



**Area Plan for Primary Education**

**Groarty Controlled Integrated Primary School**

**Consultation Document**

**Closing Date: 13 June 2019**

## 1 INTRODUCTION

Before arriving at the final recommendation on the future primary provision at Groarty Controlled Integrated Primary School (CIPS), the Education Authority is seeking the views of those most directly involved at a local level. The Education Authority is seeking to engage in consultation with the Board of Governors, parents and staff of Groarty CIPS and Trustees, Board of Governors and other interested parties in the local community.

### 1.1 Vision

The aim of the Education Authority is to facilitate the development of a network of viable and sustainable schools that can deliver the NI Curriculum effectively and provide access to a range of education provision that is appropriate to the needs of children and young people. The Education Authority is committed to excellence in the delivery of education so that every pupil can realise their potential and contribute to a caring, inclusive and progressive society.

In striving to realise this aspiration, the Education Authority aims to ensure that every pupil has:

- access to a broad and balanced curriculum with opportunities to realise his or her potential;
- an education in which the learning outcomes are appropriate to their needs;
- access to quality teaching delivered in a caring and supportive environment; and
- education delivered in modern, well-resourced facilities, suitable for the delivery of education in the twenty-first century.

### 1.2 Education Authority Position

On 10 April 2018 the Education Authority published *Providing Pathways Strategic Area Plan for School Provision 2017-2020 Annual Action Plan for Primary, Post-Primary and Special Schools, April 2018–March 2019*. Within the actions for the Derry and Strabane Local Government District the Education Authority included the following:

|                     |   |   |
|---------------------|---|---|
| Ballymagroarty Area | Address school provision where sustainability is an issue | Managing authority to consult on options for future provision within the controlled sector in the Ballymagroarty area by March 2019 |
|---------------------|---|---|

At the March 2019 meeting of the Education Authority's Education Committee, it was agreed to initiate consultation with the Board of Governors, staff and parents of Groarty CIPS, and with the Trustees and Managers of other schools likely to be affected by the proposal **to discontinue Groarty Controlled Integrated Primary School with effect from 31 August 2020, or as soon as possible thereafter.**

### 1.3 Nature of the Education Authority's Recommendation

Article 14 of the Education and Libraries (Northern Ireland) Order 1986 describes the process regarding the discontinuance of a school. This process requires the publication of a development proposal.

Therefore, as part of the pre-publication consultation on the development proposal the Education Authority is seeking any objections and/or other comments on the proposed discontinuance of Groarty CIPS from the Board of Governors, teaching staff, non-teaching staff and parents of children attending the school, as well as from other schools that may be affected by this proposal.

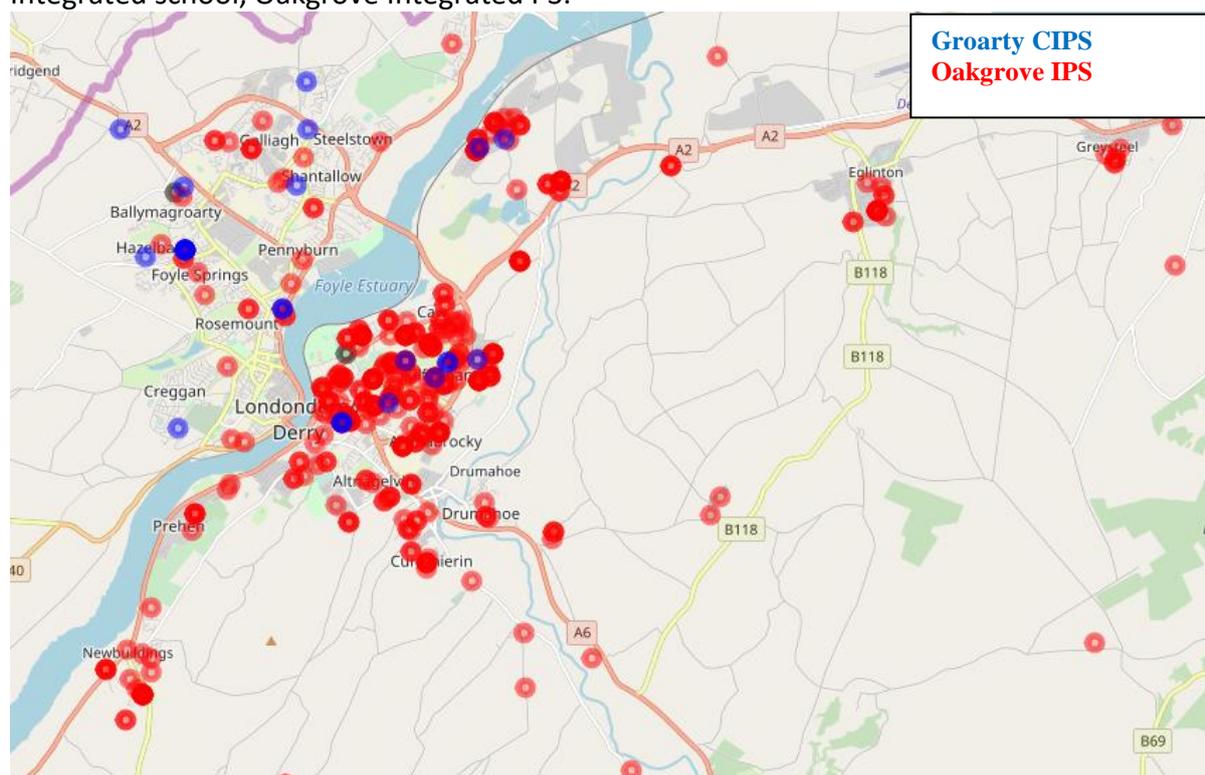
The Education Authority has met with the Board of Governors and Principal to discuss all options and based on available information the Education Authority is taking forward a development proposal for the discontinuance of Groarty CIPS.

## 2 BACKGROUND

Groarty CIPS is a Controlled Integrated Primary School situated on the western periphery of the City of Derry/Londonderry on a narrow road, the Coshquin Road. The school is located close to the roadway which creates difficulties in access particularly at drop off and pick up times.

The school serves a wide community, as shown on the distribution map, and currently has an enrolment of 32 pupils.

The distribution map below shows the pupil distribution for Groarty CIPS and the nearest Integrated school, Oakgrove Integrated PS.



In consideration of the distance of the local schools, home-to-school transport arrangements will be implemented within transport regulations.

## 2.1 Statistical Information

Groarty CIPS currently has an enrolment of 32 pupils. The school has an approved enrolment of 74 pupils and an admissions number of 11.

The enrolment statistics show that while the school has remained steady for the last few years, the school still presents with sustainability concerns. The school currently has an enrolment of 32 pupils, at September 2018. The school has received six first preferences for Year 1 in September 2019. However, with seven pupils leaving in June 2019, the enrolment figure continues to remain low at a projected 31 pupils at September 2019. In consideration of a declining enrolment, the area was identified in the 2018/19 Annual Action Plan as ‘Managing authority to consult on options for future provision within the controlled sector in the Ballymagroarty area by March 2019’.

Table 1, below, details the historical and current enrolment figures.

| Table 1: Enrolment Statistics                  |        |        |        |        |        |        |        |       |
|--|--------|--------|--------|--------|--------|--------|--------|-------|
|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Total |
| 2009/10  | 6      | 4      | 4      | 4      | 4      | 7      | 3      | 32    |
| 2010/11  | 8      | 6      | 4      | 5      | 6      | 5      | 7      | 41    |
| 2011/12  | 6      | 8      | 7      | 2      | 6      | 7      | 5      | 41    |
| 2012/13  | 4      | 7      | 8      | 7      | 2      | 6      | 6      | 40    |
| 2013/14  | 4      | 3      | 7      | 9      | 8      | 2      | 7      | 40    |
| 2014/15  | 3      | 4      | 4      | 6      | 6      | 9      | 2      | 34    |
| 2015/16  | 3      | 4      | 4      | 4      | 5      | 8      | 8      | 36    |
| 2016/17  | 7      | 3      | 5      | 6      | 5      | 5      | 10     | 41    |
| 2017/18  | 3      | 5      | 5      | 4      | 7      | 6      | 7      | 37    |
| 2018/19  | 5      | 2      | 5      | 5      | 1      | 7      | 7      | 32    |
| 2019/20 (potential based on first preferences) | 6      | 5      | 2      | 5      | 5      | 1      | 7      | 31    |

Groarty CIPS has been established on its present site at 17 Coshquin Road, Londonderry since 1865. The school transformed from a Controlled Primary School to a Controlled Integrated Primary School in 2006. The transformation was seen as ‘building on the school’s tradition and ethos of tolerance towards all sections of the local community’. At that time, as detailed in Table 2, the school had a mixed population. It was hoped that following the transformation to Controlled Integrated status the numbers in the school would increase. However, as detailed in Table 1, the school has experienced a small downturn in pupil numbers and a change in the religious breakdown of pupils.

| Table 2: Groarty CIPS – Religious Breakdown |                  |  |                     |            |       |
|---|------------------|--|---------------------|------------|-------|
| Year  | Enrolment Number |  | Religious Breakdown |            |       |
|   |                  |  | Roman Catholic      | Protestant | Other |
| 1995/96                                     | 38               |  | 10                  | 28         | 0     |
| 1996/97                                     | 43               |  | 9                   | 25         | 9     |
| 1997/98                                     | 44               |  | 14                  | 27         | 3     |
| 1998/99                                     | 45               |  | 12                  | 32         | 1     |
| 1999/00                                     | 52               |  | 15                  | 36         | 1     |
| 2000/01                                     | 50               |  | 28                  | 22         | 0     |
| 2001/02                                     | 55               |  | 28                  | 27         | 0     |
| 2002/03                                     | 46               |  | 25                  | 21         | 0     |
| 2003/04                                     | 46               |  | 23                  | 23         | 0     |
| 2004/05                                     | 47               |  | 25                  | 21         | 1     |
| Transformed to Controlled Integrated Status |                  |  |                     |            |       |
| 2005/06                                     | 43               |  | 22                  | 18         | 3     |
| 2006/07                                     | 39               |  | 19                  | 17         | 3     |
| 2007/08                                     | 34               |  | 20                  | 13         | 1     |
| 2008/09                                     | 31               |  | 17                  | 11         | 3     |
| 2009/10                                     | 32               |  | 20                  | 9          | 3     |
| 2010/11                                     | 41               |  | 29                  | 10         | 2     |
| 2011/12                                     | 41               |  | 30                  | 10         | 1     |
| 2012/13                                     | 40               |  | 30                  | 9          | 1     |
| 2013/14                                     | 40               |  | 32                  | 5          | 3     |
| 2014/15                                     | 34               |  | 26                  | 3          | 5     |
| 2015/16                                     | 36               |  | 27                  | 2          | 7     |
| 2016/17                                     | 41               |  | 29                  | 10         | 2     |
| 2017/18                                     | 37               |  | 24                  | 8          | 5     |
| 2018/19                                     | 32               |  |                     |            |       |

The city is served by two integrated primary schools, Groarty CIPS and Oakgrove Grant Maintained Integrated PS. Oakgrove IPS operates as a 14 classroom school with an approved admission number of 56 pupils and an approved enrolment number of 400 pupils. Table 3 below shows the current enrolment number and projected numbers for September 2019 based on current first preferences. Oakgrove IPS continues to operate to near to or over-capacity with places available within some of the year groups.

| Table 3: Enrolment Statistics: Oakgrove Integrated PS |        |        |        |        |        |        |        |       |
|---|--------|--------|--------|--------|--------|--------|--------|-------|
|   | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Total |
| 2018/19   | 57     | 48     | 62     | 53     | 62     | 63     | 58     | 403   |
| 2019/20 *   | 50     | 57     | 48     | 62     | 53     | 62     | 63     | 395   |

\*projected – 50 first preference applications for September 2019

Table 4 lists the schools closest to Groarty CIPS. The distribution map above shows in context the pupil distribution and the local schools. The map highlights that pupils within the area are accessing local schools. There is capacity within the local schools as detailed in Table 4.

Table 4: Local Schools - Distance from Groarty CIPS

|                        | Distance (miles) From Groarty CIPS | Sector              | Enrolment 2017/18 | Approved Enrolment Number 2017/18 | Unfilled Places 2017/18 |
|------------------------|------------------------------------|---------------------|-------------------|-----------------------------------|-------------------------|
| Londonderry Model PS   | 2.5                                | Controlled          | 291               | 380                               | 89                      |
| Gaelscoil na Daróige   | 0.5                                | Irish Medium        | 67                | 81                                | 14                      |
| St Eithne's PS         | 0.8                                | Catholic Maintained | 372               | 552                               | 180                     |
| Holy Family PS         | 0.4                                | Catholic Maintained | 523               | 640                               | 117                     |
| Oakgrove Integrated PS | 4.0                                | Grant Maintained    | 403               | 400                               | -3                      |

## 2.2 Sustainability Assessment

The main focus of the Area Planning process is embedded in the Sustainable Schools Policy first published in 2009 and applies to primary and post-primary schools. The policy outlines the criteria that school managing authorities should consider when making decisions affecting the best use of resources in order to deliver an excellent education to children and young people. The policy sets out 6 sustainability criteria, and associated indicators, which are identified as the key references for assessing existing and future education provision to ensure it adequately meets the needs of pupils.

### 2.2.1 Quality of Education

Groarty CIPS is a Controlled Integrated Primary School situated on the western periphery of the City of Derry/Londonderry, 17 Coshquin Road. The enrolment has experienced a decline in pupil numbers over the past number of years.

An ETI inspection was undertaken in January 2018. However, owing to the impact of the action short of strike being taken by the staff, the ETI was unable to assure parents/carers, the wider school community and stakeholders of the quality of education being provided for the children. The school is a high priority for future inspection with no further notice.

In June 2009, a follow up inspection reported:

*“The short inspection in April 2006 highlighted strengths in the positive, inclusive ethos of the school, the quality of teaching, the good working relationships within the school and the clear vision and leadership of the Principal. The inspection identified the need for improvement in the following key area: the need to systematically monitor and evaluate the learning and teaching throughout the school.*

*The Education and Training Inspectorate carried out a follow-up inspection on 4 June 2009. The school’s development plan has been adjusted in light of the inspection findings. The development plan meets the statutory requirements as set out by the Department of Education (DE). The following are the most important improvements since the short inspection:*

- *assessment for learning strategies are being used effectively to help promote improvement in children’s work and attainment; and*

- *an appropriate range of quantitative data and qualitative evidence is analysed effectively and used appropriately by staff to promote improvement.*

*The promotion of a self-evaluative culture throughout the follow-up inspection period has contributed significantly to the improvement made, and has helped the school identify appropriately its priorities for future development. The inspection confirms that, through effective self-evaluation, the school has demonstrated clear evidence of improvement. Accordingly, the Inspectorate recommends that the processes for self-evaluation now in place are further developed. Very good progress has been made in the area of improvement identified during the original inspection. In the areas inspected, the quality of education provided by this school is now good. The school has important strengths in most of its educational and pastoral provision. The follow-up inspection has identified some aspects of the areas for improvement still to be addressed but equally the school has demonstrated the capacity to address these.”*

### **2.2.2 Stable Enrolment Trends**

Groarty PS has, as detailed in Table 1, experienced low enrolment numbers over the past ten years. The September 2018 enrolment was 32 pupils. Based on admission trends, the school’s enrolment would remain at approximately 31 pupils for September 2019. The school’s enrolment falls well short of the Sustainable Schools Policy criteria for primary schools: 105 pupils for a rural school and 140 pupils for an urban school. In addition there are more than two year groups within a classroom as the school operates as a three teacher school.

### **2.2.3 Sound Financial Position**

Groarty CIPS had a small carryover of £3,202 from 2017/18. It should be noted that Groarty CIPS currently does not operate within its in-year budget, it is estimated that there will be a deficit ‘in year movement’ of -£9,263. Should the school reduce the teaching staffing complement, a financial saving will be experienced in 2019/20. This will be required to manage the school budget allocation in the short-term. However the 3 year financial plan projects that the school will still be outside the -5% threshold (-7.81%) at the end of the 2020/21 financial year.

### **2.2.4 Strong Leadership and Management**

The ETI report in June 2018 stated that:

*“During the inspection, the ETI met with representatives from the governors, who expressed their commitment to and pride in the school. They highlighted, in particular, the work of the acting principal in leading school improvement.”*

### **2.2.5 Accessibility**

The school can be accessed by car and bus. Access by foot is on a narrow and busy road. The majority of pupils attending the school are from the local/wider local area.

## **2.2.6 Strong Links with the Community**

The school has links with the community as the school sits in a built-up residential area.

## **3 AREA PLANNING IMPACT**

As detailed in 2.2 above, Area Planning is focused on the Sustainable Schools Policy. In October 2016, in the publication of the draft Education Authority's Providing Pathways - Strategic Area Plan for School Provision 2017-2020, the Minister of Education, Peter Weir, MLA, stated:

*'The Sustainable Schools Policy, which is implemented through the Area Planning process, focuses on providing children and young people with high quality education that meets their needs and enables them to achieve their full potential.....*

*The educational experience of our children and young people is greatly enhanced when they attend schools that are educationally and financially viable. The Sustainable Schools Policy is a framework for assessment of the sustainability of primary and post-primary schools. The six criteria and supporting indicators clearly illustrate what a sustainable educational experience should look like. Schools must: deliver a broad and balanced curriculum, offer extensive extracurricular activities, have high quality pastoral care systems and have the confidence of the communities they serve.*

*In primary schools pupils should be in a class with no more than two year groups but ideally they should be in single year group classes. They should be able to interact with peer groups and have the best chances to prepare for successful transition to post primary school. .... However there are still a significant number of schools that are struggling, for a wide range of reasons, to deliver the best for their pupils. This is particularly evident in the primary sector and, despite the best effort of teachers, it becomes harder to deliver a high quality education if pupils are taught in composite classes. We have too many small primary schools with more than two year groups in a single class. ....'*

The Providing Pathways Strategic Area Plan for School Provision 2017-2020 Annual Action Plan for Primary, Post-Primary and Special Schools April 2018–March 2019 identified a key issue for Groarty CIPS as 'Address school provision where sustainability is an issue' with the action 'Managing authority to consult on options for future provision within the controlled sector in the Ballymagroarty area by March 2019'. As a result the Education Authority engaged with the Board of Governors of Groarty CIPS. Engagement discussions focused on the current position of the school and sustainable options for the school. Discussion focused on five options:

### **3.1 Do Nothing**

This option would result in no change to the current provision. In consideration of the Annual Action Plan, the downturn in enrolment numbers and the school's financial position, do nothing is not an option.

### **3.2 Shared Education**

The Education Authority has a duty to encourage, facilitate and promote shared education. Groarty CIPS has over the past number of years engaged in Shared Education with Gaelscoil na Daróige. Both schools made a joint submission under the Shared Education Campuses Programme for a shared campus. However, in consideration of the numbers of Groarty CIPS and the proposed campus, the Education Authority did not endorse Groarty CIPS's submission as it would not provide for a sustainable education campus. The schools are currently engaged in shared education through the shared education signature programme.

### **3.3 Development within the Area**

The area will experience over the next 4-10 years two major housing developments – H1 and H2 in which sites have been identified for educational use. While the planning permissions have been granted and building work has completed or is imminent, the completion of the developments will take a number of years.

The future for primary school provision in the area is one which will involve the Education Authority, Council for Catholic Maintained Schools, Comhairle na Gaelscolaíochta and Northern Ireland Council for Integrated Education. The area currently provides most types of provision but going forward the opportunity which is afforded through the sites identified for primary schools in local developments requires a strategic area plan. An audit and assessment of the area is required to determine the size, type and location of educational provision. Given the different types of school provision it would only seem reasonable that shared provision would meet the needs of the area. To identify preferences of parents, a community audit would provide a baseline for the management/planning authorities.

### **3.4 Grant Maintained Integrated Education**

As Groarty CIPS is not a sustainable school a change in status from controlled integrated to grant maintained integrated would not alter that position. Oakgrove Integrated PS is the other integrated school within the city. The school currently has a limited number of available places.

The Northern Ireland Council for Integrated Education (NICIE) undertook a poll in the summer of 2018 to identify potential support for a Grant Maintained Integrated primary school within the city. The poll resulted in nearly 200 expressions of interest. NICIE is considering the outcome of this poll to ensure any integrated provision within the city is sustainable.

### **3.5 Federation**

A federation would involve local schools coming together either through a soft federation or hard federation. A soft federation would provide each school with its own governing body, own budget, with representatives on a joint committee. The schools would share a Principal, common goals, joint committee recommendations but it would be up to the individual governing bodies to authorise decisions/plans. A hard federation would provide

for a single governing body with common goals and while each school would receive individual budgets, these could be used to pool budgets across the schools in the federation. In considering a federation, the sustainability of a federated school within the local area would not provide for a sustainable provision.

### **3.6 Amalgamation**

As with the options above, sustainability and location of the school, amalgamation was not an option for the school.

### **3.7 Discontinue**

In considering the future of Groarty CIPS, all of the options for the school did not provide a sustainable provision for the school. The Education Authority recognises the commitment of the governors but the current circumstances would not provide a sustainable school for pupils currently attending Groarty CIPS.

In consideration of the options above, the Education Authority recommends that Groarty Controlled Integrated Primary School discontinues with effect from 31 August 2020.

## **4 RATIONALE FOR PROPOSAL**

Groarty CIPS has always been a small primary school with an enrolment over the past number of years not exceeding 41 pupils. The school was identified in the Annual Action Plan 2018/19, as a school provision where 'sustainability is an issue' with the action 'Managing authority to consult on options for future provision within the controlled sector in the Ballymagroarty area by March 2019'.

The discontinuance of Groarty CIPS will have an impact on the local area. The provision of home-to-school transport will mitigate against this impact and provide for the safe transportation of pupils from the area to their nearest school.

## **5 EDUCATIONAL IMPACT**

The proposal would provide for the education needs of pupils in the area. Groarty CIPS has a declining enrolment and, as a three teacher school, this places pressure on the staff at the school and finances.

The schools within the area received good/very good/outstanding ETI reports and can provide for the educational needs of the pupils of the area. In the majority of the local schools there currently is capacity. Resulting from the outcome of consultations with parents/guardians, discussions will be undertaken with the local schools regarding provision for the pupils. The larger schools will enhance the learning experience of pupils in the provision of after school activities and having class sizes to facilitate participation both in school and inter-school activities eg, football teams, quiz teams.

The pupils from Groarty CIPS who have special educational requirements will continue to have these needs met within the local schools and supported through the Education Authority's Children and Young People's Service.

## **6 RESOURCE IMPLICATIONS**

The proposal is for the discontinuance of Groarty CIPS. As there are currently unfilled places within the local schools, there will be no requirement for additional accommodation to facilitate the relocation of pupils. There will be a cost saving in the recurrent costs of operating a school.

*Finance*                      The operation cost of Groarty CIPS will be a cost saving from this proposal.

*Staffing*                      The teaching staff are afforded employment protection under the School Re-organisation Agreement 2013/2 for two years. The non-teaching staff will be afforded employment protection for one year. The Education Authority will meet with staff to discuss options should the development proposal be approved and an action plan implemented for the discontinuance of the school.

*Transport*                      Any transport arrangement will be in accordance with transport regulations and identified preference school.

*Accommodation*              No accommodation requirements.

## 7 IMPLEMENTATION PLAN (IF THE PROPOSAL IS APPROVED)

The Education Authority is required to publish a Development Proposal outlining the proposed changes to a school. This proposal is being brought forward under Article 14 of the Education and Libraries (NI) Order 1986. The views expressed in this consultation will be forwarded to the Education Authority's Education Committee for consideration.

The timetable, pending approval from the Education Committee, for the consultation process is detailed below:

| Table 4: Development Proposal Timeline  |  |
|---|--|
| Proposal: Discontinue Groarty Controlled Integrated Primary School with effect from 31 August 2020, or as soon as possible thereafter.  | Proposed Timeline                            |
| <p>Consultation with Governors, Staff, Parents (additional week in consideration of the Easter break)</p> <p>Consultation Responses to be forwarded to the Education Authority.</p> <p>Responses will be considered and a Case for Change document compiled before submission to the Education Authority's Education Committee. A deputation may also choose to attend the Education Committee or the Board meeting in accordance with the Education Authority's Standing Orders.</p> | 4 April – 13 June 2019                       |
| <p>Consultation with other affected Schools (additional week in consideration of the Easter break)</p> <p>Consultation Responses to be forwarded to the Education Authority</p> <p>Responses will be considered and a Case for Change document compiled before submission to the Education Authority's Education Committee.</p>   | 5 April – 13 June 2019                       |
| <p>Education Committee to seek Approval to Publish</p> <p>Case for Change to be taken to the September 2019 Education Authority's Education Committee for consideration.</p> <p>If approved to publish, a Development Proposal will be published in the local newspapers which begins the start of a two month statutory objection period.</p>  | 12 September 2019                            |
| <p>Statutory Objection Period (2 months)</p> <p>Objections/Comments to be forwarded to the Department of Education</p>  | Week commencing 16 September 2019 (2 months) |
| Await Ministerial/Department of Education Decision  | January 2020                                 |
| <p>Implementation</p> <p>If approved, the Development Proposal would take effect from 31 August 2020, or as soon as possible thereafter.</p>  |  |

## Education Authority: Consultation Response

The Education Authority is proposing to discontinue Groarty Controlled Integrated Primary School with effect from 31 August 2020, or as soon as possible thereafter.

The Education Authority, in consulting on this important issue, would welcome your comments on this proposal.

It is important to indicate how your response meets the Sustainable Schools Policy requirement *'that all schools are sustainable in terms of the quality of the educational experience of children, enrolment trends, financial position, school leadership and management, accessibility, and the strength of their links to the community.'*

|  |                          |
|--|--------------------------|
| <b>Option 1 – Agree with the proposal</b><br>To discontinue Groarty Controlled Integrated Primary School with effect from 31 August 2020, or as soon as possible thereafter. | <input type="checkbox"/> |
|--|--------------------------|

|   |                          |
|---|--------------------------|
| <b>Option 2 – Disagree with the proposal</b><br>To discontinue Groarty Controlled Integrated Primary School with effect from 31 August 2020, or as soon as possible thereafter. | <input type="checkbox"/> |
|---|--------------------------|

**Please use the space below to comment further or provide alternative options:**

**Please use the space below to comment further or provide alternative options (continued):**

[It should be noted that this process cannot be used to consider specific issues as they currently relate to any individual pupil or adult associated with the school. If for example as a parent you have concerns relating to your child's present education you are advised to contact the Principal. Every effort will be made to address your concerns.]

## Equality Consideration

Under Section 75 of the Northern Ireland Act 1998 all public bodies are obliged to consider the implications of any decisions on nine different groupings before decisions are implemented. The two duties within this Equality legislation include promoting equality of opportunity and promoting good relations between all communities. The equality of opportunity duty requires that the Education Authority shall, in carrying out all its functions, powers and duties, have due regard to the need to promote equality of opportunity.

- 1 Between persons of different religious belief.
- 2 Between persons of different political opinion.
- 3 Between persons of different racial groups.
- 4 Between persons of different age.
- 5 Between persons of different marital status.
- 6 Between persons of different sexual orientation.
- 7 Between men and women generally.
- 8 Between persons with a disability and persons without.
- 9 Between persons with dependants and persons without.

The Good Relations Duty requires that the Education Authority shall, without prejudice to their equality obligations, have regard to the desirability of promoting good relations:

- 1 Between persons of different religious belief.
- 2 Between persons of different political opinion.
- 3 Between persons of different racial groups.

In light of these obligations do you consider that the discontinuance of Groarty Controlled Integrated Primary School will impact positively or negatively on either Equality of Opportunity or the Promotion of Good Relations in any way?

| Section 75 Category | Positive | Negative | Don't Know |
|---------------------|----------|----------|------------|
| Religious Belief    |          |          |            |
| Political Opinion   |          |          |            |
| Racial Group        |          |          |            |
| Age                 |          |          |            |
| Marital Status      |          |          |            |
| Sexual Orientation  |          |          |            |
| Gender              |          |          |            |
| Disability          |          |          |            |
| Dependants          |          |          |            |

If you have ticked any of the above boxes, please clarify your reason:

Arrangements for returning your completed questionnaire

Please return the completed questionnaire no later than 13 June 2019 by post to:

Sinead McCartan  
Area Planning  
Education Authority  
1 Hospital Road  
OMAGH  
Co Tyrone BT79 0AW

Or e-mail your comments to: [Sinead.McCartan@eani.org.uk](mailto:Sinead.McCartan@eani.org.uk)

Source of Response (Please specify)

Governor \_\_\_\_\_

Parent \_\_\_\_\_

Teacher Staff \_\_\_\_\_

Non-Teaching Staff \_\_\_\_\_

Union \_\_\_\_\_

Other (Please specify) \_\_\_\_\_

## **Data Protection Statement**

The information provided on this form by you to the Education Authority is required by us to seek the views expressed by those most directly involved in the consultation and to collate those views for inclusion in a Case for Change document. The Case for Change will be forwarded to the Education Authority's Education Committee for approval to publish a Development Proposal and then to the Department of Education for consideration. When we process your personal information, for example collect it on a form or store it in a file or on a computer, we are obliged to comply with the General Data Protection Regulation (GDPR).

We will process your personal information on the legal basis that it is part of our public task to do so.

We will not share the personal information you provide to us on this form with any third party. Your personal information will not be shared or processed for any other purpose without your express consent.

We have published detailed Privacy Notices on our website <http://www.eani.org.uk/about-us/privacy-information/> and we have hard copies available from your local EA office upon request. Our Privacy Notices provide further information on how and why we process your personal information as well as details on how to contact us if you have any questions or concerns. Please read our Privacy Notices carefully before completing this form.