory obliged to encourage, facilitate and promote shared education. Seaview PS has, over the past number of years, engaged in the Shared Education Signature Programme with Carnlough CIPS and Carnalbanagh PS. This partnership has been successful and is now in its fourth year and has longer connections in the previous Primary Integrating Enriching Education (PIEE) project which included St Mary's PS, Cargan and Carnlough CIPS.

This shared education partnership has been valuable in a number of ways. We have had opportunities to promote respect for identity, diversity and community cohesion which we have then further embedded in Seaview PS. For a number of years our classes have had children from a variety of religious/non-religious backgrounds therefore this training and exploration of these statutory shared education themes, have directly improved the inclusive ethos of the school which is reflective of the wider Glenarm community.

The Shared Education partnership has also provided unique opportunities within the wider area of the Council such as, singing for the Larne Jingle Parade and the various Christmas celebration events. Other ways this has provided educational benefits to children include the annual residential trip/overnight stay which has enabled children from socially and economically deprived backgrounds (including those from rural backgrounds) to experience outdoor learning, adventure programmes and make meaningful and potentially lifelong friendships with children from each of our partner schools.

As schools we have come together on a number of occasions to create efficient and effective shared educational resources such as, Literacy overviews, joint policies (Play Based Learning, Outdoor Learning), observation templates and 'World Around Us' (WAU) topics. This subsequently provides good relationships at staff level which models what we expect from pupils: respect and inclusiveness of all.

The option of a "shared campus" model was explored during the round-table talks between Seaview PS, Carnalbanagh PS and Carnlough CIPS in Term 2, 2019. However, agreement on this could not be reached by the three schools.

Seaview BoGs believe that the evidence provided at section 2 of this report, supports Seaview PS site as the optimum site for the provision of integrated education in the Glenarm and Carnlough area.

4.3.3 Amalgamation

Seaview PS support the conclusions made in the 'Community Conversation' document of "*the establishment of an integrated school in Glenarm*". (p. 40)

However, following intensive round-table talks (referred to above at section 4.3.2), an amalgamation solution was not agreed upon between the three schools.

4.3.4 Closure of Seaview PS

CCMS' consultation document outline six sustainability criteria (as set out by the SSP) which it used to: assess the future sustainability of Seaview PS; explore various potential options; and put forward a proposal for the closure of Seaview PS.

The six sustainability criteria were: Quality of Education; Stable Enrolment Trends; Sound Financial Position; Strong Leadership and Management; and Strong Links with the Community. The possible options put forward were: Maintain the Status Quo; Shared Options; Federation and Amalgamation; and Discontinue.

CCMS has submitted a development proposal for the discontinuation of Seaview PS. CCMS stated that there was no evidence that any of the other options considered could provide sustainable provision for the Seaview PS. Therefore, CCMS have proposed that Seaview PS discontinues with effect from 31 August 2021 or as soon as possible thereafter.

The closure of Seaview PS as a Catholic maintained PS is accepted by the BoGs of Seaview PS.

However, this DP allows for the progression of Seaview PS from a maintained Catholic school to controlled integrated status and contains substantial evidence that the Glenarm and wider community support and will attend an Integrated PS in the village of Glenarm.

4.3.5 Conclusion

Having given due consideration to the extensive feedback received and the consultations conducted, Seaview PS's BoGs have agreed to proceed with a DP for the transformation of Seaview PS from Catholic maintained status to controlled integrated status with effect from 1 September 2021.

This proposal provides a local school in a rural area to accommodate children from Catholic, Protestant, other faiths and those who do not belong to a particular tradition, to enjoy, learn and grow in a safe and shared space.

Since the parental vote on 28 June 2019 which evidenced an overwhelming 95.3% support for Seaview PS to transform to controlled integrated status, Seaview PS has experienced unprecedented media coverage and interest. Seaview PS has featured on local and regional television, local and regional newspapers, and has received support on social media from politicians and political party leaders. Local promotion of the school also takes place within all sections of the local press, community newsletters and social media. Examples of the media coverage are:

- 'UTV Live' News, Principal interview and release of parental vote which was streamed live on air at 6pm on 28 June 2019;
- 'The Irish News' article, 'Catholic School hopes to become the first to be Integrated', dated 28 June 2019;
- www.belfastlive.co.uk article, 'Seaview Primary votes in favour of being first Catholic school to become Integrated' on 30 June 2019;
- 'The Daily Mirror' article, 'Historic vote for Catholic school to be Integrated' dated 1 July 2019;
- 'The Larne Times' article, 'Glenarm School votes to become Integrated' dated 4 July 2019;
- 'Good Morning Ulster' interview with Principal of Seaview PS on 28 August 2019;
- www.bbc.co.uk/ni 'County Antrim Catholic school "boosted" by Integration plan' on 28 August 2019;
- 'The Irish News' article, 'Three rural Primary schools in Republic relinquish Catholic Status', dated 28 August 2019;
- 'The Nation' magazine article 'Northern Ireland's Schools Still Aren't Integrated' published in USA on 9 September 2019;
- 'The Independent' article published in London on 8 October 2019; and
- AgendaNI "Informing Northern Ireland's Decision makers: Future of Education Report: Integration in Action", October/November 2019.

Support correspondences have been received from:

- ██████████ – Democratic Unionist Party;
- ██████████ – Alliance Party;
- Over 400 letters of support from the local and wider community (available on request);
- Glenarm Community Pre-school (Appendix G refers);
- Rainbow Private Day Nursery (Appendix H refers);
- ██████████ Glenarm Castle and Antrim Estate;
- ██████████ (Appendix I refers);
- ██████████ (Appendix J refers); and
- ██████████ Slemish College (Appendix K refers).

Seaview PS prospectus clearly reflects the integrated ethos of the school. Local political representatives have been invited to review and comment on the school prospectus, with many of their suggestions already taken on board. These include:

- ██████████ Alliance Party; and
- ██████████ Democratic Unionist Party.

Seaview BoGs believe that when families, schools, and community institutions collectively agree upon their goals and decide how to reach them, everyone benefits. Schools enjoy the informed support of families and community members; families experience many opportunities to contribute to their children's education; and communities look forward to a responsible and educated workforce. Benefits also accrue to the staff of schools and community agencies: who can observe boosts in morale, heightened engagement in their work, and a feeling that their work will net results.

Seaview PS is now in a prime position to deliver on the shared goal expressed as the “*strongest preference for school sustainability in the Glenarm and Carnlough area*”. NICIE and the IEF have documented for some time how schools and communities working toward common goals can be beneficial. Communities can provide schools with a context and environment that complement and reinforce the values, culture, and learning that schools provide for their students.

Subsequently, schools, like Seaview PS, offer communities a focal point of educational services for children. Symbolically, schools are seen by many as the last enduring public institutions in many communities. Schools frequently provide employment for community residents and, like Seaview PS, offer many community services (as evidenced at section 3.6.1 of this report). Most importantly, schools like Seaview PS

build well-educated citizens ready to take on responsibilities as contributing community members, respecting all generations through having contributed directly in this regard.

By continuing the great work that has already taken place at Seaview PS within its surrounding communities, we can continue to develop shared spaces in education and in society in general.

Based on all the previous work that has taken place in the village of Glenarm with a range of key and influential stakeholders, integrated education in Glenarm can and will be the centre piece for an exemplar model of how economic and social revitalisation can be brought about together, starting right from how we educate our children.

The Draft Programme for Government in Northern Ireland includes an outcome that is about creating a community which promotes mutual respect and understanding, is strengthened by its diversity and where cultural expression is celebrated and embraced. In particular, it means making space for greater sharing between traditionally divided communities, such as Glenarm, through the provision of shared education at Seaview PS as a Controlled Integrated PS.

4.4 What is the potential impact on other schools, what account has been taken of this?

Since Seaview PS's announcement to seek transformation to integrated status the enrolment figure has risen by approximately 60% from 42 pupils in June 2019 to 67 pupils in September 2019. These pupils came from a variety of schools as recorded in Table 13 below.

Table 13: Origin of 60% increase in pupils at Seaview in September 2019

School	Number of Pupils
Carlough CIPS	1
Carnalbanagh PS	8
St. MacNassis's PS	1
Cairncastle PS*	11

Source: Seaview PS, Glenarm (September 2019)

*In the academic year 2018/2019, approximately 40 pupils left the Glenarm area daily to attend Cairncastle PS. A bus is provided by the EA. This figure has now been significantly reduced.

Seaview PS BoGs are aware of a number of new families from the Cairncastle and Glenarm area who intend to transfer/commence their children's primary school education to Seaview PS upon the successful completion of this DP/CfC. These are evidenced within the Expression of Interest forms received by Seaview PS. Seaview PS enrolment continues to increase with 70 pupils enrolled for January 2020, representing a 66.6% increase in enrolment from 2018/2019.

Seaview PS BoGs believe that these figures evidence and are a testament to the demands and wishes of the community of Glenarm and its surrounding areas to support a local school in the village of Glenarm. This demand is also evidenced in the University of Ulster's 'Community Conversation' document.

4.5 In the case of pre-school provision the EA's Pre-school Education Group (PEG) are responsible for planning pre-school provision and overseeing the allocation of places to the non-statutory sector.

Glenarm Pre-School has very close links with Seaview PS. Pupils from the respective schools visit regularly and support each other with resources and by attending school events and fundraisers. A teaching member of Seaview PS staff is a committee member of Glenarm Pre-School. In 2020/21 we expect 12 pupils from Glenarm Pre-School to enrol in Seaview PS.

Glenarm Pre-School fully supports this DP (Appendix G refers). Another local preschool in Cairncastle, 'Rainbow Private Day Nursery', also fully supports Seaview PS's DP to transform to integrated status (Appendix H refers).

5 RATIONALE FOR PROPOSAL

5.1 Explain the objectives of the proposal and the desired outcomes if approved – for example to reduce number of available places or to increase enrolment to meet demand. Detail how this aligns to Departmental policies and consideration given to Statutory Duties.

Seaview PS proposes to transform from a Catholic maintained school to controlled integrated status. The DE's 'A Policy for Sustainable Schools' states:

"...Sustainability is wider than issues of enrolment and budgets, since a schools long-term viability may also be significantly affected by other factors such as educational performance, quality of leadership and management, community support and the overall provision within the immediate area e.g. parish or village."

Source: Schools for the Future: A Policy for Sustainable Schools 2009 (p.13)

The University of Ulster's 'Community Conversation' document recommended a two-school model: one PS in Carnlough and another PS in Glenarm village. Analysis of the community's thoughts and demands found that the Carnlough and Glenarm community supported this two-school model (see relevant finding and quote at section 4.1 of this report).

It is worth noting that whilst the 'Community Conversation' document found that the community supported an Integrated PS in Glenarm but on a site other than Seaview PS's current site, current enrolment figures evidence that parents from Carnalbanagh, Carnlough CIPS and Cairncastle PS are prepared to enrol their children in a school on the current Seaview PS site. 20 pupils from these three schools transferred to Seaview PS in September 2019. A further 3 pupils have enrolled for January 2020 representing a total of 23 from the three schools. It is also important to note that in the current times of austerity in Northern Ireland, public services, such as education, and the associated availability of public funds, are under strain. Subsequently, Seaview PS provides a sustainable and structurally-viable building and site for the provision of integrated primary education in the Carnlough/Glenarm area.

The Providing Pathways - Strategic Area Plan for School Provision 2017-2020 (Area Plan): *"aims to ensure all pupils have access to a broad and balanced curriculum that meets their needs in sustainable schools within a diverse system of education"*. (p. 6) This proposal addresses sustainability issues, as determined by the SSP at Seaview PS. The key sustainability criteria are addressed in section 3 of this report, and the following conclusions can be drawn from the assessments made.

Quality educational experience

The 'Quality Educational Experience' SSP criterion indicator states: *"No more than two composite year groups in a single classroom at PS level"*.

Table 6 of this report illustrates that from April 2020, no more than two composite year groups will be taught in a single classroom at Seaview PS.

Stable enrolment trends

Table 3 and Table 10a illustrates that Seaview PS's enrolment has dramatically increased from 42 pupils in 2018/19 to 67 pupils in September 2019/20. Enrolment figures are expected to grow to an anticipated 80+ pupils in the academic year 2020/21.

Sound financial position

Seaview PS's 'Financial Plan' (Appendix E refers) evidences the positive impact increased enrolment has and will have at Seaview PS. Seaview PS's 'Financial Plan'

also evidences that the school cumulative surplus/deficit is calculated within the EA's 5% budget guideline over the next three years.

Strong leadership and management by Boards of Governors and Principal

As previously mentioned at section 3.4.2 of this report, the BoGs come from a wide background and offer a range of professional skills and aptitudes for the benefit of the school and the community.

Accessibility

Seaview PS is located in Glenarm village, on the main A2 Coast Road. It is therefore highly accessible to the local and wider community.

Strong links with the community

Please see section 3.6.1 of this report.

5.2 Equality Duty

Equality screening of this proposal has been carried out. Section 75 of the Northern Ireland Act 1998: A Guide for Public Authorities advises:

"The first duty is the Equality of Opportunity duty, which requires public authorities in carrying out their functions relating to Northern Ireland to have due regard to the need to promote equality of opportunity between the nine equality categories of persons of different religious belief, political opinion, racial group, age, marital status or sexual orientation; men and women generally; persons with a disability and persons without; and persons with dependants and persons without" (p. 7).

The evidence received to date suggests that there are no major impacts on the protected groups within Section 75 Northern Ireland Act 1998. Seaview PS has fully considered its obligations under Section 75 of the Northern Ireland Act 1998 between persons within the nine equality categories mentioned above. In particular, the equality of persons of different religious beliefs and political opinion has been considered.

Recent communication with current pupil parents, potential pupil parents and the wider community took place during the months of May - July 2019 and October 2019 (and continue). These groups, along with potential pupils, were invited to 'pop-up days' at Seaview PS on 12 June 2019 and again on 4 December 2019. This was an opportunity for these groups to visit Seaview PS during the school day and observe the teaching practice and daily school life of pupils and staff. The school Principal also communicated Seaview's 'Transformation' intentions and the impact this would have on the teaching practice within the school. These 'pop-up days' were arranged at different times of the day e.g. mid-morning, afternoon and evening, to accommodate all relevant stakeholders and all categories mentioned within section 75 of the Equality Act.

Seaview PS's enrolment figures for September 2019 represents approximately a 49/35/16 Roman Catholic/Protestant/Other-background ratio of pupils. There is also approximately a 50/50 Protestant/Catholic staff ratio who identify with respective religious backgrounds and political opinions coalescing to promote a strong, shared and integrated community for the future.

This Case for Change document is an attempt to provide an alternative and sustainable option for the provision of integrated primary school education in the Glenarm/Carnlough area.

5.3 The United Nations Convention on the Rights of the Child (UNCRC)

Article 12(1) of the UNCRC states:

"Parties shall assure to the child who is capable of forming his or her views the right to express those views freely on all matters affecting the child, the views of the child given due weight in accordance with the age and maturity of the child".

The Northern Ireland Executive's draft 'Children and Young People's Strategy 2017-2027' highlights that children and young people can often feel that their needs are not considered by those in authority. In full appreciation of this strategy, and the DE's 'Circular 2014/14', Guidance on 'Pupil Participation', Seaview PS pupils were consulted (and continue to be consulted) throughout process of seeking transformation from Catholic Maintained to Controlled Integrated status. Pupils were encouraged to voice their opinions and participate in the decision-making process on whether they supported an integrated PS at Seaview PS through the 'School Council'. Table 15 below records some of the unique thoughts and opinions of the pupils on what transforming to integrated status means to them.

Table 15: What transforming to integrated status means to Seaview PS pupils

Comment	Year Group of Pupil
"It might be a bit different, with some changes".	P3
"The teachers or the building won't change".	P3
"We will need to expand our book supplies".	P4
"We will get new uniforms and a new school badge/logo"	P2
"Our learning won't change; we will still learn the same literacy & numeracy"	P4
"More possibilities to make friends".	P6
"More people for a football team"	P4
"We will have a better choir".	P6
"There will be more people in the Christmas shows".	P2
"If we are integrated everyone will come to Seaview".	P3
"We wouldn't be Seaview PS anymore".	P4
"We will still learn about religion but we will learn about other religions also".	P6
"There could be new teachers/pupils/rules".	P5
"We might not have Shared Education anymore".	P4
"We will still have Golden Time, PE and spellings".	P2
"When some people do their sacraments it might be a bit different".	P6

Source: Seaview PS, Glenarm (June 2019)

Seaview PS Council fully evidences the respect staff and the BoGs have for the voice of its pupils. The School Council has been in operation since 2013. It meets on a termly basis with the Principal, some teaching and non-teaching staff to highlight pupil issues/concerns in a constructive and professional way. This has enhanced Seaview PS's plan for transformation through the positive input of pupils' unique and important perspectives, ideas and opinions.

5.4 Rural Needs Act (2016)

Section 1(1) of the Rural Needs Act (NI) 2016 ('Rural Needs Act') requires public authorities to have due regard to rural needs when developing, adopting, implementing or reviewing a policy, strategy or plan and when designing or delivering a public service.

The areas from which Seaview PS attract pupils are, according to the Inter-Departmental Urban-Rural Definition Group ('A Guide to the Rural Needs Act (NI) 2016

for Public Authorities (Revised)' April 2018, p. 16), defined as rural. Therefore this proposal takes "due regard" of this section of the Act.

This development proposal was presented, as part of the consultation with staff, the BoGs, parents/guardians, pupils of Seaview PS and the local community. This ensured information was received from the impacted stakeholders on all matters, including rural needs. It reviewed feedback from stakeholders, and gave them due regard, prior to the decision to proceed with this proposal. The commitment to consulting with all relevant stakeholders ensures the rural needs of all is embedded in and fundamental to this proposal.

Seaview BoGs believe that the proposal for the the transformation of Seaview PS to integrated status would have a positive impact on the provision of primary education in the area. The reasons for this are detailed throughout this Case for Change report. The intention of this proposal is to advance the aspirations, aims and objectives of the SSP: *"It is important that children in rural communities have access to a quality education in cost effective provision"* (p. 27).

The presence of a PS in Glenarm village positively supports the Rural Needs Act and negates the demise of vibrant village life. The frequent use of Seaview PS hall by local people for a wide variety of activities, evidenced at section 3.6.1 of this report, has resulted in Seaview PS becoming the hub of the community where people from all and no religious backgrounds positively and respectfully enjoy and experience life together.

6 EDUCATIONAL IMPACT

6.1 What are the educational benefits of this proposal?

Seaview PS is located within the heart of the village of Glenarm which allows the pupils and teaching staff to use the locality as an outside classroom. With a beach and forest on its doorstep, teaching and learning are enhanced, particularly in World Around Us (WAU), Personal Development and Mutual Understanding (PDMU) and Thinking Skills and Personal Capabilities (TSPC) topics. Pupils have also taken part in, "The Daily Mile" initiative, walking from Seaview PS to the 'Madman's Window'. Close links with local industry and the community, as referred to at section 3.6.1 of this report, evidences staff's use of local attractions, amenities, businesses and events which we believe enhances and showcases pupils' learning. Support from staff and parents has enabled Seaview PS to initiate their own business of free range eggs production. Seaview PS pupils feed and care for the hens and sell eggs to the local community. This enhances pupils' use of mathematics, financial capability in particular, on a practical level and in a real life situation on a daily basis. The most recent DE inspection, the quality of education provided by the school was deemed to be *"very good"* (as referred to at section 3.1.2 of this report).

The provision for integrated education would open the doors for more children, in the locality, to learn first-hand, both about and from their own neighbourhood and locality. The increase in enrolment from June 2019 – December 2019 evidences the support for the transformation of Seaview PS to integrated status. Many of the children from Glenarm village and its surrounding rural area, attend Glenarm Community Pre-school together. With the provision of primary integrated education in the village of Glenarm, the friendships formed, when children transfer to primary education, could be potentially maintained and nourished.

6.2 Provision of high quality education should be the desired outcome of all proposals - outline how this proposal aims to achieve this outcome.

Seaview PS is growing in reputation, popularity and subsequently enrolment. We expect the increase in enrolment trend to continue.

In the current academic year 2019/20, Seaview PS has avoided having more than two composite year groups in a single class during the morning session (Table 5 evidences this).

Seaview PS's current enrolment and the Expression of Interest Forms received to date evidence the expected enrolment of 80+ pupils in the academic year of 2021/22.

From April 2021, Seaview PS has budgeted for 4.5 teachers, ensuring no further use of composite classes. This plan complies with the 'Quality of Educational Experience' criterion as outlined in the SSP at sections:

- 1.2 *No more than two composite year groups in a single classroom at primary school level; and*
- 1.3 *A minimum of four teachers at a primary school.*

These criterion recognise both the needs of pupils and the demands on teachers.

An average enrolment of 15 pupils per year, would ensure that Seaview PS will have an enrolment figure of 105 pupils i.e. 7 year groups multiplied by 15 pupils. This figure is compliant with current Sustainable Schools' Policy guidelines of 105 pupils for rural primary schools and would offer:

- The potential for pupils to be taught in their own year group with their peers;
- The opportunity for greater staff development, capacity building coupled with new leadership roles and the appointment of a vice principal; and
- A sustainable integrated provision for primary school pupils in the Glenarm/Carnlough area.

6.3 Outline how the proposal will benefit children and young people in the school(s) and in the area overall.

This proposal will benefit Seaview PS pupils as it will add to the longer-term viability of primary school provision in Glenarm and its surrounding locality. Seaview PS's main objective is to ensure that all children receive a first class education in fit-for-purpose facilities, regardless of religious and socio-economic backgrounds. This will be achieved by making best use of the resources available to develop and enhance the education of local young people. This proposal will progress the development of a network of strong viable schools to meet the educational needs of children and young people in their own locality.

6.4 Provide details of how the specific requirements of pupils with SEN will be catered for under the new arrangements.

Seaview PS follows the EA's 'Good Practice Guidelines' to ensure the Special Educational Needs and Disabilities (SEND) of pupils are met.

In addition to this, Seaview PS plan to liaise with the EA to ensure the following steps are completed:

- continued support for SEN(D) pupils following the transformation to controlled integrated status;
- assistance for new pupils in managing the change to a new setting within Seaview PS (as required);
- continued appropriate placement for pupils with a statement of special educational needs, and assistance for these pupils in managing the change to Seaview PS;
- early and confidential transfer of statements and individual education plans (IEPs) from other schools (pre-school and primary) to Seaview PS;
- consideration of the facilities and equipment required to support pupils with SEN(D) (as required);
- consideration of Learning Support Centre provision where appropriate; and
- consideration of transport arrangements, in accordance with transport regulations (as required).

7 IMPLEMENTATION PLAN (IF THE PROPOSAL IS APPROVED)

7.1 Outline all actions required to deliver the proposal if approved. Does the implementation date reflect this, is it deliverable? If phasing is being proposed explain why it is necessary?

Table 16: Timeline of Events

Development Proposal Timeline	
Proposal: Transform Seaview PS Glenarm from a Catholic Maintained Primary School to a Controlled Integrated Primary School on 1 September 2021 or as soon as possible thereafter	Proposed Timeline
<p>Submit updated Case for Change to Education Authority</p> <p>Consultation with other affected schools (4 weeks)</p> <p>Responses compiled and the Case for Change document prepared for Education Authority's Education Committee (Board of Governor representatives may attend the Education Committee or the Board meeting)</p>	<p>21 January 2020 to 3 February 2020</p>
<p>Education Authority seeks Approval to Publish</p> <p>Case for Change taken to the March 2020 Education Authority's Education Committee for consideration</p> <p>If approved to publish, a Development Proposal will be published in the local newspapers which begins the start of a two month statutory objection period</p>	<p>19 March 2020</p>
<p>Statutory Objection Period (2 months)</p> <p>Objections and comments forwarded to the Department of Education</p>	<p>Week commencing 23 March 2020 (2 months)</p>
<p>Await Ministerial/Department of Education Decision</p>	<p>1 June 2020 to 30 June 2020</p>
<p>Implementation</p> <p>If approved, the Development Proposal would take effect from 1st September 2021</p>	

7.2 Depending on type of proposal, this could include arrangements for pupils transferring to other school(s), maintaining continuity for examination classes, applications for additional accommodation and timeframe for delivery which takes account of time needed to secure all the necessary approvals to allow accommodation to be provided.

It is particularly important to note that 95.3% of Seaview PS parents voted in favour of transformation and following the announcement, zero pupils transferred from Seaview PS in the current academic year. Accordingly, this evidence supports Seaview PS BoGs view that we do not anticipate any pupils will transfer from Seaview PS to another primary school following the transformation to integrated status.

There is currently sufficient space and facilities to accommodate 121 pupils comfortably at Seaview PS. The school is well equipped to facilitate the extra anticipated pupils.

7.3 Details of any arrangements for Shared Education Partnerships and how they would be impacted should be included in this section.

Please see section 4.3.2. of this report.

7.4 Will there be composite classes or will they be removed. Will the school operate a double entry?

As a growing school we anticipate composite classes will initially be required. However, the anticipated class structures will reflect EA guidance of no more than 2 single year groups in a class.

Table 5 highlights the current daily teaching arrangement for composite classes.

Table 17 below demonstrates the anticipated class structures during the academic year 2020/2021:

Table 17: Class Structures and Staff 2020/21

Staff	Class Structures	Pupils
Teacher 1	P1	18
Teacher 2	P2/3	19
Teacher 3	P4/5	23
Teacher 4	P6/7	20
Total number of Pupils		80*

Source: Seaview PS, Glenarm (December 2019)

* This is a conservative estimate.

7.5 How will the School/EA ensure that the education of the children is protected during / after the proposed change?

Seaview BoGs anticipate that transformation to integrated status will have a significant impact on the quality of education provided at Seaview PS. The quality of teaching, learning, leadership and management will improve with the additional staff and expertise this will bring. Expert input from NICIE in developing Seaview PS's new ethos as a Controlled Integrated PS will have a positive impact on the pastoral care provision within the school.

Seaview PS pupils will continue to utilise the availability of local resources to enhance their learning and development. These include: the forest, beach, village, castle, harbour, sports facilities (MUGA), play park and the unique setting of the school with the backdrop of the Glens of Antrim; a designated area of outstanding natural beauty.

8 RESOURCE IMPLICATIONS

Detail finance/resource implications (both capital and recurrent) of the proposal and approximate costs where available.

8.1 Is the proposal cost effective?

Finance – Budget position, impact on budget, cost of proposal.

Transformation to a controlled integrated primary school would have a positive financial impact on Seaview PS.

As outlined in Table 18 below, pupil enrolment figures would increase as would the number of staff during the journey to and attainment of integrated status.

Table 18: Seaview PS Financial Position 2019-22

Financial Year	Year 1 2019/20	Year 2 2020/21	Year 3 2021/22
Pupils*	65*	73*	81*
Teachers	3.5	4.0	4.4
Total Budget incl Surplus/deficit	244,186	268,599	279,742
Total Expenditure	232,257	264,471	283,503
Closing Balance	11,929	4,128	-3,761
Percentage Surplus or Deficit	4.9%	1.5%	-1.3%

*Note the figure for pupils in 2019/20 was 67 which increased to 70 after the 2019 Census. Also the figure for 2020/21 is expected to be 80+ pupils.

8.2 Staffing – Additional teaching staff required, cost / redeployment, redundancy cost

Teaching staff will increase from 3.5 teachers in the academic year of 2019/20 to 4.4 teachers in 2021/22. This is commensurate with the increase in pupil enrolment figures.

8.3 Transport – Any additional cost

There will be no additional cost to transport.

The parents of a number of pupils who leave the village on an EA provided bus have logged verbal interest in enrolling their children at Seaview PS if the school transforms to integrated status. There is the potential for these pupils to enrol at Seaview PS and join the other children who have chosen Seaview PS as their local, village, community school. As a result, the cost of transport may decrease.

Also to note there are a number of established bus routes already in place; for example from Feystown, Cairncastle, Dickeytown Road and Munie Road. Any potential pupils in these areas joining Seaview PS, will be able to avail of these bus services.

8.4 Accommodation – brief description of current accommodation/site, any capital proposals or minor works applications. Immediate day one minimum capital requirements should the DP be approved, site suitability to support changes, estimated cost and timescales for delivery of changes. Note: Approval of a DP does not automatically attract additional funding or accommodation and that these issues will be dealt with separately by the Department.

Seaview PS is capable of accommodating the increasing and growing demand for additional pupils. The school's current capacity is limited to 121 pupils. However, the Seaview PS site has an additional one quarter of an acre of Council-owned land directly adjacent to it. If required, this land could potentially be used to extend the school and be available for extra capital investment.

8.5 Other issues requiring resources

The journey to integrated status has received maximum grant funding from the IEF. Seaview BoGs expect this to continue as we complete and embed the process of transformation to integrated status. Additional funding maybe released by the EA/Education Department upon successful transformation to controlled integrated status.

As part of the three year transformation plan:

- Staff will continue to visit other integrated schools;
- The Transformation Action Group will review and update relevant resources to encapsulate our envisaged integration ethos;
- Seaview PS will celebrate diversity with pupils, staff, parents and the local and wider community;
- Upgrade classrooms to current modern standards;
- Employ additional teaching and non-teaching staff; and
- Continue to consult with pupils, staff, parents, other local schools and the local community to ensure the development of a shared and integrated school.

9 CONCLUSION

Seaview BoGs' rationale for seeking approval of this DP/CfC with reference to the SSP's six key sustainability criteria.

Seaview BoGs believe that the evidence contained within this CfC document provides a clear rationale in seeking to transform to a Controlled Integrated PS on 1 September 2021.

- Seaview PS provides a 'Very Good' (ETINI 2014) 'Quality Educational Experience' with no more than 2 classes in a composite classroom planned for 2020; there are five classrooms with options to increase this number; teaching and learning at Seaview PS encompasses the local and wider community with committed staff who live and share Seaview PS' vision 'to inspire pupils to be the best that they can be'.

Seaview BoGs believe that Seaview PS will achieve the SSP criterion of 'Quality Educational Experience' post April 2020.

- Seaview PS enjoys 'Stable Enrolment Trends'. Seaview PS is the fastest growing primary school in Northern Ireland. 42 pupils attended Seaview PS in 2018/19. 70 pupils were enrolled in Seaview PS in January 2019/20 representing an increase of 66.6% in enrolment. Seaview PS expects to enrol over 80 pupils in 2020/21, representing an increase of 90% in pupil enrolment figures when compared to the academic year of 2018/19.

Seaview BoGs believe that Seaview PS has achieved the SSP criterion of 'Stable Enrolment Trends'.

- Seaview PS has a 'Sound Financial Position'. Appendix E of this report illustrates that Seaview PS is on target to remain within the EA's recommended 5% spend on school budgets. The figures in Seaview PS 'Financial Plan' are conservative as the predicted enrolment targets have increased since this financial plan was formulated. An increase in enrolment figures will enhance Seaview PS budget position more positively than this plan illustrates.

Seaview BoGs believe that Seaview PS has achieved the SSP criterion of a 'Sound Financial Position'.

- 'Strong Leadership and Management' by the BoGs and Principal is evident at Seaview PS. Following an inspection in 2014, the inspection team reported: "*the collegiate whole school approach to school improvement under the effective leadership of the principal, who is providing strategic direction for the school and the highly effective teamwork of*

the entire staff have brought about significant improvements in the overall quality of the provision and the standards which the children attain...". (ETINI, 2014)

Seaview BoGs believe that Seaview PS has achieved the SSP criterion of 'Strong Leadership and Management'.

- 'Accessibility' is not a concern for pupils attending Seaview PS. Seaview PS is located on the Coast Road and is therefore accessible for pupils living locally and in the surrounding areas.

Seaview BoGs believe that Seaview PS has achieved the SSP criterion of 'Accessibility'.

- Seaview PS enjoy 'Strong Links with the Community' it serves. As evidenced at section 3.6.1 of this report, Seaview PS is the focal point for numerous local events throughout the year. Local clergy are regular visitors at Seaview PS. Pupils share in the national beauty of the area which is incorporated into the learning and teaching both inside and outside the classroom. Local businesses, the Council and voluntary organisations, (sporting and pastoral) visit Seaview PS regularly. These visits and experiences enhance the lives of pupils, parents and community members, ensuring that pupils are inspired to be... 'the best they can be'.

Seaview BoGs believe that Seaview PS has achieved the SSP criterion of 'Strong Links with the Community'.



Seaview PS Pupils Celebrating the 95.3% 'Yes' Vote on Glenarm Beach, June 2019

Seaview PS pupils enjoy a rich, high-quality and happy educational experience at Seaview PS. Seaview PS's BoGs sincerely hope that this will continue and that more children in our community can also enjoy this experience in the future.

Appendix A - Schedule of Accommodation

Seaview PS: 303-0899

School opened: 1965

Accommodation Breakdown:

Permanent Classrooms:

4@ 47sqm 1@ 59sqm

Other Accommodation:

1@ 110sqm – Large hall	1@ 2sqm – Hall store	1@ 7sqm – Hall store
1@ 68sqm – Kitchen	1@ 9sqm – Cloaks area	1@ 13sqm – Cloaks area
1@ 16sqm – Staff room		
1@ 4sqm – Classroom store	1@ 7sqm – Classroom store	
1@ 2sqm – Caretaker's store	1@ 15sqm – Boiler house	1@ 8sqm – Tank room
1@ 16sqm – Bicycle shed		

Toilets:

1@ 9sqm – Boys	1@ 13sqm – Girls	1@ 8sqm - Pupil's unisex
1@ 4sqm - Female staff	1@ 4sqm - Male staff	Boys – 1 urinal, 2 WC's
Girls – 3 WC's	Pupil's unisex – 2 WC's	
Female staff – 1 WC	Male staff – 1 WC	

Grounds:

Site 1@ 2,753sqm	1@ 280sqm - Usable grass play areas
1@ 1145sqm - Hard surface play areas	1@ 35sqm - Car parking

**Appendix B – Site and accommodation information in support of this DP
 (Note: This is an extract of ‘Site and Accommodation Information in Support of a DP’
 – as required by DE Circular 2017/09)**

Primary Schools

No of :	Current Provision	Additional Requirement	Timescale for requirement			Comments – for completion by the Department
			Year1	Year 2	Year 3	
Classrooms (Include rooms currently used as classrooms and those which could be refurbished and reinstated as classrooms if currently used for another purpose)	5					
Resource Areas	2					
Multi Purpose Rooms	0					
Multi-purpose Hall	1					
Library	1					
Staffroom	1					
Offices (Including Principal, VP, Secretary and General)	2					
Caretaker's Room	1					
stores	5					
Toilet Facilities:	Current provision	Additional Requirement	Year1	Year 2	Year 3	
Pupil toilets (cubicles)	1					
Pupil toilets (urinals)	3					
Staff	2					

Appendix C – Seaview PS Minor Works

Minor Work Details - Standard School Report

<i>Ref No</i>	303-0899	<i>DIOCESE</i>	Down & Connor	<i>Enrolment</i>	38
<i>School</i>	Seaview Primary School	<i>PARISH</i>	Glenarm	<i>FORMULA/APPROVED</i>	121 121
<i>ELB</i>	EA NER	<i>EDUCATION ADVISER</i>	Ms Alana Willis		
<i>Principal</i>	Mr Barry Corr	<i>TRUSTEE</i>	Very Rev Dermot McKay PP		

<i>Scheme</i>	<i>Year</i>	<i>Description</i>	<i>Status</i>	<i>Budget</i>	<i>Date To DE:</i>
06B	07-08	Toilet Refurbishment	Tender Approved - Construction Stage	£80,000.00	20/04/2007
08B	07-08	Upgrade of fire doors & fire alarm system	Completed - Practical Completion	£17,905.25	12/09/2007
05B	01-02	Upgrade of classroom (£1,160)/refurbishment of classrooms (£73,406.31)/Roller shutter door (£825)/Extending C2K network into new principal's/admin offices (£324)	Completed - Practical Completion	£63,700.00	06/07/2001
07B	07-08	Upgrade of Fencing	Completed - Final Accounts	£2,750.00	20/04/2007
09B	08-09	Window replacement *** WITHDRAWN***	Withdrawn - Works withdrawn by Trustee	£0.00	24/09/2008

Appendix D - Annual Area Profile 2019
Primary School Annual Area Profile 2019

DE Ref No	School Name	Status	Council Area
3030899	Seaview Primary School	Catholic Maintained	MID AND EAST ANTRIM

Annual Census Information			
Year	Total pupils Y1-Y7	IMU	FSME %
2015/16	33	0	33.3%
2016/17	40	0	37.5%
2017/18	42	0	38.1%
2018/19	42	0	33.3%
Approved Reception-Year 7 enrolment number			121
Approved Reception-Year 7 admissions number			17
Year 1 Pupils 2018/19			7
First Preferences Applications 2018/19			7

Formal Intervention	
In formal intervention any period 1 April 2018-31 March 2019	

Budgets			
Year	Available Delegated Resources £	Surplus/Deficit £	Surplus/Deficit %
2015/16	174,468	5,301	3.04%
2016/17	177,009	-1,422	-0.80%
2017/18	212,029	2,679	1.26%

KEY TO SYMBOLS & TEXT USED IN DATA ABOVE	
Symbol/Text	Definition
*	Relates to fewer than 5 cases
#	Means that a figure greater than or equal to 5 had been treated to prevent disclosure of a small number elsewhere
-	School not open in the relevant academic year
n/a	No year 7 pupils

Appendix E – Financial Plan

Education Authority		THREE YEAR FINANCIAL PLAN			
School: Seaview Primary, Glenarm		Cost Centre: 21096			
EA Office: Ballymena					
Only complete cells in yellow					
Section A: Enrolments and Teaching Complement		YEAR 1 (2019-2020)	YEAR 2 (2020-2021)	YEAR 3 (2021-2022)	
		October 2019	October 2020	October 2021	
1	Full Time Equivalent Enrolment (excluding Spec Unit pupils)	42	65	73	
2	Planned Teaching Complement <small>(after amendment to Variables as below)</small>	2.60	3.50	4.00	
3	Planned Pupil/Teacher Ratio (September)	16.15	18.57	18.25	
Section B: Planned variances in Teaching Staff		YEAR 1 Change in Staff <small>(Enter as Positive Figs)</small>	YEAR 2 Change in Staff <small>(Enter as Positive Figs)</small>	YEAR 3 Change in Staff <small>(Enter as Positive Figs)</small>	
Variables - Teaching Staff - To assist in budget forecasting					
4	Increase in Permanent Teachers		0.50	M1	
5	Increase in Temporary Teachers				
6	Decrease in Permanent Teachers (enter as positive figure)				
7	Decrease in Temporary Teachers (enter as positive figure)				
Section C: Planned Expenditure		YEAR 1 (2019-2020)	YEAR 2* (2020-2021)	YEAR 3* (2021-2022)	
		€ %	€ %	€ %	
Expenditure Summary					
Staff Costs					
8	- Teaching	180,804 77.0%	201,917 79.0%	200,639 79.2%	
9	- Non Teaching	42,573 18.7%	42,997 16.6%	43,422 16.6%	
10	- Other Costs	0.1% 0.0%	0.0% 0.0%	0.0% 0.0%	
11	Premises, Fixed Plant and Grounds	3.4% 6,700 2.8%	6,834 2.7%	6,971 2.7%	
12	Operating Costs	4.8% 3,620 1.4%	3,602 1.4%	3,766 1.4%	
13	Non Capital Purchases	0.3% 0.0%	0.0% 0.0%	0.0% 0.0%	
14	Capital Expenditure	0.4% 0.0%	0.0% 0.0%	0.0% 0.0%	
15	Less Income (enter as negative figure)	-1.1% -1,500 -			
16	Total Planned Expenditure before Savings and Additional Expenditure	232,257	255,440	260,798	
Estimated Savings (enter as a negative figure)					
17	Reduction in Teaching Staff (as per Variables)				
18	<i>Please specify</i>				
19	<i>Please specify</i>				
20	<i>Please specify</i>				
Estimated Additional Expenditure (enter as a positive figure)					
21	Increase in Teaching Staff (as per Variables)		9,030	22,705	
22	<i>Please specify</i>				
23	<i>Please specify</i>				
24	<i>Please specify</i>				
25	Total Planned Expenditure after Savings and Additional Expenditure	232,257	264,471	283,503	
* Planning assumptions include Cost of Living Pay Award Estimate at 1% each year and estimated rate of inflation for Other Costs at 2% each year					
Section D: Delegated Resources		€4,814	€3,949	€3,776	
26	CFF Budget Share per Capita				
Budget Summary Allocation					
27	Common Formula Funding (CFF) Budget Share	202,205	256,670	275,614	
28	Other funding - (Please specify)				
29	Potential In Year Growth allocation 19-20	27,976			
30	Other funding - (Please specify)				
31	Total Delegated Resources	230,181	256,670	275,614	
Section E: In Year Movement		YEAR 1 (2019-2020) €	YEAR 2 (2020-2021) €	YEAR 3 (2021-2022) €	
32	In Year Underspend or Overspend of Delegated Resources	-2,078	-7,801	-7,889	
Section F: Cumulative Surplus / Deficit		YEAR 1 (2019-2020) €	YEAR 2 (2020-2021) €	YEAR 3 (2021-2022) €	
33	Opening Cumulative Surplus/(Deficit) 1 April	14,005	11,929	4,128	
34	In Year Underspend / (Overspend) of delegated resources	-2,078	-7,801	-7,889	
35	Closing Cumulative Surplus/(Deficit) 31 March	11,929	4,128	-3,761	
36	% Carry Over	4.0%	1.5%	-1.3%	

Appendix F – Consultation Summary

Date	Consulted Group	Method of Consultation
16 May 2019 18 June 2019 12 September 2019 02 December 2019	Seaview PS Board of Governors	Open forum meeting. Open forum meeting. Open forum meeting. Email.
May 2019 June 2019 September 2019 October 2019 November 2019 December 2019	Seaview PS Teaching Staff	Weekly staff meetings Weekly staff meetings Weekly staff meetings Weekly staff meetings Weekly staff meetings Weekly staff meetings
May 2019 June 2019 September 2019 October 2019 November 2019 December 2019	Seaview PS Non-teaching Staff	Monthly staff meetings Monthly staff meetings Monthly staff meetings Monthly staff meetings Monthly staff meetings Monthly staff meetings
30 May 2019 28 June 2019 13 and 14 July 2019 03 October 2019	Seaview PS Parents	Information session with Question and Answer session. Release of parental vote to transform to Controlled Integrated status. Dalriada Festival – Information and availability of BoGs and Teachers to consult with parents in a relaxed atmosphere. Information session with Question and Answer session.
31 May 2019 13 and 14 July 2019	Seaview PS Pupils	Class discussions. Dalriada Festival Sports Day – relaxed atmosphere consultation.

October 2019		Termly School Council Meeting
June 2019	Glenarm Local Community	Pop-up Day
28 June 2019		Seaview school meeting and release of the parental vote to transform Seaview PS to integrated status.
13 and 14 July 2019		Dalriada Festival
10 October 2019		An open information evening and meeting in Seaview PS school hall. A 'Questions and Answers' session was also included.
28 November 2019		Door-to-door information leaflet drop.
04 December 2019		Seaview PS Open Day and 'Pop up' day.
12 November 2019		Glenarm 'Mother and Tots' Group – Member of the TAG group distributed flyers.
12 November 2019	Cairncastle 'Mother and Tots' Group	Information session with Question and Answer session.
26 November 2019	Glenarm Community Preschool	Information session with Question and Answer session.
30 November 2019	Ballygally and Cairncastle Local Community	Information leaflet drop door to door.

*Seaview BoGs have been overwhelmed by the support shown by Seaview staff, parents, pupils and the Glenarm community for the proposal to transform Seaview PS to integrated status.

Appendix G - Glenarm Community Pre-School Letter of Support

Glenarm Community Pre School

Mark Street

Glenarm

Bt44oau

20-11-19

Letter of support for the transformation of Seaview Primary School to Integrated status.

To whom it may concern.

We at Glenarm Community Pre School wish to express our complete support for the transformation process which Seaview primary school is undertaking.

We enjoy a positive relationship with Seaview and the children from both the School and our Pre School enjoy the benefits of these close links. We get together each term for a series of educational and fun activities and trips. The children engage fully with all the activities and develop a true understanding of each other which carries on with them into their primary school life. When the children don't go to the same school these bonds can be broken and the benefits gained can be lost.

We believe that by keeping our local school and having an integrated ethos we are promoting integration not just in our schools but in our community. The loss of this school would be detrimental to the whole Glenarm Community.

We hope to be able to build and grow our links with Seaview Primary School in the future and see our children reap the positive impacts of integration that will inform how they view and interact with the world as they grow to become confident happy adults with strong community values and respect for everyone.

Yours

Staff and Committee of Glenarm Community Pre School.

Appendix H – Rainbow Nursery Ballygalley - Letter of Support



Private Day Nursery

96 Brusin Bree Road
Larne
Telephone (02828) 583131

Proprietor: [REDACTED]

4th November 2019.

Dear Mr Carr,

I am writing a letter of support in your bid to maintain Seamus' Primary School in Glenam and your application for Integrated status for your school.

Over the years we have had numerous children continue their education from our pre-school unit to your Primary school.

Rainbow nursery is situated on a farm in the rural village of Carrcastle so I understand the importance of maintaining a 'social hub' in the village of Glenam. School drop offs and collection times are so important to people as it allows rural families the opportunity to socialise and become involved in the school activities which benefits not only the children but their families. Mental wellbeing is so important now in the rural communities.

PTO.

I have noticed the community activities taking place in your school such as birthday parties, fitness and exercise classes which again are all very much needed in a rural environment.

I have liked your Facebook page and love the way your school has brought the classroom activities and learning outdoors, making use of the village forest and beach whilst making learning more enjoyable and memorable for the children, also making use of the natural attractions and assets of Glenasmole village.

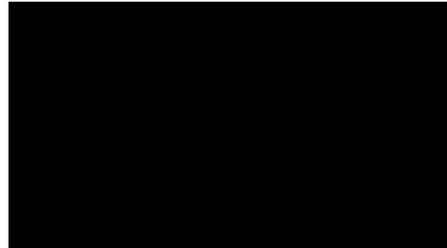
Hopefully you are proceeding employment in a small village. I wish you continued success and if we can help in any way, please don't hesitate to contact me.

Yours Sincerely



14th June 2019

The Chair of the Board
Seaview Primary School
Glenorm

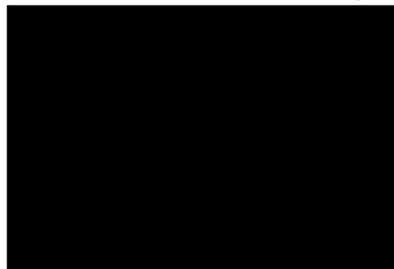


Dear Sir, I have been a lifelong supporter of Integrated Education, having encouraged the formation of Lagan College in the seventies. I have been connected with it since its inception in 1981.

Consequently I have supported Integration wherever I have seen. I believe that it is part of the solution to the problems here. Thus if there is a choice for any school or locality to move in that direction it is clear.

The Methodist Church has been behind integration in Northern Ireland so it would have the backing of the local Methodist Community.

Sincerely [REDACTED]



To whom it may concern,

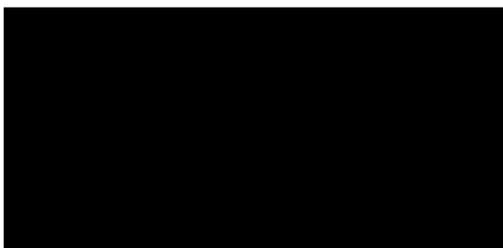
I wish offer my whole-hearted support for the magnificent venture that Seaview Primary School Glenarm has embarked on enabling them to become an integrated primary school.

My entire ministry has been passionate in peace and bridge-building and encouraging ecumenical outreach in the all churches and I see this very much in evidence at Seaview Primary School.

I sincerely wish the principal, Board of Governors and staff every blessing as they seek to fulfil this very important task for the area of Glenarm and indeed for the future provision of education in Northern Ireland.

I would enthusiastically encourage parents in the catchment area to seriously consider sending their primary-aged children to Seaview PS to support this historic transformation to integrated status.

Your sincerely,





Learning **Together** for **Individual** Success

Slemish College t (028) 2565 0156
Larne Road f (028) 2565 2944
Ballymena e info@slemish.ballymena.ni.sch.uk
BT42 3HA w www.slemishcollege.org.uk

Connect With Us on Social Media



12 December 2019

To Whom It May Concern:

Slemish College is fully committed to growing an expansion of Integrated Schools across Northern Ireland.

The opportunity for Roman Catholic, Protestants and other religions to be education alongside each other is a very important part of moving Northern Ireland forward.

We therefore wholeheartedly support Glenarm Primary Schools application to become an Integrated School and believe this is a real opportunity for the community and all those involved in the school.

Yours faithfully

