



## **Providing Pathways**

**Strategic Area Plan for School Provision  
2017-2020**

**Action Plan**

**for**

**Primary, Post-Primary and Special Schools**

**April 2019 – March 2021**

**In conjunction with the**

**Council for Catholic Maintained Schools (CCMS)**

**and Sectoral Support Bodies**

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## Section 1: Introduction

The *Annual Action Plan for Primary, Post-Primary and Special Schools April 2019–March 2021* is the third of three Annual Action Plans. The Annual Action Plan identifies actions to be undertaken within the pre-school, primary, post-primary and special education sectors from 1 April 2019 to 31 March 2021.

In March 2019, the Education Authority (EA), wrote to the Permanent Secretary in the Department of Education (DE) requesting that DE give consideration to extending the current strategy for a further year, to the end of March 2021, firstly, to ensure delivery of all work streams in this plan to identification of a pathway for the school(s). Inclusion of an area or a named school does not mean that there will be a development proposal, or if there is a proposal, that this will be approved automatically. Each proposal will be considered against robust and verifiable information, with the Minister (or the Permanent Secretary in the absence of a Minister) being the final decision maker in all cases.

Secondly, to allow a robust evaluation of the 2017/20 Strategic Area Plan leading to effective engagement and collaboration with all stakeholders, but schools in particular, in the preparation of the new Strategic Area Plan.

Therefore, as a pre-requisite to the granting of the extension for this action plan to the end of March 2021, the EA and all educational partners have agreed to provide an indicative development proposal publication date for every work stream identified, or carried forward from the previous annual action plan.

As with last year's Annual Action Plan, the focus of this plan is on the need to ensure that all pupils have access to a broad and balanced curriculum that meets their needs within a diverse system of education through a network of sustainable schools.

On 28 April 2017, the Education Authority (EA), on behalf of the Council for Catholic Maintained Schools (CCMS), Comhairle na Gaelscolaíochta (CnaG), Northern Ireland Council for Integrated Education (NICIE), the Governing Bodies Association (GBA), the Controlled Schools' Support Council (CSSC) and the Catholic Schools Trustees' Service (CSTS) published *'Providing Pathways – A Strategic Area Plan for School Provision 2017-2020'* (the Area Plan), with an accompanying Area Plan Annual Action Plan. The Area Plan identified a set of key themes, which were unanimously agreed as the key drivers for the future planning of school provision, namely:

- Securing parity of access for all to appropriate pathways
- Enhancing choice for all children and young people
- Promoting co-operation, collaboration and sharing across all sectors
- Maximising the use of resources
- Informing strategic infrastructure planning.

The strategic themes and priorities for action identified in the Area Plan, set within the context of the Department of Education's Sustainable Schools' Policy, are intended to be the determinants of any proposals for change to school provision moving forward; and this remains true for the Action Plan for 2019-21.

The then Minister for Education indicated that regardless of which sector a pupil is enrolled in, all pupils deserve equality of access to high quality education.

He expressed his view that the educational experience of our children and young people is greatly enhanced when they attend schools that are educationally and financially viable and made it clear that, in the current and future context of education, the status quo cannot be maintained.

The Area Plan confirms that in some areas we have too many school places for the number of children and young people available to fill them. In other areas it highlights that there is a sufficient number of places but they are not in the right place. The Minister highlighted that the challenge that faces almost all Local Government Districts (LGDs) is that we have many schools that are too small to adequately provide for their pupils and ensure they have the opportunity to fulfil their potential, particularly primary schools with more than two composite classes and Sixth Forms with fewer than 100 pupils. The Action Plan for 2019-21 will further advance these Ministerial objectives under the Key Issue: 'address school provision where sustainability is an issue'.

The Annual Action Plan for 2018/19 identified 142 work streams across primary, post-primary and special schools and, of these, 22 have progressed to publication of a development proposal; 111 have been carried forward into the Action Plan for 2019-21. A full report on the Annual Action Plan for 2018/19 will be published following the publication of the Action Plan for 2019-21; however, carryover actions from the Annual Action Plan for 2018/19 are identified and listed under each LGD area.

The Action Plan 2019-21 was developed by the Area Planning Local Groups (see Appendix iii), representative of statutory planning authorities, sector support bodies and stakeholders, including representation from the Further Education (FE) sector on behalf of the Department for the Economy (DfE). Each Area Planning Local Group considered the strategic issues in their area taking cognisance of the key strategic themes and priorities, which incorporated the then Minister for Education's objectives. From this analysis and discussion, Year 3 priorities have been identified and presented in the action plan for 2019-21.

The submission of the Education Authority 2019-21 Action Plan is the result of the collaboration and sharing across all educational sectors.

The Education Authority, as lead planning authority, collaborates with CCMS as the planning authority for Catholic maintained schools, and engages with ‘sectoral bodies’ representative of the integrated, Irish medium, controlled<sup>1</sup> and voluntary sectors, as outlined on page 5 of the Department of Education Circular Number 2017/09 (amended and re-issued 14 September 2018), Guidance on the Publication of a Development Proposal:

**School managing authorities** are:

- for a controlled school, the Education Authority;
- for a voluntary school (Catholic maintained school) the Board of Governors (BOG) supported by CCMS;
- for a voluntary school and a grant-maintained integrated school, the BOG; and
- for an independent school, the proprietor.

**Sectoral Bodies<sup>2</sup>** are:

- Northern Ireland Council for Integrated Education (NICIE);
- Comhairle na Gaelscolaíochta (CnaG);
- Controlled Schools’ Support Council (CSSC);
- Governing Bodies Association (GBA); and
- Catholic Schools’ Trustee Service (CSTS).

As one of the two statutory planning authorities, and under Article 142 of the Education Reform (NI) Order 1989, CCMS has a statutory role in consultation with the Trustees in relation to planning for the effective provision of Catholic maintained schools.

The formulation of any proposals will be within the context of education provision in the area concerned, and will also involve consideration of the local District Council Community Plan given that both EA and CCMS are statutory partners as outlined in the Local Government (Community Planning Partners) Order (Northern Ireland) 2016 with a duty to participate in the community planning process.

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<sup>1</sup> Engagement with the controlled sector would include consultation with the Controlled Schools’ Support Council, the Transferor Representatives’ Council and others.

<sup>2</sup> DE circular 2017/09 states that “There is no definition of ‘sectoral body’ in legislation, other than that provided by section 4 of the Education (Northern Ireland) Act 2014 – Funding of sectoral bodies - <http://www.legislation.gov.uk/nia/2014/12/section/4>”.

## Section 2: Action Plan April 2019-March 2021

The Action Plan for 2019-21, similar to its predecessors, was taken forward within the Ministerial objectives. The Action Plan focused, but not exclusively, on all two teacher schools and on the provision of a sustainable post-16 provision pathway.

All schools falling below the sustainable schools policy in relation to the Ministerial objectives to address sustainability issues in primary schools with no more than two composite year groups in a single classroom, and to address sustainability issues in post-primary schools with sixth forms with fewer than 100 pupils, which had not been considered within previous Action Plans, were subject to an assessment against the sustainable school criteria for consideration in the 2019-21 Action Plan by the Area Planning Local Groups:

Primary Schools – 4 teachers or less (June 2018)	Annual Action Plan – Actions to date	Sustainable Schools Assessment undertaken
122	47	75

Post-Primary Schools – 6 <sup>th</sup> Form with fewer than 100 pupils (June 2018)	Annual Action Plan – Actions to date	Sustainable Schools Assessment undertaken
46	26	20

Primary schools with no more than two composite year groups in a single classroom In consideration of assessments undertaken, a number of schools were not included within the 2019-21 Plan following consideration at Area Planning Local Group meetings. These schools were excluded for a number of reasons: some schools are in close proximity to schools already included within previous plans (rationalisation/closure) and therefore, the Managing Authorities will await the out-workings of these proposal before taking any further action in the area; rural isolation; potential to leave a minority community without a particular management type; changing demographics; and, year-to-year cohort fluctuations.

Post-primary schools with sixth forms with fewer than 100 pupils: A number of schools were not included within the 2019-21 Plan following consideration at Area Planning Local Group meetings. These schools were excluded for a number of reasons: some schools are in close proximity to schools already included within previous plans (rationalisation/closure) and therefore, the Managing Authorities will await the out-workings of these proposal before taking any further action in the area; changing demographics; post-16 within a 10% variance and year-to-year cohort fluctuations.

Therefore, the Action Plan for 2019-21 identifies a further **41 work streams** across pre-school, primary, post-primary and special schools which reflect the key issues and proposed actions published in the Strategic Plan for each LGD:

Phase/Sector	Number of Work Streams
Pre-School	3
Primary	30
Post-Primary	8
Special	0
Total	41

Over half of the work streams for primary and post-primary relate to sustainability issues across 22 named schools. Overall, there are 53 schools named in the plan and 4 wider areas identified.

All actions that proceed to Development Proposal stage will be subject to detailed consultation. The proposer and the Education Authority will undertake robust pre-publication consultation with each school's Board of Governors, staff, parents, trade unions, community and political representatives, as well as other schools likely to be affected by any change and will explore all possible options.

Any significant change to a pre-school setting, including a nursery school/unit, requires the publication of a development proposal (see Appendix i), though as stated in Section 1.2 of the Area Plan, the Sustainable Schools Policy does not apply to pre-school provision as it is non-statutory. All pre-school proposals will be sent to the Pre-School Education Group (PEG) for comment, prior to publication. PEG is representative of all pre-school sectors: statutory, voluntary and private. The Education Authority's Head of Area Planning is a member of the PEG.

The Action Plan includes schools where sustainability is now an issue but, also, includes some schools that are sustainable as it is these schools that may form part of the solution to sustainability issues in the area.

The Action Plan reflects the position at the date of publication. However, in an evolving education environment, circumstances may arise which will necessitate the Education Authority and/or education partners having to progress actions/proposals in advance of publication of the plans.

Such an instance/s would be exceptional and following detailed discussion with relevant Board/s of Governors, the relevant managing authority and/or sector support body.

Any actions/proposals taken forward will be done so in order to meet the needs of pupils.

### Section 3: Issues in Primary and Post-primary Sectors – Northern Ireland Level:

#### Available Places

Analysis of the regional trends in terms of available places in schools indicates that there is an increase of 2,132 pupils in the primary sector when compared with the 2016/17 year.

Primary Schools	2016/17	2017/18	Changes
Number of Pupils	171,612	173,744	2,132
Number of Schools	821	817	-4
Number of Available Places	43,960	42,041	-1,919

The table above shows a changing demographic which indicates a higher overall number of pupils enrolling in primary schools. With 42,041 available places within the primary school sector at 2017/18, there is capacity within the sector to meet the increase in pupil numbers.

In the post-primary sector the general indication is that there is an increase of 132 pupils in the post-primary sector when compared with the 2016/17 year.

Post-Primary Schools	2016/17	2017/18	Changes
Number of Pupils	140,413	140,545	132
Number of Schools	201	199	-2
Number of Available Places	21,278	21,022	-256

The table above shows a changing demographic which indicates a higher overall number of pupils enrolling in post-primary schools. With 21,022 available places within the post-primary school sector at 2017/18, there is capacity within the sector to meet the increase in pupil numbers.

The available places within both the primary and post-primary schools presents a challenge for planners of school provision in managing the surplus of places in the short term but also in the context of generally increasing numbers presenting in the primary sector as they work through to post-primary schools. Therefore, the EA will continue to monitor demographic changes, enabling identification of issues, and allowing plans to be put in place to address difficulties in specific areas.

#### Financial Position

Comparative analysis of the financial position of schools in 2018 relative to the 2017 Annual Area Profile emphasises the sincere efforts of Boards of Governors and school leaders to manage a challenging financial environment. However, in the primary sector 22 additional schools across the region have moved into a deficit position compared to the figures for 2016. Overall across the region there are three fewer primary schools maintaining a budget surplus in excess of 5% of available resources. The number of

primary schools with a budget deficit greater than 5% of available resources has risen by thirty five schools.

In the post-primary sector across the region there are 16 fewer post-primary schools maintaining a budget surplus in excess of five per cent of available resources. The number of post-primary schools with a budget deficit greater than five per cent of available resources has risen by 5 schools.

### **Entitlement Framework**

In terms of the level of compliance with the Entitlement Framework requirements at Key Stage Four and Post-16 there are positive movements towards compliance across the region with the compliance rates in 2018 being ninety three per cent of schools in full compliance with requirements at Key Stage Four and seventy one per cent of schools complying with the post-16 requirements. School compliance is judged in relation to the need to offer 21 subjects at GCSE level and A level for the purposes of this plan.

### **Issues in Special Education in Mainstream Schools – Northern Ireland Level**

It is recognised that across the region there is a continuum of special educational needs which requires a continuum of provision across mainstream and special schools.

In order to meet the needs of a changing pupil population profile the Education Authority will build on the proposals contained within the Annual Action Plan for 2018/19 by continuing to extend and enhance specialist provision attached to mainstream schools to ensure equity of access across Northern Ireland and appropriate special educational need pathways within schools and cross-phase.

The Authority will continue to improve the quality of provision so that outcomes for children and young people with special educational needs improve.

## Section 4: Issues and Proposed Actions for Schools by Local Government District

### Local Government District: Antrim and Newtownabbey

From the key issues emerging from analysis of current local provision as identified in the 'Providing Pathways' - Strategic Area Plan for School Provision 2017-2020 (pages 52-54), we will develop proposals to:

- ensure that school places are located as required;
- address school provision where sustainability is an issue (primary and post-primary) - (reviews will take account of all 6 Sustainable Schools criteria);
- establish additional learning support and autism specific provision within primary and post-primary schools;
- ensure equitable access to the Entitlement Framework pathways at Key Stage 4;
- reconfigure primary school provision to reduce the number of available places in schools;
- reconfigure post-16 provision to give pupils equitable access to the Entitlement Framework pathways in collaboration with the Further Education sector;
- encourage and facilitate the development of sustainable Irish Medium and Integrated schools; and
- promote shared education solutions which provide sustainable schools.

### 2018/19 Update

#### Available School Places

In the Antrim and Newtownabbey Borough Council area there has been an increase in total primary school enrolments of 43 pupils since 2017. In post-primary schools there has been a decrease of 35 in the number of available places compared to the corresponding figure in the 2017 Annual Area Profiles.

#### Financial Position

Comparison with the financial position of schools as published in the 2017 Annual Area Profiles is as follows:

Number of Primary Schools - 53	Schools with surplus of >5%	Schools with + or - 5% of budget	Schools with deficit of >5%
2014/15	19	29	4
2015/16	18	29	5
2016/17	21	21	10

Number of Post-Primary Schools - 10	Schools with surplus of >5%	Schools with + or - 5% of budget	Schools with deficit of >5%
2014/15	1	6	3
2015/16	1	6	2
2016/17	0	4	5

(Information not available for all grant maintained integrated, Irish Medium, Voluntary or other maintained schools)

#### Compliance with the Entitlement Framework Requirements (Post-Primary Schools)

- Key Stage 4 - Compared to 2017 there are two additional schools meeting the requirements
- Key Stage 4 - 80% of schools fully meeting requirements
- Two additional schools meeting the post-16 requirements in 2018 compared to 2017
- Post-16 compliance - 63% fully meeting requirements

**The Action Plan reflects the actions now to be taken forward for the period April 2019 to March 2021 based on the above**

Primary School/Area	Key Issue	Action
No new primary key issues identified for 2019-21		
<b>Primary School/Area Key Actions carried forward from the Annual Action Plan 2018/19</b>		
<b>Antrim Area:</b> <b>Ballycraigy PS</b> 22 Bracken Avenue Muckamore Antrim BT41 1PU <b>Greystone PS</b> 56 Greystone Road Antrim BT41 1JW <b>Parkhall PS</b> Seacash Walk Antrim BT41 1AZ	Ensure school places are located as required	School managing authorities to develop options for appropriate provision in the area by June 2019
<b>St Macnissiuis' PS</b> 30 Chapeltown Road Tannaghmore BT41 2LD	Address school provision where sustainability is an issue; including exploration of opportunities to develop sustainable Irish medium education	Managing authority to consult on options for future provision at St Macnissiuis' PS by April 2019
<b>Straid PS</b> 3 Irish Hill Road Ballyclare BT39 9NQ	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision of Straid PS by February 2020
<b>Templepatrick PS</b> 5 Lylehill Road Ballyclare BT39 0AQ	Ensure school places are located as required	Managing authority to consult on increase in admissions and enrolment numbers by January 2020
<b>Tír na nÓg PS</b> Doagh Road Ballyclare BT39 9BG	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision at Tír na nÓg PS by September 2019
<b>Whiteabbey Area</b>	Ensure school places are located as required and encourage and facilitate sustainable integrated provision	Sectoral body to develop options to establish sustainable integrated provision in the Whiteabbey area by January 2021
Post-Primary School/Area	Key Issue	Action
No new post-primary key issues identified for 2019-21		

<b>Post-Primary School/Area Key Actions carried forward from the Annual Action Plan 2018/19</b>		
<b>Abbey Community College</b> 100 Bridge Road Newtownabbey BT37 0EA	Establish autism specific provision	Managing authority to consult on the establishment of two Autistic Spectrum Disorder Centres for children at Key Stage 3 and Key Stage 4 by May 2020
<b>Crumlin IC</b> 10 Glenavy Road Crumlin BT29 4LA	Encourage and facilitate the development of a sustainable integrated school	Managing authority to consult on options for future provision at Crumlin IC by March 2020

**Local Government District: Ards and North Down**

**From the key issues emerging from analysis of current local provision as identified in the ‘Providing Pathways’ - Strategic Area Plan for School Provision 2017-2020 (pages 55-57), we will develop proposals to:**

- address school provision where sustainability is an issue (primary and post-primary) - (reviews will take account of all 6 Sustainable Schools criteria);
- consolidate current learning support and autism specific provision;
- establish additional learning support and autism specific provision within primary and post-primary schools;
- ensure equitable access to the Entitlement Framework pathways at Key Stage 4;
- reconfigure post-16 provision to give pupils equitable access to the Entitlement Framework pathways in collaboration with the Further Education sector;
- encourage and facilitate the development of sustainable Irish Medium and Integrated schools; and
- promote shared education solutions which provide sustainable schools.

**2018/19 Update**

**Available School Places**

In the Ards and North Down Borough Council area there has been an increase in total primary school enrolments of 144 pupils since 2017. In post-primary schools there has been an increase of 126 available places compared to the corresponding figure in the 2017 Annual Area Profiles.

**Financial Position**

Comparison with the financial position of schools as published in the 2017 Annual Area Profiles is as follows:

<b>Number of Primary Schools - 47</b>	<b>Schools with surplus of &gt;5%</b>	<b>Schools with + or - 5% of budget</b>	<b>Schools with deficit of &gt;5%</b>
2014/15	19	22	4
2015/16	19	25	1
2016/17	15	27	3

<b>Number of Post-Primary Schools - 12</b>	<b>Schools with surplus of &gt;5%</b>	<b>Schools with + or - 5% of budget</b>	<b>Schools with deficit of &gt;5%</b>
2014/15	4	4	1
2015/16	3	5	1
2016/17	2	5	2

(Information not available for all grant maintained integrated, Irish Medium, Voluntary or other maintained schools)

**Compliance with the Entitlement Framework Requirements (Post-Primary Schools)**

- Key Stage 4 - Compared to 2017 there are three additional schools meeting the requirements
- Key Stage 4 - 100% of schools fully meeting requirements
- One additional schools meeting the Post-16 requirements in 2018 compared to 2017
- Post-16 compliance - 89% fully meeting requirements

**The Action Plan reflects the actions now to be taken forward for the period April 2019 to March 2021 based on the above**

<b>Primary School/Area</b>	<b>Key Issue</b>	<b>Action</b>
<b>Hollywood Area</b>	Ensure school places are located as required and encourage and facilitate sustainable integrated provision	Sectoral body to develop options to establish sustainable integrated provision in the Hollywood area by January 2021
<b>St Anne's PS</b> 9 Millisle Road Donaghadee BT21 OHY	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision at St Anne's PS by May 2020
<b>Primary School/Area Key Actions carried forward from the Annual Action Plan 2018/19</b>		
<b>Ards and North Down</b>	Consolidate current learning support and autism specific provision	Managing authority to consult on the options for consolidation of Autistic Spectrum Disorder provision across the area by May 2020
<b>Post-Primary School/Area</b>	<b>Key Issue</b>	<b>Action</b>
No new post-primary key issues identified for 2019-21		
<b>Post-Primary School/Area Key Actions carried forward from the Annual Action Plan 2018/19</b>		
<b>Movilla High School</b> Donaghadee Road Newtownards BT23 7HA	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision at Movilla High School by February 2020
<b>Priory IC</b> My Lady's Mile Hollywood BT18 9ER	Establish autism specific and general learning support provision	Managing authority to consult on the establishment of Autistic Spectrum Disorder Centres for Children at Key Stage 3 and Key Stage 4 and General Learning Support Centres for children at Key Stage 3 and Key Stage 4 by May 2020
<b>St Columba's College</b> 2 Ballyphilip Road Portaferry BT22 1RB	Address school provision where sustainability is an issue	Managing authority to consult on options for future post-primary provision by March 2020

## Local Government District: Armagh, Banbridge and Craigavon

From the key issues emerging from analysis of current local provision as identified in the 'Providing Pathways' - Strategic Area Plan for School Provision 2017-2020 (pages 58-60), we will develop proposals to:

- ensure that school places are located as required;
- address school provision where sustainability is an issue (primary and post-primary) - (reviews will take account of all 6 Sustainable Schools criteria);
- establish additional learning support and autism specific provision within primary and post-primary schools;
- ensure equitable access to the Entitlement Framework pathways at Key Stage 4;
- reconfigure post-16 provision to give pupils equitable access to the Entitlement Framework pathways in collaboration with the Further Education sector;
- encourage and facilitate the development of sustainable Irish Medium and Integrated schools; and
- promote shared education solutions which provide sustainable schools.

### 2018/19 Update

#### Available School Places

In the Armagh City, Banbridge and Craigavon Borough Council area there has been an increase in total primary school enrolments of 389 pupils since 2017. In post-primary schools there has been a decrease of 700 available places compared to the corresponding figure in the 2017 Annual Area Profiles.

#### Financial Position

Comparison with the financial position of schools as published in the 2017 Annual Area Profiles is as follows:

<b>Number of Primary Schools - 91</b>	<b>Schools with surplus of &gt;5%</b>	<b>Schools with + or - 5% of budget</b>	<b>Schools with deficit of &gt;5%</b>
2014/15	36	40	12
2015/16	35	41	12
2016/17	28	43	17

<b>Number of Post-Primary Schools - 23</b>	<b>Schools with surplus of &gt;5%</b>	<b>Schools with + or - 5% of budget</b>	<b>Schools with deficit of &gt;5%</b>
2014/15	6	10	6
2015/16	5	9	8
2016/17	6	10	6

(Information not available for all grant maintained integrated, Irish Medium, Voluntary or other maintained schools)

#### Compliance with the Entitlement Framework Requirements (Post-Primary Schools)

- Key Stage 4 - Compared to 201 there was three additional schools meeting the requirements
- Key Stage 4 - 100% of schools fully meeting requirements
- Three additional schools meeting the post-16 requirements in 2018 compared to 2017
- Post-16 compliance - 85% fully meeting requirements

**The Action Plan reflects the actions now to be taken forward for the period April 2019 to March 2021 based on the above**

<b>Primary School/Area</b>	<b>Key Issue</b>	<b>Action</b>
<b>The Armstrong PS</b> 6 College Hill Armagh BT61 9DF <b>Drelincourt Infants' School</b> 23a Ballinahone Avenue Armagh BT60 1EE	Ensure school places are located as required and address school provision where sustainability is an issue	Managing authority/Trustees to consult on options for future provision by October 2020
<b>Christian Brothers' PS</b> Greenpark Keady Road ARMAGH BT60 4AB	Ensure school places are located as required	Managing authority to consult on increase in admissions and enrolment numbers by May 2020
<b>Primary School/Area Key Actions carried forward from the Annual Action Plan 2018/19</b>		
<b>Derryhale PS</b> 116 Derryhale Road Portadown BT62 3SR <b>Mullavilly PS</b> 46 Mullavilly Road Tandragee BT62 2LX	Address school provision where sustainability is an issue and ensure school places are located as required	Managing authority to consult on options for future provision of Derryhale PS and Mullavilly PS by February 2020
<b>Drumsallen PS</b> 1 Dernasigh Road Armagh BT60 4PA	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision of Drumsallen PS by January 2020
<b>Foley PS</b> 60 Ballymacnab Road Tassagh Armagh BT60 2QS <b>St Michael's PS (Clady)</b> 62 Clady more Road Mowhan Armagh BT60 2EP <b>St Mary's PS</b> 123 Granemore Road Tassagh Armagh BT60 2 NJ	Address school provision where sustainability is an issue and ensure school places are located as required	Managing authorities to develop options for future provision of Foley PS, St Michael's PS and St Mary's PS by November 2020
<b>Hardy Memorial PS</b> 22 The New Line Richhill Armagh BT60 1RQ	Ensure school places are located as required	Managing authority to consult on decrease in admissions and enrolment numbers by June 2019
<b>Lurgan and Craigavon</b>	Ensure school places are located as required and encourage and facilitate sustainable integrated provision	Sectoral body to develop options for integrated education in Lurgan and Craigavon by January 2021

<b>Primary School/Area Key Actions carried forward from the Annual Action Plan 2018/19</b>		
<b>Markethill PS</b> 14 Mowhan Road Markethill Armagh BT60 1RQ	Ensure school places are located as required	Managing authority to consult on increase in admissions and enrolment numbers by January 2020
<b>Mid-Armagh and Banbridge</b>	Ensure school places are located as required for Catholic maintained provision	Managing authority to consult on options to deal with oversubscription for Catholic maintained education in the area by September 2019
<b>Post-Primary School/Area</b>	<b>Key Issue</b>	<b>Action</b>
<b>St John the Baptist College</b> 4 Moy Road Portadown Armagh BT62 1QQ	Establish Key Stage 4 provision	Managing authority to consult on options for Key Stage 4 provision in St John the Baptist College by March 2020
<b>Post-Primary School/Area Key Actions carried forward from the Annual Action Plan 2018/19</b>		
<b>Brownlow Controlled Integrated College</b> Tullygally Road Craigavon BT65 5BS	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision at Brownlow Controlled Integrated College by January 2021
<b>Craigavon Senior High School</b> 26-34 Lurgan Road Portadown BT63 5HJ	Ensure school places are located as required	Managing authority to consult on options for future provision at Craigavon Senior High School by May 2019
<b>Markethill High School</b> 61 Mowhan Road Markethill BT60 1RQ	Ensure school places are located as required	Managing authority to consult on options for future provision at City of Armagh High School and Markethill High School by January 2020
<b>Newry/Banbridge Area</b>	Address school provision where sustainability is an issue and ensure school places are located as required	School managing authorities and Trustees to develop options for future post-primary provision in the Newry/Banbridge area by March 2021

## Local Government District: Belfast

From the key issues emerging from analysis of current local provision as identified in the 'Providing Pathways' - Strategic Area Plan for School Provision 2017-2020 (pages 61-63), we will develop proposals to:

- ensure that school places are located as required;
- address school provision where sustainability is an issue (primary and post-primary) - (reviews will take account of all 6 Sustainable Schools criteria);
- establish additional learning support and autism specific provision within primary and post-primary schools;
- ensure equitable access to the Entitlement Framework pathways at Key Stage 4;
- reconfigure primary school provision to reduce the number of available places in schools;
- reconfigure post-16 provision to give pupils equitable access to the Entitlement Framework pathways in collaboration with the Further Education sector;
- encourage and facilitate the development of sustainable Irish Medium and Integrated schools; and
- promote shared education solutions which provide sustainable schools.

### 2018/19 Update

#### Available School Places

In the Belfast City Council area there has been an increase in total enrolments of 590 pupils since 2017. In post-primary schools there has been an increase of 114 in the number of available places compared to the corresponding figure in the 2017 Annual Area Profiles.

#### Financial Position

Comparison with the financial position of schools as published in the 2017 Annual Area Profiles is as follows:

Number of Primary Schools - 100	Schools with surplus of >5%	Schools with + or - 5% of budget	Schools with deficit of >5%
2014/15	40	45	8
2015/16	43	41	7
2016/17	37	42	12

Number of Post-Primary Schools - 34	Schools with surplus of >5%	Schools with + or - 5% of budget	Schools with deficit of >5%
2014/15	4	14	3
2015/16	7	9	3
2016/17	5	11	3

(Information not available for all grant maintained integrated, Irish Medium, Voluntary or other maintained schools)

#### Compliance with the Entitlement Framework Requirements (Post-Primary Schools)

- Key Stage 4 - Compared to 2017 there are three additional schools meeting the requirements
- Key Stage 4 - 94% of schools fully meeting requirements
- Eight additional schools meeting the post-16 requirements in 2018 compared to 2017
- Post-16 compliance - 82% fully meeting requirements

**The Action Plan reflects the actions now to be taken forward for the period April 2019 to March 2021 based on the above**

<b>Primary School/Area</b>	<b>Key Issue</b>	<b>Action</b>
<b>East Belfast, South East Belfast and Castlereagh</b>	Ensure school places are located as required	Managing authorities and Trustees, in consultation with sectoral bodies, to develop options to address oversubscription in East Belfast, South East Belfast and Castlereagh by September 2020
<b>Ballysillan PS</b> Ballysillan Park Belfast BT14 8LT <b>Ligoniel PS</b> Ligoniel Road Belfast BT14 8BW <b>Wheatfield PS</b> Alliance Road Belfast BT14 7JE	Ensure school places are located as required	Managing authority to consult on options for future provision by November 2020
<b>North Belfast Area:</b>  <b>Holy Cross Boys' PS</b> Brookfield Street Belfast BT14 7EX <b>Holy Cross Girls' PS</b> Ardoyne Road Belfast BT14 7HZ <b>Mercy PS</b> 614 Crumlin Road Belfast BT14 7GL <b>Our Lady's PS</b> Deanby Gardens Belfast BT14 6NN <b>Sacred Heart PS</b> 31-51 Oldpark Avenue Belfast BT14 6HH	Ensure school places are located as required for Catholic maintained provision	Managing authority to consult on options for future provision by March 2020
<b>Scoil an Droichid</b> 22 Cooke Street Belfast BT7 2EP	Ensure school places are located as required	Board of Governors to consult on increase in admissions and enrolment numbers in Scoil an Droichid by September 2019
<b>Primary School/Area Key Actions carried forward from the Annual Action Plan 2018/19</b>		
<b>Belvoir Park PS</b> Belvoir Drive Belfast BT8 7DL	Ensure school places are located as required	Managing authority to consult on decrease in admissions and enrolment numbers by June 2019
<b>Good Shepherd PS</b> 9 Good Shepherd Road Dunmurry, Belfast BT17 0PJ	Establish learning support and autism specific provision	Managing authorities to consult on options for the establishment of Autism Spectrum Disorder Centres for Children at Key Stage 1 and General LSC for children at Key Stage 2 by May 2020

<b>Greater Shankill Road, Belfast</b>	Address school provision where sustainability is an issue and ensure school places are located as required	Managing authority to consult on options for future primary provision in the Greater Shankill Road area by September 2020
<b>Holy Evangelist PS</b> Glasvey Drive Dunmurry Belfast BT17 0DB	Establish learning support and autism specific provision	Managing authorities to consult on options for the establishment of Autism Spectrum Disorder Centres for Children at Key Stage 1 and General LSC for children at Key Stage 2 by May 2020
<b>Holy Trinity PS</b> Monagh Link Belfast BT11 8EG	Review current specialist SEN provision	Managing authorities to review the nature of provision offered by the specialist SEN provision attached to Holy Trinity PS by May 2020
<b>North, South, East and West Belfast</b>	Establish additional learning support and autism specific provision within the controlled and Catholic maintained sectors	Managing authorities to consult on options for the establishment of Autistic Spectrum Disorder Centres for children at Key Stage 1 and General Learning Support Centres for children at Key Stage 2 by November 2020
<b>Seaview PS</b> 53 Seaview Drive Belfast BT15 3NB	Establish learning support and autism specific provision	Managing authority to consult on options for the establishment of Autism Spectrum Disorder Centres for Children at Key Stage 1 and General LSC for children at Key Stage 2 by May 2020
<b>Post-Primary School/Area</b>	<b>Key Issue</b>	<b>Action</b>
No new post-primary key issues identified for 2019-2021		
<b>Post-Primary School/Area Key Actions carried forward from the Annual Action Plan 2018/19</b>		
<b>Ashfield Boys' High School</b> Holywood Road Belfast BT4 2LY	Establish learning support and autism specific provision	Managing authority to consult on the establishment of Autistic Spectrum Disorder Centres for children at Key Stage 3 and Key Stage 4 and General Learning Support Centres for children at Key Stage 3 and Key Stage 4 by September 2020
<b>Belfast Boys' Model School</b> Ballysillan Road Belfast BT14 6RB	Establish learning support and autism specific provision	Managing authority to consult on the establishment of Autistic Spectrum Disorder Centres for children at Key Stage 3 and Key Stage 4 and General Learning Support Centres for children at Key Stage 3 and Key Stage 4 by September 2020
<b>Belfast Model School for Girls</b> 35 Dunowen Gardens Belfast BT14 6NQ	Establish learning support and autism specific provision	Managing authority to consult on the establishment of Autistic Spectrum Disorder Centres for children at Key Stage 3 and Key Stage 4 and General Learning Support Centres for children at Key Stage 3 and Key Stage 4 by September 2020
<b>Coláiste Feirste</b> 7 Beechview Park Belfast BT12 7PY	Ensure school places are located as required and encourage and facilitate the development of sustainable Irish medium provision	Board of Governors to consult on establishment of an Irish medium post-primary school in North Belfast by September 2019
<b>East Belfast and Castlereagh</b>	Ensure school places are located as required and encourage and facilitate sustainable integrated provision	Sectoral body to develop options to deal with oversubscription for integrated education in East Belfast and Castlereagh by January 2021
<b>Greater Belfast Area</b>	Ensure school places are located as required	School managing authorities to develop options for future post-primary provision in the Greater Belfast area by January 2020

<b>North, South, East and West Belfast</b>	Establish additional learning support and autism specific provision within the Catholic maintained sector	Managing authorities to review options for the establishment of Autistic Spectrum Disorder Centres for children at Key Stage 1 and General Learning Support Centres for children at Key Stage 2 by November 2020
<b>St Joseph's College</b> 512-572 Ravenhill Road Belfast BT6 0BY	Review current specialist SEN provision	Managing authorities to review the nature of provision offered by the specialist SEN provision attached to St Joseph's College by January 2021

## Local Government District: Causeway Coast and Glens

From the key issues emerging from analysis of current local provision as identified in the 'Providing Pathways' - Strategic Area Plan for School Provision 2017-2020 (pages 64-66), we will develop proposals to:

- ensure that school places are located as required;
- address school provision where sustainability is an issue (primary and post-primary) - (reviews will take account of all 6 Sustainable Schools criteria);
- establish additional learning support and autism specific provision within primary and post-primary schools;
- ensure equitable access to the Entitlement Framework pathways at Key Stage 4;
- reconfigure primary school provision to reduce the number of available places in schools;
- reconfigure post-16 provision to give pupils equitable access to the Entitlement Framework pathways in collaboration with the Further Education sector;
- encourage and facilitate sustainable Irish Medium and Integrated schools; and
- promote shared education solutions which provide sustainable schools.

### 2018/19 Update

#### Available School Places

In the Causeway Coast and Glens Borough Council area there has been an increase in total primary school enrolments of 73 pupils since 2017. In post-primary schools there has been an increase of 322 available places compared to the corresponding figure in the 2017 Annual Area Profiles.

#### Financial Position

Comparison with the financial position of schools as published in the 2017 Annual Area Profiles is as follows:

Number of Primary Schools - 80	Schools with surplus of >5%	Schools with + or - 5% of budget	Schools with deficit of >5%
2014/15	49	27	3
2015/16	43	34	2
2016/17	37	36	5

Number of Post-Primary Schools - 18	Schools with surplus of >5%	Schools with + or - 5% of budget	Schools with deficit of >5%
2014/15	4	7	2
2015/16	4	4	5
2016/17	3	5	1

(Information not available for all grant maintained integrated, Irish Medium, Voluntary or other maintained schools)

#### Compliance with the Entitlement Framework Requirements (Post-Primary Schools)

- Key Stage 4 - Compared to 2017 there are three additional school meeting the requirements
- Key Stage 4 - 94% of schools fully meeting requirements
- Four additional schools meeting the post-16 requirements in 2018 compared to 2017
- Post-16 compliance - 79% fully meeting requirements

**The Action Plan reflects the actions now to be taken forward for the period April 2019 to March 2021 based on the above**

<b>Primary School/Area</b>	<b>Key Issue</b>	<b>Action</b>
<b>St Peter's &amp; St Paul's PS</b> 296 Foreglen Road Dungiven BT47 4PJ	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision of St Peter's & St Paul's PS by March 2020
<b>Primary School/Area Key Actions carried forward from the Annual Action Plan 2018/19</b>		
<b>Ballycastle IPS</b> 43 Quay Road Ballycastle BT54 6BJ	Ensure school places are located as required Establish learning support and autism specific provision	Managing authority to consult on options for future provision of Ballycastle IPS and on the establishment of an Autistic Spectrum Disorder Centre for children at Key Stage 1 and a General Learning Support Centre for children at Key Stage 2 by September 2020
<b>Ballyhackett PS</b> 50 Altikeeragh Road Castlerock Coleraine BT51 4SR	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision of Ballyhackett PS by September 2019
<b>Ballykelly PS</b> 8 Glenhead Road Ballykelly BT49 9JS	Ensure school places are located as required	Managing authority to consult on the decrease of admission number and enrolment number by June 2019
<b>Ballymoney IPS</b> North Road Ballymoney BT53 6BW	Consolidate current learning support and autism specific provision	Managing authority to consult on the change of existing Key Stage 2 Speech and Language provision to a General Learning Support Centre for children at Key Stage 2 by September 2020
<b>Barnish PS</b> 100 Cushendall Road Ballycastle BT54 6QY	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision of Barnish PS by June 2019
<b>DH Christie Memorial PS</b> 45 Ballycairn Road Coleraine BT51 3HX	Consolidate current learning support and autism specific provision	Managing authority to consult on the change of a General Learning Support Centre to an Autistic Spectrum Disorder Centre at Key Stage 1 by September 2020
<b>Drumrane PS</b> 286 Drumrane Road Dungiven Londonderry BT47 4NL	Ensure school places are located as required	Managing authority to consult on an increase of admission number and enrolment number by January 2020

Post-Primary School/Area	Key Issue	Action
<p><b>Ballymoney Area:</b></p> <p><b>Ballymoney High School</b> 17 Garryduff Road Ballymoney BT53 7AN</p> <p><b>Dalriada School</b> St James Road Ballymoney BT53 6BL</p>	<p>Establish post-16 provision</p>	<p>School managing authorities to develop options for future sixth form provision in the Ballymoney area by February 2020</p>
<p><b>Post-Primary School/Area Key Actions carried forward from the Annual Action Plan 2018/19</b></p>		
<p><b>Ballycastle High School</b> 33 Rathlin Road Ballycastle BT54 6LD</p> <p><b>Cross and Passion College</b> 10 Moyle Road Ballycastle BT54 6LA</p>	<p>Establish learning support and autism specific (included in Shared Campus Programme)</p>	<p>Managing authorities to consult on options for the establishment of Autistic Spectrum Disorder Centres for Children at Key Stages 3 &amp; 4 and General Learning Support Centre for children at Key Stages 3 &amp; 4 by May 2020</p>
<p><b>Coleraine Area:</b></p> <p><b>Coleraine College</b> 14 Carthall Road Coleraine BT51 3LR</p> <p><b>Dunluce HS</b> 16 Dunluce Road Bushmills BT57 8QQ</p> <p><b>North Coast IC</b> 21 Cloyfin Road Coleraine BT52 2NU</p>	<p>Ensure school places are located as required and address school provision where sustainability is an issue</p>	<p>School managing authorities to develop options for future provision at Coleraine College, Dunluce HS and North Coast IC by March 2020</p>

## Local Government District: Derry and Strabane

From the key issues emerging from analysis of current local provision as identified in the 'Providing Pathways' - Strategic Area Plan for School Provision 2017-2020 (pages 67-69), we will develop proposals to:

- ensure that school places are located as required;
- address school provision where sustainability is an issue (primary and post-primary) - (reviews will take account of all 6 Sustainable Schools criteria);
- establish additional learning support and autism specific provision within primary and post-primary schools;
- ensure equitable access to the Entitlement Framework pathways at Key Stage 4;
- reconfigure primary school provision to reduce the number of available places in schools;
- reconfigure post-16 provision to give pupils equitable access to the Entitlement Framework pathways in collaboration with the Further Education sector;
- encourage and facilitate the development of sustainable Irish Medium and Integrated schools; and
- promote shared education solutions which provide sustainable schools.

### 2018/19 Update

#### Available School Places

In the Derry City and Strabane District Council area there has been an increase in total primary school enrolments of 7 pupils since 2017. In post-primary schools there has been an increase of 101 available places compared to the corresponding figure in the 2017 Annual Area Profiles.

#### Financial Position

Comparison with the financial position of schools as published in the 2017 Annual Area Profiles is as follows:

Number of Primary Schools - 69	Schools with surplus of >5%	Schools with + or - 5% of budget	Schools with deficit of >5%
2014/15	43	29	2
2015/16	47	20	4
2016/17	37	29	2

Number of Post-Primary Schools - 14	Schools with surplus of >5%	Schools with + or - 5% of budget	Schools with deficit of >5%
2014/15	3	5	2
2015/16	5	3	1
2016/17	4	4	1

(Information not available for all grant maintained integrated, Irish Medium, Voluntary or other maintained schools)

#### Compliance with the Entitlement Framework Requirements (Post-Primary Schools)

- Key Stage 4 - Compared to 2017 there was no change in the schools meeting the requirements
- Key Stage 4 - 100% of schools fully meeting requirements
- One additional school meeting the post-16 requirements in 2018 compared to 2017
- Post-16 compliance - 100% fully meeting requirements

**The Action Plan reflects the actions now to be taken forward for the period April 2019 to March 2021 based on the above**

<b>Primary School/Area</b>	<b>Key Issue</b>	<b>Action</b>
<b>Ballougyr PS</b> 30 Mullenan Road Derry BT48 9XN	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision of Ballougyr PS by October 2020
<b>Derry City Area</b>	Ensure school places are located as required and encourage and facilitate sustainable integrated provision	Sectoral body to develop options to establish sustainable integrated provision in the Derry City area by January 2021
<b>Edwards PS</b> 26 Hospital Road Castledearg BT81 7HY	Ensure school places are located as required	Managing authority to consult on increase in admissions and enrolment numbers by January 2020
<b>St Brigid's PS</b> 223 Glenelly Road Cranagh Gortin BT79 8LR <b>St Peter's PS</b> 415 Lisnaragh Road Plumbridge BT79 8AF	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision of St Brigid's PS and St Peter's PS by March 2020
<b>St Eugene's PS</b> 58 Fyfin Road Victoria Bridge BT82 9JH	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision of St Eugene's PS by March 2020
<b>Primary School/Area Key Actions carried forward from the Annual Action Plan 2018/19</b>		
<b>Ballymagroarty Area</b>	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision within the controlled sector in the Ballymagroarty area by September 2019
<b>Derry City</b>	Encourage and facilitate the development of sustainable Irish medium provision	Sectoral body to develop options to encourage and facilitate the development of sustainable Irish medium provision in Derry City by March 2020
<b>Drumahoe PS</b> 31 Drumahoe Road Drumahoe Londonderry BT47 3SD	Ensure school places are located as required	Managing authority to consult on increase in admissions and enrolment numbers by September 2020
<b>Gaelscoil na Daróige</b> 8-12 Coshquin Road Ballymacroarty Londonderry BT48 OND	Ensure school places are located as required and encourage and facilitate the development of sustainable Irish medium provision	Board of Governors to consult on increase in admission and enrolment numbers by September 2020
<b>Londonderry Model PS</b> Northland Road Londonderry BT48 7HJ	Ensure school places are located as required	Managing authority to consult on the decrease of admission number and enrolment number by June 2019
<b>Newbuildings PS</b> 83 Victoria Road Londonderry BT47 2RL	Ensure school places are located as required	Managing authority to consult on the decrease of admission number and enrolment number by June 2019

Post-Primary School/Area	Key Issue	Action
No new post-primary key issues identified for 2019-21		
<b>Post-Primary School/Area Key Actions carried forward from the Annual Action Plan 2018/19</b>		
<b>Derry City</b>	Address school provision where sustainability is an issue	Managing authority and Trustees to consult on options for future provision within the Derry City area in the Catholic sector by March 2021
<b>Lisneal College</b> 70 Crescent Link Londonderry BT47 5FQ	Consolidate current learning support and autism specific provision	Managing authority to consult on the change of a General Learning Support Centre to an Autistic Spectrum Disorder Centre at Key Stage 3 and Key Stage 4 by September 2020

## Local Government District: Fermanagh and Omagh

From the key issues emerging from analysis of current local provision as identified in the 'Providing Pathways' - Strategic Area Plan for School Provision 2017-2020 (pages 70-72), we will develop proposals to:

- ensure that school places are located as required;
- address school provision where sustainability is an issue (primary and post-primary) - (reviews will take account of all 6 Sustainable Schools criteria);
- establish additional learning support and autism specific provision within primary and post-primary schools;
- ensure equitable access to the Entitlement Framework pathways at Key Stage 4;
- reconfigure primary school provision to reduce the number of available places in schools;
- reconfigure post-16 provision to give pupils equitable access to the Entitlement Framework pathways in collaboration with the Further Education sector;
- encourage and facilitate the development of sustainable Irish Medium and Integrated schools; and
- promote shared education solutions which provide sustainable schools.

### 2018/19 Update

#### Available School Places

In the Fermanagh and Omagh District Council area there has been an increase in total primary school enrolments of 41 pupils since 2017. In post-primary schools there has been an increase of 105 in the number available places compared to the corresponding figure in the 2017 Annual Area Profiles.

#### Financial Position

Comparison with the financial position of schools as published in the 2017 Annual Area Profiles is as follows:

<b>Number of Primary Schools - 82</b>	<b>Schools with surplus of &gt;5%</b>	<b>Schools with + or - 5% of budget</b>	<b>Schools with deficit of &gt;5%</b>
2014/15	45	33	4
2015/16	45	29	8
2016/17	42	30	8

<b>Number of Post-Primary Schools – 19</b>	<b>Schools with surplus of &gt;5%</b>	<b>Schools with + or - 5% of budget</b>	<b>Schools with deficit of &gt;5%</b>
2014/15	7	4	3
2015/16	8	2	4
2016/17	6	3	4

(Information not available for all grant maintained integrated, Irish Medium, Voluntary or other maintained schools)

#### Compliance with the Entitlement Framework Requirements (Post-Primary Schools)

- Key Stage 4 - Compared to 2017 there are seven additional schools meeting the requirements
- Key Stage 4 - 89% of schools fully meeting requirements
- Three additional schools meeting the post-16 requirements in 2018 compared to 2017
- Post-16 compliance - 75% fully meeting requirements



<b>St John the Baptist PS</b> 38 Carrenbeg Roscor Bridge Road Enniskillen BT93 3DP	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision at St John the Baptist PS by March 2021
<b>Post-Primary School/Area</b>	<b>Key Issue</b>	<b>Action</b>
No new post-primary key issues identified for 2019-21		
<b>Post-Primary School/Area Key Actions carried forward from the Annual Action Plan 2018/19</b>		
<b>Co Fermanagh</b>	Address school provision where sustainability is an issue for Catholic maintained provision	Managing authority and Trustees to consult on options for future provision within the context of a local area solution by March 2020
<b>Devenish College</b> 1 Algeo Drive Enniskillen BT74 6JL	Establish learning support and autism specific provision	Managing authority to consult on the establishment of Autistic Spectrum Disorder Centres for children at Key Stage 3 and Key Stage 4 and General Learning Support Centres for children at Key Stage 3 and Key Stage 4 by May 2020
<b>St Kevin's College</b> Derryree Lisnaskea BT92 0LA	Establish learning support and autism specific provision	Managing authorities to consult on options for the establishment of Autistic Spectrum Disorder Centres for Children at Key Stages 3 & 4 and General Learning Support Centre for children at Key Stages 3 & 4 by February 2021
<b>Strule Campus</b> Omagh	Establish learning support and autism specific provision	Managing authorities to consult on options for future specialist provision at the Strule Campus by February 2021

## Local Government District: Lisburn and Castlereagh

From the key issues emerging from analysis of current local provision as identified in the 'Providing Pathways' - Strategic Area Plan for School Provision 2017-2020 (pages 73-75), we will develop proposals to:

- ensure that school places are located as required;
- address school provision where sustainability is an issue (primary and post-primary) - (reviews will take account of all 6 Sustainable Schools criteria);
- consolidate current learning support and autism specific provision;
- establish additional learning support and autism specific provision within primary and post-primary schools;
- ensure equitable access to the Entitlement Framework pathways at Key Stage 4;
- reconfigure post-16 provision to give pupils equitable access to the Entitlement Framework pathways in collaboration with the Further Education sector;
- encourage and facilitate the development of sustainable Irish Medium and Integrated schools; and
- promote shared education solutions which provide sustainable schools.

### 2018/19 Update

#### Available School Places

In the Lisburn and Castlereagh City Council area there has been an increase in total primary school enrolments of 244 pupils since 2017. In post-primary schools there has been a decrease of 28 in the number available places compared to the corresponding figure in the 2017 Annual Area Profiles.

#### Financial Position

Comparison with the financial position of schools as published in the 2017 Annual Area Profiles is as follows:

Number of Primary Schools - 40	Schools with surplus of >5%	Schools with + or - 5% of budget	Schools with deficit of >5%
2014/15	17	16	2
2015/16	14	19	2
2016/17	12	19	4

Number of Post-Primary Schools - 9	Schools with surplus of >5%	Schools with + or - 5% of budget	Schools with deficit of >5%
2014/15	3	2	0
2015/16	4	3	0
2016/17	1	4	1

(Information not available for all grant maintained integrated, Irish Medium, Voluntary or other maintained schools)

#### Compliance with the Entitlement Framework Requirements (Post-Primary Schools)

- Key Stage 4 - Compared to 2017 there is one additional schools meeting the requirements
- Key Stage 4 - 100% of schools fully meeting requirements
- Two additional schools meeting the post-16 requirements in 2018 compared to 2017
- Post-16 compliance - 63% fully meeting requirements

**The Action Plan reflects the actions now to be taken forward for the period April 2019 to March 2021 based on the above**

<b>Primary School/Area</b>	<b>Key Issue</b>	<b>Action</b>
<b>East Belfast, South East Belfast and Castlereagh</b>	Ensure school places are located as required	Managing authorities and Trustees, in consultation with sectoral bodies, to develop options to address oversubscription in East Belfast, South East Belfast and Castlereagh by September 2020
<b>Moneyrea PS</b> 36 Church Road Moneyrea Newtownards BT23 6BB	Ensure school places are located as required	Managing authority to consult on increase in admissions and enrolment numbers in Moneyrea PS by September 2020
<b>Primary School/Area Key Actions carried forward from the Annual Action Plan 2018/19</b>		
<b>Carryduff Area</b>	Encourage and facilitate the development of sustainable Irish medium provision	Managing authorities to develop options to establish sustainable Irish medium provision in the Carryduff area by September 2020
<b>Dromara PS</b> 36 Hillsborough Road Dromara, Dromore BT25 2BL	Establish learning support and autism specific provision	Managing authority to consult on options for the establishment of Autism Spectrum Disorder Centres for Children at Key Stage 1 and General LSC for children at Key Stage 2 by September 2020
<b>Fort Hill IPS</b> Low Road Lisburn BT27 4TJ	Establish learning support and autism specific provision	Managing authority to consult on options for the establishment of Autism Spectrum Disorder Centres for Children at Key Stage 1 and General LSC for children at Key Stage 2 by May 2020
<b>Post-Primary School/Area</b>	<b>Key Issue</b>	<b>Action</b>
No new post-primary key issues identified for 2019-21		
<b>Post-Primary School/Area Key Actions carried forward from the Annual Action Plan 2018/19</b>		
<b>Breda Academy</b> Newtownbreda Road Belfast BT8 6PY	Establish learning support and autism specific provision	Managing authority to consult on the establishment of Autistic Spectrum Disorder Centres for Children at Key Stage 3 and Key Stage 4 and General Learning Support Centres for children at Key Stage 3 and Key Stage 4 by May 2020
<b>Fort Hill IC</b> Belfast Road Lisburn BT27 4TL	Establish autism specific and general learning support provision	Managing authority to consult on the establishment of Autistic Spectrum Disorder Centres for Children at Key Stage 3 and Key Stage 4 and General Learning Support Centres for children at Key Stage 3 and Key Stage 4 by May 2020

<p><b>Lisburn Area:</b></p> <p><b>Laurelhill CC</b> 22 Laurelhill Road Lisburn BT28 2UH</p> <p><b>Lisnagarvey HS</b> Warren Gardens Lisburn BT28 1HN</p>	<p>Ensure school places are located as required and address school provision where sustainability is an issue</p>	<p>Managing authorities to develop options for future provision at Laurelhill CC and Lisnagarvey HS by March 2020</p>
<p><b>South East Belfast and Castlereagh</b></p>	<p>Ensure school places are located as required and encourage and facilitate sustainable integrated provision</p>	<p>Sectoral body to develop options to deal with oversubscription for integrated education in South East Belfast and Castlereagh by January 2021</p>

**Local Government District: Mid Ulster**

**From the key issues emerging from analysis of current local provision as identified in the ‘Providing Pathways’ - Strategic Area Plan for School Provision 2017-2020 (pages 76-78), we will develop proposals to:**

- ensure that school places are located as required;
- address school provision where sustainability is an issue (primary and post-primary) - (reviews will take account of all 6 Sustainable Schools criteria);
- establish additional learning support and autism specific provision within primary and post-primary schools;
- ensure equitable access to the Entitlement Framework pathways at Key Stage 4;
- reconfigure post-16 provision to give pupils equitable access to the Entitlement Framework pathways in collaboration with the Further Education sector;
- encourage and facilitate the development of sustainable Irish Medium and Integrated schools; and
- promote shared education solutions which provide sustainable schools.

**2018/19 Update**

**Available School Places**

In the Mid Ulster District Council area there has been an increase in total primary school enrolments of 330 pupils since 2017. In post-primary schools there has been an increase of 37 in the number available places compared to the corresponding figure in the 2017 Annual Area Profiles.

**Financial Position**

Comparison with the financial position of schools as published in the 2017 Annual Area Profiles is as follows:

<b>Number of Primary Schools - 98</b>	<b>Schools with surplus of &gt;5%</b>	<b>Schools with + or - 5% of budget</b>	<b>Schools with deficit of &gt;5%</b>
2014/15	54	37	6
2015/16	49	38	10
2016/17	41	37	18

<b>Number of Post-Primary Schools - 20</b>	<b>Schools with surplus of &gt;5%</b>	<b>Schools with + or - 5% of budget</b>	<b>Schools with deficit of &gt;5%</b>
2014/15	4	8	1
2015/16	5	5	3
2016/17	2	6	5

(Information not available for all grant maintained integrated, Irish Medium, Voluntary or other maintained schools)

**Compliance with the Entitlement Framework Requirements (Post-Primary Schools)**

- Key Stage 4 - Compared to 2017 two additional schools is meeting the requirements
- Key Stage 4 - 100% of schools fully meeting requirements
- Eight additional schools meeting the post-16 requirements in 2018 compared to 2017
- Post-16 compliance - 100% fully meeting requirements

**The Action Plan reflects the actions now to be taken forward for the period April 2019 to March 2021 based on the above**

<b>Primary School/Area</b>	<b>Key Issue</b>	<b>Action</b>
<b>Gaelscoil an tSeanchaí</b> 40 Meeting Street Magherafelt BT45 6BW	Ensure school places are located as required	Board of Governors to consult on increase in admissions and enrolment numbers in Gaelscoil an tSeanchaí by September 2019
<b>Gaelscoil Eoghain</b> 32A Chapel Street Cookstown BT80 8QD	Ensure school places are located as required	Board of Governors to consult on increase in admissions and enrolment numbers in Gaelscoil Eoghain by September 2020
<b>Kilross PS</b> 19 Duntibryan Road Tobermore Magherafelt BT45 5QL	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision of Kilross PS by October 2020
<b>St Joseph's PS</b> 14 Derrycourtney Road Caledon BT68 4UF	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision of St Joseph's PS by March 2021
<b>St Malachy's PS</b> 75 Moneyhaw Road Magherafelt BT45 7XR	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision of St Malachy's PS by March 2020
<b>St Mary's PS</b> 70 Colebrooke Road Fivemiletown BT75 0SA	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision at St Mary's PS by March 2021
<b>Primary School/Area Key Actions carried forward from the Annual Action Plan 2018/19</b>		
<b>Churchtown PS</b> 36 Muff Road Cookstown BT80 9XA	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision of Churchtown PS by January 2020
<b>Coagh/Stewartstown Area:</b>  <b>Ballytrea PS</b> 52 Gortnaskea Road Stewartstown Dungannon BT71 5NY <b>Coagh PS</b> 31 Urbal Road Cookstown BT80 0DW <b>Stewartstown PS</b> 33 Hillhead Stewartstown BT71 5HY	Ensure school places are located as required and address school provision where sustainability is an issue	Managing authority to consult on options for future provision of Ballytrea PS, Coagh PS and Stewartstown PS by September 2020
<b>Desertmartin PS</b> 20 Dromore Road Desertmartin Magherafelt BT45 5JZ	Address school provision where sustainability is an issue	Trustees to develop options for future provision of Desertmartin PS by October 2019

<b>Gaelscoil Aodha Rua</b> 97 Donaghmore Road Dungannon BT70 1HD	Ensure school places are located as required and encourage and facilitate the development of sustainable Irish medium provision	Board of Governors to consult on increase in admission and enrolment numbers by September 2020
<b>Holy Trinity PS</b> 44 Fairhill Road Cookstown BT80 8AG	Consolidate current learning support and autism specific provision	Managing authority to consult on the change of a General Learning Support Centre to an Autistic Spectrum Disorder Centre at Key Stage 1 by February 2021
<b>Killyman PS</b> 15 Trewmount Road Dungannon BT71 6RL	Ensure school places are located as required	Managing authority to consult on increase in admissions and enrolment numbers by January 2020
<b>Mid Ulster</b> including Carrickmore, Donaghmore, Dungannon, Eglisish and Swatragh	Ensure school places are located as required	Managing authority to develop options to deal with growth in the Catholic sector in Mid Ulster by September 2019 and March 2020
<b>Post-Primary School/Area</b>	<b>Key Issue</b>	<b>Action</b>
<b>One School Northern Ireland</b> Knockloughrim/Newry	Establish a new school	Trustees to consult on the establishment of a new school by January 2020
<b>Post-Primary School/Area Key Actions carried forward from the Annual Action Plan 2018/19</b>		
<b>Dungannon Area</b>	Ensure school places are located as required and address school provision where sustainability is an issue	School managing authorities and Trustees to develop options for future post-primary provision in the Dungannon area by March 2020
<b>St Joseph's GS</b> 58 Castlecaulfield Road Donaghmore Dungannon BT70 3HE	Ensure school places are located as required and encourage and facilitate the development of sustainable Irish medium provision	Trustees to consult on options for future provision in St Joseph's GS by November 2019

**Local Government District: Mid and East Antrim**

**From the key issues emerging from analysis of current local provision as identified in the ‘Providing Pathways’ - Strategic Area Plan for School Provision 2017-2020 (pages 79-81), we will develop proposals to:**

- ensure that school places are located as required;
- address school provision where sustainability is an issue (primary and post-primary) - (reviews will take account of all 6 Sustainable Schools criteria);
- establish additional learning support and autism specific provision within primary and post-primary schools;
- reconfigure primary school provision to reduce the number of available places in schools;
- ensure equitable access to the Entitlement Framework pathways at Key Stage 4;
- reconfigure post-16 provision to give pupils equitable access to the Entitlement Frameworks pathway in collaboration with the Further Education sector;
- encourage and facilitate the development of sustainable Irish Medium and Integrated schools; and
- promote shared education solutions which provide sustainable schools.

**2018/19 Update**

**Available School Places**

In the Mid and East Antrim Borough Council area there has been a decrease in total primary school enrolments of 4 pupils since 2017. In post-primary schools there has been an increase of 22 in the number available places compared to the corresponding figure in the 2017 Annual Area Profiles.

**Financial Position**

Comparison with the financial position of schools as published in the 2017 Annual Area Profiles is as follows:

<b>Number of Primary Schools - 56</b>	<b>Schools with surplus of &gt;5%</b>	<b>Schools with + or - 5% of budget</b>	<b>Schools with deficit of &gt;5%</b>
2014/15	25	28	2
2015/16	29	17	9
2016/17	32	14	7

<b>Number of Post-Primary Schools - 14</b>	<b>Schools with surplus of &gt;5%</b>	<b>Schools with + or - 5% of budget</b>	<b>Schools with deficit of &gt;5%</b>
2014/15	2	5	2
2015/16	1	6	2
2016/17	0	5	3

(Information not available for all grant maintained integrated, Irish Medium, Voluntary or other maintained schools)

**Compliance with the Entitlement Framework Requirements (Post-Primary Schools)**

- Key Stage 4 - Compared to 2017 six additional schools is meeting the requirements
- Key Stage 4 - 100% of schools fully meeting requirements
- Four additional schools meeting the post-16 requirements in 2018 compared to 2017
- Post-16 compliance - 693% fully meeting requirements

**The Action Plan reflects the actions now to be taken forward for the period April 2019 to March 2021 based on the above**

<b>Primary School/Area</b>	<b>Key Issue</b>	<b>Action</b>
No new primary key issues identified for 2019-21		
<b>Primary School/Area Key Actions carried forward from the Annual Action Plan 2018/19</b>		
<b>Braidside IPS</b> 87 Frys Road Ballymena BT43 7EN	Establish learning support and autism specific provision	Managing authority to consult on the establishment of an Autistic Spectrum Disorder Centre for children at Key Stage 1 and a General Learning Support Centre for children at Key Stage 2 by February 2021
<b>Carnlough/Glenarm area</b>	Promote shared education solutions which provide sustainable schools	Managing authorities to consult on options for future provision in the Carnlough/Glenarm area by November 2019
<b>Greater Ahoghill Area:</b>  <b>Fourtowns PS</b> 59 Cullybackey Road Ahoghill Ballymena BT42 1LA <b>Groggan PS</b> 179 Portglenone Road Randalstown Antrim BT41 3EU <b>Longstone PS</b> 82 Carnearney Road Ahoghill Ballymena BT42 2PN	Ensure school places are located as required and address school provision where sustainability is an issue	Managing authority to consult on options for future provision in the Greater Ahoghill area by November 2019
<b>Sunnylands PS</b> Sunnylands Avenue Carrickfergus BT38 8JJ	Ensure school places are located as required	Managing authority to consult on decrease in admissions and enrolment numbers by June 2019
<b>Upper Ballyboley PS</b> 36 Braepark Road Ballyclare BT39 9UW	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision of Upper Ballyboley PS by February 2020
<b>Post-Primary School/Area</b>	<b>Key Issue</b>	<b>Action</b>
<b>Ballymena Academy</b> 89 Galgorm Road Ballymena BT42 1AJ	Ensure school places are located as required	Board of Governors to consult on the increase of admissions and enrolments numbers of Ballymena Academy by March 2020

Post-Primary School/Area Key Actions carried forward from the Annual Action Plan 2018/19		
<b>Dunclug College</b> 91 Doury Road Ballymena BT43 6SU	Establish learning support and autism specific provision	Managing authority to consult on the establishment of Autistic Spectrum Disorder Centres for children at Key Stage 3 and Key Stage 4 and General Learning Support Centres for children at Key Stage 3 and Key Stage 4 by May 2020

## Local Government District: Newry, Mourne and Down

From the key issues emerging from analysis of current local provision as identified in the 'Providing Pathways' - Strategic Area Plan for School Provision 2017-2020 (pages 82-84), we will develop proposals to:

- ensure that school places are located as required;
- address school provision where sustainability is an issue (primary and post-primary) - (reviews will take account of all 6 Sustainable Schools criteria);
- establish additional learning support and autism specific provision within primary and post-primary schools;
- reconfigure primary school provision to reduce the number of available places in schools;
- ensure equitable access to the Entitlement Framework pathways at Key Stage 4;
- reconfigure post-16 provision to give pupils equitable access to the Entitlement Frameworks pathway in collaboration with the Further Education sector;
- encourage and facilitate the development of sustainable Irish Medium and Integrated schools; and
- promote shared education solutions which provide sustainable schools.

### 2018/19 Update

#### Available School Places

In the Newry, Mourne and Down District Council area there has been an increase in total primary school enrolments of 275 pupils since 2017. In post-primary schools there has been an increase of 14 in the number available places compared to the corresponding figure in the 2017 Annual Area Profiles.

#### Financial Position

Comparison with the financial position of schools as published in the 2017 Annual Area Profiles is as follows:

Number of Primary Schools - 101	Schools with surplus of >5%	Schools with + or - 5% of budget	Schools with deficit of >5%
2014/15	41	4	11
2015/16	52	39	9
2016/17	50	32	18

Number of Post-Primary Schools - 26	Schools with surplus of >5%	Schools with + or - 5% of budget	Schools with deficit of >5%
2014/15	5	8	4
2015/16	7	7	3
2016/17	5	6	6

(Information not available for all grant maintained integrated, Irish Medium, Voluntary or other maintained schools)

#### Compliance with the Entitlement Framework Requirements (Post-Primary Schools)

- Key Stage 4 - Compared to 2017 there are six additional schools meeting the requirements
- Key Stage 4 - 96% of schools fully meeting requirements
- Four additional schools meeting the post-16 requirements in 2018 compared to 2017
- Post-16 compliance - 95% fully meeting requirements

**The Action Plan reflects the actions now to be taken forward for the period April 2019 to March 2021 based on the above**

<b>Primary School/Area</b>	<b>Key Issue</b>	<b>Action</b>
<b>Killyleagh Integrated PS</b> 12 Shrigley Road Killyleagh BT30 9SR	Ensure school places are located as required	Managing authority to consult on the decrease of admissions and enrolment numbers of Killyleagh Integrated PS by April 2019
<b>Kingsmills PS</b> 63 Drumnahunshin Road Whitecross Armagh BT60 2TA	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision of Kingsmills PS by October 2020
<b>St Joseph's PS</b> 58-62 Main Street Killough BT30 7QD	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision of St Joseph's PS by March 2020
<b>St Joseph's PS</b> 45 Ballycruttle Road Downpatrick BT30 7EL	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision of St Joseph's PS by March 2020
<b>St Mary's PS</b> 27 Old Grand Jury Road Saintfield BT24 7JD	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision of St Mary's PS by March 2020
<b>Primary School/Area Key Actions carried forward from the Annual Action Plan 2018/19</b>		
<b>Academy PS</b> 194 Listooder Road Saintfield BT24 7JA	Ensure school places are located as required	Managing authority to consult on increase in admissions and enrolment numbers by September 2019
<b>Castlewellan area:</b> <b>Annsborough Controlled Integrated PS</b> 51 Ballylough Road Castlewellan BT31 9NN <b>Castlewellan PS</b> 2 Church Street Castlewellan BT31 9EG	Address school provision where sustainability is an issue	Managing authority to consult on options for future provision in Castlewellan area by September 2019
<b>Newry to Kilkeel area</b>	Ensure school places are located as required and encourage and facilitate sustainable integrated provision	Sectoral body to develop options for integrated education in Newry to Kilkeel area by January 2021
<b>Post-Primary School/Area</b>	<b>Key Issue</b>	<b>Action</b>
<b>Blackwater Integrated College</b> 12 Old Belfast Road Downpatrick BT30 6SG	Address school provision where sustainability is an issue	Trustees to consult on options for future provision at Blackwater Integrated College by February 2020

<b>Downpatrick area</b>	Establish learning support and autism specific provision	Managing authority to consult on the establishment of Autistic Spectrum Disorder Centres for children at Key Stage 3 and Key Stage 4 and General Learning Support Centres for children at Key Stage 3 and Key Stage 4 by March 2020
<b>St Mark's HS</b> Upper Dromore Road Warrenpoint BT34 3PN	Establish learning support and autism specific provision	Managing authority to consult on the establishment of Autistic Spectrum Disorder Centres for children at Key Stage 3 and Key Stage 4 and General Learning Support Centres for children at Key Stage 3 and Key Stage 4 by May 2020
<b>The High School, Ballynahinch</b> 103 Belfast Road Ballynahinch BT24 8EH	Address school provision where sustainability is an issue	Managing authority to consult on options for provision at The High School, Ballynahinch, by April 2020
<b>Post-Primary School/Area Key Actions carried forward from the Annual Action Plan 2018/19</b>		
<b>Assumption GS</b> 22-24 Belfast Road Ballynahinch BT24 8EA (This action will be cross referenced with the Downpatrick area action and with the Greater Belfast area)	Ensure school places are located as required	Trustees to consult on increase in enrolment number by January 2020
<b>Downpatrick area</b>	Ensure school places are located as required for Catholic maintained provision	Managing authority and Trustees to consult on options for future provision in the area by October 2019
<b>Newry area</b>	Address school provision where sustainability is an issue	Managing authority and Trustees to consult on options for future provision within the Newry area in the Catholic sector by March 2021
<b>Newry/Banbridge Area</b>	Address school provision where sustainability is an issue and ensure school places are located as required	School managing authorities and Trustees to develop options for future post-primary provision in the Newry/Banbridge area by March 2021

## **Section 5: Recommendations and Proposed Actions for Special Schools by Local Government District**

### **Issues in Special Education – Northern Ireland Level**

It is recognised that across the region there is a continuum of special educational needs which requires a continuum of provision across mainstream and special schools.

In order to meet the needs of a changing pupil population profile the Education Authority will continue to progress the proposals contained within the Annual Action Plans for 2017/18 and 2018/19 to secure the establishment of further specialist provision across schools and contribute to the ongoing alignment of special school provision. This will ensure equity of access across Northern Ireland and appropriate special educational need pathways within schools and cross-phase. The Education Authority will also continue to work within the Area Planning structures to ensure the interests of existing specialist provision in mainstream schools are represented.

The Authority will continue to improve the quality of provision so that outcomes for children and young people with special educational needs improve.

**The Action Plan reflects the actions now to be taken forward for the period April 2019 to March 2021 based on the above**

**Local Government District: Antrim and Newtownabbey**

**The Action Plan reflects the actions to be taken forward for the period April 2019 to March 2021**

<b>Special School Actions carried forward from the Annual Action Plan 2018/19</b>		
<b>Hill Croft School</b> Manse Way Newtownabbey BT36 5UW	Reconfigure 3–19 provision within a common structure	Managing authority to consult on changing provision to include pupils aged 3–19 and those with more significant and/or complex needs by September 2020
<b>Riverside School</b> 8 Fennel Road Antrim BT41 4PB	Reconfigure 3–19 provision within a common structure	Managing authority to consult on changing provision to include pupils aged 3–19 and those with more significant and/or complex needs by September 2020
<b>Rosstulla Special School</b> 2-12 Jordanstown Road Newtownabbey BT37 0QF	Reconfigure 3–19 provision within a common structure	Managing authority to consult on changing provision to include pupils aged 3–19 and those with more significant and/or complex needs by September 2020

**Local Government District: Ards and North Down**

**The Action Plan reflects the actions to be taken forward for the period April 2019 to March 2021**

<b>Special School Actions carried forward from the Annual Action Plan 2018/19</b>		
<b>Killard House Special School</b> Cannyreagh Road Donaghadee BT21 0AU	Reconfigure 3–19 provision within a common structure	Managing authority to consult on changing provision to include pupils aged 3–19 and those with more significant and/or complex needs by September 2020
<b>Lakewood Special School</b> 98 Newtownards Road Bangor BT19 1GZ	Review current provision	Managing authority to consult on options on the nature of provision offered by Lakewood School by September 2020

**Local Government District: Belfast**

**The Action Plan reflects the actions to be taken forward for the period April 2019 to March 2021**

<b>Special School Actions carried forward from the Annual Action Plan 2018/19</b>		
<b>Belfast Hospital School</b> Falls Road Belfast BT12 6BE	Review current provision	Managing authority to consult on options on the nature of provision offered by the Belfast Hospital School by September 2020
<b>Cedar Lodge Special School</b> 24 Lansdowne Park North Belfast BT15 4AE	Reconfigure 3–19 provision within a common structure	Managing authority to consult on changing provision to include pupils aged 3–19 and those with more significant and/or complex needs by September 2020
<b>Clarawood Special School</b> 18 Clarawood Park Belfast BT5 6FR	Review current provision	Managing authority to consult on options on the nature of provision offered by Clarawood School by September 2020
<b>East and South Belfast</b>	Reconfigure 3–19 provision within a common structure	Managing authority to consult on options for future special school provision in East and South Belfast by February 2021

<b>St Gerard's School and Support Services</b> Blacks Road Belfast BT10 0NB	Reconfigure 3–19 provision within a common structure	Managing authority to consult on changing provision to include pupils aged 3–19 and those with more significant and/or complex needs by September 2020
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### Local Government District: Lisburn and Castlereagh

The Action Plan reflects the actions to be taken forward for the period April 2019 to March 2021

Special School Actions carried forward from the Annual Action Plan 2018/19		
<b>Beechlawn Special School</b> 3 Dromore Road Hillsborough BT26 6PA	Reconfigure 3–19 provision within a common structure	Managing authority to consult on changing provision to include pupils aged 3–19 and those with more significant and/or complex needs by September 2020
<b>Brookfield Special School</b> 65 Halfpenny Gate Road Moirá Craigavon BT67 0HP	Reconfigure 3–19 provision within a common structure	Managing authority to consult on changing provision to include pupils aged 3–19 and those with more significant and/or complex needs by September 2020
<b>Longstone Special School</b> Millar's Lane Dundonald BT16 2DA	Reconfigure 3–19 provision within a common structure	Managing authority to consult on changing provision to include pupils aged 3–19 and those with more significant and/or complex needs by September 2020

### Local Government District: Newry, Mourne and Down

The Action Plan reflects the actions to be taken forward for the period April 2019 to March 2021

Special School Actions carried forward from the Annual Action Plan 2018/19		
<b>Ardmore Special School</b> 95A Saul Street Downpatrick BT30 6NJ	Review current provision	Managing authority to consult on options on the nature of provision offered by Ardmore School by September 2020

## Appendix i: Pre-School Provision

The Action Plan reflects the actions now to be taken forward for the period April 2019 to March 2021 for pre-school provision. As outlined in Section 1, page 4, any significant change to a pre-school setting, including a nursery school/unit, requires the publication of a development proposal. All pre-school proposals will be sent to the Pre-Education Group (PEG) for comment, prior to publication. PEG is representative of all pre-school sectors: statutory, voluntary and private. The list, below, represents the actions that have been identified at date of publication of the Action Plan, but it is neither exhaustive, nor restrictive, and other actions developed throughout the year will be forwarded to PEG for consideration.

### Local Government District: Antrim and Newtownabbey

Pre-School Actions carried forward from the Annual Action Plan 2018/19		
<b>Round Tower IPS</b> Durnish Road Springfarm Estate Antrim BT41 2TH	Establishment of a nursery unit	Managing authority to consult on options for the future pre-school provision at Round Tower IPS by January 2020

### Local Government District: Belfast

School	Key Issue	Action
<b>Glenbank NS</b> Ligoniel Road Belfast BT14 8BW <b>Ligoniel PS</b> Ligoniel Road Belfast BT14 8BW	Ensure school places are located as required	Managing authority to consult on options for the future pre-school provision at Glenbank NS and Ligoniel PS by March 2020
Pre-School Actions carried forward from the Annual Action Plan 2018/19		
<b>Currie PS</b> 111-113 Limestone Road Belfast BT15 3AB	Establishment of a nursery unit	Managing authority to consult on options for the future pre-school provision at Currie PS by April 2019

### Local Government District: Causeway Coast and Glens

Pre-School Actions carried forward from the Annual Action Plan 2018/19		
<b>Roe Valley IPS</b> 153 Roe Mill Road Limavady BT49 9EX	Establishment of a nursery unit	Board of Governors to consult on options for the future pre-school provision at Roe Valley IPS by January 2021

## Local Government District: Derry and Strabane

Pre-School Actions carried forward from the Annual Action Plan 2018/19		
<b>Gaelscoil na Dáróige</b> Corrán Uí Nualláin Baile Mhic Rabhartaigh Doiare BT48 0ND	Establishment of a nursery unit	Board of Governors to consult on options for the future pre-school provision at Gaelscoil na Dáróige by September 2020

## Local Government District: Fermanagh and Omagh

Pre-School Actions carried forward from the Annual Action Plan 2018/19		
<b>Omagh IPS</b> Dergmoney Lane 9 Ballynahatty Road Omagh BT78 1PN	Increase nursery unit from 26 to 52 part-time places	Board of Governors to consult on options for the future pre-school provision at Omagh IPS by January 2021

## Local Government District: Mid Ulster

School	Key Issue	Action
<b>Dungannon NS</b> 29 Circular Road Dungannon Co Tyrone BT71 6BE <b>Dungannon PS</b> 27 Circular Road Dungannon Co Tyrone BT71 6BE	Ensure school places are located as required	Managing authority to consult on options for the future pre-school provision at Dungannon NS and Dungannon PS by February 2020
<b>Fivemiletown NS</b> 166A Ballagh Road Fivemiletown BT75 0QP <b>Fivemiletown PS</b> 166 Ballagh Road Fivemiletown BT75 0QP	Ensure school places are located as required	Managing authority to consult on options for the future pre-school provision at Fivemiletown NS and Fivemiletown PS by April 2020
Pre-School Actions carried forward from the Annual Action Plan 2018/19		
<b>Gaelscoil Aodha Rua</b> 97 Donaghmore Road Dungannon BT70 1HD	Establishment of a nursery unit	Board of Governors to consult on options for the future pre-school provision at Gaelscoil Aodha Rua by September 2020

## Appendix ii: Sources of Policies and Guidance Documents

<b>Area Planning Guidance, Terms of Reference, Minister Speeches</b>	<a href="https://www.education-ni.gov.uk/articles/area-planning-overview">https://www.education-ni.gov.uk/articles/area-planning-overview</a>
<b>Development Proposal Circular 2017/09</b>	<a href="https://www.education-ni.gov.uk/publications/circular-201709-guidance-publication-development-proposal-updated-september-2018">https://www.education-ni.gov.uk/publications/circular-201709-guidance-publication-development-proposal-updated-september-2018</a>
<b>Amalgamation Guidance Circular 2018/15</b>	<a href="https://www.education-ni.gov.uk/publications/circular-201815-guidance-implementation-approved-development-proposals-school-amalgamations">https://www.education-ni.gov.uk/publications/circular-201815-guidance-implementation-approved-development-proposals-school-amalgamations</a>
<b>Strategic Area Plan</b>	<a href="https://www.eani.org.uk/school-management/area-planning/what-is-area-planning">https://www.eani.org.uk/school-management/area-planning/what-is-area-planning</a>
<b>Annual Area Profiles</b>	<a href="https://www.eani.org.uk/school-management/area-planning/annual-area-profiles">https://www.eani.org.uk/school-management/area-planning/annual-area-profiles</a>

## Appendix iii: Membership of Area Planning Local Groups

### Locality 1:

**Armagh, Banbridge and Craigavon**

**Fermanagh and Omagh**

**Mid Ulster**

Catholic Schools' Trustee Service	Martin Cromie Pauline Martin
Comhairle na Gaelscolaíochta	Peadar Ó Cuinneagáin Liam Ó Flannagáin
Controlled Schools' Support Council	Heather McKenzie Donna O'Connor
Council for Catholic Maintained Schools	Mairead Harvey Cormac Quinn Tony Scullion Edel Teague
Education Authority	Nigel Freeburn John Martin Stephen Martin Sinead McCartan Michael McConkey Michael Watterson
Further Education	Dessie Gamble, South West College
Governing Bodies Association	Ronnie Hassard
Northern Ireland Council for Integrated Education	Lorna McAlpine Denise Morgan Alastair Rowan

**Locality 2:**  
**Antrim and Newtownabbey**  
**Causeway Coast and Glens**  
**Derry and Strabane**  
**Mid and East Antrim**

Catholic Schools' Trustee Service	Martin Cromie Pauline Martin
Comhairle na Gaelscolaíochta	Peadar Ó Cuinneagáin Liam Ó Flannagáin
Controlled Schools' Support Council	Jill Brown Heather McKenzie Donna O'Connor Tracey Woods
Council for Catholic Maintained Schools	Brenda Callaghan Roisin Harbinson Edel Teague
Education Authority	Nigel Freeburn Michael Graham John Martin Stephen Martin Sinead McCartan Michael McConkey Michael Watterson
Further Education	Karen Moore, North West Regional College
Governing Bodies Association	Ronnie Hassard
Northern Ireland Council for Integrated Education	Lorna McAlpine Denise Morgan Alastair Rowan

**Locality 3:**  
**Ards and North Down**  
**Belfast**  
**Lisburn and Castlereagh**  
**Newry, Mourne and Down**

Catholic Schools' Trustee Service	Martin Cromie Pauline Martin
Comhairle na Gaelscolaíochta	Peadar Ó Cuinneagáin Liam Ó Flannagáin
Controlled Schools' Support Council	Jill Brown Heather McKenzie Donna O'Connor Tracey Woods
Council for Catholic Maintained Schools	Malachy Crudden Philip Cunningham Edel Teague
Education Authority	Jonathan Cockroft Nigel Freeburn John Martin Stephen Martin Sinead McCartan Michael McConkey Michael Watterson
Further Education	David Vint, Southern Regional College
Governing Bodies Association	Geraldine Pettigrew
Northern Ireland Council for Integrated Education	Lorna McAlpine Denise Morgan Alastair Rowan